

Curriculum Vita

Carla Wood Jackson, Ph.D.

GENERAL INFORMATION

University Address: Florida State University
School of Communication Science & Disorders
201 W. Bloxham, Warren Building
Tallahassee, Florida, 32306-1200
Phone: (850) 645-6567 FAX: (850) 644-8994

E-Mail Address: Carla.Jackson@cci.fsu.edu

Professional Preparation

- 1999-2004 Doctoral degree, University of Kansas, Lawrence, Kansas. Major: Speech-Language Pathology, Deaf Education. Dissertation: Family Outcomes Following Early Identification of Deafness. Dissertation supervisor: Jane Wegner & Ann Turnbull.
- 1992-1994 Master's degree, University of Kansas Intercampus Program, Kansas City, Kansas. Major: Speech-Language Pathology. Masters thesis supervisor: Hugh Catts, Ph.D. Thesis: The Role of Phonetic Factors in the Assessment of Phonological Awareness.
- 1989-1992 Bachelor's degree, University of Kansas, Lawrence, Kansas. Double Major: Spanish & Speech-Language-Hearing

Professional Credentials

- 2005 to present Florida Speech-Language Pathology License
- 1995 to present Certification of Clinical Competence in Speech-Language Pathology
American Speech-Language Hearing Association
- 1994 to 2005 Kansas Speech-Language Pathology License

Professional Experience

- 2011- present *Associate Professor, Graduate Program Coordinator*- School of Communication Science & Disorders, Florida State University.
- 2005-2011 *Assistant Professor*- School of Communication Science & Disorders, Florida State University. Responsibilities include teaching undergraduate and graduate courses in speech-language pathology, conducting research, mentoring student research, and assisting with administration of the graduate program.
- 2004-2005 *Director of Child and Family Programs*- Institute for Persons who are Hard of Hearing or Deaf, Center for Human Advancement. Responsible for coordinating development of distance education courses and program evaluation.

- 1999-2004 *Clinical Faculty*- Schiefelbusch Speech-Language-Hearing Clinic, Speech & Hearing Department, University of Kansas. Responsible for teaching undergraduate and graduate courses; supervising student clinical practicum experiences specializing in birth to three services; and serving on departmental, community, and student research committees.
- 1994-1999 *Speech-Language Pathologist*- Shawnee Mission School District. Responsible for providing assessment and intervention to students from preschool to middle school; specializing in children with hearing loss and/or multiple disabilities. Also responsible for supervision of graduate students in field studies.
- 1998-1999 *Speech-Language Pathologist*- Private Practice, Infant-Toddler Services of Johnson County, Kansas. Responsible for providing assessment and intervention to infants and toddlers and their families in natural settings.

Honors and Awards

Recipient of the Undergraduate Honor's Thesis Mentor Award (April, 2009)
Nominated for the University Graduate Teaching Award (2005; 2008)
Nominated for the Honor's Thesis Mentor Award (2007-2008)
PAEC Migrant Education Program Volunteer Service Award (June, 2008)
Award for Poster Presentations (1st, 2nd, & 4th Place), FLASHA (2008)
Award for Poster Presentation 2nd & 3rd Place, Florida Assoc. of SLPs (2007)
Nomination for Excellence in Teaching Award, Florida State University (2006, 2008)
Special Recognition Award for Service Delivery, The ARC of Douglas County (2001)
Special Educator Award for Advocacy, Parent Action Committee of Johnson County (1998)
Margaret L. Anderson Award for Teaching Excellence, University of Kansas (1994)

Membership in Professional Organizations

American Speech-Language Hearing Association
Florida Association of Speech-Language Pathologists
Alexander Graham Bell Association
Council on Exceptional Children- Division of Early Childhood
Scientific Society for the Study of Reading

TEACHING

Courses Taught

Clinical Methods (G) SPA 4501/SPA 4056
Communication Intervention for Individuals who are Deaf (G) SPA 5646
Doctoral Seminar: Grant Writing (G)
Doctoral Seminar Special Topics in Early Intervention (G) SPA 6930
Differential Diagnosis (G) SPA 5553 (On-Campus & Distance Education)
Family-Guided Services (G) SPA 6930

Honor's Thesis in Communication Disorders (UG) SPA 4970
Introduction to Communication Disorders (UG) SPA 3000
Language Development & Disorders (UG) 4 credits LIN 3710/SPA 4004
Multicultural Multilingual Seminar (G) SPA 6825
Pediatric Assistive Technology (G) SPA 6930
Practicum in Speech Pathology (G) SPA 5505
Seminar in Severe Disabilities (G) SPA 6930
Seminar in Survey Research Methodology (Doctoral) SPA
Undergraduate Seminar in Communication Disorders (UG) SPA 4930

#Augmentative and Alternative Communication (G)
Deaf Studies (G)
Facilitating Speech, Language & Listening Outcomes in Early Intervention (Distance Ed)
Family-Centered Programming for Early Intervention (Distance Education)
Infant-Toddler Service Delivery (G)
Language Development (UG)
Language Disorders: Infants and Toddlers (G)
Speech-Language Intervention: Children who are Deaf (G)
Phonetics Lab (UG)
Research Practicum (G)

Teaching activities that occurred at the University of Kansas prior to employment at FSU

New Course Development

Seminar in Survey Research Methodology
Pediatric Assistive Technology
Severe Disabilities
Family-Guided Services
Communication for Individuals who are Deaf or Hard of Hearing
Differential Diagnostics: Distance Learning Cohort
Multicultural Multilingual Considerations Research Practicum

Chair of Doctoral Committee

November, 2011 Young English Language Learners' Cognate Sensitivity on Picture Word
Verification and Picture Naming

Two in progress/ Defense not scheduled

Member of Doctoral Dissertation Supervisory Committees

Defense Dates and Paper Titles:

Spring 2012 Concurrent and Predictive Validity of the IGDI-EG for Toddlers with

Communication Delay

Spring 2012 Use of Mobile Device Applications in Early Intervention

Spring 2012 Exploring Coaching Strategies in a Parent-Implemented Intervention for Toddlers with Autism Spectrum Disorders

October 2011 Relation Among Age, Gender, and Oral/Palatal Dimensions on Anterior and Posterior Lingual-Palatal Pressures in Healthy Adults

August, 2010 Language use in the Natural Environment of Spanish-English Bilingual 3- and 4 Year Olds

December, 2009 Adolescents with Moderate to Severe Intellectual Disabilities: Sight-Word Instruction through Peer Modeling.

August, 2009 Early Red Flags for Autism Spectrum Disorders in Toddlers in the Home Environment.

October, 2008 The Relation Between Language and Sociometric Status in School-Aged Children.

August, 2006 Effects of Scripted Storybook Reading on Preschool Children and Families from Low-Income Environments.

Four in progress/ Defense not scheduled

Chair of Master's Thesis Supervisory Committees

(2011-2012). The Effectiveness of a Telemobile Delivered Speech-Language Intervention with Young English Language Learners: A Comparison of Outcomes

(2009-2010). The Social Implications of Specific Language Impairment.

(2006- 2007). Facilitating Vocabulary Acquisition of Young English Language Learners.

Member of Master's Thesis Supervisory Committees

(2008-2009). The Effects of Auditory Distraction on the Early Lexical-Semantic Retrieval Skills of Young Spanish-Speaking English Language Learners

(2008-2009). Caregiver Coaching Across Routines

Chair of Bachelor's Thesis Supervisory Committees

(2011-2012). Spanish and English Naming of Young Dual Language Learners on the Expressive One Word Picture Vocabulary Test

(2010-2011). The Use of Sensory Integration Techniques in Early Intervention for Children with Severe Disabilities

(2010-2011). Social Perceptions of Individuals with Autism Spectrum Disorders

(2010-2011). Cultural Bias of Vocabulary Tests for Spanish-English Speakers

(2009-2010). Early Vocabulary and Emergent Literacy Skills of English Language Learners

(2009-2010). Use of Grammatical Forms by Children who are Deaf after Early Hearing Detection and Intervention

(2008-2009). Grandparents' Experiences and Involvement in Early Hearing Detection and Intervention

(2007- 2008). Children with Specific Language Impairment: The Social Side Effects

(2007-2008). Parents' Perceptions of Learning & Use of Language Facilitation Techniques

(2007-2008). English Vocabulary Acquisition in Bilingual Preschoolers

(2006-2007). Social Interactions of Children with Cochlear Implants

(2006- 2007). Language Outcomes of Children in Auditory-Verbal Early Intervention

(2005-2006). Experiences of Families with Children who are Deaf

Member of Bachelor's Thesis Supervisory Committees

(2009-2010). Performance on the MCST-A by Speakers of English/Spanish.

(2009). Gretchen Everhart Documentary

SCHOLARY OR CREATIVE ACTIVITIES

Refereed Journal Articles

Note. Italics used to denote authors who were students at Florida State University.

Groeger, B.L., Diehm, E., Snider, L., Jackson, C.W., & Kahn, J. (in revision). Parents' perceptions of their learning and use of language facilitation techniques with children who are deaf. Communication Disorders Quarterly.

- Jackson, C.W. (2009). Family involvement in early intervention for children who are deaf or hard of hearing. *Early Childhood Services: An Interdisciplinary Journal of Effectiveness*, 3(1), 77-97.
- Jackson, C.W. (2011). Family support and preferred resources for parents of children who are deaf or hard of hearing. *American Annals of the Deaf* 156(2), 343-362.
- Jackson, C.W., Leacox, L., & Callender, M.F. (2010). Challenges to early intervention for English language learners: Perceptions of service providers. *Early Childhood Services: An Interdisciplinary Journal of Effectiveness*, 3(1), 77-97.
- Jackson, C.W., Wahlquist, J., Marquis, C., (2011). Visual supports for shared reading with young children with complex communication needs: The effect of visual layout. *Augmentative and Alternative Communication*, 27(2), 91-102.
- Jackson, C.W. (in press) Rate of language growth in children with hearing loss in auditory verbal early intervention *American Annals of the Deaf*.
- Jackson, C.W., Traub, R.J. & Turnbull, A.P. (2008). Parents' experiences with deafness: Implications for family-centered services. *Communication Disorders Quarterly*, 29(2), 82-98.
- Jackson, C.W., & Turnbull, A.P. (2004). Impact of deafness on family life: A review of the literature. *Topics in Early Childhood Special Education*, 24(1), 15-29.
- Jackson, C.W., Wegner, J.R., Turnbull, A.P. (2010). Family quality of life following early identification of deafness. *Language Speech & Hearing Services in Schools*, 41, 194-205. (Accepted December, 2008; Published online Sep 15, 2009)
- Leacox, L. & Jackson, C.W. (in-press). Spanish vocabulary-bridging and technology enhanced instruction: Word learning in young English Language Learners. *Journal of Early Childhood Literacy*.
- Leacox, L. & Jackson, C.W. (in revision). Intensifying word learning: Preview-review to supplement vocabulary instruction for young English language learners.
- Leacox, L. & Jackson, C.W. (submitted). Young English language learners' cognate sensitivity on picture-word verification and picture naming.
- Lugo-Neris, M., Jackson, C.W., & Goldstein, H. (2010). Facilitating vocabulary acquisition of young English language learners. *Language Speech & Hearing Services in Schools*, 41, 314-327. doi: 10.1044/0161-1461 (2009/07-0082)

McNee, C., & Jackson, C.W. (in-press). Grandparents' experiences & involvement in early hearing detection and intervention. *Topics in Early Childhood Special Education*.

Purcell, M., Turnbull, A.P., & Jackson, C.W. (2006). Linking early childhood inclusion and family quality of life: Current literature and future directions. *Young Exceptional Children*, 9(3), 10-19.

Invited Book Chapters

Jackson, C.W. (2010). Pediatric augmentative and alternative communication. In S. Chabon and E. Cohn (Eds.), *The communication disorders casebook: Learning by example* (pp. 82-87). Boston, MA: Pearson Education, Inc.

Jackson, C.W. (2007). Facilitation of early communicative behaviors. In A. Kamhi, J. Masterson, & K. Apel (Eds.), *Clinical decision making in developmental language disorders* (pp.121-142). Baltimore, MD: Paul H. Brooks Publishing Co.

Manuscripts in Preparation

Jackson, C.W. & Callender, M.F. (in preparation). The influences of environment on child vocalization counts of preschool Spanish-English speaking children: Differences in home and preschool average hourly CVC.

Jackson, C.W., Callender, M.F., Carmen Martinez, I., & Garcia, G. (in preparation). A comparison of reported language use and observed percentage of Spanish-English use as measured by LENA recordings of young ELLs.

Jackson, C.W., Callender, M.F., Leacox, L. (in preparation). Group differences in average hourly CVC between monolingual and Spanish-English speaking preschoolers: An exploratory study of the utility of LENAs to assess language development.

Jackson, C.W., & Leacox, L. (in preparation). Longitudinal analysis of receptive vocabulary growth in young Spanish-English speaking children.

Jackson, C.W., Leacox, L., & Peña, V. (in preparation). Lexical considerations in using the Peabody Picture Vocabulary Test with young Spanish-English speakers.

Jackson, C.W. & Messier, J. (in preparation). Communicative exchanges and social interactions of young children with cochlear implants: Differences across home and community preschool settings.

Payne, J., & Jackson, C.W. (in preparation). College students' perceptions of attributes associated with Autism Spectrum Disorders.

Contracts and Grants

Contracts and Grants Submitted/Pending

Principal Investigator, Jackson, C.W., Sunderman, G., & Petscher, Y. BLOOM: Facilitating Language & Literacy Outcomes for English Language Learners, Institute of Education Sciences (IES) United States Department of Education Goal 2 \$1.1 million Score 2.14 Revised and resubmitted.

Principal Investigator, Horton-Ikard, R. Co-Investigator, Jackson, C.W., Early IMPACT (Investigating Minority Parents, And Children's Talk): Working Towards a Culturally Responsive Model of Parent Training for Minority Children with Early Language Delay CFDA 84.324 Goal 1 Exploratory. Institute of Education Sciences (IES) United States Department of Education \$1.1 million Submitted September, 2011.

External Contracts and Grants Funded

Principal Investigator, Jackson, C.W. TIES Traineeship in Interdisciplinary Early Intervention with Severe Disabilities with a Focus on Culturally and Linguistically Diverse Populations. Submitted July, 2010 to the Office of Special Education Programs, United States Department of Education. \$1.2 million. H325K100326 Jackson, C.W. (Principal Investigator) 01/01/2011-05/31/2015

Principal Investigator. Jackson, C.W. & Woods, J. TIES Traineeship in Interdisciplinary Early Intervention with Severe Disabilities with a Focus on High Poverty, Culturally and Linguistically Diverse Populations. Funded by US Department of Education. (2007-2011). \$800,000. H325K070331 Jackson, C.W. (Principal Investigator) 8/1/2007- 07/31/2011

Co-Investigator. Hanline, M.F., Woods, J. & Jackson, C.W. LIFE Leadership in Family Centered Early Intervention. Funded by US Department of Education (8/1/2007-07/31/2011) \$800,000. 124000520021395

Principal Investigator. Jackson, C.W. Enhancing Language & Literacy Skills with Linguistically Diverse Learners. Funded by American Speech Language Hearing Association. (2006-2007). \$7,000.

Intramural Grants Funded

Computerized Language Sample Analysis Technology Proposal. Technology Fee Funding to Enhance Instructional Technology, Awarded by Florida State University, (Spring, 2011). \$13,494.00)

Language Environment Analysis (LENA) Systems Technology Fee Funding to Enhance Instructional Technology, Awarded by Florida State University, (December 2010). \$12,146.00

Principal Investigator. Jackson, C.W. The Effects of *Earobics* on Auditory Discrimination and Phonological Awareness Skills of Children with Cochlear Implants. Funded by Council on Research and Creativity Florida State University. (2005.) \$15,000

Contracts and Grants Denied

Jackson, C.W. & Leacox, L. (2009). Advancing language and literacy skills for young dual language learners. Submitted to ASHA Foundation.

Jackson, C.W. (2005). Outcomes of Hispanic Children & Families Following Early Identification of Deafness: Perspectives of Multiple Stakeholders. Submitted to ASHA New Century Scholars.

Jackson, C.W. (2005). The effect of visual aided input on the vocabulary skills of young children with cochlear implants. Submitted to ASHA New Investigators.

Jackson, C.W. & Darrow, A.A. (2006). Cross-training for Interdisciplinary Programming (C-TIP): Development and Assessment of Innovative Protocol to Improve the Prosodic Speech Features of Children Who Are Deaf and Hard of Hearing. Submitted to Council on Research and Creativity at Florida State University.

Roberts, S., Reeder, A., & Jackson, C.W. (2003). A model demonstration of early invention following newborn identification of hearing loss. Model demonstration grant submitted to Department of Education.

PRESENTATIONS

Invited Keynote and Plenary Presentations

Jackson, C.W. (2006, July). *Families first: What the research says about fqol*. Invited keynote address at the national convention for Hands and Voices, Boulder, Colorado. (National)

Invited Presentations or Symposia: National

Brackenbury, T., Proctor-Williams, K., Jackson, C.W., & Betz, S. (2005, November). *What to consider when considering a Ph.D*. Invited presentation at the meeting of the American Speech-Language-Hearing Association, San Diego, CA. (National)

Jackson, C.W. (2006, August). *Why EHDI programs need to include family support*. Invited Webcast presentation by NCHAM: National Center for Hearing Assessment and Management, Center for Disease Control. (National)

Jackson, C.W. (2005, September) *Current issues in assessing children who are deaf*. Invited presentation to the Social Security Administration, Arlington, VA. (National)

Summers, J.A., & Jackson, C.W. (2003, October). *Family-centered practices: Strategies for enhancing family outcomes*. Invited Pre-Conference Short Course at Division of Early Childhood (DEC) Conference, Washington, D.C. (National)

Invited Presentations or Symposia: State

Jackson, C.W. (2007, December). *Phonics & phonological awareness for children who are deaf or hard of hearing*. Language Reading Connection, Orlando, Florida. (State)

Jackson, C.W. (2007, October). *Assessment of children with limited English proficiency*. Tennessee Association of Speech-Language Pathologists & Audiologists, Chattanooga, TN (State).

Jackson, C.W. (2007, October). *Facilitating vocabulary acquisition of diverse language learners*. Tennessee Association of Speech-Language Pathologists & Audiologists, Chattanooga, TN (State).

Jackson, C.W. (2007, September). *Families & deafness: From surviving to thriving*. Florida Symposium on Deafness, St. Augustine, FL (State).

Jackson, C.W. (2004, August). *Evidence-based practices: Strategies for facilitating communication for children who are deaf or hard of hearing*. Invited presentation at the Kansas Scottish Rite Foundation Symposium, Topeka, KS. (State)

Jackson, C.W., Summers, J., & Turnbull, A.P. (2002, October) *Family quality of life: From theory to application*. Invited two-day workshop in Trenton, NJ. (State)

Turnbull, A.P., Summers, J., & Jackson, C.W. (2002, October). *From coping with life to quality of life: Supporting your child by supporting your family*. Invited two-day workshop, Newark, NJ. (State)

Invited Presentations or Symposia: Local

Bunce, B. & Jackson, C.W., (2003, January). *Talking, understanding, and communicating from 0-5 years*. Invited presentation to Douglas County Communicates, Lawrence, KS. (Local)

Jackson, C.W. (2006, May). *AAC strategies for young children*. Presentation to speech-

VITA for Carla Wood Jackson
language pathologists for continuing education. Community Providers' Appreciation Day. Florida State University, Tallahassee, FL. (Local)

Jackson, C.W. (2005, February). *Family-centered services for children who are deaf or hard of hearing following early identification*. Invited presentation at Kansas University (KUSHA) Annual Research Symposium, Lawrence, KS. (Local)

Jackson, C.W., Bracciano, D., (2003, September). *Milestones of early development*. Invited Workshop for Parents as Teachers, Lawrence, KS. (Local)

Jackson, C.W., Bracciano, D., & Lutz, J. (2002, September). *Child development from 0-3 years*. Presentation to the Douglas County Child Care Association, Lawrence, KS. (Local)

Jackson, C.W., & Jackson, C.W. (2007, September). *Augmentative alternative communication: Human interfaces with machine*. Japanese Study Tour in Human Communication Disorders, Florida State University, (Local)

Refereed Presentations and Symposia: National

Betz, S., Finestack, L, Hammer, M., Hogan, T., Jackson, C.W., & Proctor-Williams, K. (2006, November). *What to consider when considering a Ph.D.* Panel presentation at the American Speech-Language-Hearing national convention, Miami, FL. (National)

Cherow, E., & Jackson, C.W. (2005, November). *Virtual CE: Applying web-based technology for improved interdisciplinary, evidence-based practices*. Annual convention of the American Speech-Language-Hearing Association, San Diego, CA. (National)

Cherow, E. & Jackson, C.W. (2005, March). *IHHD and virtual preparation of EHDI service providers*. Center for Disease Control: Early Hearing Detection and Intervention National Conference, Atlanta, GA. (National)

Coston, J., Jackson, C.W., Kashinath, S., & Woods, J. (2009, October). Service learning to enhance opportunities in a diverse society. Division of Early Childhood, Albuquerque, AZ (National).

Geiger, B., Jackson, C.W., Goldstein, H., Krantz, M. (2008, November). Implications of Specific Language Impairment: The Social Side Effects. Poster presented at the American Speech-Language-Hearing Association. Chicago, IL (National)

Jackson, C.W. (2009 October). Support & resources for parents of children who are deaf or hard of hearing. Poster presented at Division of Early Childhood, Albuquerque, NM (National).

Jackson, C.W., Groeger, B., & Quiles, F. (2008, November). Resources and supports for families of children who are deaf or hard of hearing: Preliminary Findings. Poster presented at

VITA for Carla Wood Jackson
the American Speech-Language-Hearing Association, Chicago, IL (National)

Jackson, C.W. (2006, February). *Facilitating family involvement in early hearing detection and intervention*. Center for Disease Control: Early Hearing Detection and Intervention National Conference, Washington, D.C. (National)

Jackson, C.W. (2005, March) *Family perceptions of outcomes following early identification*. Paper presented to the annual meeting of the Center for Disease Control: Early Hearing Detection and Intervention National Conference, Atlanta, GA. (National)

Jackson, C.W., Affron, K., & Leech, R. (2007, November). *Language and literacy intervention in second language learners*. Poster presented at the American Speech-Language-Hearing Association Annual Convention. Boston, MA. (National)

Jackson, C.W., Cuervo, M., Carrasquillo, C., & Rosenberg, N., (2011, November). *Exploring the utility of LENAs: Assessing language of young ELLs in natural environments*. American Speech-Language-Hearing Association Annual Convention. San Diego, CA. (National)

Jackson, C.W., & DesGeorges, J. (2006, November). *Family involvement in early hearing detection and intervention services*. Poster presented at the American Speech-Language-Hearing Association national convention, Miami, FL. (National)

Jackson, C.W., & Eriks-Brophy, A. (2005, November). *Enhancing family involvement & outcomes following early identification of deafness*. Annual convention of the American Speech Language-Hearing Association, San Diego, CA. (National)

Jackson, C.W., Groeger, B., & Quiles, F. (2008, November). *Family support and resources for parents of children who are deaf or hard of hearing*. Presented at the American Speech-Language-Hearing Association, Chicago, IL(National).

Jackson, C.W., & Leacox, L. (2010, November). *Vocabulary acquisition for young ELLs: Evidence-based strategies for word learning*. Poster presentation at the national convention of the American Speech-Language-Hearing Association, Philadelphia, PN. (National)

Jackson, C.W. & Morrow, C. (2010, November). *AAC supports during shared storybook reading: Comparison of vocabulary lay-outs and design*. Poster presentation at the national convention of the American Speech-Language-Hearing Association, Philadelphia, PN. (National)

Jackson, C.W., & Traub, R.J. (2006, November). *Family experiences with deafness*. Presentation at the national convention of the American Speech-Language-Hearing Association. Miami, FL. (National)

Leacox, L., & Jackson, C.W. (2010, October). *Addressing challenges: Vocabulary, language*

VITA for Carla Wood Jackson

bridging, and technology for young English language learners. Presentation at the Division of Early Childhood National Conference. Kansas City, MO. (National)

Leacox, L., & Jackson, C.W. (2010, November). *Language-bridging and technology to enhance vocabulary development for young bilinguals.* Poster presentation at the national convention of the American Speech-Language-Hearing Association, Philadelphia, PA. (National)

Lewis, H., & Jackson, C.W. (2007, November). *Social interactions of children with cochlear implants in educational settings.* Poster presentation at the American Speech-Language-Hearing National Conference. Boston, MA. (National)

Lugo-Neris, M., & Jackson, C.W. (2007, November). *Facilitating vocabulary acquisition of young English Language Learners.* Poster presentation at the American Speech-Language-Hearing Association National Conference. Boston, MA. (National)

Messier, J., & Jackson, C.W. (2011, November). *Language strategy coaching across daily routines: Using LENAs to enhance family responsiveness.* American Speech-Language Hearing Association National Conference. San Diego, CA. (National)

Saffo, R., Woods, J., Jackson, C.W. (2010, November). *Language use of Spanish-English bilingual 3-and-4 year olds.* Presentation at the American Speech-Language-Hearing National Conference. Philadelphia, PA. (National)

Scheule, M., Wegner, J., Jackson, C.W. (July, 2010). *How do we provide exemplary pre professional preparation of school-based speech-language pathologists?* Presentation at the Project Director's Conference, Office of Special Education Programs, U.S. Department of Education. Washington, D.C. (National)

Stoutamire, D., & Jackson, C.W. (2007, November). *Language outcomes of children who received auditory-verbal early intervention.* Poster presentation at the American Speech-Language-Hearing Association National Conference. Boston, MA. (National)

Wegner, J.R., Banks, C., Bunce, B., Gatts, J., Jackson, C.W., & Kieffer, K. (2003, November). *K-TEAM: A model for clinical teaching.* Poster presentation at the American Speech-Language-Hearing Association Convention. Chicago, IL. (National)

Woods, J., Jackson, C.W., McClung, J., Kahn, J., Katz, D., & Nimmons, E. (2006, November). *Integrating evidence-based practice in clinical education.* National convention of the American Speech-Language-Hearing Association. Miami, FL. (National)

Refereed Presentations and Symposia: State

Deason, J., Nimmons, E., Jackson, C.W. (2008, May). Evidence-based practice: Perceptions of students in communication disorders. Poster presentation at the Florida Speech,

Language, Hearing Association, Orlando, FL (State)

Geiger, B., Jackson, C.W., Goldstein, H., Krantz, M. (2008, May). Children with Specific Language Impairment: The Social Side Effects. Poster presented at the Florida Speech, Language, Hearing Association, Orlando, FL (State)

Groeger, B., Jackson, C.W., Kahn, J. (2008, May). Parents' perceptions of their learning and use of language facilitation techniques. Poster presented at the Florida Speech, Language, Hearing Association, Orlando, FL. (State)

Jackson, C.W., Becker, S., & Schmitendorf, K. (2002, September). *Survey of speech-language services for children that are deaf or hard of hearing in Kansas*. Poster session at the Kansas Speech-Language Hearing Association (KSHA). Overland Park, KS (State)

Jackson, C.W. (2004, October). *Family outcomes of children who are deaf: Preliminary results of a national survey*. Paper presented at the Kansas Speech-Language-Hearing Association (KSHA) State Convention, Topeka, KS (State)

Jackson, C.W., (2002, September). *Family outcomes: Serving families with children who are deaf*. Paper presented at the annual convention of the Kansas Speech Language Hearing Association (KSHA), Overland Park, KS (State)

Leech, R., & Jackson, C.W. (2008, May). *English vocabulary acquisition in bilingual preschoolers*. Poster presentation at the Florida Speech-Language Hearing Association, Orlando, FL (State)

Lewis, H., & Jackson, C.W. (2007, May). *Social interactions of children with cochlear implants*. Poster presentation at the Florida Association of Speech-Language Pathologists and Audiologists. Marco Is., FL (State)

Lugo-Neris, M., & Jackson, C.W. (2007, May). *Facilitating vocabulary acquisition of young English language learners*. Poster presentation at the Florida Association of Speech-Language Pathologists and Audiologists. Marco Is., FL (State)

Stowers, J., & Jackson, C.W. (2010, May). Longitudinal Analysis of Vocabulary Acquisition of Linguistically Diverse Language Learners. Poster presented at Florida Association of Speech-Language Pathologist and Audiologists, Orlando, FL (State)

Referred Presentations: Local

Barnard, S., Jackson, C.W. (2010, April). Early Vocabulary and Emergent Literacy Skills of English Language Learners. Meeting of the Minds. Florida State University, Tallahassee, FL (Local)

Geiger, B., Jackson, C.W., Goldstein, H., Krantz, M. (2008, April). Children with Specific Language Impairment: The Social Side Effects. Poster presented at Meeting of the Minds. Florida State University. Tallahassee, FL (Local)

McNee, C., Jackson, C.W., Kahn, J., & Darrow, A.A. (2009, April). Grandparents' Experiences and Involvement in Early Hearing Detection and Intervention. Poster presented at Meeting of the Minds. Florida State University. Tallahassee, FL (Local)

Stowers, J., Jackson, C.W. (2010, April). Longitudinal Analysis of Vocabulary Acquisition of Linguistically Diverse Language Learners. Poster presented at North Florida Conference on Communication Disorders, Tallahassee, FL (Local)

SERVICE

Florida State University

Departmental Committees

Graduate Program Coordinator (2011-)

Committee member, *Doctoral Committee* (2008-2012)

Committee member/Chair, *Curriculum Committee* (2009-2010)

Committee member, *Clinical Committee* (2005-2008)

Committee member, *Distance Education Committee* (2006-2008)

Committee member, *Sign Language Committee* (2007-2008)

The Profession

Guest Reviewer for Refereed Journals

(2011) *Contemporary Issues in Communication Sciences and Disorders*

(2011) *Age and Ageing*

(2011) *American Journal of Speech Language Pathology*

(2010) *Annals of Dyslexia*

(2008-2009) *Language Speech & Hearing Services in the Schools*

(2007-2010) *Communication Disorders Quarterly*

(2007) *Seminars in Hearing*

(2007) *Volta Review*

(2006-2007) *Journal of Speech Language Hearing Research*

(2005) *Journal of Early Intervention*

(2005-2007) *Ear and Hearing*

(2004) *Intervention in School and Clinic*

Service to Professional Associations

Committee Co-Chairperson, Early Intervention, Florida Association of Speech-Language Pathologists and Audiologists. (2007-2008)

Member, State training task force for Florida Department of Health: Early Hearing Detection & Intervention (2006-2007)

Member, Project Central writing task force for LRCDHH: Language Reading Connection for Students who are Deaf/Hard of Hearing (2006-2007)

Board Member for Douglas County Infant Toddler Coordinating Council (1999-2004)

Board Member, Kansas Universal Newborn Hearing Screening State Task Force (2001-2004)

Committee Chairperson, Policies & Procedures Committee, Infant-Toddler Coordinating Council (2002-2004)

Consultation

Consultation

Panhandle Area Educational Consortium on Migrant Education
Assessment of children who are Spanish-English dual language learners (2005-2011)

Early Learning Coalition of the Big Bend Region
Partnership with Project TIES, a grant funded project at FSU (2007-2008)

Florida Department of Health Disability Determination
Assessment of children who are Spanish-English dual language learners (2005-2008)

Institute of Persons Who Are Hard of Hearing or Deaf
Distance learning programs for professional continuing education (2005-2006).

San Diego Public Schools
Assessment of young children who are deaf or hard of hearing (2007-2008).