Curriculum Vita

Erin Elizabeth Gill Lundblom

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Professional Education

Doctoral degree. Florida State University, Tallahassee, FL. August 2007-Present (PT) Major: Communication Disorders. Emphasis area: Language/literacy in school age populations; clinical supervision; distance education. Dissertation: Collaborative Service Delivery: From Instruction to Implementation. Dissertation supervisor: Juliann Woods, PhD CCC-SLP. Preliminary Examination: Implementation of classwide peer tutoring strategies to facilitate idiom comprehension. Passed (Spring 2009). Master's of science. Florida State University, Tallahasse, FL. August 2001-August 2003 Major: Communication Disorders. Bachelor's degree. Clarion University of Pennsylvania, Clarion, PA. August 1997-May 2001 Major: Communication Sciences and Disorders. Minor: Psychology. Summa cum laude. **Professional Credentials** Certificate of Clinical Competence, American Speech-Language Hearing Association. #12070500 May 2004-Present State of Florida Speech-Language Pathology Licensure SA 7822

August 2003-Present

Professional Experience

Assistant in Communication Disorders, Florida State University, Tallahassee, FL. August 2008-Present

- Provided clinical education and supervision to graduate students related to evaluation and management of child communicative disorders.
- Provided clinical supervision to graduate students during community based communication camps.
- Provided clinical instruction to distance learning graduate students enrolled in practicum and professional courses.
- Coordinated practicum placements for distance learning graduate students by initiating contact with community sites.
- Taught graduate level course for on-campus students (Seminar in Differential Diagnosis) and guest lectured as invited for undergraduate courses.

Speech-language pathologist, Tallahassee Memorial Healthcare Acute Care and Rehabilitation

- Department, Tallahassee, FL.
 October 2003 March 2009
 Conducted formal and informal diagnostic assessments including dysphagia examinations and participated in the creation and execution of treatment plans including timely documentation as indicated by the healthcare provider.
 - Served a variety of patient populations with such diagnostic labels including but not limited to: aphasia, apraxia of speech, nonverbal/oral apraxia, dysarthria, dysphagia, traumatic brain injury, right cerebral-vascular accidents, cognitive-linguistic impairments, visual neglect/inattention, computer based intervention, ACC, laryngectomy/voice, Parkinson's, Multiple Sclerosis, and Guillian Barre.
 - Provided family/caregiver education, including development of home exercise programs, as well as, the facilitation of stroke support groups, peer visitation, and community re-integration events.

Speech-language pathologist, Florida State University Schools, Tallahassee, FL. August 2005-June 2008

- Initiated and directed the implementation of Response to Intervention (RTI).
- Implemented individual education plans for 60 elementary to high school students with designated as speech and/or language impairment in accordance with the Florida Department of Education.
- Provided education and consultation to regular education and special education teachers
 regarding the provision of special education services, and collaborated with regular education
 teachers and administration to develop a classroom based service delivery model.

Community Practicum Supervisor for Florida State University (January 2006 – May 2008)
 <u>Clinical Adjunct</u>, Florida State University, Tallahassee, FL. May 2007-August 2008

- Provided supervision to 5 graduate students during an adult diagnostic practicum.
- Provided clinical supervision to graduate students during community based communication camps.
- Provided instruction to 25 distance learning graduate students enrolled in adult diagnostic practicum course online.

<u>Speech-language pathologist</u>, Oak Ridge Elementary School, Leon County School Board, Tallahassee <u>FL.</u> August 2003 – August 2005

- Collaborated with regular education teachers and administration to develop a classroom based service delivery model school readiness and first grade students.
- Implemented individual education plans for 60 students with speech and/or language impairment including developmental disabilities in accordance with the Florida Department of Education.
- Coordinated Positive Action, a character education program, during 2004-2005.
- Community Practicum Supervisor for Florida State University (January 2005 May 2005) Speech-language pathologist, Eden Springs Nursing Home, Med Art, FL.
 - September 2004 September 2005
 Served as the sole speech-language pathologist (PRN) responsible for a skilled nursing/rehabilitation center for a variety of patient populations with such diagnostic labels including but not limited to: aphasia, dementia, dysphagia, dysarthria, and cognitive-linguistic impairments.
 - Conducted formal and informal diagnostic evaluations including dysphagia examinations, and participated in the creation and execution of treatment plans including documentation as indicated by the healthcare provider.

Membership in Professional Organizations

American Speech-Language Hearing Association

TEACHING

Courses Taught

SPA 4056	Clinical Methods	Florida State University	2008
SPA 5055	Professional Tools I (Online)	Florida State University	2010
SPA 5526L	Lab Child S-L Diagnostic	Florida State University	2008-2010
SPA 5553	Seminar in Differential Diagnosis	Florida State University	2009-2010
SPA 5528L	Lab Adult Diagnostic	Florida State University	2007-09
	(Campus & Online)		
SPA 5505	Advanced Clinical Practicum	Florida State University	2008-10
	(Campus & Online)		
SPA 5941	Beginning S-L Pathology Practicum	Florida State University	2008-10
SPA 5942	Community Clinical Practicum	Florida State University	2010
SPA 5944	Speech Lang Path Internship	Florida State University	2009-10
Guest lecturer:			
SPA 5553	Seminar in Differential Diagnosis	Florida State University	2008
SPA 2001	Introduction to Communication Disorders	Florida State University	2009
LIN 3710	Normal Communication Development	Florida State University	2009

SCHOLARLY OR CREATIVE ACTIVITIES

Publications

Connor, C. M., Morrison, F. J., Schatschneider, C., Toste, J., Lundblom, E. G., Crowe, E., et al. (2010). Effective classroom instruction: Implications of child characteristic by instruction interactions on first graders' word reading achievement. *Journal for Research on Educational Effectiveness*, in press.

Presentations

- Gill, E. & Shields, C. (2005, April). *Classroom Collaborations: Functional Strategies for Student Learning.* FSU Annual Staff Development and Appreciation Day, Tallahassee, FL. (Local)
- Lundblom,E.G. & Woods, J. (2008, November). *Idiom comprehension in adolscents with less proficient reading skills across isolation and context conditions*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL
- **Lundblom,E.G.** & Woods, J. (2008, November). *Implementation of classwide peer tutoring strategies to facilitate idiom comprehension*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL
- Lundblom,E.G. & Woods, J. (2008, November). *Performance feedback as a strategy to increase fidelity of embedded instruction in classroom settings*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL
- LaPointe, L.L., Arndt, E., Bartley, J., Chih, Y.C., Griesemer, J., Lundblom, E.G., Ney, K., Sell, A., Stone, M., Wilson-Fowler, E. (2008, November). *Self-perception of memory skills in the healthy elderly: Do men and women differ?* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL
- Lundblom,E.G. & Woods, J. (2008, November). *Idiom comprehension in adolscents with less proficient reading skills across isolation and context conditions*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL
- Crusoe, A., McLachlan, C., Stierwalt, J.A.G., & Lundblom, E. (2009, November). *Motor Learning Guided Approach to treating CAS: A case study.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA
- Lundblom, E.G., Allen, C., Figarola, E., & Stierwalt, J.A.G. (2010, November). *Motor Learning Guided Approach to treating /r/: A case study.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Daniels, A., Lundblom, E.G., & Book, L. (2010, November). *Parent satisfaction with implementation of therapeutic targets at home.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

Contracts and Grants Funded

Contracts and Grants

Gill, E. (PI). Facilitating listening skills and comprehension of language basic concepts in first grade students. Funded by Leon County Schools' Foundation, Inc. (November, 2004 to May, 2004). Award Amount \$1,000.

Lundblom, E.G. Dissertation Research Grant. Funded by the Congress of Graduate Students, Office of the Provost, and Office of Research Funding. (Fall 2010 to Spring 2011) Award Amount \$750.00

SERVICE

Florida State University

Committee Chairperson, Appeals (2009) Committee Member, Faculty Evaluation (2009) Committee Member, Appeals (2008) Committee Member, Distance Learning (2008, 2009, 2010) Committee Member, Clinic Policy (2008, 2009) Committee Member, Honors Research Track (2008) Committee Member, Graduate Advising (2009, 2010) Committee Member, Library (2009, 2010) Committee Member, Scholarship, Awards & Honors (2010)

Florida State University Schools

Committee Chairperson, *Response-to-Intervention Development and Implementation*, (2007-2008). Committee Member, *Child Study Team*, (2005-2008) Committee Member, *Paperwork Reduction Task Force* (2006-2008) Committee Member, *Exceptional Student Education*, (2005-2008)