

## Biographical Sketch

| NAME<br><b>Juliann J. Woods, Ph.D. CCC-SLP</b>   |                                  | Position:<br><b>Professor</b> |                           |
|--|----------------------------------|-------------------------------|---------------------------|
| EDUCATION/TRAINING <i>(Begin with baccalaureate or other initial professional education, such as</i> |                                  |                               |                           |
| INSTITUTION AND LOCATION   | DEGREE<br><i>(if applicable)</i> | YEAR(s)                       | FIELD OF STUDY            |
| University of Northern Iowa, Cedar Falls, IA   | B.A.                             | 1973                          | Communication Disorders   |
| University of Northern Iowa, Cedar Falls, IA   | M.A.                             | 1974                          | Speech Language Pathology |
| University of Oregon   | Ph.D                             | 1990                          | Special Education         |

### ***A.Positions and Honors***

#### *Positions*

|               |  |
|---------------|--|
| 1974 –1982    | Speech Language Pathologist PreK-12, Keystone Area Education Agency, Elkader, Iowa   |
| 1983 –1986    | Research Assistant, Bureau of Child Research, Lifespan Institute, University of Kansas   |
| 1985 – 1986   | Program Director, Services to Individuals with Severe Behavioral Disabilities, Parsons State Hospital and Training Center, Parsons, KS             |
| 1986 -1990    | Graduate Teaching Assistant, Early Intervention Program, University of Oregon  |
| 1988 –1992    | Research Associate, Western Regional Resource Center, University of Oregon   |
| 1990 –1994    | Research Associate, Life Span Institute, University of Kansas  |
| 1995 –1999    | Associate Professor & Early Intervention Research Director, Department of Special Education and Communication Disorders, Valdosta State University |
| 1999 – 2004   | Associate Professor, Department of Communication Disorders, Florida State University   |
| 2000 – 2010   | Director, Clinical and Distance Education, Florida State University  |
| 2004 – 2007   | Professor, Department of Communication Disorders, Florida State University   |
| 2007 - 2010   | Professor & Chair, Department of Communication Science and Disorders, Florida State University   |
| 2010- Present | Professor, School of Communication Science and Disorders, Florida State University   |

#### *Other Relevant Professional Activities*

|                 |   |
|-----------------|---|
| 1990 to present | Editorial Board, <i>Topics in Early Childhood Special Education</i>           |
| 1993 to 2004    | Editorial Board, <i>Language, Speech, and Hearing Services in the Schools</i> |

- 1997 to present Editorial Board, *Communication Disorders Quarterly*
- 2000 to present Editorial Board, *Journal of Early Intervention*
- 2010 to present Editorial Board, *Infants and Young Children*
- 2010 to present Associate Editor, *American Journal of Speech Language Pathology*
- 1997 – 2000 GA Babies Can't Wait, Early Intervention Program, Chair, Autism Initiative
- 1998 – 1999 President, GA Division of Early Childhood
- 2000 to 2010 Florida Speech-Language-Hearing Association Early Intervention Committee
- 2004 to 2007 Division of Early Childhood, Member of the International Executive Board
- 2004 to 2007 Division of Early Childhood, Member, Ad Hoc Committee on Assessment and Evaluation Recommended Practices for Early Intervention
- 2004 to 2009 President, FL Division of Early Childhood
- 2004 to 2009 American Speech-Language-Hearing Association, Member, Ad Hoc Committee on Early Intervention to develop practice parameters for speech-language pathologists
- 2008 to present Member, Advisory Committee, National Center Professional Development in Early Childhood
- 2009 to 2010 Member, Florida Early Steps Autism Task Force
- 2009 to 2010 Member, National Joint Early Childhood Task Force on Playful Learning (Invited representatives & USDOE, HHS, ACF, NIH/NICHHD)
- 2009 to present Member, Florida Expanding Opportunities Professional Development Inclusion Task Force
- 2010 to present Member, U. of Kansas- Beach Center on Early Intervention Professional Development Expert Panel

*Certification and Honors*

- 1974 – present American Speech-Language-Hearing Association Certificate of Clinical Competence in Speech-Language Pathology
- 1999 – present Florida Department of Professional Regulation License in Speech-Language Pathology
- 1995 Award of Excellence, Kansas Division of Early Childhood
- 2001 Garnet and Gold Excellence in Scholastic Achievement Award
- 2010 Merle B. Karnes Award of Excellence, Division of Early Childhood, Council for Exceptional Children
- 2010 College of Communication and Information Leadership Award

**B. Selected Peer-Reviewed Publications (in chronological order)**

- Cripe, J.( **Woods**). & Venn, M. L. (June, 1997). Family guided routines for early intervention services. *Young Exceptional Children*, 1, 18-26.
- Woods.**, J. & McCormick, K. (2002). Welcoming the family: Engaging family participation in assessment and evaluation. *Young Exceptional Children* 6, 2-11.
- Woods**, J. & Wetherby, A. (2003). Early identification and intervention for infants and toddlers at-risk for autism spectrum disorders. *Language, Speech, and Hearing Services in Schools*. 34, 180-193.
- Woods**, J. & Goldstein, H. (Fall, 2003). When the toddler takes over: Using routines for communication opportunities. *Focus on Autism*.
- Woods**, J., Kashinath, S. & Goldstein, H. (2004), Effects of embedding caregiver implemented teaching strategies in daily routines on children's communication outcomes. *Journal of Early Intervention*, 26, p.175-193.
- Wetherby, A., **Woods**, J., Allen, L., Cleary, J., Dickinson, H., & Lord, C. (2004). Early indicators of autism spectrum disorders in the second year of life. *Journal of Autism and Developmental Disorders*. 34, 473-493.
- Woods**, J., Coston, J., Lawrence, J., & Richmond, A. (2005). Preparing speech-language pathologists for early intervention in community settings: Putting research tools to practice. Perspectives on Administration and Supervision, *ASHA Division 11 Newsletter*, 15(3), 3-6.
- Kashinath, S., **Woods**, J., & Goldstein, H. (2006). Enhancing generalized teaching strategy use in daily routines by parents of children with autism. *Journal of Speech, Language, Hearing Research*, 49, 466-485.
- Wetherby, A. & **Woods**, J. (2006) Early social interaction project for children with autism spectrum disorders beginning in the second year of life: A preliminary study. *Topics in Early Childhood Special Education*.26(2), 67-82.
- Woods**, J., & Kashinath, S. (2007). Expanding opportunities for social communication into daily routines. *Journal of Early Childhood Services*. 1(2), 137-154.
- Whalon, K., Hanline, M. & **Woods**, J. (2007) Using interactive storybook reading to increase language and literacy skills of children with autism spectrum disorder. *Young Exceptional Children*, 11(1), 16-26.
- Woods**, J. (2008). Providing early intervention services in natural environments. *ASHA Leader*, March. <http://www.asha.org/about/publications/leader-online/archives/2008/080325/f080325b.htm> - 24.8KB - ASHA

- Woods, J. & Lindeman, D.** (2008). Gathering and giving assessment information with families. *Infants and Young Children. 21*, p 272-281.
- Woods, J. & Snyder, P.** (2009). Interdisciplinary doctoral leadership training in early intervention: Research and practice in the 21st century. *Infants and Young Children. 22*(1), p.32-43
- Salisbury, C., **Woods, J** & Copeland, T. (2010). Provider perspectives on adopting and using family centered services in natural environments. *Topics in Early Childhood Special Education. 30*(3), p.132-147.
- Salisbury, C., Cambray-Engstrom, Elizabeth, & **Woods, J** (2010). Providers' use of collaborative consultation practices in natural environments, *Topics in Early Childhood Special Education.*
- Brown, J.A., & **Woods, J.J.** (2011). Performance feedback to support instruction with speech-language pathology students on a family-centered interview process. *Infants and Young Children. 24*(1) p.42-55,
- Woods, J., Wilcox, M. J., Friedman, M. & Murch, T.** (2011). Collaborative consultation in natural environments: Strategies to enhance family centered supports and services. *Language, Speech, and Hearing Services in Schools.*
- Wilcox, M. J. & **Woods, J.** (2011). Participation as a basis for developing early intervention outcomes. *Language, Speech, and Hearing Services in Schools.*
- Woods, J. & Brown, J.** (2011). Incorporating parent-implemented intervention as a strategy to increase social communication competence in young children. *Topics in Language Disorders 31*(3)

### **Publications: Invited Books and Chapters**

- Goldstein, H. & **Woods, J.** (2002). Promoting Communication Competence in Preschool Age Children. In M. R. Shinn, G. Stoner, & H.M. Walker (eds.), *Interventions for Academic and Behavior Problems II: Preventive and Remedial Approaches*, (pp. 469-499) Washington, DC: National Association of School Psychologists.
- Woods, J. & Wetherby, A.** (2007). Considerations for family guided communication assessment of infants and toddlers in natural environments. In A. Kamhi, J. Masterson, & K. Apel (Eds.), *Clinical decision making in developmental language disorders*. Baltimore, MD: Paul H. Brookes Publishing.
- Wetherby, A. & **Woods, J.** (2008). Developmental approaches to treatment of infants and toddlers with autism spectrum disorders. In F. Volkmar, A. Klin, and K. Chawarska (Eds.), *Autism Spectrum Disorders in Infancy and Early Childhood*. N.Y.: Guilford Press.
- Woods, J. & Saffo, R.** (2011). Autism spectrum disorders in young children. In C. Groark, S. Eidelman, L. Kaczmarek, and S. Maude (Eds.) *Early Childhood Intervention: Shaping the Future for Children with Special Needs and Their Families*. Westport CT: Praeger Publishing Co.

**Woods, J., Wetherby, A, Kashinath, S., Holland, R.** (in press). Early social interaction model for young children with autism. In P. Prelock & R. McCauley (Eds.) *Autism intervention: Research to practice*. Baltimore, MD, Paul H. Brookes Publishing.

## RESEARCH SUPPORT

### ACTIVE

| Grant Title  | Funding & Source  | Dates     | Role and Effort                          |
|--|---|-----------|--|
| Effects of Parent-Implemented Intervention for Toddlers with Autism Spectrum           | NIH, National Institute of Mental Health<br>(1R01MH077730)              | 2008-2013 | Co-PI<br>5% effort                       |
| Model Demonstration Project to Enhance Language & Literacy: “Kidtalk Tactics”          | US Dept. of Special Education Projects<br>\$325,00 2008-2011            | 2008-2012 | PI Subcontract (Vanderbilt)<br>5% effort |
| Speech Language Interactive Distance Education (SL-IDE)                                | U.S. Department of Education OSEP<br>\$600,000 in 2008-2011             | 2008-2012 | PI-<br>5% effort                         |
| Functional Outcomes for Leadership Personnel in L & L                                  | U.S. Department of Education OSEP<br>\$820,00 2008-2011                 | 2008-2012 | PI-<br>5% effort                         |
| SLP Master’s L & L - Children with Communication Disorders in High Poverty Communities | U.S. Department of Education OSEP<br>\$800,00 2008-2011                 | 2008-2012 | PI-<br>5% effort                         |
| LIFE –Leadership in Family Centered Early Intervention                                 | U.S. Department of Education OSEP<br>\$200,00 in 2008-2011              | 2008-2012 | Co-PI-<br>5% effort                      |
| Autism Spectrum Specialized Education & Technology (ASSET)                             | U.S. Department of Education OSEP<br>\$800,000 in 2009-2011             | 2009-2013 | PI-<br>5% effort                         |
| ASD Navigator  | State Contracts with FL, PA, TN<br>\$750,000 in 2010-2011               | 2010-2011 | Co-PI-<br>30% effort                     |
| North Dakota Technology Coaching   | State Contract with ND Dept. of Health & Rehab<br>\$145,00 in 2009-2011 | 2009-2011 | PI-                                      |
| PA Communication Coach   | State Contract with PA EITA<br>\$50,000 in 2010-2011                    | 2010-2011 | PI-                                      |
| Support to SLPs for FL Public Schools  | State Contract with FL Dept. of Education<br>\$425,000 in 2010-2011     | 2010-2011 | PI-<br>3% effort                         |