

Curriculum Vitae

Lisa A. Scott

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GENERAL INFORMATION

University Address: School of Communication Science & Disorders
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Professional Preparation

9/93-8/97 PhD, University of Nebraska, Lincoln, Nebraska. Major: Speech-Language Pathology. Emphasis area in stuttering. Dissertation: *The effects of contextualization on fluency and language in three groups of children*. Dissertation supervisor: E. Charles Healey, PhD.

6/87-12/88 Master of Science, University of Nebraska, Lincoln, Nebraska. Major: Speech-Language Pathology.

9/83-5/87 Bachelor of Science, University of Nebraska, Lincoln, Nebraska. Major: Speech-Language Pathology & Audiology.

Professional Credential(s)

07/1990 ASHA Certificate of Clinical Competence (CCC-SLP)
01/2002 Florida License to Practice Speech-Language Pathology, SA 6516

Professional Experience

08/10-present Director of Clinical Education, L. L. Schendel Speech and Hearing Clinic, Florida State University. Direct all aspects of clinical education for 120 graduate students in communication science and disorders. Coordinate and provide oversight for accreditation and pre-certification standards; develop clinical programs; supervise clinical educator team; manage staff and daily operations of the Speech and Hearing Clinic.

08/09-present Consultant, Florida Agency for Healthcare Administration, Bureau of Medicaid Services. Review therapy claims on an as-needed basis; assist with development of therapy utilization guidelines and statewide provider training.

VITA for Lisa A. Scott

- 08/01-present Vice President for Education – Stuttering Foundation of America, Memphis, TN. Responsible for planning, coordinating, and providing continuing professional education (e.g., self-study, workshops, and conferences) in the area of stuttering; supervising the development and production of consumer educational/informational materials.
- 08/08-08/10 Associate Director, L. L. Schendel Speech and Hearing Clinic, Florida State University. Responsible for serving on committees overseeing students who require Clinical Education Support Plans; co-chairing Clinical Educators meetings; coordinating/planning for student semester clinical placements.
- 01/02-08/10 Assistant Professor – Communication Disorders, College of Communication, Florida State University. Responsible for instruction in communication disorders at the undergraduate and graduate levels; performing service that includes membership on committees at the departmental, college, and university levels; conducting research in the areas of fluency, counseling, clinical skill development, and pedagogy; supervise/provide direct service to clients with fluency, accent modification, voice, and social skills communication needs approximately 20 hours per week.
- 9/97-12/01 Assistant Professor – Communication Disorders & Sciences, College of Education, Wichita State University, Wichita, KS. Responsible for coordination of graduate studies; provided instruction in communication disorders at the graduate level; directed evaluation and therapy services for individuals who stutter ages 3-60; performed service that included membership on committees at the departmental, college, and university levels; conducted research in the areas of fluency and narrative skills.
- 8/93-8/97 Clinical Instructor – Barkley Memorial Speech & Hearing Clinic, Department of Special Education & Communication Disorders, University of Nebraska-Lincoln (Nebraska). Responsible for clinical supervision of graduate students in speech-language pathology in the areas of fluency disorders, language/literacy skills, and accent reduction; provided instruction in communication disorders at the undergraduate level. Served on departmental committees.
- 8/89-8/93 Speech-Language Pathologist – School District #145, Waverly, Nebraska. Responsible for providing speech-language intervention to children ages 0-21 living in the district.
- 1/89-8/89 Speech-Language Pathologist – Birth-to-two intervention provider, Lincoln Public Schools, Lincoln, Nebraska. Responsible for conducting home visits to provide intervention for children ages birth-to-two.

Honors and Awards

Advanced Clinical Traineeship, Michael Palin Centre for Stammering Children (National Health Service), London, UK; July 1-August 9, 2008. Sponsored by the Malcolm Fraser Foundation (US) and Michael Palin Centre (UK). Participated in clinical evaluation and treatment for children ages 3-18; received specialized training in *Solution-Focused Brief Therapy*, *Palin Parent-Child Interaction Therapy*, intensive group therapy for children ages 10-14 and their parents, and intensive therapy for teens ages 14-18. Group therapy experiences emphasized the application of cognitive-behavioral therapy supplementing traditional fluency intervention.

Nomination for University Excellence in Teaching Award, Florida State University, Fall 2007, 2009

Letter of Appreciation for Teaching Excellence – Provost Larry Abele, Spring 2004, Spring 2007, Summer 2009, Fall 2009

University Excellence in Undergraduate Teaching Award, Florida State University, 2006-2007

Undergraduate Research Mentor of the Year, Florida State University, 2006-2007

Earned 9th Award for Continuing Education (ACE Award) from The American Speech-Language-Hearing Association. Each ACE recognizes 7.0 ASHA continuing education hours (70 clock hours) earned within a 36-month period. 2010.

“Up and Coming” Researcher Award, College of Communication, Florida State University, Academic Year 2004-2005.

1999-2000 College of Education Researcher of the Year Award, Wichita State University, 2000.

Membership in Professional Organizations

Graduate Faculty, Florida State University – Dissertation Chairing Status

American Speech-Language-Hearing Association (ASHA)

ASHA Special Interest Division 4, Fluency and Fluency Disorders

ASHA Special Interest Division 10, Issues in Higher Education

Friends, The Association for Young People Who Stutter

Inaugural Cadre of Board-Recognized Certified Fluency Specialists

TEACHING

Courses Taught^{1,2}

*SPA 4007, *Honors Thesis Preparation-I, Prospectus* (co-taught SP03 with H. Goldstein; SP05, 06)

*SPA 4007-II, *Beginning The Thesis* (FA05, 06, 07)

¹ *Refers to courses taught since employment at FSU

² #Refers to courses taught prior to employment at FSU

- *SPA 4222, *Introduction to Fluency Disorders* (FA02, 03, 04, 05, 06)
- *SPA 4800, *Research Evaluation* (SP03,04)
- *SPA 5055-I, *Professional Tools in Communication Disorders I* (FA07, FA08 on campus & distance learning, FA09, FA10)
- *SPA 5055-II, *Professional Tools in Communication Disorders II* (SP07,08, SP09 on campus & distance learning)
- *SPA 5055-III, *Professional Tools in Communication Disorders III* (SU06, 07, 08, 09; FA 09 distance learning)
- *SPA 5225, *Fluency Disorders* (SP02, 03, 04, 05, 06, 08-distance learning, 09, 10; SU04, 07, 10-distance learning)
- *SPA 5252, *Structural Communication Disorders* (co-taught both on-campus and distance learning sections with J. Stierwalt in FA02, 07; FA03; co-taught with J. Stierwalt FA05,06)
- *SPA 5401, *Language and Learning Disabilities* (SU 06)
- *SPA 5505, *Advanced Practicum in Speech-Language Pathology* (SU 09, 10; FA 09, 10; SP10)
- *SPA 5528L, *Adult Diagnostics – Lab* (SU 09, FA 09)
- *SPA 5554, *Counseling in Speech-Language Pathology* (SP05,06; SU05,07; FA 08, 09, 10)
- *SPA 5941, *Beginning Practicum in Speech-Language Pathology* (FA 09, 10)
- *SPA 6825, *Voice & Fluency Disorders* (co-taught with R. Morris, SP07)
- *SPA 6930, *Functional Instruction in Collaborative Settings* (SU02)
- *Several Directed Independent Study projects with both undergraduate and graduate students
- # CSD 300, *Anatomy & Physiology* (co-taught with 3 other instructors)
- # CSD 705, *Counseling in Communication Disorders*
- # CSD 800, *Research Methods*
- # CSD 801, *Advanced Speech & Hearing Science*
- #CSD 817, *Voice Disorders*
- # CSD 818, *Fluency Disorders*
- #CSD 828, *Graduate Methods & Practicum in Fluency*

Supervision & Clinical Practice

L. L. Schendel Speech & Hearing Clinic, Florida State University; Provide supervision and intervention for clients with fluency disorders ages 2-adult, Fall 2002-present. During 2009, supervision/service delivery averaged 20 hours per week.

New Course Development

- *SPA 4007-II, *Beginning The Thesis*
- *SPA 6825, *Voice & Fluency Disorders*
- *SPA 6930, *Functional Instruction in Collaborative Settings*

Chair of Doctoral Dissertation Supervisory Committees

Tricia Curran. (April, 2004). *Investigating early relationships between language and emergent literacy in three- and four-year-old children.* (Co-chaired with A. Wetherby)

Member of Doctoral Dissertation Supervisory Committees^{3,4}

*Salim Alani. In process.

*Danielle Brimo. In process.

*Shannon Hall-Mills, graduated Fall 2009. *Linguistic feature development in elementary writing: analysis of microstructure and macrostructure features in a narrative and an expository genre.*

*Kimberly R. Wilson, graduated April 2008. *The effects of cognitive load on gait in older adults.*

*Lori Bass, graduated Summer 2007. *Effects of interactive storybook reading on the morphosyntactic development of preschool children from low-income environments.*

*Robyn Ziolkowski, graduated December 2004. *Effects of an emergent literacy intervention for children with language impairments from low-income environments.*

*Kimberly Keller McDowell, graduated August 2004. *Examining relations among phonology, phonological processing, and early decoding skills in children.*

#Elizabeth Hester, graduated 2000. *Phonological production, reading decoding, and working memory in third graders.*

#Deborah Hwa-Froelich, graduated 2000. *Frameworks of education: Perspectives of southeast Asian parents and Head Start staff.*

#Angela Burda, graduated 2000. *Language and age variables affecting measures of intelligibility, comprehensibility, and accentedness.*

Chair of Master's Thesis Supervisory Committees^{3,4}

*Haley Lewis (graduated 2009). *The application of Client-Directed Outcome Therapy to intervention for adolescents who stutter.*

#Dennis Cairns, graduated 2001. *Time pressure and disfluency: An experimental manipulation.*

#Angela Beeman, graduated 1999. *Perceptions of communicative competence in children who stutter.*

#Stephanie Mello, graduated 1999. *A preliminary comparison of speech behaviors between children who stutter and their normally fluent peers during a problem-solving activity.*

³ *Refers to membership on committees since employment at FSU.

⁴ #Refers to membership on committees prior to employment at FSU.

Member of Master's Thesis Supervisory Committees^{3,4}

- * Amy Hempstead, graduated 2008. *Effects of interactive books on phonological awareness skills of pre-kindergarten children from low-income environments.*
- # Dorothy Anne Thompson, graduated 2001. *Comparison of physiological responses between laboratory and field testing in master female cyclists.*
- # Lori Tjepkes, graduated 2000. *A preliminary comparison of computer applications and storybook stimuli to elicit narratives.*

Chair of Undergraduate Honor's Thesis Supervisory Committees

- * Krista Reed. *Application of cognitive-behavioral therapy for an adult who stutters.* Thesis not completed.
- * Thelma Acquaah-Harrison, graduated April 2008. *Vowel formant transitions in children and adults who stutter.*
- * Elishann Geiger, graduated April 2008. *Examining fluency and rate effects of time pressure in adults: An extension.*
- * Mirza P. Lugo-Neris, graduated April 2005. *The effects of time pressure on discourse organization of adults.*
- * Mario Landera, graduated April 2004. *Social isolation in adolescents who stutter.*
- * Jessica Spears, graduated April 2004. *Narrative skills in four-year-olds with a history as late talking or typically developing.*
- * Kaitlyn P. Wilson, graduated April 2004. *Projective drawing: An alternative assessment of emotion in children who stutter.*
- * Jaime Morse, graduated April 2003. *The effects of syntactic complexity on story retelling in school-age children.*
- * Maria Lisa Sjolander, graduated April 2003. *A comparison of narrative structure between Swedish-speaking and English-speaking preschoolers.*

Member of Undergraduate Honor's Thesis Supervisory Committees

- * Annika Bowers. In process.
- * Carmen Schneider, graduated April 2009.
- * Danielle West, graduated April 2007
- * Jamie Harn, graduated April 2006

- *Amy Hempstead, graduated April 2006
- *Kaileen Herring, graduated April 2006
- *Khalyn Wiggins, graduated April 2006
- *Ashley Mustafa, graduated April 2005
- *April Jackson, graduated April 2004

SCHOLARLY OR CREATIVE ACTIVITIES⁵

Publications⁶

Refereed Journal Articles & Creative Activities

- ***Scott, L. A.** (under review). *Decoding IDEA eligibility*. Memphis, TN: Stuttering Foundation of America.
- ***Scott, L. A.** (2005). *Stuttering: Straight talk for teachers*. Memphis, TN: Stuttering Foundation of America. This creative product is both a booklet and DVD. The booklet was authored by me and I produced the DVD. It was reviewed in *TEACHING Exceptional Children Plus* (2005), Volume 2, Issue 1.
- *Healey, E. C., **Scott Trautman, L.**, & Susca, M. (2004). Clinical applications of a multidimensional approach for the assessment and treatment of stuttering. *Contemporary Issues in Communication Sciences & Disorders*, 31, 40-48.
- *Kemker, B. E., LaPointe, L. L., & **Scott Trautman, L.** (2004). Visual cognitive processing in adults with normal and impaired hearing. *Asia-Pacific Journal of Speech, Language and Hearing*, 9, 250-258.
- *Sjolander, M. L., **Scott Trautman, L.**, & Wetherby, A. M. (2003). A comparison of narrative structure between Swedish-speaking and English-speaking preschoolers. *Contemporary Issues in Communication Sciences and Disorders*, 30, 136-145.
- #**Scott Trautman, L.**, Healey, E. C., & Norris, J. A. (2001). The effects of contextualization on fluency in three groups of children. *Journal of Speech, Language, and Hearing Research*, 44, 564-576.

⁵ Place an asterisk (*) at the beginning of any entry for scholarly and creative activities that occurred before your last promotion at FSU. Place a number sign (#) at the beginning of any entry for scholarly and creative activities that occurred while you worked at another institution or organization. When using the (*) or (#), include the appropriate footnote: “* Scholarly and creative activities that occurred before last promotion at FSU” or “# Scholarly and creative activities that occurred prior to employment at FSU.”

⁶ Order publications as “submitted,” “in press,” and then sequenced by the actual years when the work was available in the literature. Include a one-sentence description of each published work since employment at FSU, or since last promotion at FSU, as well as a statement that identifies the status of any co-authors and their institutions, e.g. graduate student, colleague, etc.

- #**Scott Trautman, L.**, Healey, E. C., Brown, T., Brown, P., & Jermano, S. (1999). A further analysis of the narrative skills of children who stutter. *Journal of Communication Disorders*, 32, 297-316.
- #**Scott, L. A.**, Healey, E.C., & Ellis, G. (1998). Scaffolding strategies to facilitate treatment of children who stutter. In E. C. Healey & H. F. M. Peters (Eds.) *Proceedings of the Second World Congress on Fluency Disorders*. Nijmegen, The Netherlands: Nijmegen University Press, 181-184.
- #Healey, E.C., & **Scott, L.A.** (1995). Strategies for treating school-age children who stutter: An integrative approach. *Language, Speech, and Hearing Services in Schools*, 26, 151-161.
- #Healey, E. C., **Scott, L. A.**, & Ellis, G. (1995). Decision making in the treatment of school-age children who stutter. *Journal of Communication Disorders*, 28, 107-124.
- #**Scott, L. A.**, Healey, E. C., & Norris, J. A. (1995). A comparison between children who stutter and their normally-fluent peers on a story retelling task. *Journal of Fluency Disorders*, 20, 279-292.

Non-Refereed Publications Completed

- Scott, L. A.** (2008, November). Helping stutterers. *Review: New Jersey Education Association*, 82 (3), 14-16.
- Scott, L. A.** (2008, Winter). Communication disorders and temperament. *Stuttering Foundation Newsletter*, 17 (1), pp. 1, 13.
- Scott Trautman, L.** (2004). *Special education law and children who stutter*. Memphis, TN: Stuttering Foundation of America.
- Scott Trautman, L.** (2004). Why speech therapy? In J. Fraser & W. Perkins (Eds.), *Do you stutter? A guide for teens*. Memphis, TN: Stuttering Foundation of America.
- Scott Trautman, L.**, Guitar, C., Chmela, K., Murphy, W., Fraser, J., Donaher, J., & Caggiano, L., (2004). *Stuttering For Kids By Kids!* Twelve minute videotape/DVD produced for Stuttering Foundation of America, Memphis, TN.
- Scott Trautman, L.**, Guitar, C., Chmela, K., Fraser, J., & Murphy, W. (2002). *Stuttering: Straight talk for teachers*. Twenty minute professional videotape produced for Stuttering Foundation of America, Memphis, TN.
- Scott Trautman, L.**, Guitar, C., Chmela, K., Fraser, J., & Murphy, W. (2002). *Stuttering: Straight talk for teachers – A handbook for teachers and speech-language pathologists*. Memphis, TN: Stuttering Foundation of America.
- Scott Trautman, L.** (2002, October). Communication disorders: Recognizing and treating stuttering in children and adolescents. *The Brown University Child And Adolescent Behavior Letter*, 1-4.

- Chmela, K., & Reardon, N. (2001). *The school-age child who stutters: Dealing effectively with emotions and attitudes-a workbook*. Edited by **L. Scott Trautman**. Memphis, TN: Stuttering Foundation of America.
- Chmela, K. & **Scott Trautman, L.** (2001). Hot topics: A report from the Task Force on Fluency Services in the Schools. *ASHA Special Interest Division 4 Newsletter*, June, 2-4.
- Fraser, J. & **Scott Trautman, L.** (2001). Stuttering in college: It's not a learning disability. *World College Health*, www.worldcollegehealth.org/Stuttering1.htm.
- Healey, E. C., **Scott Trautman, L.**, & Panico, J. (2001). A model for manipulating linguistic complexity in stuttering therapy. International Stuttering Awareness Day Online Conference, <http://www.mankato.msus.edu/dept/comdis/kuster/stutter.html>.
- Scott Trautman, L.** (2000). Third party reimbursement for stuttering therapy. *ADVANCE for Rehabilitation Directors*, 11, 47-51.
- Healey, E. C., Norris, J. A., **Scott Trautman, L.** & Susca, M. (1998). Enhancements to integrated approaches for treating stuttering. International Stuttering Awareness Day Online Conference, <http://www.mankato.msus.edu/dept/comdis/kuster/stutter.html>.

Refereed Papers Presented at Conferences and Symposia

n = 24 papers

100% were international in scope

- Lewis, H., & **Scott, L. A.** (2009, November). Exploring Client-Directed Outcomes-Informed (CDOI) therapy with an adolescent who stutters. Annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA. (International)
- Scott, L. A.**, Alani, S., Stierwalt, J. A. G., Holt, V., LaPointe, L. L., & Maitland, C. G. (2007, November). Walking and talking: Dual task effects on neurogenic disfluency. Annual meeting of the American Speech-Language-Hearing Association, Boston, MA. (International)
- Lugo-Neris, M., & **Scott, L. A.** (2005, November). Time pressure, discourse, and fluency in adults with normal fluency. Annual meeting of the American Speech-Language-Hearing Association, San Diego, CA. (International)
- Scott, L. A.**, Wetherby, A. M., Ouimette, L. A., & Spears, J. L. (2005, November). Patterns of narrative growth from ages 4 to 5. Annual meeting of the American Speech-Language-Hearing Association, San Diego, CA. (International)
- Landra, M. & **Scott Trautman, L.** (2004, November). Social isolation in adolescents who stutter. Annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA. (International)
- Scott Trautman, L.**, Curran, T., and Ouimette, L. (2004, November). Test-retest reliability in story retellings: How stable are narrative data? Annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA. (International)

- Spears, J. L., **Scott Trautman, L.**, Wetherby, A., & Al Otaiba, S. (2004, November). Narrative abilities at age four: Typically developing and late talkers. Annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA. (International)
- Wilson, K. P., **Scott Trautman, L.**, Gussak, D., & Goldstein, H. (2004, November). Projective drawing: Alternative assessment of emotion in children who stutter. Annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA. (International)
- Morse, J. & **Scott Trautman, L.** (2003, November). Effects of syntactic complexity on story retelling in school-age children. Annual meeting of the American Speech-Language-Hearing Association, Chicago, IL. (International)
- Scott Trautman, L.** & Cairns, D. (2003, November). Investigating the effects of time pressure on fluency and language. Annual meeting of the American Speech-Language-Hearing Association, Chicago, IL. (International)
- Ziolkowski, R., **Scott Trautman, L.**, & Wetherby, A. (2003, November). Story retelling in 4-year olds: Narrative and language measures. Annual meeting of the American Speech-Language-Hearing Association, Chicago, IL. (International)
- Ziolkowski, R., **Scott Trautman, L.**, & Wetherby, A. (2003, November). Microstructural characteristics of 4-year old story retellings. Annual meeting of the American Speech-Language-Hearing Association, Chicago, IL. (International)
- Wetherby, A. M., Lonigan, C., Curran, T., Easterly, G., **Scott Trautman, L.**, & Ziolkowski, R. (2003, April). FIRST WORDS Project: Improving early identification of young children at-risk for language and reading difficulties. Biennial meeting of the Society for Research in Child Development, Tampa, FL. (International)
- Susca, M., **Scott Trautman, L.**, & Healey, E. C. (2002, November). A multidimensional rating scale for characterizing children who stutter. Annual meeting of the American Speech-Language-Hearing Association, Atlanta, GA. (International)
- Wetherby, A., Hayden, D., **Scott Trautman, L.**, Cleary, J., Easterly, G., Curran, T., & Ziolkowski, R. (2002, November). Evaluating young children's communication, motor control, play, and emergent literacy. Annual meeting of the American Speech-Language-Hearing Association, Atlanta, GA. (International)
- Cairns, D., **Scott Trautman, L.**, Keller, K., & Scudder, R. (2001, November). Examining the empirical bases of time pressure and stuttering. Annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA. (International)
- Beeman, A., **Scott Trautman, L.**, & Scudder, R. (2000, November). Perceptions of communication competence in children who stutter: A preliminary report. Annual meeting of the American Speech-Language-Hearing Association, Washington, DC. (International)
- Scott Trautman, L.**, & Keller, K. (2000, November). Bilingual intervention for an adult who stutters: A case illustration. Annual meeting of the American Speech-Language-Hearing Association, Washington, DC. (International)

Scott Trautman, L., Healey, E. C., & Norris, J. (1999, November). A comparison of discourse skills in children who stutter. Annual meeting of the American Speech-Language-Hearing Association, San Francisco, CA. (International)

Scott Trautman, L., Wittgenstein, A., Iesalnieks, P., & Fager, S. (1999, November). A case in point: verbal scaffolds and stuttering. Annual meeting of the American Speech-Language-Hearing Association, San Francisco, CA. (International)

Scott Trautman, L., Healey, E.C., & Norris, J. A. (1998, November). The effects of contextualization on three groups of children. Annual meeting of the American Speech-Language-Hearing Association, San Antonio, TX. (International)

Scott Trautman, L., Lukens, M.E., & Healey, E. C. (1998, November). A comparison between narrative and procedural discourse complexity. Annual meeting of the American Speech-Language-Hearing Association, San Antonio, TX. (International)

Ishii-Jordan, S., **Scott, L. A.,** & Hux, K. (1997, November). Language deficits among students with behavioral disorders. Annual meeting of the American Speech-Language-Hearing Association, Boston, MA. (International)

Scott, L. A., Ellis, G. J., & Healey, E. C. (1997, August). Scaffolding strategies to facilitate treatment of children who stutter. Second World Congress on Fluency Disorders of the International Fluency Association, San Francisco, CA. (International)

Presentations⁷

Invited Keynote and Plenary Presentations

Hewitt, L., **Scott, L. A.,** & DiGiovanni, J. (2007, April). Marginal students: A continuing dialogue. Keynote presentation at the annual meeting of the Council of Academic Programs in Communication Sciences and Disorders, sponsored by the Council of Academic Programs in Communication Sciences and Disorders, Palm Springs, CA. (National)

Scott, L. A. (2007, July). Fluency assessment and treatment: What is the state of the art? Keynote presentation at the ASHA Division 4 Leadership Conference, sponsored by Special Interest Division 4 (Fluency & Fluency Disorders) of the American Speech-Language Hearing Association, Minneapolis, MN. (National)

Invited Presentations or Symposia

Scott, L. A. (2010, October). Intensive instruction of speech modification skills: Helping clients who stutter make change. Annual meeting of the Kansas Speech-Language-Hearing Association, Topeka, KS. (State)

⁷ The scope of each conference or symposia is indicated by adding the term “international,” “national,” “regional,” and “state or local” in parentheses at the end of a presentation citation.

- Scott, L. A.** (2010, October). Applying principles of Cognitive-Behavioral Therapy to help children make speech change. Annual meeting of the Kansas Speech-Language-Hearing Association, Topeka, KS. (State)
- Romanow, K., & **Scott, L.** (2010, April). Public and private third party payment systems: Information for university speech and hearing clinics. Annual meeting of the Council of Academic Programs in Communication Sciences and Disorders, Austin, TX. (National)
- Scott, L. A.** (2010, March). Intensive instruction of speech modification skills. Annual convention of the Georgia Speech-Language-Hearing Association, Duluth, GA. (State)
- Scott, L. A.** (2009, July). Stuttering 101. Annual convention of Friends, The Association for Young People Who Stutter and Their Families, Tampa, FL. (National)
- Scott, L. A. (2009, June). IDEA and children who stutter. Biennial Stuttering Foundation of America Midwestern Workshop, Iowa City, IA. (National)
- Scott, L. A. (2009, June). Practical strategies for implementing cognitive-behavioral therapy with school-age children who stutter. Biennial Stuttering Foundation of America Midwestern Workshop, Iowa City, IA. (National)
- Scott, L. A. (2009, June). Applying Williams' Normal Talking Model to instruction in speech modification strategies for stuttering. Annual Jane H. LeBlanc Symposium, Jonesboro, AR. (Regional)
- Scott, L. A. (2009, March). Practical strategies for working with children who stutter. Annual meeting of the Georgia Organization for School Speech-Language Pathologists, Atlanta, GA. (State)
- Scott, L. A. (2009, February). Determining eligibility and educational relevance for children who stutter. Annual meeting of the Speech and Hearing Association of Virginia, Richmond, VA. (State)
- Scott, L. A. (2008, April). Understanding and accommodating students with mental illness. Annual meeting of the Council of Academic Programs in Communication Sciences and Disorders, Palm Harbor, FL. (National)
- Watson, J. B., & **Scott, L. A.** (2007, July). Preparing the clinician of the future: Concerns and approaches. ASHA Division 4 Leadership Conference, sponsored by Special Interest Division 4 (Fluency & Fluency Disorders) of the American Speech-Language Hearing Association, Minneapolis, MN. (National)
- Whitmire, K., & **Scott, L. A.**, (2007, July). IDEA 2004 and speech-language services: Key issues for children who stutter. ASHA Division 4 Leadership Conference, sponsored by Special Interest Division 4 (Fluency & Fluency Disorders) of the American Speech-Language Hearing Association, Minneapolis, MN. (National)
- Healey, E. C., Susca, M., & **Scott Trautman, L.** (2002, May). What challenges does the child present? Aspects of stuttering that should be addressed. Annual Special Interest Division 4 Leadership Conference, Albuquerque, NM. (National)

Refereed Presentations and Symposia

- Scott, L. A.**, Acquaah-Harrison, T., Birch, J., Campbell, K., Geiger, B., Geiger, E., Hayes, H., Herring, L., & Leech, R. (2007, November). The influence of the research training environment: Preliminary data. Annual meeting of the American Speech-Language-Hearing Association, Boston, MA. (International)
- Scott, L. A.**, Brimo, D., Fountain, S., Gibbons, K. M., Goff, R.A., Herring, K., & Wiggins, K. (2005, November). The Senior Honor's Thesis: A model for undergraduate research experiences. Annual meeting of the American Speech-Language-Hearing Association, San Diego, CA. (International)
- Chmela, K., Dyer, E., Reardon-Reeves, N., Ribbler, N., **Scott, L. A.**, & Whitmire, K. (2006, November). Meeting the challenges of stuttering treatment in the schools. Annual meeting of the American Speech-Language-Hearing Association, Miami, FL. (International)
- Scott, L. A.**, Adler, R., Apel, K., Brundage, S., & Steckol, K. F. (2006, November). New faculty bootcamp: Ramping up and revitalizing your skills. Annual meeting of the American Speech-Language-Hearing Association, Miami, FL. (International)
- Stierwalt, J. A. G., & **Scott, L. A.** (2006, November). Linking it all together: Course objectives, accreditation standards, & student outcomes. Annual meeting of the American Speech-Language-Hearing Association, Miami, FL. (International)
- Scott, L. A.** (2005, November). Understanding and supporting students with mental health diagnoses. Annual meeting of the American Speech-Language-Hearing Association, San Diego, CA. (International)
- Dietrich, S., & Healey, E. C., **Scott Trautman, L.** (2003, November). Profiling and planning practical treatment for school-age children who stutter. Annual meeting of the American Speech-Language-Hearing Association, Chicago, IL. (International)
- Donaher, J., **Scott Trautman, L.**, Caggiano, L., Shine, R., & Murphy, B. (2003, November). Effective treatment techniques for school-age children who stutter. Annual meeting of the American Speech-Language-Hearing Association, Chicago, IL. (International)
- Chmela, K., Bennett, E., Campbell, J., Oyler, E., **Scott Trautman, L.**, & Tardelli, M. (2002, November). Fluency specialists as consultants in the school setting. Annual meeting of the American Speech-Language-Hearing Association, Atlanta, GA. (International)
- Donaher, J., Gottwald, S., Hall, N., Hamilton, S., Quesal, R., Reardon, N., **Scott Trautman, L.**, Sisskin, V., & Tetnowski, J. (2002, November). Office hours 2002. Annual meeting of the American Speech-Language-Hearing Association, Atlanta, GA. (International)

- Logan, K., Hall, N., & **Scott Trautman, L.** (2002, November). Treating children who present stuttering and concomitant speech-language impairments. Annual meeting of the American Speech-Language-Hearing Association, Atlanta, GA. (International)
- Scott Trautman, L.**, Apel, K., Self, T., & Scudder, R. (2002, November). Accommodating students with mental illness: Faculty roles and responsibilities. Annual meeting of the American Speech-Language-Hearing Association, Atlanta, GA. (International)
- Kuster, J., Bloom, C., Briggs, M., Flahive, M., Rosenthal, W., **Scott Trautman, L.**, & Yaruss, J. S. (2001, November). Educators' forum: Academic training in counseling and communication disorders. Annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA. (International)
- Scott Trautman, L. A.** (2001, February). Providing integrated communication intervention to school-age children who stutter. Annual meeting of the Illinois Speech-Language-Hearing Association, sponsored by the Illinois Speech-Language-Hearing Association, Palatine, IL. (State)
- Chmela, K., **Scott Trautman, L.**, Bennett, E., Cochrane, S., Reardon, N., Strimple, K., Allen, M., & Heite, L. (2000, November). Hot topics: A report from the Task Force on Fluency Services in the Schools. Annual meeting of the American Speech-Language-Hearing Association, Washington, DC. (International)
- Scott Trautman, L. A.**, Ray, B., & Keller, K. (2000, October). Thematic intervention for children who stutter. Annual meeting of the Kansas Speech and Hearing Association, sponsored by the Kansas-Speech-Language-Hearing Association, Wichita, KS. (State)
- Hoffman, P., Norris, J. A., Reichmuth, S., Crowe, L., Dekemel, K., & **Scott Trautman, L.** (1998, November). Communicative reading strategies. Annual meeting of the American Speech-Language-Hearing Association, San Antonio, TX. (International)
- Norris, J. A., Healey, E. C., **Scott Trautman, L.**, Hoffman, P., Blanchet, P., & Kaufman, E. (1998, November). Approaching fluency therapy from a multifactorial perspective: a changing view. Annual meeting of the American Speech-Language-Hearing Association, San Antonio, TX. (International)
- Brown, P. L., **Scott, L. A.**, & Healey, E. C. (1997, November). Facilitating self-advocacy skills in adolescents who stutter. Annual meeting of the American Speech-Language-Hearing Association, Boston, MA. (International)
- Scott, L. A.** (1997, October). Children who stutter: Building communicative competence through integrated intervention. Annual meeting of the Kansas Speech and Hearing Association, sponsored by the Kansas Speech-Language-Hearing Association, Wichita, KS. (State)
- Healey, E. C., **Scott, L. A.**, & Ellis, G. J. (1996, November). Treating children who stutter: Practical approaches to a complex disorder. Annual meeting of the American Speech-Language-Hearing Association, Seattle, WA. (International)

Non-Refereed Presentations and Symposia

Scott, L. A., Donaher, J., & Sisskin, V. (2010, July). The Mid-Atlantic Workshop: Treating school-age and adolescents who stutter. Five day workshop presented on behalf of Children's Hospital of Philadelphia and co-sponsored by Stuttering Foundation of America, Philadelphia, PA. (International)

Scott, L. A. (2010, February). Practical strategies for working with school-age children who stutter. Northeast Independent School District, San Antonio, TX.

Scott, L. A. (2010, February). Practical strategies for working with school-age children who stutter. Grand Prairie School District, San Antonio, TX.

Scott, L. A. (2009, October). Practical strategies for working with school-age children who stutter. District of Columbia Public Schools, Washington D.C. (Local)

Scott, L. A. (2009, October). Treatment strategies for children who stutter. Henrico County Public Schools, Richmond, VA. (Local)

Scott, L. A. (2009, August). Functional strategies for assessing and treating children who stutter. Bay County Public Schools, Panama City, FL. (Local)

Scott, L. A. (2009, June). Functional strategies for assessing and treating children who stutter. Palm Beach County Public Schools, Palm Gardens, FL. (Local)

Scott, L. A. (2009, March). Applying Williams' Normal Talking Model to instruction in speech modification skills. Annual Friends local workshop, Cary, NC. (Local)

Scott, L. A. (2009, March). The use of hierarchies in designing treatment for children who stutter. Annual Friends local workshop, Cary, NC. (Local)

Scott, L. A. (2008, September). Concrete applications of IDEA 2004 to children who stutter. Fall meeting of the Florida Speech-Language-Hearing Association, Lake Mary, FL. (State)

Scott, L. A., Chmela, K., & Donaher, J. (2008, June). The Mid-Atlantic Workshop: Treating school-age and adolescents who stutter. Five day workshop presented on behalf of Children's Hospital of Philadelphia and co-sponsored by Stuttering Foundation of America, Philadelphia, PA. (International)

Scott, L. A. (2008, May). Functional treatment strategies for children who stutter. Fairfax County, VA Public Schools, Fairfax, VA. (Local)

Scott, L. A. (2007, October). Functional strategies for assessing and treating children who stutter. Weekend with the Experts Conference series, sponsored by the Florida Department of Education, (1) Palm Beach Gardens and (2) Jacksonville, FL. (State)

- Scott, L. A.** (2007, September). Pediatric fluency disorders: Best practices for assessment and treatment. Annual speech-language pathology staff development day, sponsored by All Children's Hospital, St. Petersburg, FL. (Local)
- Scott, L. A.** (2007a, June). Working with children on thoughts and emotions. Iowa Workshop for Stuttering Specialists, sponsored by the University of Iowa and the Stuttering Foundation, Iowa City, IA. (International)
- Scott, L. A.** (2007b, June). Assessing and manipulating linguistic complexity to maximize stuttering treatment. Iowa Workshop for Stuttering Specialists, sponsored by the University of Iowa and the Stuttering Foundation, Iowa City, IA. (International)
- Scott, L. A.** (2007a, May). Counseling in stuttering. FSU Communication Disorders Community Supervisor Appreciation Day, sponsored by the FSU Department of Communication Disorders, Tallahassee, FL. (Regional)
- Scott, L. A.** (2007b, May). Multidimensional treatment for school-age children who stutter. Arizona State Speech and Hearing Convention, sponsored by the Arizona Speech-Language-Hearing Association, Phoenix, AZ. (State)
- Scott, L. A.** (2007c, May). Functional treatment strategies for children who stutter. Day with the Experts conference, sponsored by the Florida Department of Education, Niceville, FL. (State)
- Scott, L. A.** (2007d, February). Functional treatment strategies for children who stutter. DeKalb County Schools Staff Development Day, sponsored by DeKalb (GA) County Special Education and EBS Healthcare, Stone Mountain, GA. (Local)
- Scott, L. A.** (2006, November). Functional treatment strategies for children who stutter. One day workshop presented for and sponsored by Northwest Georgia Regional Educational Services Association, Rome, GA. (Regional)
- Scott, L. A.** (2006, July). Functional strategies for working with children who stutter. Two-day workshop presented at and sponsored by United Cerebral Palsy of Orlando, Orlando, FL. (Regional)
- Scott, L. A., Chmela, K., & Donaher, J.** (2006a, June). The Mid-Atlantic Workshop: Treating school-age and adolescents who stutter. Five day workshop presented on behalf of Children's Hospital of Philadelphia and co-sponsored by Stuttering Foundation of America, Philadelphia, PA. (International)
- Scott, L. A.** (2006b, June). Treating children who stutter with concomitant disorders. Hour and a half presentation at the Stuttering Foundation of America Annual Schools Conference Practical Ideas for the School Clinician, sponsored by the Stuttering Foundation of America, Lisle, IL. (National)
- Scott, L. A.,** (2006a, May). Functional treatment strategies for children who stutter. One-day workshop presented to Manatee County School District, sponsored by Manatee County (FL) schools and EBS Healthcare, Bradenton, FL. (Local).

- Scott, L. A.** (2006b, May). Meaningful stuttering intervention for adolescents and adults. Half-day workshop presented at FSU Communication Disorders Community Supervisor Appreciate Day, sponsored by the FSU Department of Communication Disorders, Tallahassee, FL. (Regional).
- Scott, L. A., Newman, W., & Louko, L.** (2006a, April). Strategies for educating students “On the Margin”: Perspectives for programs in communication disorders. Three hour workshop presented at the Annual Pre-conference meeting of the Council of Academic Programs in Communication Sciences and Disorders, sponsored by ASHA Special Interest Divisions 10 and 11, Destin, FL. (National)
- Stierwalt, J. A. G., & Scott, L. A.** (2006b, April). Linking it all together: Course objectives, accreditation standards, & student outcomes. Annual meeting of the Council of Academic Programs in Communication Sciences and Disorders, sponsored by the Council of Academic Programs in Communication Sciences and Disorders, Destin, FL. (National)
- Scott, L. A.** (2005, June). Treating children who stutter with concomitant disorders. Stuttering Foundation of America conference, Practical Ideas for the School Clinician, sponsored by the Stuttering Foundation of America, Minneapolis, MN. (National)
- Scott Trautman, L., Chmela, K., & Donaher, J.** (2004, June). The Southern Workshop: Working with school-age children who stutter. Five day workshop presented on behalf of Florida State University and co-sponsored by Stuttering Foundation of America, Tallahassee, FL. (International)
- Scott Trautman, L.** (2004, December). Updates in stuttering. Japanese Study Tour, sponsored by the FSU Department of Communication Disorders, Florida State University, Tallahassee, FL. (International)
- Scott Trautman, L.** (2004, September). Applying the CALMS Model to stuttering assessment and treatment. Half-day conference sponsored by the Jacksonville Area Speech-Language Pathology Association, Jacksonville, FL. (Regional)
- Scott Trautman, L.** (2004a, July). Updates in preschool stuttering identification. Annual FRIENDS national convention, sponsored by Friends, The Association of Young People Who Stutter, San Francisco, CA. (National)
- Scott Trautman, L.** (2004b, July). Facilitating communicative competence in school-age children who stutter. Annual FRIENDS national convention, sponsored by Friends, The Association of Young People Who Stutter, San Francisco, CA. (National)
- Scott Trautman, L.** (2004a, March). An overview of Lidcombe therapy for preschool stuttering. Visiting scholar lecture sponsored by the Purdue University Department of Hearing and Speech Sciences, Lafayette, IN. (Local)
- Scott Trautman, L.** (2004b, March). Advocating for your child: Parents, kids who stutter, and the special education process. Annual FRIENDS regional convention, sponsored by Friends, The Association of Young People Who Stutter, St. Louis, MO. (Regional)

- Scott Trautman, L.** (2004c, March). Applying a multidimensional model to assessment and intervention for school-age children who stutter. Annual FRIENDS regional convention, sponsored by Friends, The Association of Young People Who Stutter. St. Louis, MO. (Regional)
- Scott Trautman, L.** (2003, October). Profile of an individual with psychogenic stuttering. Visiting scholar lecture sponsored by Northwestern University Department of Speech and Hearing Sciences, Evanston, Illinois. (Local)
- Scott Trautman, L.** (2003, September). Accommodating students with special needs. Communication Disorders monthly departmental meeting, FSU Department of Communication Disorders, Tallahassee, FL. (Local)
- Scott Trautman, L.** (2003, May). Raising awareness of stuttering. Visiting scholar lecture sponsored by Elmhurst College, Elmhurst, IL. (Local)
- Scott Trautman, L., & Chmela, K.** (2002, July). The Southern Workshop: Working with school-age children who stutter. Five day workshop presented on behalf of Florida State University and co-sponsored by Stuttering Foundation of America, Tallahassee, FL. (International).
- Scott Trautman, L.** (2002, April). Advancing clinical practices in fluency. Annual Community Supervisor's Appreciation Day, sponsored by the FSU Department of Communication Disorders, Florida State University, Tallahassee, FL. (Local)
- Scott Trautman, L.** (2002, April). Adult stuttering therapy: Two case studies. Monthly Lunch-n-Learn meeting, sponsored by the FSU Department of Communication Disorders, Florida State University, Tallahassee, FL. (Local)

Contracts and Grants

Contracts and Grants Funded

- Support to Enhance the North Florida Center for Stuttering.* Malcolm Fraser Foundation, 2008, \$3,500.00. Principal Awardee: **L. A. Scott.**
- Support to Enhance the North Florida Center for Stuttering.* Malcolm Fraser Foundation, 2006, \$2,500.00. Principal Awardee: **L. A. Scott.**
- Support to Enhance the North Florida Center for Stuttering.* Malcolm Fraser Foundation, 2005, \$5,000.00. Principal Awardee: **L. A. Scott.**
- Support to Enhance the North Florida Center for Stuttering.* Malcolm Fraser Foundation, 2004, \$6,000.00. Principal Awardee: **L. Scott Trautman.**
- Support to Enhance the North Florida Center for Stuttering.* Malcolm Fraser Foundation, 2003, \$3,500.00. Principal Awardee: **L. Scott Trautman.**
- Investigating the Effects of Time Pressure on Fluency and Language.* Florida State University Council on Research & Creativity, 2002, \$12,000. Principal Investigator: **L. Scott Trautman.**

Support to Establish the North Florida Center for Stuttering. Malcolm Fraser Foundation, 2002, \$12,000.00. Principal Awardee: **L. Scott Trautman.**

Enhancements to Stuttering Services at Wichita State University. Malcolm Fraser Foundation, 2000, \$13,000.00. Principal Awardee: **L. Scott Trautman.**

Increasing Communicative Competence in Children who Stutter: Exploring the Effectiveness of Integrated Intervention. Wichita State University Research/Creative Projects Award (URCA), 1998, \$4,194.00. Principal Investigator: **L. A. Scott.**

Effects of Manipulating Linguistic Context on Fluency and Language in Three Groups of Children. University of Nebraska-Lincoln Research Council, 1997, \$1,111.00. Principal Investigator: **L. A. Scott.**

Contracts and Grants Denied

Project LIFESTAR: Literacy Instruction For Ensuring Successful Transition And Retention - Effects of Literacy and Self-Concept Building Intervention for College Freshmen with Learning Disabilities. Assisted in written preparation of grant submitted to the U.S. Department of Education, IES, \$1,006,692.00 over three years. Principal Investigator: Kenn Apel; **Lisa A. Scott, co-investigator.**

SERVICE

Florida State University

University

Committee Member, University Teaching and Advising Awards Committee, December 2009-present.

Committee Member, Search committee for Director of Undergraduate Research and Creative Endeavors, July-August 2009.

Committee Member, Undergraduate Research and Creative Endeavors (URACE) (November 2007-present).

Committee Member, Undergraduate Honors Program Research Funding Awards Committee, 2004.

College of Communication

Member, College of Communication Elections Committee (2003-2006).

College of Education

Member, Search Committee for position in Severe/Profound Special Education (2003).

Department of Communication Disorders^{8,9}

- * Chairperson, Departmental Graduate Admissions Committee, (2008, 2009)
- *Co-Chair, Clinical Education Committee, (2008-present)
- *Chairperson, Scholarships & Awards Committee, (2002-2003)
- *Member, Graduate Advising Committee, (2008-present)
- *Member, Distance Learning Advisory Committee, (2007-present)
- *Member, Departmental Graduate Admissions Committee, (2002-2007)
- *Member, Scholarships and Awards Committee, (2004-2007)
- *Member, Space and Equipment Committee, (2004-2007)
- *Member, Graduate Handbook Committee, (2003-2004)
- *Member, L. L. Schendel Speech & Hearing Clinic Committee, (2002-2004)
- *Member, Search Committee for Assistant Professor, (2003)
- *Member, Search Committee for three faculty positions, (2004-2005)
- #Graduate Coordinator, CDS Speech-Language Pathology program, (2000-2001)
- #Graduate Advisor, 1998-2001
- #Member, CDS Graduate Admissions Committee, 1998-2001.
- #Member, CDS Graduate Advisory Committee, 1998-2000
- #Member, Strategic Planning Committee for Speech-Language Pathology, 1999
- #Member, College of Education Task Force on Research & Statistics, 1999

The Profession

Guest Reviewer for Refereed Journals

- (2010). *Contemporary Issues in Communication Sciences and Disorders*.
- (2008-present). *Journal of Medical Speech-Language Pathology*.
- (2007-present). *International Journal of Speech-Language Pathology*
- (2007). *Topics in Language Disorders*.
- (2003-present). *Language, Speech, & Hearing Services in Schools*.
- (2001-present). *Journal of Fluency Disorders*
- (1999-present) *Journal of Speech, Language, & Hearing Research*

⁸ *Refers to service since last promotion at FSU.

⁹ #Refers to service prior to employment at FSU.

Reviewer for Grant Applications

(2006-present). *American Speech-Language Hearing Association New Investigator Grants Competition*.

International Service

Continuing Education coordinator, Oxford Dysfluency Conference Planning Committee, 2008.

Service to Professional Associations

Chair, 2004 American Speech-Language-Hearing Association (ASHA) Convention Program Subcommittee for Fluency Disorders

Chair, ASHA Special Interest Division 4 (Fluency & Fluency Disorders) Committee on State Coordinators, 1995 – 1996

Division Coordinator, ASHA Special Interest Division 10 (Issues in Higher Education), 2005-2007

Associate Division Coordinator, ASHA Special Interest Division 10 (Issues in Higher Education) 2004-2005

Member, ASHA Special Interest Division 4 (Fluency & Fluency Disorders), Task Force on Education & Resources, 2004-2007

Member, ASHA Special Interest Division 10 (Issues in Higher Education) Steering Committee, 2003-2007

Member, ASHA Special Interest Division 4 (Fluency & Fluency Disorders) Task Force on Fluency Services in the Schools, 1999-2004

Member, 2001 ASHA Convention Program Subcommittee for Fluency Disorders