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School of Communication Science & Disorders
Florida State University
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Education

2016 Ph.D. Education, Queen's University, Canada

Dissertation title: *Cognitive and Linguistic Factors in Reading Arabic: The role of Morphological Awareness*

Major: Cognitive Studies

Supervisors: 2016: Don Klinger & Lesly Wade-Woolley, Professors

Supervisor & Mentor: 2012-2015: John R. Kirby, Professor

External Funding: Ontario Graduate Scholarship (2014-2016; \$30 000)

1997 Ph.D. Communication Sciences and Disorders, University of Florida, USA.

Dissertation title: *Assessing Reading-Related Skills in Arabic-Speaking Children*

Major: Language and Literacy

Supervisor: Linda J. Lombardino, Professor

1989 Master of Arts (M.A.) in Linguistics, University of Bath, UK.

Thesis title: *Linguistic differences between Arabic and English in Translation*

Major: Linguistics and Translation

Supervisor: Raouf Riad, Professor

1987 Bachelor of Arts (B.A.) in English, University of Yarmouk, Jordan.

Research Interests

- Cognitive processes of reading in primary/junior children
- Emergent literacy in early childhood
- Early Grade Reading Assessment
- Learning and language disabilities
- Effective practices in teaching literacy to children (KG-G6)
- Bilingualism and Multi-literacies
- Differentiating Instruction to meet the needs of exceptional learners

Work Experience

Academic Position

Assistant Professor, School of Communication Science and Disorders, Florida State University (August, 2016- Now).

Associate Professor, Department of Special Education, College of Education, UAE. Taught graduate and undergraduate courses (2006 - 2010).

M.Ed. Program Coordinator, Department of Special Education, College of Education, UAE University (2007-2010)

Assistant Professor, Department of Special Education, College of Education, United Arab Emirates University (2002-2006).

M.SC. Program Coordinator, Communication Sciences and Disorders, College of Technology and Sciences, Jerusalem. Duties included program coordination, teaching, writing qualifying exams, coordinating practicum for students and interviewing instructors. Taught graduate courses (1998-2000).

Assistant Professor, College of Education & Psychology, An-Najah University, West Bank. Taught graduate and undergraduate courses (1997-2002).

Adjunct Instructor of Arabic as a second language, Department of African and Asian Languages, University of Florida, USA (1989-1993).

Adjunct Instructor, Middlebury College, Vermont, USA (summer course) (1989-1990).

Graduate Teaching Fellow, Faculty of Education, Queen's University. (PROF 505) (July-August 2016).

Teaching Assistant, Faculty of Education, Queen's University (PROF 150 & PROF 310) (2013-2015).

Research Assistant, Faculty of Education, Queen's University. Assessed the Literacy skills of 110 Kindergarten children in 3 different schools in North Kingston. (2013-2014).

Teaching Assistant, Department of Communication Sciences and Disorders, University of Florida (1993-1996).

Professional and Consultant Appointments

Reviewer of Arabic assessment measures for the Child and Youth Refugee Research Coalition (CYRRC): I serve as a collaborator on *Using Research to Inform Best Practices for Language, Literacy, Learning, Social Integration, and Child and Family Wellbeing*. PIs: Michael Ungar, Johanne Paradis, and Xi Chen. Funded by Social Sciences and Humanities Research Council (SSHRC) of Canada (\$ 2.5 million). (January- now 2017)

Chair of the Dyslexia Forum III- Dyslexia International in partnership with UNESCO (November, 2016).

Senior Academic Advisor for Dyslexia International-UNESCO (2008-Now).

Academic advisor to the Ministry of Education, UAE (2014- 2017)

- Revised Common Core Language and Literacy Standards
- Developed Reading assessment tools
- Trained trainers to conduct early grade literacy assessment in public schools
- Reporter for the Dyslexia International Middle East project - Dyslexia International in partnership with UNESCO (2008-2010)
- Program coordinator for Dyslexia Forum-III (2015-2016)

Lead Literacy Expert, USAID-World Bank-RTI partnership (2007-present)

- 2016 Early Grade Curriculum and Benchmarks, Ministry of Education, Ramallah, West Bank
- 2015 Reading and Language Assessment, Ministry of Education, Ramallah, West Bank
- 2015 Language Curriculum modification and Literacy assessment, Ministry of Education, Riyadh, Saudi Arabia
- 2012: developed and reviewed items in literacy assessment in Iraq
- 2009: Lead expert in literacy assessment and instruction in Egypt
- 2008: Lead expert in literacy assessment and instruction Egypt, and Mali

Section Manager for Licensing and Accreditation of Higher Education Institutions, Abu-Dhabi Education Council, UAE (2010-2012).

Coordinator for the joint NUFU project on Inclusive Education between the University of Oslo, Norway and An-Najah National University, West Bank (2000).

Consultant for:

- Ontario Institute for Education Studies-Syrian Refugee project-Arabic Reading assessment (August 2017-now)
- Ministry of Education, UAE on Early Grade reading instruction, Language and (Literacy assessment in Primary grades, Early Childhood Education, Learning Disabilities, Bilingualism, and Special Education. (2014-2017).
- Emirates College for Advanced Education (ECAE), Chair of Interviewing Committee to select Department Heads of English Language and Literacy Elementary school in, Abu Dhabi (2011).
- The Teacher Training Centre, Chair of Interviewing Committee to select Department Heads of Arabic Language and literacy in Elementary schools in Abu Dhabi (2011).
- Dar Al-Hikma Teacher training College, Jeddah, Saudi Arabia. Duties included reviewing the program of Special Education for accreditation. (2010).

- King Faisal University (KFU) on Quality Assurance issues. Duties included revising and translating into English some of KFU's policies and professional documents such as the Conceptual Framework (2009).
- United Arab Emirates Ministry of Education: Reviewer for the new Arabic Language Curriculum. (2014- 2015).
- Ministry of Education in West Bank in areas of Learning Disabilities, Speech and Language screening, assessment and diagnosis of students with special needs (1997-2002).
- Ministry of Culture in West Bank on literacy development and children's literature (1997-2002).

Professional Positions:

Speech-language clinician at University of Florida, U.S.A. (1993-1997)

- ✦ Veteran's Hospital
- ✦ Memory Loss Clinic, Shands Hospital
- ✦ Elementary Schools
- ✦ Nursing Home

Supervisor at the Dyslexia clinic at the University of Florida Speech-Language and Hearing clinic. Duties included supervision of reading and writing assessments and intervention for individuals with Dyslexia (1995-1997).

Supervisor at a Speech and Hearing Clinic, West Bank. Duties included assessment, differential diagnosis & intervention of different cases with Speech, Language and Reading Disorders (1997-2000).

GRANTS, AWARDS, AND SCHOLARSHIPS

FYAP-Florida State University Council on Research and Creativity \$ 20,000 (2017)

Education Graduate Expansion Award, \$ 4,000 (2012-2013)

Education Graduate Growth Award, \$ 5,000 (2012-2013)

Graduate Research Assistantship-Community Outreach Center, Queen's University, \$ 6,000 (2013-2014)

Walter F. Light Graduate Fellowship, \$ 10,000 (2012-2013)

Queen's Graduate Award, \$ 4,000, (2013-2014)

Graduate Entrance Tuition Award, \$ 5,000 (2012-2013)

Graduate Dean's Travel Grant for Doctoral Field Research, \$ 3,000 (2014-2015) Ontario

Graduate Scholarship (OGS) (\$30,000/2yr) (2014 -2016)

Emirates Foundation-UAE: Read (Principal Investigator). \$100,000 (2009-2013)

Emirates Foundation-UAE: Evaluating candidate teachers' writing skills in English as a second language. \$30,000 (2010-2012)

United Arab Emirates University Scientific Research Council-UAE: The utility of assistive technology for people with special needs in the UAE, \$40,000 (2008-2010)

United Arab Emirates University Scientific Research Council-UAE: The impact of learning disability on children's social competence, \$22,000 (2005-2007)
Netherlands Israel Research program: The development of an itinerant special education program in Palestine. PI: Thomas Gumpel, Hebrew University, Jerusalem. \$50,000, (1998-2002)

PUBLICATIONS

Books

- Tibi, S.**, Alghazo, E., & Sartawi, A. (2009). *Introduction to reading*. Dar Wael Publishing House, Jordan [Arabic].
- Sartawi, A., **Tibi, S.**, & Alghazo, E. (2009). *Reading disabilities: Diagnosis and intervention*. Dar Wael Publishing House, Jordan [Arabic].
- Tibi, S.** & Mansour, N. (2005). *Arabic dictionary -Autism*. The Arab Academy of Special Education [Arabic].

Dissertations

- Tibi, S.** (2016). *Cognitive and Linguistic Factors in Reading Arabic: The role of Morphological Awareness* (Ph.D. Dissertation). Queen's University, Kingston, ON, Canada.
<https://qspace.library.queensu.ca/handle/1974/14674>
https://qspace.library.queensu.ca/bitstream/handle/1974/14674/Tibi_Sana_T_201607_PhD.pdf?sequence=1&isAllowed=y
- Tibi, S.** (1997). *Assessing Reading-Related Skills in Arabic-Speaking Children* (Unpublished Ph.D. Dissertation). University of Florida, Gainesville, FL, U.S.A.

Book Chapters

- Tibi, S.** & McLeod, L. (2014). The development of young children's Arabic language and literacy in the United Arab Emirates. In E. Saiegh-Haddad & M. Joshi (Eds.), *Handbook of Arabic literacy: Insights and perspectives*. Springer.
- Tibi, S.** & Kirby, J. (in press). Understanding and improving reading in Arabic. In A. Chekayri (Ed.), *Early Grade Reading in Arabic*. Morocco.

Papers in Scholarly Refereed Journals

- Tibi, S. & Kirby, J.** (2017). Morphological awareness: Construct and predictive validity in Arabic. *Applied Psycholinguistics*, 38 (5), 1019-1043. DOI: <https://doi.org/10.1017/S0142716417000029>
- Tibi, S. & Kirby, J.** (2017). Investigating phonological awareness and naming speed as predictors of reading in Arabic. *Scientific Studies of Reading*. DOI: <https://doi.org/10.1080/10888438.2017.1340948>
- Tibi, S., Stall, P., Joshi, M., & Park, Y.** (2015). Language knowledge and self-efficacy of preservice teachers in the United Arab Emirates: An exploratory study. *Arab Journal of Applied Linguistics*, 1 (1), 74-96.
- Tibi, S., McLeod, L., & Joshi, M.** (2013). Emergent writing: Young children in the United Arab Emirates. *Written Language and Literacy*, 16 (1), 77-105.
- Tibi, S., Park, Y., Ho, Y., & Lombardino, L.** (2013). Preliminary data on assessments for early literacy skills in second grade Arabic-speaking children: Guidelines for general and special education teachers. *Journal of International Special Needs Education*, 16 (1), 17-39.
- Sartawi, A., Alsawaie, O., Dodeen, H., **Tibi, S.**, & Alghazo, I. (2012). Predicting mathematics achievement by motivation and self-efficacy across gender and achievement levels. *Interdisciplinary Journal of Teaching and Learning*, 2 (2), 59-77.
- Al-Mekhlafi, A. & **Tibi, S.** (2012). The utility of assistive technology for people with special needs in the UAE. *Journal of International Special Needs Education*, 15 (1), 56-70.
- Tibi, S. & McLeod, L.** (2011). Faculty members' perceptions about the management of organizational change. *Learning and Teaching in Higher Education: Gulf Perspectives*, 8 (1), 1-16.
- Alsawaie, O., Haj Husein, J. Alsartawi, A., Alghazo, I., & **Tibi, S.** (2010). Measuring Mathematics self-efficacy: Category skill correspondence scale vs. specific task correspondence scale. *The International Journal of Learning*, 17 (9), 143-158.
- Tibi, S.** (2010). Oral reading fluency of Arabic-speaking elementary grade students in the United Arab Emirates. *The Arab Academy of Special Education*, 17, 151-172 [Arabic].
- Al-Muhairy, O., Sartawi, A., **Tibi, S.**, & Abdat, R. (March, 2011). Parents' use of modern technology to improve their children's emergent literacy skills. *Arabian Journal of Special Education*, 18, 197-218 [Arabic].
- Tibi, S.** (2010). Developmental hierarchy of Arabic phonological awareness skills. *International Journal of Special Education*, 25 (1), 27-33.

- Sartawi, A., **Tibi, S.**, Al-Muhairy, O., & Abdat, R. (2009, March). Evaluating elementary grade teachers' knowledge and skills in teaching reading strategies. *Journal of Arab Children (JAC)*, Kuwait, 38, 8-26 [Arabic].
- Sartawi, A. & **Tibi, S.** (2007). *Causes of disability. Journal of Special Education Arab Academy, Riyadh, 10*, 93-114 [Arabic].
- Tibi, S.**, Sartawi, A., & Alghazo, E. (2006). The impact of housekeepers on reading & writing skills of first grade students in United Arab Emirates. *Journal of the College of Education, UAEU, 9*, 13-31[Arabic].
- Tibi, S.** (2006). Strategies for early intervention and prevention of reading failure. *Arabian Journal of Special Education, 8*, 147-179 [Arabic].
- Tibi, S.** (2005). The impact of reading disability on children's social life. *The International Journal of Diversity, 4*, 607-613.
- Tibi, S.** (2005). Teachers' knowledge and skills in phonological awareness in United Arab Emirates. *International Journal of Special Education, 20* (1), 60-66.
- Alghazo, E., **Tibi, S.**, & Sartawi, A. (2005). The performance of elementary grade students on reading and reading-related measures in Arabic. *Journal of the College of Education, UAEU, 22*, 45-63 [Arabic].
- Sartawi, A., Alghazo, E., Gaad, E., & **Tibi, S.** (2005). Restructured special education program at UAEU: Standards & accreditation. *Arabian Journal of Special Education, 7*, 201-226 [Arabic].
- Alghazo, E., **Tibi, S.**, & Sartawi, A. (2004). Competencies of pre-service and in-service special education teachers in instruction of mathematics. *Al-Azhar Journal of Education, 124*, 1-34 [Arabic].
- Gumpel, T. & **Awartani, S.** (2003). A comparison of special education in Israel and Palestine: Surface and deep structures. *Journal of Special Education, 37*, 1, 33-48.

Professional Articles

- Tibi, S.** (July, 2009). School reform: differentiating instruction and curriculum. *My World* (Bilingual UAE Scientific Journal) [Arabic].

Papers in Refereed Conference Proceedings

- Belkhouche, B., Harmain, H., Al Taha, H., Al Najjar, L., & **Tibi, S.** (2010). Analysis of primary school Arabic textbooks. ACIT '10, Benghazi, December 2010.
http://faculty.uaeu.ac.ae/B_Belkhouche/Belkhouche/bb_dir/Papiers_publics/Conferences/acit2010.pdf
- Tibi, S.** (2000). Assessing teachers' views on inclusive education in Israel Palestine. Conference proceedings of the International Special Education Conference (ISEC), Vancouver, Canada.
- Tibi, S.** & Lombardino, L. (1997). A battery for assessing Arabic reading skills. Conference proceedings of the ASHA Convention, Washington, D.C., U.S.A.

Keynote Presentations:

- Tibi, S.** (March, 2008). Early Grade Reading Screening in Arabic. Early Grade Reading Assessment (EGRA) workshop, Washington, DC.
- Tibi, S.** (February, 2010). Best Practices in Dyslexia, UNESCO-D International Forum II. Paris, France.
- Tibi, S.** (May, 2015). The Science of Reading in Arabic, Mohammad Bin Rashid Arabic Language Conference, Dubai, UAE.

Conference Presentations:

- Tibi, S.** (September, 2017). *Predictors of Emergent Arabic Literacy*. Council on Research and Creativity, Florida State University.
- Tibi, S.**, McIlairth, A., & Fitton, L. (November, 2017). *The Development and Validation of an Arabic Measure of Orthographic Processing*. ASHA Convention. Los Angeles, CA, U.S.A. (Spoken paper accepted).
- Wofford, M-C. & **Tibi, S.** (November, 2017). *A Human Right to Literacy Education: Implications for Serving Syrian Refugee Children*. ASHA Convention. Los Angeles, CA, U.S.A. (Poster accepted).
- McIlairth, A., **Tibi, S.**, & Catts, H. (July, 2017). *The Roles of Phonological Awareness and Rapid Naming in Arabic: A Latent Variable Study of Third-grade Arabic Readers*. Paper presented at the SSSR conference, Halifax, Canada.
- Tibi, S.** & Kirby, J. R. (July, 2017). *Good and Poor Decoders in Arabic: Predictors of Reading Performance*. Paper presented at the SSSR conference, Halifax, Canada.

- Wofford, M-C. & **Tibi, S.** (March, 2017). *Resuming Language and Literacy Instruction: Implications for Educators Serving Resettled Syrian Refugee Children & Families*. Poster presented at the Metropolis Conference, Montreal, Canada.
- Tibi, S.** & Kirby, J. R. (November, 2016). *Assessing Morphological Awareness in Arabic: Why and How?* Paper presented at the ASHA Convention. Philadelphia, U.S.A.
- Tibi, S.** & Kirby, J. R. (July, 2016). *Testing the Double Deficit Hypothesis in Arabic*. Paper presented at the SSSR conference, Porto, Portugal. (Spoken paper).
- Tibi, S.** & Kirby, J. R. (July, 2015). *Cognitive and Linguistic Factors in Reading Arabic*. Poster presented at the SSSR conference, Hawaii, U.S.A.
- Tibi, S.** (May, 2015). *Preliminary Findings from Arabic-Speaking Children on Reading and Reading Related Measures*. Paper presented at the Arabic Language conference, Dubai, United Arab Emirates.
- Tibi, S.** & Kirby, J. R. (July, 2014). *The Construct and Predictive Validity of Morphological Awareness in Arabic*. Paper presented at the SSSR conference, Santa Fe, New Mexico, U.S.A.
- Tibi, S.** (November, 2013). *The performance of Arabic-Speaking children on Morphological Awareness and Reading tests*. Paper presented at the Experimental Arabic Linguistics (EXAL 2013), United Arab Emirates University, Al Ain, United Arab Emirates.
- Ntelitheos, D., Idrissi, A., **Tibi, S.** AlQahtani, F. Al Eisaei, & Tamimi, O. (March, 2011). *The Validity of MLUm as a Measure of Morphosyntactic Development in Emirati Arabic*, Linguistics in the Gulf 3, Doha, Qatar.
http://faculty.uaeu.ac.ae/dimitrios_n/html/emirati_arabic_language_acquis.html
- Tibi, S.** & Stall, P. (April, 2010). *The Effects of Self-Efficacy on Academic English Writing with Native Arabic Speakers*. Paper presented at the American Educational Research Association (AERA), Colorado, U.S.A.
- Tibi, S.** (February, 2010). *Best Practices in Dyslexia in the Arab World*. Paper presented at the UNESCO 2nd Forum, Paris, France www.worlddyslexiaforum.org
- Tibi, S.** (November, 2009). *Developmental Hierarchy of Arabic Phonological Awareness Skills*. Paper presented at the London International Conference in Education, London, U.K.
- Tibi, S.** (March, 2009). *Technology for Literacy*. Paper presented at the Global Education Forum, Dubai, UAE.

Tibi, S. (March, 2009). *Early Childhood Literacy*. Paper presented at Abu-Dhabi Forum for Education, Abu Dhabi, UAE.

Tibi, S. (April, 2008). *Phonological Awareness Skills in Arabic*. Paper presented at the 9th Annual Research Conference of the UAEU, Al-Ain, UAE.

Tibi, S. (April, 2008). *Early Grade Reading Screening-Arabic*. Paper presented at the World Bank Early Grade Reading Assessment (EGRA), Washington, D.C., U.S.A.
<http://web.worldbank.org/WBSITE/EXTERNAL/TOPICS/EXTEDUCATION/0,,contentMDK:21708903~menuPK:2644043~pagePK:64020865~piPK:51164185~theSitePK:282386,0.html>

Tibi, S. (April, 2007). *Rethinking our schools: differentiating instruction and curricula*. Paper presented at the College of Education conference on School Reform, Dubai.

Tibi, S. (August, 2007). Association for Teacher Education in Europe, University of Wolverhampton, Telford, U.K.

Tibi, S. (February, 2005). Represented the College of Education at the U.A.E. University in the first conference on *Autism and Fragile X Syndrome*, Dubai, UAE.

Hayden, K., Hood, T., & **Tibi, S.** (October 2005). *Merging Technology and Language Arts Standards to Address Literacy Needs of Students and Inform Teacher Education Program Development Practices*. Paper presented at the Association for Teacher Education in Europe, Amsterdam, Netherlands.

Tibi, S. (July, 2004). *The Impact of Reading Disability on Children's Social Competence*. Paper presented at the Diversity Conference, California, USA.

Tibi, S. (October, 2003). *Restructured Special Education Program at UAEU, Accreditation Standards*. Paper presented at Redesigning Teacher Education for the Third Millennium conference, Dubai, UAE.

Awartani, S. (2002). *Learning Disability and Dyslexia*, Paper presented at An-Najah National University Conference, West Bank. Funded by the American Consulate in Jerusalem.

Gumpel, T. P. & **Awartani, S.** (April, 2000). *Teachers' Views on Inclusion in Israel and Palestine*. Paper presented at the International Special Education Convention (ISEC), Vancouver, Canada.

Gumpel, T. P., & **Awartani, S.** (2000, July). *Social Justice and Disability*. Paper presented at the *International Special Education World Conference*, Manchester, UK

Tibi, S. (November, 1997). *Reading Readiness Assessment for Arabic-Speaking Children*. Paper presented at the American Speech and Hearing Association (ASHA) Convention, Boston, USA.

Work in Progress

Tibi, S. & Wofford, M. (in press). A human right to literacy education: Implications for serving Syrian refugee children. *International Journal of Speech-Language Pathology*.

Tibi, S. (in progress). Predictors of Arabic emergent literacy.

Tibi, S. & Kirby, J. (in progress). Cognitive and linguistic processes in reading Arabic among grade three native Arabic-speaking students.

Tibi, S., Fitton, L., & McIlairth, A. (in progress). Validation of Arabic orthographic processing measure.

Tibi, S., Tocke, J., & Kirby, J. R. (in progress). The development of a measure of root awareness to account for reading Performance in the Arabic Language: A development and validation study.

Tibi, S. & Lombardino, L. J. Invented spelling: Predicting early reading in Arabic-speaking Kindergarten children.

Technical Reports and presentations

Tibi, S. (August, 2017). Considerations for literacy assessment of Arabic-speaking learners. Presentation at the Ontario Institute for Studies in Education (OISE, University of Toronto).

Tibi, S. (September, 2015). *Dyslexia in Arabic and Teacher Training*. Presentation at the UNESCO, Paris <http://www.dyslexia-international.org/world-dyslexia-forum-for-the-arab-states-planningcouncil/>

Early Grade Assessment Toolkit prepared by RTI International for World Bank (March, 2009). http://www.ineesite.org/uploads/files/resources/EGRA_Toolkit_Mar09.pdf

Tibi, S. (2010). *Reflections on Good Practice in Dyslexia in Arabic*. <http://divideos.org/player/worlddyslexiaforum/2010/#/lg/EN/>

Tibi, S. (February, 2010). *Good Practice in Dyslexia in the Middle East*. UNESCO-DI <http://www.dyslexia-international.org/WDF/Files/WDF2010-Tibi-Report.pdf>

Tibi, S. (2010). Presentation at UNESCO-DI Dyslexia Forum I.
<http://www.slideshare.net/DyslexiaInternational/wdf2010-tibireport>

TEACHING

Courses in Communication Sciences and Disorders: Florida State University, U.S.A.

- Reading Development and Disorders (Graduate Seminar) (SPA 6841)
- Introduction into Communication Disorders (SPA 2001)
- Multiculturalism and Multi-literacies (Graduate Seminar) (SPA 6825)

Courses in Language and Literacy: Curriculum and Instruction Department, United Arab Emirates University

- Language Development & Emergent Literacy (B.Ed.) (CURR 212)
- Early Field Experience in Primary/Junior (B.Ed.) (CURR 359)
- Seminar in Language and Literacy Education (Graduate-M.Ed.) (CURR 773)
- Language and Literacy Pedagogy (Graduate-M.Ed.) (CURR 761)
- Language, Literacy, and Culture (Graduate-M.Ed.) (CURR 760)
- Introduction to Educational Research (Graduate-M.Ed.) (CURR 6012)
- Children's Literature (B.Ed.) (CURR 222)

Courses in Special Education: Special Education Program, United Arab Emirates University

- Education of Exceptional Children (B.Ed.) (SPED 101)
- Differentiated Instruction (B.Ed.) (SPED 134)
- Language and Communication Disorders (B.Ed.) (SPED 222)
- Capstone in Mild/moderate Disabilities (B.Ed.) (SPED 441)
- Advanced Assessment in Special Education (Graduate-M.Ed.) (SPED 6321)
- Human Development and Individual Differences (Graduate-M.Ed.) (SPED 6018)
- Language and the Brain (Graduate-M.Ed.) (SPED 739)
- Arabic (I & II) as a Second Language (B.A.) (Vermont & University of Florida) (1989-1992)
- Survey into Communication Disorders (B.Sc.) (University of Florida) (1993-1997)

Guest Lecturer, Conference Discussant, Panel Presentations

Chair of the Cultural and Linguistic Issues at the American Speech-Language and Hearing Association (ASHA), Los Angeles, CA (2017).

Invited Speaker on The role of the Speech-language Pathologist in light of Multiculturalism, School of Communication Sciences and Disorders, Florida State University.

Panelist-Best Methods of Arabic Instruction (Phonics vs. Whole Language) at Mohamad Bin Rashid Arabic Language Conference, Dubai, UAE (2015)

Seminar on Cognitive Processes of Reading, Biology department, UAE University (2015)

Presented the Ontario Full-Day kindergarten program to the UAE Ministry of Education Higher Board, Dubai, UAE (2014)

Presented Ontario Boy's Literacy and Literacy for learning documents to the Curriculum Unit at the Ministry of Education, Dubai, UAE (2014)

Invited speaker on Types and Genres of texts for Primary-Junior students, the Curriculum Unit, Ministry of Education, Dubai, UAE (2014)

Panelist on the Education for All: Fast Track Initiative Education for All: Fast Track Initiative, Washington, DC (2011)

Discussant (3x EDUC 922, Social Cognition course) (2012-2015)

Discussant (2x Rosa- Bruno- Jofre Graduate Symposium in Education) (2014, 2015)

Discussant, Qualitative Research Methods (EDUC 895) (2013-2015)

Thesis Supervision

Graduate Theses

M.A. thesis, School of Communication Science & Disorders, Florida State University, USA.
Leslie Novakovic

PhD Committee Member, Communication Science & Disorders, Florida State University, USA.
Rachel Hoge.

PhD Committee Member, Communication Science & Disorders, Florida State University, USA.
Claire Wofford

PhD Committee Member, Communication Science & Disorders, Florida State University, USA.
Kristina Bustamante

M.SC. External Examiner, Psychology, Wilfrid Laurier University, Canada. Asma Amin (June, 2017). *Reading in Arabic Script: A Cross-Linguistic and Cross-National Study*.

PhD, External Examiner, Education, Bolton University, Manchester, UK. Ridab Mureish (2009). *An investigation of writing in English as a second language in Higher Colleges of Technology in the United Arab Emirates.*

M.A. thesis, Education, An-Najah University. Nadia Qidaan (May, 1999). *The effect of coeducation on the academic achievement of the tenth grade students at the government schools.*

Undergraduate Theses

Honors thesis, Communication Sciences and Disorders, Florida State University. May McGee (May, 2017). *Eliciting Expository Language Complexity from Adolescents: Instructor-Student Dyad vs. Peer-Mediated Models.*

Honors thesis, Linguistics, United Arab Emirates University. Karama AlBouni (May, 2007). *The Acquisition of Emirati Arabic Phonology: A Case Study.*

SERVICE

Conference Organization Committees

United Arab Education Research Conferences 2004-2009

United Arab Emirates University- College of Education Conferences 2003-2009

Mohammad Bin Rashid Arabic Language Conference May-2015

Journal Reviewer

2012 - 2015 Reviewer, *Reading & Writing: An Interdisciplinary Journal*

1999 - 2014 Reviewer, *Journal of International Special Needs Education*

2002 - 2010 Reviewer, *UAEU College of Education Journal*, UAE University

2005 - 2006 Reviewer for SAGE Publications Inc.

1997- 2010 Reviewer for scholarly work in Arabic and the *College of Education Journal*, An-Najah University.

2014- 2015 Reviewer and translator of educational materials related to Arabic Language and Literacy policy documents, Ministry of Education, Dubai, UAE.

2015 Arabic Adaptation of the Dyslexia Massive Open Online Course (MOOC) for Arabic Teachers, UNESCO-DI, Paris, France.

Workshops for Teachers and the Public

2017 Predictors of Arabic emergent literacy. Florida State University Council on Research and Creativity, USA

2008 Early Grade Reading Assessment Workshop, Washington, DC, USA

2008 Academic Advisor-UNESCO-Dyslexia International
 2010 Workshops on Topics in Literacy and Language (KG-G5)-UAE teachers-Board of Education in several Emirates
 2002 - 2010 Parents' role in Children's Literacy development (given annually to the public)
 2002 - 2010 Which book to choose? (Annual community workshop)
 2002 - 2010 The impact of literacy on Children's language development (given annually to the public)
 2002 – 2010 Characteristics of Children with Down syndrome (given annually to the public)

University Committee Membership

Doctoral Program Committee, Florida State University (Member) (2016-now)
 Multicultural Committee, Florida State University (Member) (2016- now)
 Curriculum Committee, Florida State University (Member) (2016- now)

 Program Development Committee, Ph.D. program in Special Education, UAEU. (Chair) (2000-2010)
 Research Evaluation Committee, UAE University. (Chair) (2006-2010)
 College of Education Assessment Committee. (Chair) (2008-2010)
 National Council for Accreditation in Teacher Education (Chair of Special Education Program Committee) (2003-2008)
 College of Education, UAE University Conceptual Framework Committee. (Chair) (2006-2008)
 Evaluation of New Teacher Candidates, College of Education, UAE University. (Chair) (2004-2008)
 Blackboard and e-learning, College of Education, UAE University. (Member) (2007-2009)
 Comprehensive Exam in Special Education, Early Childhood Education, and Primary-Junior Programs. (Member) (2006-2009)
 Social and Cultural Activities Committee, College of Education, UAE University. (Member) (2004-2006)
 Laptop and e-learning project, College of Education, UAE University. (Chair) (2008-2010)
 Primary-Junior Language and Literacy Curriculum Development, Ministry of Education, UAE. (2013-2015)

Promotion Tenure Assessment Activities

2008-12-08 - 2010-08-30

Committee Chair, Special Education, United Arab Emirates University
 Number of Assessments: 4 Peer review assessment

Community and Volunteer Activities

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|-----------|---|
| 2002-2010 | “Reading buddy” for primary junior students at the English schools in UAE |
| 1995-1997 | Social work in under-privileged communities in West Bank-joint project McGill-An-Najah Community Service Center |

Adjudicator for National Awards

- | | |
|-----------|--|
| 2003-2006 | Hamdan National Award for Excellence in Education (Award given for students’ academic Achievement excellence in the UAE) |
| 2006-2008 | Khalifa National Award for Best Research (Award given for the best research paper in education in the UAE) |

MEDIA INTERVIEWS

November 2015 Queen’s Graduate office Interview <http://www.queensu.ca/sgs/queens-experience/students/dr-sana-tibi-second-phd-research-dyslexia>

- 2005 Dubai TV interview: *Early detection and intervention for reading difficulties*
2007 Dubai TV interview: *What is Dyslexia?*

PROFESSIONAL MEMBERSHIPS

Society for Scientific Studies of Reading (SSSR)
American Speech and Hearing Association (ASHA)
Council of Exceptional Children (CEC) - Division of International Special Education