**Andrea Barton-Hulsey, Ph.D.**

Florida State University Email: abartonhulsey@fsu.edu

School of Communication Science and Disorders Phone: 850-644-7285

201 W Bloxham St

Tallahassee, FL 32301

EDUCATION

2012 – 2016 Ph.D., Developmental Psychology

Georgia State University, Atlanta, Georgia

Dissertation: *Phonological Awareness in Preschool Age Children with Developmental Disabilities*

Chair: Rose A. Sevcik, Ph.D.

*Scholarships/Awards:*

Language & Literacy Fellow, 2012 – 2016

Richard Morrell Outstanding Graduate Student in Psychology Award, 2015

* 1. M.A., Speech-Language Pathology

University of Kansas, Lawrence, Kansas

Thesis: *The Learning of Two Dynamic Display Communication System Layouts in Children with Developmental and Expressive Language Disabilities*

Chair: Jane Wegner, Ph.D.

*Scholarships/Awards:*

Pardee Augmentative and Alternative Communication Lab Fellow, 2003 - 2005

Kim A.Wilcox Professionalism Award, 2005

Margaret C. Byrne Saricks Graduate Research Award, 2005

* 1. B.A., Speech: Communication across the lifespan

Georgia State University, Atlanta, Georgia

Honors Thesis: *Visual-graphic Symbol Acquisition by Preschool Age Children with Developmental and Language Delays*

Co-Chairs: MaryAnn Romski, Ph.D., Rose A. Sevcik, Ph.D.

*Awards and Honors:*

Graduated with Summa cum laude with Research Honors

Honors Program, 1999 - 2003

Presidential Assistant, Communication department, 1999-2003

Outstanding Academic Achievement in Undergraduate Studies Award, 2003

Faculty Scholarship Award for Academic Excellence, 2003

CERTIFICATION AND LISCENSURE

Certificate of Clinical Competence in Speech-Language Pathology (#12072669)

Georgia Board of Examiner's in Speech Pathology (#6448)

**FUNDING**

2015 Georgia State University Research Services and Administration, Dissertation Grant (Award total: $2,000)

2014 American Speech-Language Hearing Association, New Century Scholars Doctoral Scholarship

(Award total: $10,000)

PROFESSIONAL AWARDS

2017 National Institutes of Health Loan Repayment Program Awardee

2017 American Speech-Language Hearing Association, Research Mentoring-Pair Travel Award

2017 American Speech-Language Hearing Association, Pathways Conference Protégé Awardee

2016 American Speech-Language Hearing Association, Meritorious Poster Submission Award

2016 American Speech-Language Hearing Association, Student Research Travel Award

2010 Georgia Association on Young Children (GAYC) Early Interventionist of the Year

2006 ISAAC/AAC Editor’s Award, most significant student article in Augmentative and Alternative Communication, March 2006. *Exploring Visual-Graphic symbol acquisition by Pre-School age children with developmental and language delays*

2003 American Speech-Language Hearing Association, Student Scientific Paper Award, 2nd place: *Symbol Acquisition by Preschoolers with Significant Developmental Delays*

PROFESSIONAL EXPERIENCE

2018 – Present Assistant Professor

School of Communication Science and Disorders

Florida State University

2016 – 2018 University of Wisconsin, Waisman Center

-Postdoctoral Trainee (T32HD007489), Mentor: Audra Sterling, Ph.D.

2012 – 2016 Georgia State University, Departments of Communication and Psychology

-Evaluating the Effectiveness of Reading Interventions for students with Mild Mental Retardation (USDOE-IES H324K040007) PI: Rose A. Sevcik, Ph.D.

-Neurocognitive Bases of Treatment Resistance in Developmental Dyslexia (NIH Award #1P01HD070837-01A1) Project Director: Robin Morris, Ph.D., Sub-project PI: Rose A. Sevcik, Ph.D.

-Speech and Language Delays in Children with Neurodevelopmental Disorders in South Africa (NIH Award # 1R21TW008999) Project Directors: Juan Bornman, Ph.D., MaryAnn Romski, Ph.D.

-Long Term Outcomes of toddlers who participated in early Language Intervention (USDOE-IES R324A070122) PI: MaryAnn Romski, Ph.D.

2007 – 2012 **Georgia State University, Department of Communication**

*-*Research Coordinator, Toddler Language Intervention Research Project (USDOE-IES R324A070122)

PI: MaryAnn Romski, Ph.D.

2005 – 2007 Children’s Healthcare of Atlanta, Gwinnett/Sugarloaf and Scottish Rite outpatient Rehab centers

-Speech-Language Pathologist

2001 – 2003 Georgia State University, Department of Psychology

Research Assistant, Symbol Laboratory

PI: Rose A. Sevcik, Ph.D.

1999 – 2003 Georgia State University, Department of Communication

Presidential Assistant, Communication Across the Lifespan Laboratory

PI: Mary Ann Romski, Ph.D.

**PUBLICATIONS**

**Peer Reviewed**

Sevcik,. R., **Barton-Hulsey, A.,** Romski, M. A. (2018). Visual-graphic symbol acquisition in school age children with developmental and language delays. *Augmentative and Alternative Communication,* manuscript in press.

**Barton-Hulsey, A.**, Sevcik, R. A., & Romski, M. A., (2018). The relationship between speech, language, and phonological awareness in preschool age children with developmental disabilities. *American Journal of Speech- Language Pathology*, *27,* 616-632.

Bornman, J., Romski, M. A., Tönsing, K., Sevcik, R., White, R., **Barton-Hulsey, A.**, Morwane, R. (2018). Adapting and translating the Mullen Scales of Early Learning for the South African Context. *South African Journal of Communication Disorders, 65*(1), a571*.*

Friedman, L, Sterling, A., & Barton-Hulsey, A. (2018). Gaze avoidance and perseverative language in fragile X syndrome and autism spectrum disorder: Brief Report. *Developmental Neurorehabilitation*, *21(2)*, 137-140.

Romski, M. A., Bornman, J., Sevcik, R. A., Tonsing, K., **Barton-Hulsey, A.**, Morwane, R., Whitmore, A. S., White, R., (2018). Language assessment for children with a range of neurodevelopmental disorders across four languages in South Africa. *American Journal of Speech- Language Pathology, 27,* 602-615*.*

**Barton-Hulsey, A.** (2017). Challenges and opportunities in reading instruction for children with limited speech.  *Seminars in Speech and Language, 38(4)*, 253 – 262.

Barton-Hulsey, A., Sevcik, R. A., & Romski, M. A. (2017). Narrative language and reading comprehension in students with mild intellectual disabilities*. American Journal on Intellectual and Developmental Disabilities, 122*(5)*,* 392 – 408*.*

**Barton-Hulsey, A.**, Wegner, J., Brady, N., Bunce, B., & Sevcik, R. (2017). Comparing the effects of speech-generating device display organization on symbol comprehension and use by three children with developmental delays. *American Journal of Speech-Language Pathology*, *26*(2), 227 – 240.

Romski, M., Sevcik, R. A., **Barton-Hulsey, A.**, & Whitmore, A. S. (2015). Early Intervention and AAC: What a Difference 30 Years Makes. *Augmentative and Alternative Communication*, *31*(3), 1–22.

Cheslock, M.A, **Barton-Hulsey, A.**, Romski, M. A., & Sevcik, R. A. (2008).Using a speech generating device to enhance communicative abilities and interactions for an adult with moderate intellectual disability: A case report. *Intellectual and Developmental Disabilities, 46*(5),376-386.

Sevcik, R.A., **Barton-Hulsey, A.**, & Romski, M. A. (2008).  Early intervention, AAC, and transition to school for young children with significant spoken communication disorders and their families. *Seminars in Speech and Language, 29,* 92-100.

Barton, A., Sevcik, R. A. & Romski, M. A. (2006). Visual-Graphic symbol acquisition by pre-school age children with developmental and language delays. *Augmentative and Alternative Communication, 22,* 10-20.

**Manuscripts Under Review**

Barton-Hulsey, A., & Sterling, A. (2018). Grammatical judgment and production in boys with idiopathic ASD. Manuscript under review.

Fisher, E., **Barton-Hulsey, A.,** Walters, C., Sevcik, R., & Morris, R. (2018). The relationship between executive functioning and narrative language in children with developmental dyslexia. Manuscript under review.

**Manuscripts In Preparation**

**Barton-Hulsey, A.,** Lorang, E., & Sterling, A. (in-prep). Maternal input during book reading in children with Down syndrome. Manuscript in preparation.

**Barton-Hulsey, A.,** Sevcik, R., Romski, M. A., Morris, R., & Henrich, C. (in-prep). Home and school literacy experiences of preschool age children with developmental disabilities. Manuscript in preparation.

**Barton-Hulsey, A.**, Sterling, A., & Lorang, E. (in-prep). The relationship between expressive language, and social discourse in children with idiopathic ASD and comorbid fragile X syndrome and ASD. Manuscript in preparation.

Sterling, A., Haebig, E., Barton-Hulsey, A., & Friedman, L. (in-prep). Rates and predictors of co-occurring autism spectrum disorder in boys with fragile X syndrome. Manuscript in preparation.

**Book Chapters**

**Barton-Hulsey, A.** & Sevcik, R. (in prep) Literacy development in individuals with down syndrome. In K. Wilkinson & L. Finestack (Eds.), *The role of multi-modal AAC in supporting speech, language, and communication of individuals with Down syndrome across the lifespan.* Baltimore, MD: Paul H. Brookes.

**Barton-Hulsey, A.**, Cheslock, M. A., Sevcik, R. A. & Romski, M. A. (2018). Communication development in children with multiple disabilities: The role of augmentative and alternative communication.In C. Capone & B.B. Shulman (Eds.), *Language development: Foundations, processes, and clinical applications, 3nd edition*. Sudbury, MA: Jones and Bartlett. Chapter in-press.

Romski, M. A., Sevcik, R. A., Cheslock, M., & **Barton-Hulsey, A**. (2017). Augmented language interventions for children with severe disabilities. In R. McCauley, M. Fey, & R. Gillam (Eds.), *Treatment of language disorders in children: Conventional and controversial interventions, 2nd edition* (pp. 155 – 186). Baltimore, MD: Paul H. Brookes.

Smith, A. S., Barker, R. M., **Barton-Hulsey, A.**, Romski, M. A., & Sevcik, R. A. (2016). Augmented Language Interventions for children with severe disabilities. In Sevcik, R.A., & Romski, M.A. (Eds.), *Communication interventions for individuals with severe disabilities: Exploring research challenges and opportunities* (pp. 123 - 146). Baltimore, MD:  Paul H. Brookes.

Adamson, L. B., Romski, M. A., & Barton-Hulsey, A. (2014). Early language acquisition in autism spectrum disorders: A developmental view. In V.B. Patel, V.R. Preedy & C. R. Martin (Eds.), *The comprehensive guide to autism,* SpringerReference.com

Cheslock, M. A., **Barton-Hulsey, A.**, Sevcik, R. A. & Romski, M. A. (2013). Communication development in children with multiple disabilities: The role of augmentative and alternative communication.In C. Capone & B.B. Shulman (Eds.), *Language development: Foundations, processes, and clinical applications, 2nd edition* (pp. 275 – 293). Sudbury, MA: Jones and Bartlett.

Cheslock, M. A, **Barton-Hulsey, A.**, Sevcik, R. A. & Romski, M. A. (2009). Communication development in children with multiple disabilities: The role of augmentative and alternative communication.In B.B. Shulman & C. Capone (Eds.), *Language development: Foundations, processes, and clinical applications* (pp. 413 – 456). Sudbury, MA: Jones and Bartlett.

Romski, M. A., Sevcik, R. A., Smith, A, Barker, R. M., Folan, S., & **Barton-Hulsey, A.** (2009). *The system for augmenting language: Implications for young children with autism spectrum disorders.* In P. Mirenda & T. Iacono (Eds.), *Autism spectrum disorders and AAC,* (pp. 219 – 245).Baltimore, MD: Paul H. Brookes.

Romski, M. A., Sevcik, R. A., Cheslock, M., & **Barton, A.** (2006). Augmented language interventions for children with severe disabilities. In R. McCauley. & M. Fey (Eds.), *Treatment of language disorders in children: Conventional and controversial interventions*, (pp. 123 – 148). Baltimore, MD: Paul H. Brookes.

**Other Publications**

Smith, A. L., **Barton-Hulsey, A.**, & Nwosu, N. (2016). AAC and Families: Dispelling Myths and Empowering Parents. *Perspectives of the ASHA Special Interest Groups*, *1*(12), 10-20.

PRESENTATIONS

Competitively Reviewed Research Presentations

Barton-Hulsey, A., Lorang, E., Sterling, A., McFadd, E., & Hustad, K. C. (April, 2018). *Receptive language and maternal responsivity in children with Down syndrome and Cerebral Palsy.* Poster presented at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.

Lorang, E., Barton-Hulsey, A., & Sterling, A. (April, 2018). *The relationship between maternal and paternal molar responsivity and child behavior in children with Down syndrome.* Poster presented at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.

Barton-Hulsey, A., Lorang, E., & Sterling, A (November, 2017). *Maternal input and child language comprehension during book reading in children with Down syndrome.* Poster presented at the annual meeting of the American Speech Language Hearing Association, Los Angeles, CA.

Barton-Hulsey, A., Sevcik, R.A., & Romski, M.A. (November, 2017). *The relationship between speech, language and phonological awareness in preschool age children with developmental disabilities.* Oral presentation at the annual meeting of the American Speech Language Hearing Association, Los Angeles, CA.

Walker, C., Fisher, E., Barton-Hulsey, A., Sevcik, R.A., & Morris, M. (November, 2017). *The relationship between executive functioning and language in children with developmental dyslexia.* Poster presented at the annual meeting of the American Speech Language Hearing Association, Los Angeles, CA.

Barton-Hulsey, A., Sterling, A. (June, 2017). *The relationship between grammar comprehension, production, and IQ in boys with ASD.* Poster presented at the annual meeting of the Symposium on Research in Child Language Disorders, Madison, WI.

Barton-Hulsey, A., Sterling, A., Lorang, E., Friedman, L., Schroeder, S. (March, 2017). *Social Communication and Expressive Language in Children with Idiopathic ASD and Comorbid ASD and Fragile X Syndrome.* Poster presented at the annual meeting of the Poster session presented at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.

Barton-Hulsey, A., Sevcik, R.A., & Romski, M.A. (November, 2016). *Home and school literacy experiences of preschool age children with developmental disabilities.* Poster presented at the annual meeting of the American Speech Language Hearing Association, Philadelphia, PA. Meritorious submission award.

Barton-Hulsey, A., Sevcik, R. A., Romski, M. A., Morris, R., & Henrich, C. (August, 2016). *Phonological awareness in preschool age children with developmental disabilities.* Poster session presented at the biennial meeting of the International Society of Augmentative and Alternative Communication, Toronto, Canada.

Barton-Hulsey, A., Sevcik, R.A., & Romski, M.A., (June, 2016). *Literacy experiences and early reading skills in preschool age children with developmental disabilities.* Presentation at the student and early career professional pre-conference research colloquium, American Association on Intellectual and Developmental Disabilities, Atlanta, GA.

Evans, C., Barton-Hulsey, A., Romski, M. A., & Sevcik, R. A. (June, 2016). *Communication and social development in toddlers with significant developmental delays following augmented language intervention.* Poster session presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.

Romski, M. A., Sevcik, R. A., Barton-Hulsey, A., & Barton, S. (June, 2016). *Debunking myths about augmentative and alternative communication and adults with IDD.* Poster session presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.

Romski, M. A., Bornman, J., Sevcik R. A., Tonsing, K., Barton-Hulsey, A., & Whitmore, A. (November, 2015). *Language profiles of children with neuro-developmental disorders in South Africa.* Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Denver, CO.

Barton-Hulsey, A., Fisher, E., Sevcik, R. A., & Morris, R. (November, 2015). *Exploring the relationship between executive functioning and language in children with reading disabilities.* Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Denver, CO.

Barton-Hulsey, A., Sevcik, R. A., & Romski, M. A. (October, 2015). *Assessing phonological awareness and reading instruction in young children with developmental disabilities.* Poster session presented at the annual meeting of the Georgia Organization of School-Based Speech-Language Pathologists, Atlanta, GA.

Sevcik, R. A., Barton-Hulsey, A., & Romski, M. A. (July, 2015). *Reading and narrative ability in students with mild intellectual disabilities.* Poster session presented at the annual meeting of the Society for the Scientific Study of Reading, The Big Island, HI.

Barton-Hulsey, A., Sevcik, R. A., & Romski, M. A. (June, 2015). *Evaluating the measurement properties of the narrative scoring scheme with students with mild intellectual disability.* Poster session presented at the annual meeting of the Symposium on Research in Child Language Disorders, Madison, WI.

Barton-Hulsey, A., Mateo, V. D., Sevcik, R. A., & Romski, M. A. (April, 2015). *Narrative language structure in students with mild intellectual disability.* Poster session presented at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.

Romski, M. A., Sevcik, R. A., & Barton-Hulsey, A. (March, 2015). *Parent-Implemented language interventions for toddlers with significant developmental delays.* Presentation at the International Convention of Psychological Science, Amsterdam, Netherlands.

Romski, M. A., Sevcik, R. A., Bornman, J., Barton-Hulsey, A., & Tonsing, K. (November, 2014). *AAC assessment in linguistically and culturally diverse contexts: Challenges and strategies.* Presentation presented at the annual meeting of the American Speech-Language Hearing Association, Orlando, FL.

Fisher, E., Romski, M. A., Barton-Hulsey, A., & Sevcik, R. A. (November, 2014). *A longitudinal examination of communication profiles of children with ASD after participation in spoken or augmented language interventions.* Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Orlando, FL.

**Barton-Hulsey, A.**, Sevcik, R. A., Fisher, E., & Romski, M. A. (November, 2014). *Exploring phonological awareness, reading and language in children with autism and mild intellectual disabilities.* Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Orlando, FL

Bornman, J., Romski, M. A., Sevcik, R.A., Tonsing, K., & Barton-Hulsey, A. (July, 2014). *Challenges and strategies in AAC assessment in contexts of linguistic and cultural diversity.* Presentation at the biennial meeting of the International Society of Augmentative and Alternative Communication, Lisbon, Portugal.

Barton-Hulsey, A., Romski, M. A., & Sevcik, R. A. (July, 2014). *Long term language and reading outcomes for toddlers who participated in early augmented language interventions.* Poster session presented at the biennial meeting of the International Society for Augmentative and Alternative Communication, Lisbon, Portugal.

Barton-Hulsey, A., Romski, M. A., & Sevcik, R. A. (March, 2014). *Describing reading and phonological processing in children with significant language and developmental disabilities.* Poster session presented at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Chicago, IL.

Barton-Hulsey, A., Sevcik, R. A., & Romski, M. A., (November, 2013). *The relationship between narrative ability, phonological awareness and reading comprehension in students with mild intellectual disabilities.* Paper presented at the annual meeting of the American Speech Language Hearing Association, Chicago, IL.

Barton-Hulsey, A., Whitfield, A, Romski, M. A., & Sevcik, R. A. (April, 2013). *Describing parent communication with toddlers who have significant developmental disabilities.* Poster session presented at the biennial meeting for the Society for Research on Child Development, Seattle, WA.

Barton-Hulsey, A., Romski, M. A., & Sevcik, R. A. (March, 2013). *Long-Term Language and Reading Outcomes in Toddlers with Significant Developmental Delays.* Poster session presented at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.

Barton-Hulsey, A., Kerr, W., Romski, M. A, & Sevcik, R. A. (November, 2012). *Reading and narrative ability in students with mild intellectual disabilities.* Poster session presented at the annual meeting of the American Speech Language Hearing Association, Atlanta, GA.

Romski, M. A., Sevcik, R. A., & Barton-Hulsey, A. (July, 2012). *Outcomes of augmented language intervention and parent coaching with toddlers who have developmental delays.* Paper presented at the biennial meeting of the International Society for Augmentative and Alternative Communication, Pittsburgh, PA.

Barton-Hulsey, A., Smith, A. L., & Whitfield, A. (March, 2012). *A longitudinal case study of a young girl with Angelman Syndrome: Outcomes following participation in an early augmented language intervention.* Poster session presented at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.

Rhodes, K., Sevcik, R. A., Romski, M. A., & Barton-Hulsey, A. (November, 2011). *Describing African American English Dialect in Children with Intellectual Disability.* Poster session presented at the annual meeting of the American Speech-Language Hearing Association, San Diego, CA.

Smith, A. L., Romski, M. A., Sevcik, R. A., Barton-Hulsey, A., & Whitfield, A. (November, 2010). *Comparing the expressive language measures of the SICD and Mullen scales of early learning.* Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Philadelphia, PA.

Barton-Hulsey, A., Romski, M. A., & Sevcik, R. A. (July, 2010). *Considerations for augmented language interventions for very young children with developmental delays and their families.* Paper presented at the biennial meeting of the International Society for Augmentative and Alternative Communication, Barcelona, Spain.

Oglesby, L., Barton-Hulsey, A., Romski, M. A., Wise, J., & Sevcik, R. A. (2009, March). *Narrative story-telling before and after reading intervention by students with mild intellectual disabilities.* Poster session presented at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.

Oglesby, L., Barton-Hulsey, A., Romski, M. A., Wise, J., & Sevcik, R. A. (2008, November). *Narrative story-telling by students with mild intellectual disabilities.* Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Chicago, IL.

Cheslock, M. A., Romski, M. A., Sevcik, R. A., & Barton-Hulsey, A. (2007, November). *Providing quality AAC intervention services to young children and their families.* Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Boston, MA.

Wegner, J., Bunce, B., Gatts, J., Banks, S., Jackson, C., Kieffer, K., Kinsey, N., Barton, A., Chu, S., Lowman, A., & Lyskowski, J. (2005, November). *Communication camp: A summer clinical practicum experience.* Poster presented at the annual meeting of the American Speech Language Hearing Association, San Diego, CA.

Cheslock, M., Barton, A., Romski, M. A., & Sevcik, R. A. (2005, November). *SGD: Enhancing Communicative interactions for adults with moderate intellectual disabilities.* Poster presented at the annual meeting of the American Speech Language Hearing Association, San Diego, CA.

Barton, A., Romski, M. A, & Sevcik, R. A. (2003, November). *Visual-Graphic Symbol acquisition by preschool age children with developmental and language delays.* Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL.

**Barton, A.** (2003, February). *Visual-graphic symbol acquisition in preschoolers with significant developmental delays.* Poster presented at the 2nd annual Georgia State University Psychology Undergraduate Research Conference, Atlanta, GA.

**Barton, A.**, & Hodges, T. (2002, April). *Assessing expressive communication of toddlers with developmental disabilities.* Poster presented at the 1st annual Georgia State University Psychology Undergraduate Research Conference, Atlanta, GA.

Kubitz, K., **Barton, A.**, Romski, M. A., Adamson, L. B., & Sevcik, R. A. (2001, November). *Communication play exchanges of toddlers with severe developmental disabilities.* Poster presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.

Invited Presentations and Workshops

Barton-Hulsey, A. (May, 2015). *Supporting reading and language development in children with Down Syndrome.* Presentation at Gigi’s Playhouse, Atlanta, Georgia.

Barton-Hulsey, A., Romski, M. A., & Sevcik, R. A. (February, 2015). *Augmented language intervention for toddlers with developmental delays.* Presentation at the Babies Can’t Wait Cobb/Douglas County Interagency Coordinating Council Meeting.

Barton-Hulsey, A. & Whitmore, A. (June, 2014). *Introduction to language sample analysis using the Systematic Analysis of Language Transcript Software.* Presentation at the Center for Augmentative and Alternative Communication, University of Pretoria, South Africa.

Barton-Hulsey, A., Romski, M. A., & Sevcik, R. A. (December, 2013). *Outcomes of augmented language intervention for toddlers with developmental delays.* Presentation at the Georgia Assistive Technology in Education Seminar, Atlanta, GA.

Barton-Hulsey, A. (May, 2013) *Parent-coached language intervention for toddlers and preschoolers using augmentative and alternative communication.* Presentation at the Center for Augmentative and Alternative Communication, University of Pretoria, South Africa.

Romski, M. A., Sevcik, R. A., & Barton-Hulsey, A. (June, 2012). *Parent coached language intervention for toddlers and preschoolers.* Presentation at the American Speech-Language Hearing Association, Special Interest Group 12 online conference in Partner instruction in AAC.

Romski, M. A., Barton-Hulsey, A., & Sevcik, R. A. (June, 2012). *Severe communication disorders in young children: Assessment and intervention strategies.* Skilled Credentialed Early Interventionists Higher Education Research Institute, Helen, GA.

Sevcik, R. A. & Barton-Hulsey, A. (December, 2012). *Augmented language intervention for toddlers with developmental delays.* Presentation at the Georgia Assistive Technology in Education Seminar, Atlanta, GA.

TEACHING EXPERIENCE

Fall semester 2018 SPA 5559: Augmentative and Alternative Communication, course instructor

Fall semester 2018 SPA 4004: Language Development, Florida State University, course instructor

Spring semester 2015 PSYC 4040: Developmental Psychology, Georgia State University, course instructor

Summer semester 2014 PT 7630: Lifespan Development, Georgia State University, Guest lecture on language development

Fall semester 2013 COMM 6160: Augmentative and Alternative Communication, Georgia State University, course instructor

Fall semester 2013 PT 7630: Lifespan Development, Georgia State University, Guest lecture on language development

Fall semester 2012 PT 7630: Lifespan Development, Georgia State University, Guest lecture on language development

Fall semester 2010 COMM 6910: Augmentative and Alternative Communication, Georgia State University, teaching assistant

Fall semester 2008 COMM 6910: Augmentative and Alternative Communication, Georgia State University, teaching assistant

Fall semester 2004 SPLH 852: Augmentative and Alternative Communication, University of Kansas, teaching assistant

STUDENT MENTORSHIP

Florida State University

2018-present Catherine Timm, Master’s Thesis committee member

University of Wisconsin- Madison

2016-2018 Emily Lorang, doctoral student in Communication Sciences and Disorders

Laura Friedman, doctoral student in Communication Sciences and Disorders

University of Pretoria, South Africa

2017 Robyn Everett, Mini-dissertation external reviewer“*Home-based literacy experiences of preschool children with cerebral palsy and their peers without disabilities in KwaZulu-Natal”*

Georgia State University

2013-2016 Nicole Lim, graduate student in Developmental Psychology

Devon Killoran, Undergraduate Honors Student

Jodene Jackson, Undergraduate Honors Student

2015-2016 Marika King, graduate student in Developmental Psychology

Candice Cochran, graduate student in Developmental Psychology

REVIEWER

*Augmentative and Alternative Communication, Infants and Young Children,* *American Journal on Intellectual and Developmental Disabilities, Journal of Autism and Developmental Disabilities, American Journal of Speech-Language Pathology, Journal of Speech, Language, and Hearing Research*

PROFESSIONAL MEMBERSHIP

American Speech-Language-Hearing Association (ASHA) Certified Member

ASHA Special Interest Group12: Augmentative and Alternative Communication

ASHA Special Interest Group 01: Language Learning and Education

American Association on Intellectual and Developmental Disabilities (AAIDD)

International Society for Augmentative and Alternative Communication (ISAAC)

United States Society for Augmentative and Alternative Communication (USSAAC)

SERVICE

2018- 2021: American Speech-Language Hearing Association representative to the National Joint Committee for the Communication Needs of Persons With Severe Disabilities (NJC)

2017: Program Committee; Symposium on Research in Child Language Disorders (SRCLD), Madison, WI

2018: Program Committee; Symposium on Research in Child Language Disorders (SRCLD), Madison, WI