

CURRICULUM VITAE

Kimberlee A. Crass

Florida State University

School of Communication Science and Disorders

College of Communication and Information

201 W Bloxham Street, Warren Building, Room 609

Tallahassee, FL 323001

Email: kim.crass@cci.fsu.edu

EDUCATION

- | | |
|--------------|---|
| 2011 - 2012 | Postdoctoral Fellowship
University of South Carolina |
| May, 2011 | Doctor of Philosophy
Communication Sciences and Disorders
University of South Carolina |
| August, 2007 | Master of Speech Pathology
Communication Sciences and Disorders
University of South Carolina |

ACCREDITATION

- | | |
|----------------|---|
| 2016 - present | Florida Licensure, Speech-Language Pathology |
| 2010 - present | Listening and Spoken Language Specialist, Auditory-Verbal Therapist |
| 2008 - present | Certificate of Clinical Competence, Speech-Language Pathology |

ACADEMIC & PROFESSIONAL APPOINTMENTS

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|----------------|---|
| 2018 - present | Teaching Faculty I
College Communication and Information
School of Communication Science and Disorders
Florida State University, Tallahassee, FL |
| 2012 - present | Adjunct Assistant Professor
Arnold School of Public Health
Department of Communication Science and Disorders
University of South Carolina, Columbia, SC |
| 2016 - 2018 | Clinical Assistant Professor
Department of Speech, Language and Hearing Sciences
College of Public Health and Health Professions
University of Florida, Gainesville, FL |

2014 – 2016 **Assistant Professor and Clinical Supervisor**
 Auditory-Based Intervention Program
 Department of Audiology & Speech Pathology
 University of Arkansas for Medical Sciences, Little Rock, AR

2012 – 2014 **Assistant Professor and Clinical Supervisor**
 Speech Language Pathology, Education Division
 Columbia College, Columbia, SC

2013 – 2014 **Clinical Supervisor**
Get Ready to Read with Cocky SCROLL Literacy Project, Calhoun County, SC
 University of South Carolina Speech and Hearing Research Center, Columbia, SC

2011 – 2012 **Postdoctoral Research Fellow**
 Language Processing Laboratory, Manager
 University of South Carolina, Columbia, SC

2010 – 2011 **Clinical Supervisor/Cochlear Implant Team**
 University of South Carolina Speech and Hearing Research Center, Columbia, SC

2009 – 2010 **Speech Language Pathologist/Cochlear Implant Team**
 University of South Carolina Speech and Hearing Research Center, Columbia, SC

2007 – 2011 **Doctoral Research Assistant**
 Speech Psychoacoustics Laboratory
 Language Processing Laboratory, Manager
 University of South Carolina, Columbia, SC

2007 – 2009 **Clinical Fellow/Cochlear Implant Team**
 University of South Carolina Speech and Hearing Research Center, Columbia, SC

GRANTS

March 2017 U.S. Department of Education
 Office of Special education and Rehabilitative Services
 Office of Special Education Programs
 Personnel Development to Improve Services and Results for Children with Disabilities: Related Service
 “INSPIRE: Interdisciplinary Related Services Personnel Preparation for Early Childhood”
 Total Request: \$1,249,976
 Status: Not funded

December 2015 U.S. Department of Education
 Office of Special education and Rehabilitative Services
 Office of Special Education Programs
 Personnel Development to Improve Services and Results for Children with Disabilities: Related Service
 “Made in Arkansas: Growing and Sustaining a Vibrant Professional Listening and Spoken Language Community for Skilled Service Provision to Children who are Deaf or Hard of Hearing”
 Total Request: \$1,082,003
 Status: Not funded

December 2014 U.S. Department of Education
Office of Special Education and Rehabilitative Services
Office of Special Education Programs
Personnel Development to Improve Services and Results for Children with Disabilities: Related Service
Made in Arkansas: Growing and Sustaining a Vibrant Professional Listening and Spoken Language Community for Skilled Service Providers to Children who are Deaf or Hard of Hearing
Amount: \$996,246
Not funded

RESEARCH & CLINICAL INTERESTS

Auditory-Verbal Therapy, Literacy, Language Development, Language Processing, Aural-(Re) Habilitation, Speech Perception, Hearing Aids, Cochlear Implants

CURRENT TEACHING EXPERIENCE

SPA 2001 **Introduction to Communication Sciences and Disorders**
SPA 3801 **Applications of Research in Communication Sciences and Disorders**
SPA 4011C **Acoustics for Speech and Hearing**
SPA 4101C **Anatomy and Physiology of the Speech and Hearing Mechanism**
SPA 4302 **Introduction to Clinical Audiology**
SPA 4321 **Aural Rehabilitation I**
SPA 5305L **Measurement and Management of Impaired Hearing**

TEACHING EXPERIENCE

SPA 4321 **Audiologic Rehabilitation** (course instructor)
SPA 6324 **Audiologic Rehabilitation for Children** (course instructor)
SPA 6323 **Audiologic Rehabilitation for Adults** (course instructor)
SPA 6524 **Practicum in Speech-Language Therapy** (course instructor)
SPA 6581 **Audiologic Rehabilitation for School-Age Children** (course instructor)
SPA 6581 **Audiologic Rehabilitation for Older Adults** (course instructor)
ABIN 5101 **Observation of Listening and Spoken Language Practice Interactive Discussion and Field Observation.**
ABIN 5103 **Introduction to Auditory Based Intervention: Listening for Language Learning and Literacy.** (course instructor)
ABIN 5111 **Effective Communication for Inter-Professional Collaboration.** (course instructor)
ABIN 5121 **Assessments, Instructional Design and Outcomes.** (course instructor)
AUSP 3364 **Speech Science.** (course instructor)
SLP 318 **Audiology.** (course instructor)
SLP 325 **Aural (Re)habilitation.** (course instructor)

- SLP 380 **Language Acquisition and Development.** (course instructor)
- SLP 384 **Language Disorders.** (course instructor)
- SLP 390 **Speech Science.** (course instructor)
- SLP 484 **Speech Disorders.** (course instructor)

PUBLICATIONS

- Adlof, S., Hendricks, A., McLeod, A., **Crass, K.A.** & Cattano, A. (in review). Effects of Structured Narrative Retell Instruction on the Narrative Language Skills of young Children At-Risk for Reading Difficulties.
- Crass, K.A.**, Montgomery, A. & Adams, C. (in revision). The Effect of Orthographic Prompting on the Lipreadability of Sentences.
- Montgomery, A., Reed, P., **Crass, K.A.**, Hubbard, I., & Stith, J. (2014). The effects of measurement error and vowel selection on the locus equation measure of coarticulation. *Journal of the Acoustical Society of America*, 136, 2747-2750.
- Fogerty, D., Montgomery, A., & **Crass, K.A.** (2014). Effect of Consonant-Intensity on the Speed of Lexical Decisions. *Attention, Perception and Psychophysics*, 76 (3) , 852-863.
- Hancock, A. B., Montgomery, A., and **Crass, K.A.** (2013). Incorporating Music Perception and Enjoyment into Aural Rehabilitation. *Perspectives on Aural Rehabilitation and Its Instrumentation*, 20 (2) 56-66.
- Healy, E. W., **Crass, K.A.** & Apoux, F. (2010). The speech-critical band for vowels in steady and fluctuating backgrounds(a). *Journal of the Acoustical Society of America*, 127, 1809.

RESEARCH & PROFESSIONAL PRESENTATIONS

- Crass, K.A.**, Hall, M., Letlow, K., Mundorf, L. (2017, February) *Building Balanced Partnerships: The Collaborative Team and Family-Centered Intervention*. Talk presented at the 16th Annual Early Hearing Detection & Intervention Meeting, Atlanta, GA.
- Nevins, M.E. & **Crass, K.A.** (2016, March) *Tracing a Path Listening to Language to Literacy*. Invited Speaker, ASHA Collaboration for Preschool Language and Literacy Online Conference.
- Nevins, M.E. & **Crass, K.A.** (2015, October) *Listening for Language Learning & Literacy*. Professional presentation at the annual conference of the Arkansas Speech-Language and Hearing Association, Little Rock, AR.
- Adlof, S.M., McLeod, A., & **Crass, K.A.** (2014, November) *Literacy Interventions Revisited: Moving Up (and back down) the Treatment Research Ladder*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Adlof, S.M., McLeod, A., & **Crass, K.A.** (2014, February) *Literacy Interventions Revisited: Moving Up the Treatment Research Ladder*. Paper presented at the annual convention of the South Carolina Speech-Language-Hearing Association, Charleston, SC.
- Crass, K.A.**, Houston, K.T. & Montgomery, A. (2013, May). *A Comparison of Visual-Equivalency Class Membership with a Fuzzy Membership Criterion in Lipreading*” Paper presented at the Seventh International Adult Aural Rehabilitation Conference, St. Petersburg Beach, FL.
- Crass, K.A.**, Crosby-Quinatoa, E., Klee, C., & Warne, K. (2013, February). *Cochlear Implantation on the Rise: Do South Carolina Professionals Feel Prepared?* Poster presented at the annual convention of the South Carolina Speech-Language-Hearing Association, Columbia, SC.
- McDade, H., **Crass, K.A.**, Montgomery, A., & den Ouden, D.B. (2012, November). *Do Consonant Clusters Act as a Unit*

During Word Retrieval? Poster presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.

Fogerty, D., Montgomery, A., & Crass, K.A. (2012, November). *Effect of the Consonant-Vowel Intensity Ratio on Lexical Decision Speed*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.

Bedell, A., Crass, K.A., & Montgomery, A. (2012, November). *Music Appreciation in Adult Cochlear Implant Users*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.

Crass, K.A., Crosby-Quinotoa, E., Klee, C., & Warne, K. (2012, November). *Cochlear Implantation on the Rise: Do Professionals Feel Prepared?* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.

Crass, K.A., Montgomery, A. & Adams, C. (2012, September). *Influence of Lexical and Contextual Characteristics of Words on Lipreading of Sentences*. Paper presented at the Academy of Rehabilitative Audiology 2012 ARA Institute Providence, Rhode Island.

STUDENT RESEARCH MENTORSHIP

- 2018 Dubb, K., Larson, B. & Salzman, B. AuD Research Capstone Project. *Vocabulary Learning in Very Young Children with Hearing Loss: A Case Review*
- 2017 Cunio, A. Senior Honors Thesis. *Crossover Confidence: A Survey of Florida SLP and AuD Clinician's Confidence in Certain ASHA Defined Crossover Skills*
- 2016 Driggers, K., Newton, K. & Reddell, E. Capstone Research Project *Listening and Spoken Language Knowledge and Skills of Arkansas Service Providers*.
- 2014 Small, H.M. Columbia College Honor Student. *Distance Learning in SLP: A Closer Look into Instructional Methods, Academic Behaviors, and Student Demographics*.
- 2012 Bedell, A. Magellan Scholarship for Undergraduate Research. *Music appreciation in adult cochlear implant users*.
- 2011 Cohn, B. & Goldberg, R. COMD 790: Introduction to Research in Speech Pathology, poster project - *The effect of initial consonant intensity on lexical decision speed*.
- 2011 Klee, C. & Warne, K. COMD 790: Introduction to Research in Speech Pathology, poster project - *Cochlear implantation on the rise: Do South Carolina professionals feel prepared?*
- 2010 Armitage, A. & Sherwood, K. COMD 790: Introduction to Research in Speech Pathology, poster project - *Speaker identification in adult cochlear implant users*.

MEMBERSHIPS & AFFILIATIONS

Member, American Speech-Language-Hearing Association

- SIG 07, Aural Rehabilitation and Its Instrumentation
- SIG 09, Hearing and Hearing Disorders in Childhood

Member, Florida Speech-Language-Hearing Association

Member, Alexander Graham Bell Association, National Chapter

Member, Alexander Graham Bell Association, Florida Chapter

Member, Academy of Rehabilitative Audiology

Member, Hearing Rehabilitation Foundation