**Curriculum Vitae**

**Mollie Kathleen Romano**

March 15, 2021

**General Information**

University address: Communication Sciences and Disorders  
School of Communication Science and Disorders  
College of Communication and Information  
201 W. Bloxham St  
Florida State University  
Tallahassee 32301-FL  
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**Professional Preparation**

2012 Ph.D., Florida State University, Tallahassee, Florida. Major: Communication Science and Disorders. Supervisor: Dr. Juliann Woods, PhD.

2009 M.S., Florida State University, Tallahassee, Florida. Major: Communication Disorders. Supervisor: Dr. Juliann Woods, PhD. Summa Cum Laude.

Unspecified Name. (2009). *Caregiver coaching strategies in home-based early intervention*. Unpublished master's thesis, Florida State University, Tallahassee, Florida.

2004 B.A., Florida State University, Tallahassee Florida. Major: Double major in English Literature and International Affairs. Summa Cum Laude.

**Professional Credential(s)**

2009–present CCC-SLP.

**Professional Experience**

2019- present Director, Communication and Early Childhood Research and Practice Center, Florida State University.

2018–present Assistant Professor, Florida State University.

2015–2018 Assistant in Research, School of Communication Science and Disorders, Florida State University.

2009–2013 Project Coordinator - Kidtalk-Tactics Model Demonstration Project, Florida State University.

2008–2010 Graduate Assistant- Early Intervention Lab, Florida State University.

2006–2007 Writer - Project Iliad, Florida State University.

2004–2006 Community Health Educator, Cameroon, West Africa, UNITED STATES PEACE CORPS.

**Honors, Awards, and Prizes**

Clinical Practice Research Institute, American Speech Language and Hearing Association (2020).

Pathways Program, American Speech Language and Hearing Association (2020).

Selected participant in the Institute of Education Science Single Case Research Design and Analysis Summer Institute, Institute of Education Sciences (2019).

Meritorious Poster, American Speech-Language and Hearing Association (2017).

Outstanding First Year Master's Student, Department of Communication Disorders (2008).

Presidential Fellowship, Florida State University (2007).

Invited membership, Phi Beta Kappa (2004).

Outstanding finisher in the University Honors Program, Florida State University (2002).

**Current Membership in Professional Organizations**

American Speech-Language and Hearing Association

Division of Early Childhood of the Council for Exceptional Children

Society for Research in Child Development

**Teaching**

**Courses Taught**

Practicum in Developmental Disabilities (SPA 4556)

Clinical Phonetics (SPA 5113)

Honors Thesis in Communication Disorders (SPA4970)

Directed Individual Study (SPA4905)

Normal Communication Development and Disorders (SPA5009)

Seminar in Language (SPA6841)

Normal Communication Development (LIN 3710)

**Doctoral Committee Member**

Iris Davis, doctoral candidate.

Diana Abarca, doctoral student.

**Bachelor's Committee Chair**

Derica Parathundil, student (2021).

Bellamy, G., student.

Shannon Richards, student.

Lohr, K., student.

Eugenio, J., student.

**Bachelor's Committee Member**

Katie Lohr, student.

Coffey, K., student.

**Additional Teaching Not Reported Elsewhere**

Romano, M. K. (2020–2021). *Kara Mase, Master's student research requirement*.

Romano, M. (2019–2020). *Celine Boyd, Master's student research requirement*.

Romano, M. (2019–2020). *Amber Wong, Master's student research requirement*.

Romano, M. (2019–2020). *Jene Delgado, Master's student research requirement*.

Romano, M. (2018–2020). *Kayla Ramsay, Master's student research requirement*.

Romano, M. (2018–2019). *Kaylea Todd, Master's student research requirement*.

Romano, M. (2018–2019). *Lauren Strode, Master's student research requirement*.

**Research and Original Creative Work**

**Publications**

**Refereed Journal Articles**

Larson, A., Romano, M. K., Meyers-Denman, C., Eugenio, J., & Olsen, S. (submitted). Exploration of web-based professional development to support caregiver coaching in telepractice. *Language, Speech, and Hearing Services in the Schools*. Manuscript submitted for publication.

Romano, M., Brown, J., Ottley, J., Coogle, C., & Lakey, E. (submitted). What to teach before talking: Supporting early communication in daily classroom routines and activities. *Young Children*. Manuscript submitted for publication.

Lorio, C., Delehanty, A., & Romano, M. K. (2021). A Scoping Review of Parent-Child Shared Book Reading with Infants and Toddlers. *Topics in Early Childhood Special Education*.

Romano, M. K., Eugenio, H., & Kiratzis, E. (2021). Coaching childcare providers to use classroom wide strategies to support toddlers' gesture use in children at risk for delays. *Language, Speech, and Hearing Services in the Schools*, 38 pages.

Coogle, C., Ottley, J., Romano, M. K., Lakey, E., & Brown, J. (in press). Helping Emma Communicate: Using Embedded Learning Opportunities to Support a Child with Autism. *Young Children*.

Romano, M. K., Schnurr, M., Barton, E., Woods, J., & Weigel, C. (2021). Peer coaches as competency drivers in family guided early intervention. *Topics in Early Childhood Special Education*, 35 pages.

Lorio, C., Romano, M., Brown, J., & Woods, J. (2020). A review of problem solving and reflection as caregiver coaching strategies in early intervention. *Infants and Young Children*, *33*, 35-70. doi:[10.1097/IYC.0000000000000156](http://dx.doi.org/10.1097/IYC.0000000000000156)

Romano, M. K., & Schnurr, M. (2020). Mind the gap: Strategies to bridge the divide in early intervention coaching practices. *Topics in Early Childhood Special Education*, 35 pages.

Romano, M., & Windsor, K. (2019). Increasing deictic gesture use to support the language development of toddlers from high poverty backgrounds. *Early Childhood Research Quarterly*.

Biel, H., Buzhardt, J., Brown, J., Romano, M., Lorio, C., Windsor, K., Kaczmarek, L., Gwin, R., Sandall, S., & Goldstein, H. (2019). Language interventions taught to caregivers in homes and classrooms: A review of intervention and implementation fidelity. *Early Childhood Research Quarterly*, *50*, 140-156.

Romano, M., Kaiser, A., Lounds-Taylor, J., & Woods, J. (2019). Rates of prelinguistic communication and early symbol use in toddlers with Down syndrome: Using a progress-monitoring tool to model growth. *American Journal of Speech Language Pathology*.

Salisbury, C., Woods, J., Snyder, P., Moddelmog, K., Mawdsley, H., Romano, M., & Windsor, K. (2018). Caregiver and provider experiences with coaching and embedded intervention. *Topics in Early Childhood Special Education*, *38*(1), 17-29. Retrieved from <https://doi.org/10.1177%2F0271121417708036> doi:[10.1177/0271121417708036](http://dx.doi.org/10.1177/0271121417708036)

Romano, M., & Woods, J. (2018). Collaborative coaching with Early Head Start teachers using responsive communication strategies. *Topics in Early Childhood Special Education*, *38*(1), 30-41. Retrieved from <https://doi.org/10.1177%2F0271121417696276> doi:[10.1177/0271121417696276](http://dx.doi.org/10.1177/0271121417696276)

Friedman, M., & Woods, J. (2015). Coaching Teachers to Support Child Communication Across Daily Routines in Early Head Start Classrooms. *Infants & Young Children*, *28*(4), 308-322.

Friedman, M. R., Woods, J., & Salisbury, C. (2012). Caregiver coaching strategies for early intervention providers: Moving towards operational definitions. *Infants and Young Children*, *25*, 62-82.

Woods, J. J., Wilcox, M. J., Friedman, M., & Murch, T. (2011). Collaborative Consultation in Natural Environments: Strategies to Enhance Family-Centered Supports and Services. *Language, Speech, and Hearing Services in Schools*, *42*(3), 379-392.

**Refereed Book Chapters**

Ottley, J. R., Brown, J. A., Romano, M. K., Coogle, C. G., & Lakey, E. (2017). Feedback to enhance families' competence and confidence. In C. M. Trivette, & B. Keilty (Eds.), *DEC Recommended Practices Monograph Series: Using Family Practices With All Families*. Arlington, VA: Division for Early Childhood.

Romano, M. R., Woods, J., Chettinger, C., Donoho, H., Hance, A. Wade Nagle, J. …& Schnurr, M. (2019). Implementing teaming and collaboration recommended practices statewide: Varying paths toward a common destination in Iowa’s Part C program. In P. J. Winton, C. Guillen, and A. G. Schnitz (Eds.). *DEC Recommended Practices Monograph Series: Teaming and Collaboration.* Arlington, VA. Division for Early Childhood.

**Presentations**

**Invited Presentations at Symposia**

Romano, M. K. (presented 2020). How researchers can inform the work of state agencies. In Sarah Braisel (Chair), *Principal Investigators' Meeting*. Presentation at the meeting of Institute of Education Sciences, Washington, D.C. (National)

Romano, M. (presented 2018). Getting to know families in Early Intervention: Gathering and giving information that matters. In *Iowa Summer Special Education Symposium*. Presentation at the meeting of Iowa Summer Special Education, Des Moines, IA. (Regional)

**Refereed Presentations at Conferences**

Romano, M. K., Eugenio, H., & Lorio, C. (accepted). *Coaching Child Care Providers to Support Toddler Gesture Use in High Poverty Contexts*. Presentation to be given at ASHA Annual Convention, American Speech Language and Hearing Association. (National). (Cancelled due to COVID-19)

Romano, M. K., & Lorio, C. (accepted). *Coaching Counts in Child Care: Using an Evidence-based Coaching Framework to Support Caregiver-child Interactions*. Presentation to be given at ASHA Annual Convention, American Speech Language and Hearing Association. (National). (Cancelled due to COVID-19)

Schnurr, M., Romano, M. K., & Woods, J. (accepted). *Internal Peer Coaching: Does it Change Practice in Early Intervention?* Poster presentation to be given at Public Health Conference of Iowa, Iowa Public Health Department. (State). (Cancelled due to COVID-19)

Woods, J., Romano, M. K., & Cripe, K. (accepted). *Measuring Implementation Fidelity in Caregiver Coaching During Face-to-face and Tele-intervention Home Visits*. Presentation to be given at ASHA Annual Convention, American Speech Language and Hearing Association. (National). (Cancelled due to COVID-19)

Romano, M., Snyder, P., Stein, H., Stoerger, A., & Woods, J. (presented 2019, November). *Collaborative early intervention professional development: Supporting caregiver coaching and embedded intervention in Florida*. Presentation at ASHA Annual Convention, American Speech-Language and Hearing Association, Orlando, FL. (National)

Woods. J., Cripe, K., & Romano, M. (presented 2019, November). *Evaluation of an internal coach interprofessional education sequence for communication intervention for infants and toddlers*. Presentation at ASHA Annual Convention, American Speech-Language and Hearing Association, Orlando, Fl. (National)

Romano, M. K., Walsh, M., & Cripe, K. (presented 2019, November). *Imagining your future as a school-based SLP: Recruiting and retaining SLP's in Florida's public schools*. Poster presentation at ASHA Annual Convention, American Speech-Language and Hearing Association, Orlando, FL. (National)

Romano, M. K., Schnurr, M., Ramsey, K., Shearer, S., & Woods, J. (presented 2019, November). *Implementation Science in Early Intervention: An experimental analysis of a peer-implemented professional development approach*. Poster presentation at ASHA Annual Convention, American Speech-Language and Hearing Aoociation, Orlando, FL. (National)

Lorio, C., Yates, A., Delehanty, A., & Romano, M. K. (presented 2019, November). *Parent-child shared book reading with children birth to three years old: A scoping review*. Poster presentation at ASHA Annual Convention, American Speech-Language Hearing Association, Orlando, FL. (National)

Eugenio, H., Romano, M. K., & Lorio, C. (presented 2019, November). *What sequential associations exist between interventionist strategy use and child communication acts?* Poster presentation at ASHA Annual Convention, American Speech-Language Hearing Association, Orlando, FL. (National)

Romano, M. K., & Schnurr, M. (presented 2019, October). *Internal peer coaching: Does it change practice in community-based Part C settings?* Poster presentation at DEC Annual Conference, Division for Early Childhood, Dallas, TX. (National)

Romano, M. K., Kaiser, A., Lounds-Taylor, J., & Woods, J. (presented 2019, March). *Prelinguistic Communication and Early Symbol Use in Toddlers with Down Syndrome*. Poster presentation at Gatlinburg Conference, MIND Institute, San Antonio, TX. (National)

Romano, M. K., & Windsor, K. (presented 2019). *Use of naturalistic strategies to increase rates of deictic gesture use in toddlers from high poverty backgrounds*. Poster presentation at Society for Research in Child Development, Bridging the Word Gap Preconference, Baltimore, MD. (National)

Clark, C., Romano, M., Harrington, J., Stoerger, A., & Guzman, C. (presented 2018). *Collaborative early intervention professional development project: Supporting caregiver coaching and embedded intervention*. Presentation at Annual Meeting, Division of Early Childhood, Orlando, FL. (National)

Lorio, C., Woods, J., Romano, M., & Brown, J. (presented 2018). *Problem-solving and reflection as caregiver coaching strategies in early intervention: A systematic review*. Poster presentation at Annual conference, ASHA, Boston, MA. (National)

Romano, M., & Windsor, K. (presented 2018). *Supporting deictic gesture use in children at-risk for delays*. Poster presentation at Annual conference, ASHA, Boston, MA. (National)

Romano, M., & Windsor, K. (presented 2018). *Supporting deictic gesture use in children with and at-risk for delays*. Poster presentation at Annual conference, Division of Early Childhood. (National)

Snyder, P., Clark, C., Reichow, B., Woods, J., & Romano, M. (presented 2018). *Supporting Part C providers to implement caregiver coaching on social-emotional practices: Tips and tools*. Presentation at the meeting of National Training Institute (Positive Behavioral Supports), St. Petersburg, FL. (National)

Woods, J., Romano, M., & Brown, J. (presented 2018). *Supporting social communication in young children and families through caregiver coaching*. Presentation at ASHA Short Course, ASHA, Boston, MA. (National)

Romano, M., & Walsh, M. (presented 2017, November). *Florida's big picture: Recruiting and retaining school-based SLPs through a statewide tuition support program*. Poster presentation at Annual convention, ASHA, Los Angeles, CA. (National)

Romano, M., Woods, J., & Windsor, K. (presented 2017, November). *Using a "learning cycle" as a framework to coach caregivers in early intervention*. Presentation at Annual convention, ASHA. (National)

Romano, M., & Woods, J. (presented 2016, November). *Coaching EHS teachers to embed communication strategies into everyday classroom routines*. Poster presentation at Annual convention, American Speech-Language-Hearing Association, Philadelphia, PA. (National)

Romano, M., Woods, J., & Windsor, K. (presented 2016, November). *Strategies for building caregiver capacity: Using caregiver coaching in Early Intervention*. Presentation at Annual convention, ASHA, Philadephia, PA. (National)

Romano, M., Woods, J., & Windsor, K. (presented 2016, October). *Coaching Early Head Start teachers to embed communication strategies in classroom routines*. Presentation at Annual Convention, Division for Early Childhood, Louisville, KY. (National)

Romano, M., Thuma-Rew, S., & Wheelan, A. (presented 2016, September). *Beyond play: Helping caregivers embed intervention in daily routines*. Presentation at Annual Conference, Iowa Association for the Education of Young Children, Des Moines, IA. (National)

Friedman, M., Woods, J., & Windsor, K. (presented 2015, November). *Coaching teacher in childcare settings: A "SOOPR" Approach to supporting child communication outcomes*. Presentation at Annual Convention, ASHA, Denver, CO. (National)

Friedman, M., Woods, J., & Windsor, K. (presented 2015, November). *Modeling early communication development in toddlers with Down Syndrome*. Presentation at Annual Convention, ASHA, Denver, CO. (National)

Woods, J., Marturana, E., Brown, J., & Friedman, M. R. (presented 2011, May). *Defining coaching strategies to enhance caregiver implemented intervention*. Poster presentation at the meeting of International Society on Early Intervention, New York, NY. (International)

Friedman, M., Woods, J., & Kashinath, S. (presented 2010, November). *How does your language grow? Progress-monitoring in early intervention*. Presentation at Annual convention, ASHA, Philadelphia, PA. (National)

Marturana, E., Brown, J., Kashinath, S., Friedman, M., & Woods, J. (presented 2010, November). *Meaningful measures of fidelity to support research to practice*. Poster presentation at Annual conference, American Speech-Language-Hearing Association, Philadelphia, PA. (National)

Marturana, E., Brown, J., Kashinath, S., Friedman, M. R., & Woods, J. (presented 2010, November). *Meaningful measures of fidelity to support research to practice*. Poster presentation at the meeting of American Speech- Language-Hearing Association, Philadelphia, PA. (National)

Friedman, M., Woods, J., & Kashinath, S. (presented 2010, October). *Capturing communication: A data-based comparison of systems of monitoring child gains*. Poster presentation at Annual conference, Division for Early Childhood, Kansas City, MO. (National)

Friedman, M. R., Woods, J., & Kashinath, S. (presented 2010). *Capturing communication: A data-based comparison of systems of monitoring child gains*. Poster presentation at the meeting of Division for Early Childhood, Kansas City, MO. (National)

Friedman, M., Woods, J., & Morrow, C. (presented 2009, November). *Caregiver coaching strategies in home-based early intervention*. Poster presentation at Annual convention, ASHA, New Orleans, LA. (National)

Friedman, M. R., Woods, J., & Morrow, C. (presented 2009). *Caregiver coaching strategies in home-based early intervention*. Poster presentation at the meeting of ASHA, New Orleans, LA. (National)

**Contracts and Grants**

**Contracts and Grants Funded**

Romano, Mollie Kathleen (Co-I), Wagner, Richard J (Co-PI), Ingvalson, Erin (PI), & Tibi, Sana T. (Co-PI). (Sep 2020–Aug 2025). *Literacy Development in Preschoolers with Hearing Loss*. Funded by National Institutes of Health. (1R01DC017984-01A1). Total award $500,000.

Romano, M. K. (Jul 2020–Jun 2021). *Building Capacity in FGRBI*. Funded by Tuscarora Intermediate Unit- State of Pennsylvania. Total award $58,565.

Romano, Mollie Kathleen (PI). (Oct 2020–Sep 2021). *SLP Tuition Support*. Funded by Florida Department of Education. (371-2629B-9C005). Total award $509,000.

Therrien, Michelle (PI), Barton-Hulsey, Andrea Elizabeth (co-PI), **Romano, Mollie (co-PI),** Biggs, Elizabeth (co-PI). (May 2020) Family-centered practice during the COVID-19 pandemic: Lessons learned and implications for AAC service delivery. Funded by Florida State University Collaborative Collision Seed Fund. Total award $18,061

Bahorski, J., Romano, M. K., & McDougal, J. (Sep 2019–Sep 2020). *Testing a responsive feeding intervention in a group of high-risk mother-infant dyads*. Funded by Florida State University. Total award $25,000.

Romano, M. (May 2019–Aug 2019). *FYAP: Coaching Caregivers to Increase Child Gesture Use in Toddlers from High Poverty Backgrounds*. Funded by CRC. Total award $20,000.

Woods, Juliann J (Co-PI), & Romano, Mollie Kathleen (PI). (Oct 2018–Sep 2019). *SLP Tuition Support*. Funded by Florida Department of Education. (371-2629B-9C005). Total award $509,000.

Romano, Mollie Kathleen (PI), & Schnurr, M. (Aug 2018–Jul 2021). *The Impact of Internal Coaching on Providers' Use of FGRBI in Part C Early Intervention*. Funded by Institute of Education Sciences. (R324L180013). Total award $213,000.

Romano, Mollie Kathleen (PI). (Dec 2017–Sep 2019). *IA DMM Building Capacity And Sustainability In FGRBI*. Funded by Iowa Department of Education. (015818). Total award $706,927.

Romano, Mollie Kathleen (PI). (Dec 2017–Jun 2018). *TORSH Talent Technology*. Funded by Iowa Department of Education. (018318). Total award $20,600.

Romano, Mollie Kathleen (PI). (Apr 2013–Nov 2017). *Iowa Early Access Distance Mentoring Model*. Funded by Iowa Department of Education. (038413). Total award $1,116,481.

**Contracts and Grants Pending**

Bahorski, J., & Romano, M. K. (Oct 2020). *Adapting and Pilot Testing a Behavioral Intervention to Promote Responsive Feeding in a Group of Vulnerable Mother-Infant Dyads*. Submitted to National Institutes of Health.

Reichow, B., Romano, M. K., Snyder, P., & Gurka, M. (Aug 2020). *Initial Efficacy Trial of Florida Embedded Practices with Caregivers*. Submitted to Institute of Education Sciences.

Wagner, Richard K (Co-PI), Romano, Mollie Kathleen (Co-PI), & Ingvalson, Erin (PI). (Aug 2018). *Language Development in Preschoolers with Hearing Loss*. Submitted to United States Department of Education.

**Contracts and Grants Denied**

Quinn, E., & Romano, M. K. (Jun 2020). *Early Alternative and Augmentative Communication Intervention Delivered via Telehealth*. Submitted to National Institutes of Health.

**Service**

**Florida State University**

**FSU University Service**

Coordinator, Interdisciplinary Developmental Disabilities Certificate Program (2019–present).

Member, FSU Childcare Board (2019–present).

**FSU College Service**

Chair, Equity, Diversity, and Inclusion Workgroup- Curriculum and Pedagogy (2020).

**FSU Department Service**

Member, Bridge and Distance Learning Committee (2019–present).

Faculty Member, Curriculum Committee (2019).

Admissions Committee (2020-2021).

Graduate Representative, Curriculum Committee (2007–2008).

**The Profession**

**Editorial Board Membership(s)**

*Topics in Early Childhood Special Education* (2018–present).

*Journal of Early Intervention (*2019-present).

**The Community**

Professional Development to Early Care and Education Providers, Early Learning Coalition (2019–present).

Volunteer supervisor and liaison for developmental screenings, Developmental Screenings, Whole Child Leon (2015–present).

Supervises student volunteers, Kids Incorporated (2015–present).

*Screening, Referral, and Tracking Workgroup Member*, Florida Office of Early Learning (2020).