

Sara C. Collins, M.S., CCC-SLP

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EDUCATION

- 2020 – Present **Ph.D., Communication Science and Disorders, Florida State University, Tallahassee, Florida**
Dissertation: *Measuring Teacher Communication During Shared Reading with Children who use Augmentative and Alternative Communication*
Chair: Andrea Barton-Hulsey, Ph.D.
Scholarships/Awards:
Leadership in Language and Literacy (Triple L) Fellow, 2020 – present
Bob E. Leach Student Leadership Award, 2022
Outstanding Teaching Assistant Award Nominee, 2021/2022 School Year
College of Communication and Information Leadership Board Student Leadership Award, 2021
- 2018 – 2020 **M.S., Communication Science and Disorders, Florida State University, Tallahassee, Florida**
Thesis: *Examining Differences in Grammatical Accuracy by Clause Type for Students with and without Language Impairment*
Chair: Shannon Hall-Mills, Ph.D.
Scholarships/Awards:
Language and Literacy Fellow, 2018 – 2019
Irene Phillips Backsus Endowed Scholarship, 2019
- 2014 – 2018 **B.S., Communication Science and Disorders, Psychology, Florida State University, Tallahassee, Florida**
Awards and Honors:
Magna cum laude,
Garnet and Gold Scholar, 2018
Seminole Torchbearer, 2017

CERTIFICATION AND LICENSURE

Certificate of Clinical Competency in Speech-Language Pathology (#14307010)
Florida Board of Examiners in Speech-Language Pathology, Department of Health (#SA20310)

PROFESSIONAL AWARDS

- 2022 Student and Early Career Professional Scholarship, 146th Annual Meeting on the American Association on Intellectual and Developmental Disabilities
- 2021 Meritorious Poster Submission Recognition, “Clause-Level Grammatical Accuracy in the Expository Writing of Children With and Without Developmental Language Disorder” presented at the American Speech-Language Hearing Association National Convention, Washington D.C.
- 2021 Student and Early Career Professional Scholarship, 145th Annual Meeting on the American Association on Intellectual and Developmental Disabilities

FUNDING

Contracts and Grants Submitted

Collins, Sara Christine (PI) (April 2022). Measuring teacher communication during shared reading with children who use augmentative and alternative communication. Submitted to the National Institute on Deafness and other Communication Disorders, National Institutes of Health, F31 Ruth L. Kirschstein Predoctoral Individual National Service Award (PA-21-010).

PROFESSIONAL EXPERIENCE

2020 – Present **Talk of the Town Speech Therapy LLC**
Speech Language Pathologist
Tallahassee, FL

2021 – Present **Florida State University, Congress of Graduate Students**
Deputy Speaker of Communications

2019 – 2020 **National Project on Achievement in Twins**
Graduate Research Assistant, Grant Number: HD052120) PI: Sara Hart, Ph.D.

PUBLICATIONS

Peer Reviewed

Barton-Hulsey, A., Phinney, S., **Collins, S.** (2021). Augmentative and Alternative Communication for Language and Literacy in Preschool: Considerations for Down Syndrome and Autism Spectrum Disorder. *Seminars in Speech And Language, 42*(4), 1-17.

Therrien, M. C. S., Biggs, E. E., Barton-Hulsey, A., **Collins, S. C.** and Romano, M. (2022). Augmentative and Alternative Communication Services (AAC) Services During the COVID-19 Pandemic: Impact on Children, their Families, and Service Providers. *Augmentative and Alternative Communication*. Manuscript accepted.

Manuscripts Under Review

Barton-Hulsey, A., Sevcik, R. A., Ronski, M., & **Collins, S. C.** Home and School Literacy Experiences in Preschool-Age Children with Developmental Disabilities. *Perspectives of the ASHA Special Interest Groups: SIG 1*. Manuscript under review.

Collins, S. C., Barton-Hulsey, A., Timm-Fulkerson, C. & Therrien, M. C. S. AAC & Literacy: A Scoping Review of the Print Focused Early Literacy Measures for Students who use Aided AAC. Manuscript under review.

Manuscripts in Preparation

Barton-Hulsey, A., **Collins, S. C.**, & Coltellino, B. Phonological Awareness in School-Age Children with Developmental Disabilities. Manuscript in preparation.

Barton-Hulsey, A., **Collins, S. C.**, Therrien, M. C. S., Biggs, E. E., & Romano, M. Contextual Determinants that Influence Family Partnerships During Augmentative and Alternative Communication Services During the COVID-19 Pandemic. Manuscript in preparation.

Barton-Hulsey, A., Burnett, T., & **Collins, S. C.** Preschool Teachers' Language Use During Shared Book Reading with Children with Developmental Disabilities: A Review and Pilot Study. Manuscript in preparation.

Biggs, E. E., Romano, M. Therrien, M. C. S., Barton-Hulsey, A., & **Collins, S. C.** Experiences of Parents and Speech Language Pathologists with AAC Services and Family-Centeredness During the COVID-19 Pandemic. Manuscript in preparation.

Collins, S. C., Barton-Hulsey, A., & Farquharson, K. Speech-Language Pathologists' Previous Graduate Coursework and Current Service Delivery for School-Age Children with Intellectual and Developmental Disabilities. Manuscript in preparation.

Collins, S. C., Hall-Mills, S., & Wood., C. Clause-Level Grammatical Accuracy in the Expository Writing of Children With and Without Developmental Language Disorder. Manuscript in preparation.

PRESENTATIONS

Presentations Under Review

Collins, S., Barton-Hulsey, A., & Burnett, T. (2022, November). 13271: *Measuring teachers' communication with children with developmental disabilities during shared book reading*. Poster submitted to the Annual American Speech-Language Hearing Association (ASHA) Convention, New Orleans, LA.

Collins, S., Barton-Hulsey, A., & Farquharson, K. (2022, November). 12402: *Intellectual and developmental disabilities: Graduate coursework and school-based service delivery*. Poster submitted to the Annual American Speech-Language Hearing Association (ASHA) Convention, New Orleans, LA.

Barton-Hulsey, A., **Collins, S.,** Coltellino, B., & Gagnon, H. (2022, November). 13366: *Exploring literacy skills in children with limited speech abilities*. Oral seminar submitted to the Annual American Speech-Language Hearing Association (ASHA) Convention, New Orleans, LA.

Hirn, J., Wright, B., **Collins, S.,** & Jackson, E. (2022, November). 10333: *Balancing a CF and Ph.D. program: Student reflections and successes*. Technical clinical talk submitted to the Annual American Speech-Language Hearing Association (ASHA) Convention, New Orleans, LA.

Competitively Reviewed National Research Presentations

Collins, S. (2022, June). *Measuring Teacher Communication During Shared Reading with Children who use Augmentative and Alternative Communication*. Oral seminar presented at the Students and Early Career Professionals (SECP) Research Colloquium at the 146th Annual American Association on Intellectual and Developmental Disabilities (AAIDD) Conference, Jacksonville, FL.

Collins, S. C. (2022, May). *Measuring Teacher Communication During Shared Reading with Children who use Augmentative and Alternative Communication*. Oral concurrent session presented at the RERC on AAC Doctoral Student Think Tank, Penn State University, State College, Pennsylvania.

Collins, S., Timm-Fulkerson, C., Barton-Hulsey, A., Therrien, M. & Khambalia, S. (2022, June). *A Review of Early Literacy Measures Administered to Children who use Aided Augmentative and Alternative Communication*. Oral concurrent session presented at the 146th Annual American Association on Intellectual and Developmental Disabilities (AAIDD) Conference, Jacksonville, FL.

Collins, S. C., Barton-Hulsey, A., Farquharson, K., & Constantino, C. (2021, November). 8337V: *Examining speech sound treatment in school-based service delivery for students with intellectual and developmental disabilities*. Poster presented at the Annual American Speech-Language Hearing Association (ASHA) Convention, Washington, D.C.

Collins, S. C., Hall-Mills, S., & Wood, C. (2021, November). 8159V: *Clause-level grammatical accuracy in the expository writing of children with and without developmental language disorder*. Poster presented at the Annual American Speech-Language Hearing Association (ASHA) Convention, Washington, D.C.

Therrien, M. C. S., Biggs, E. E., Barton-Hulsey, A., **Collins, S. C.,** Douglas, S., Romano, M., & Snodgrass, M. (2021, November). 1366: *Partnering with families now and in the future: Lessons learned from providing AAC services during the pandemic*. Oral-Seminar presented at the Annual American Speech-Language Hearing Association (ASHA) Convention, Washington, D.C.

Collins, S., Therrien, M., Barton-Hulsey, A., & Timm, C. (2021, June). *AAC & Literacy: An evaluation of word recognition assessment measures for students who use aided augmentative and alternative communication*. Poster presented at the 145th Annual American Association on Intellectual and Developmental Disabilities (AAIDD) Conference, Jacksonville, FL. (Convention held remotely).

Barton-Hulsey, A., **Collins, S.,** Therrien, M., Biggs, E., Romano, M., Allen, A., Coltellino, B., & Emery, E. (2021, April). *Contextual determinants that influence family partnerships during augmentative and alternative communication (AAC) service delivery during the COVID-19 pandemic*. Poster presented at the 54th Annual Gatlinburg Conference, Kansas City, MO. (Convention held remotely).

Collins, S. Hall-Mills, S., & Wood, C. (2020, November). 10801: *Differentiating written grammatical accuracy by clause*

type for students with and without language impairment. Poster accepted at the Annual American Speech-Language Hearing Association (ASHA) Convention, San Diego, CA. (Convention canceled).

Hall-Mills, S., Wood, C., & Collins, S. (2019, November). 8673: *Differing language impairment from typical language development via measures of written complex syntax.* Poster presented at the Annual American Speech-Language Hearing Association (ASHA) Convention, Orlando, FL.

Macrae, T., Hoge, R., Farquharson, K., Hall-Mills, S., Cardoso, H., Chavarro, M., Collins, S., Davis, R., Leardini, H., Matteson, J., & Torres, A.M. (2019, November). 7430: *Consonant cluster productions in preschool children who speak African American English as their first dialect.* Poster presented at the Annual American Speech-Language Hearing Association (ASHA) Convention, Orlando, FL.

University-Level Research Presentations

Collins, S. (2022, April). *Intellectual and developmental disabilities: Graduate training and school-based services.* Poster presented at the Annual Research Rounds, School of Communication Science and Disorders, Florida State University.

Collins, S., Therrien, M., Barton-Hulsey, A., & Timm, C. (2022, March). *AAC & Literacy: An evaluation of word recognition assessment measures for students who use aided augmentative and alternative communication.* Poster presented at the Education Sciences Colloquium: Neurodiversity in Dyslexia, Florida Center for Reading Research, Florida State University.

Harshe, G., Mustafa, A. N., Collins, S. C., & Basavaraj, A. (2022, February). *What's in a name? Preserving South Asian name identity through a shared phonetic sound system for pronunciation.* Oral seminar presented at the 8th South Asian Media and Cultural Studies Conference, College of Communication and Information, Florida State University.

TEACHING EXPERIENCE

Florida State University

Spring 2022	EEX 5088: General Curriculum Access for Learners with Extensive Support Needs, Co-Instructor, Instructor of Record: Jenny Root, PhD, BCBA
Fall 2021	SPA 5204: Phonological Disorders, guest lecture on <i>Considerations for Working on Speech Sound Production for Children with Intellectual and Developmental Disabilities</i>
Fall 2021	SPA 5559: Augmentative Communication Systems, guest lecture on <i>Assessing Literacy Knowledge of Individuals who use AAC</i>
Fall 2021	SPA 4004: Normal Communication Development, Co-Instructor, Instructor of Record: Andrea Barton-Hulsey, PhD, CCC-SLP
Fall 2020	EEX 5210: Assessment and Diagnosis of Autism Spectrum Disorder and Intellectual Disability, guest lecture on <i>Language Assessment for Children with IDD and Limited Speech Abilities</i>
Spring 2020	SPA 4112: Clinical Phonetics, guest lecture on <i>Liquids and Glides</i>
Spring 2018	SPA 4112: Clinical Phonetics, teaching assistant

STUDENT MENTORSHIP

Florida State University

Spring 2022 Shirin Khambalia, Master's in Communication Science and Disorders Research Experience

REVIEWER

Peer-Reviewed Journals:

2021 – Present: Mentored reviewer for: *Journal of Speech, Language, and Hearing Research*

Conferences:

2021 – Present: *American Speech-Language-Hearing Association National Convention*

PROFESSIONAL MEMBERSHIP

American Speech-Language Hearing Association (ASHA) Certified Member

American Association on Intellectual and Developmental Disabilities (AAIDD) Certified Member

AAIDD Student and Early Career Professional Interest Network
ASHA Special Interest Group 16: School-Based Issues

COLLEGIATE AND FIELD-RELATED SERVICE

2022: ASHA 2022 National Convention Review Committee Member / Spoken Language and Learning in School-Age
2021 – Present: Student Representative on the Curriculum Committee for the Master of Science in Communication
Science and Disorders Program at Florida State University
2020 – Present: Students with Disabilities Advocate on the Congress of Graduate Students at Florida State
University