**Andrea Barton-Hulsey, Ph.D.**

Florida State University Email: abartonhulsey@fsu.edu

School of Communication Science and Disorders Phone: 850-644-7285

201 W Bloxham St

Tallahassee, FL 32306

EDUCATION

2012 – 2016 *Ph.D., Developmental Psychology,* Georgia State University, Atlanta, Georgia

Dissertation: *Phonological Awareness in Preschool Age Children with Developmental Disabilities*

Chair: Rose A. Sevcik, Ph.D.

*Scholarships/Awards:*

Language & Literacy Fellow, 2012 – 2016

Richard Morrell Outstanding Graduate Student in Psychology Award, 2015

* 1. *M.A., Speech-Language Pathology,* University of Kansas, Lawrence, Kansas

Thesis: *The Learning of Two Dynamic Display Communication System Layouts in Children with Developmental and Expressive Language Disabilities*

Chair: Jane Wegner, Ph.D.

*Scholarships/Awards:*

Pardee Augmentative and Alternative Communication Lab Fellow, 2003 - 2005

Kim A.Wilcox Professionalism Award, 2005

Margaret C. Byrne Saricks Graduate Research Award, 2005

* 1. *B.A., Speech: Communication across the lifespan,* Georgia State University, Atlanta, Georgia

Honors Thesis: *Visual-graphic Symbol Acquisition by Preschool Age Children with Developmental and Language Delays*

Co-Chairs: MaryAnn Romski, Ph.D., Rose A. Sevcik, Ph.D.

*Awards and Honors:*

Summa cum laude with Research Honors,

Outstanding Academic Achievement in Undergraduate Studies Award, 2003

Faculty Scholarship Award for Academic Excellence, 2003

CERTIFICATION AND LISCENSURE

Certificate of Clinical Competence in Speech-Language Pathology (#12072669)

Georgia Board of Examiner's in Speech Pathology (#6448)

Florida Board of Examiner’s in Speech Pathology (#SA17540)

**FUNDING**

**Contracts and Grants Funded**

Therrien, Michelle (PI), **Barton-Hulsey, Andrea Elizabeth (co-PI),** Romano, Mollie (co-PI), Biggs, Elizabeth (co-PI). (May 2020) Family-centered practice during the COVID-19 pandemic: Lessons learned and implications for AAC service delivery. Funded by Florida State University Collaborative Collision Seed Fund. Total award $18,061.

Whalon, Kelly J (Co-PI), Wood, Carla Lynn (PI), Root, Jenny Rose (Co-PI), Therrien, Michelle C Stephen (Co-PI), & **Barton-Hulsey, Andrea Elizabeth (Co-PI)**. (Nov 2019–2024). KiDDS: K-12 Individuals with Development Disabilities: Preparing Personnel to Serve Children with High-Intensity Needs with a Focus on Cultural and Linguistic Diversity. Funded by United States Department of Education. (H325K190022). Total award $247,892.

Wood, Carla Lynn (PI), Catts, Hugh William (Co-PI), & **Barton-Hulsey, Andrea Elizabeth (Co-PI)**. (Nov 2019–2024). Triple L: Leadership in Language and Literacy. Funded by United States Department of Education. (H325D190011). Total award $237,356.

**Barton-Hulsey, Andrea Elizabeth (PI).** (May 2019–Aug 2019). Phonological Awareness in School-Age Children with Developmental Disabilities. Funded by Florida State University Council on Research and Creativity: First Year Assistant Professor Award. Total award $20,000.

**Contracts and Grants Denied**

**Barton-Hulsey, Andrea Elizabeth, (PI)** and Schatschneider, Christopher (co-investigator) (Oct 2021). Assessing Phonological Awareness in Children with Limited Speech. Submitted to the National Institute on Deafness and other Communication Disorders, National Institutes of Health, R21 Early Career Research Award. Total award $577,500.

**Barton-Hulsey, Andrea Elizabeth (PI)** (Feb 2020). Correlates of Phonological Awareness in Children with and without Down Syndrome. Submitted to the National Institute on Deafness and other Communication Disorders, National Institutes of Health, R21 Early Career Research Award. Total award $385,000.

**Barton-Hulsey, Andrea Elizabeth (PI),** Therrien, Michelle (co-PI), Sonntag, Amy Miller (co-PI), Happ, Mary Beth (co-PI). (May 2020). Communication Access in Healthcare: Evaluating the use of Augmentative and Alternative Communication (AAC) Supports During the COVID-19 Pandemic. Submitted to Florida State University Collaborative Collision Seed Fund. Total award $20,000.

**Barton-Hulsey, Andrea Elizabeth (PI),** (Jan 2019). Identifying Trajectories of Communication Development in Children with Neonatal Abstinence Syndrome. New Investigator Research Award, Society for Research in Child Development (SRCD). Total award $7,000.

**Barton-Hulsey, Andrea Elizabeth (PI),** Romano, Mollie (co-PI), Therrien, Michelle (co-PI). (Jan 2019). Creating Inclusive Language and Literacy Instruction for Preschool-aged Children with Developmental Disabilities. Letter of Intent, Caplan Foundation. Total award $100,000.

**Barton-Hulsey, A. (PI)** (Apr 2019)**.** Correlates of Phonological Awareness in Children with Down Syndrome. Submitted to American Speech Language Hearing Foundation. Total Award $10,000.

**Barton-Hulsey, Andrea Elizabeth (PI),** Farquharson, Kelly (co-PI), Foell, Jens (co-PI). (May 2019). Neural Correlates of Phonological Processing in Children with Varying Levels of Speech Production Ability. FSU CRC Collaborative Collision Submission. Total award $25,000.

Wood, Carla Lynn (PI), Catts, Hugh William (Co-PI), Tibi, Sana T. (Co-PI), & **Barton-Hulsey, Andrea Elizabeth (Co-PI)**. (Jul 2018). BELLA: Bilingual Early Language And Literacy. Submitted to United States Department of Education.

**Barton-Hulsey, A.** (Apr 2018).Correlates of Phonological Awareness in Children with Down Syndrome. Submitted to American Speech Language Hearing Foundation. Total Award $10,000.

PROFESSIONAL AWARDS

2022 Outstanding Faculty Research Award, College of Communication and Information

2017 National Institutes of Health Loan Repayment Program Awardee

2017 American Speech-Language Hearing Association, Research Mentoring-Pair Travel Award

2017 American Speech-Language Hearing Association, Pathways Conference Protégé Awardee

2016 American Speech-Language Hearing Association, Meritorious Poster Submission Award

2016 American Speech-Language Hearing Association, Student Research Travel Award

2015 American Speech-Language Hearing Association, New Century Scholars Doctoral Scholarship

2010 Georgia Association on Young Children (GAYC) Early Interventionist of the Year

2006 ISAAC/AAC Editor’s Award, most significant student article in Augmentative and Alternative Communication, March 2006. *Exploring Visual-Graphic symbol acquisition by Pre-School age children with developmental and language delays*

2003 American Speech-Language Hearing Association, Student Scientific Paper Award, 2nd place: *Symbol Acquisition by Preschoolers with Significant Developmental Delays*

PROFESSIONAL EXPERIENCE

2018 – Present Assistant Professor

School of Communication Science and Disorders

Florida State University

2016 – 2018 University of Wisconsin, Waisman Center

-Postdoctoral Trainee (T32HD007489), Mentor: Audra Sterling, Ph.D.

2012 – 2016 Georgia State University, Departments of Communication and Psychology

-Evaluating the Effectiveness of Reading Interventions for students with Mild Mental Retardation (USDOE-IES H324K040007) PI: Rose A. Sevcik, Ph.D.

-Neurocognitive Bases of Treatment Resistance in Developmental Dyslexia (NIH Award #1P01HD070837-01A1) Project Director: Robin Morris, Ph.D., Sub-project PI: Rose A. Sevcik, Ph.D.

-Speech and Language Delays in Children with Neurodevelopmental Disorders in South Africa (NIH Award # 1R21TW008999) Project Directors: Juan Bornman, Ph.D., MaryAnn Romski, Ph.D.

-Long Term Outcomes of toddlers who participated in early Language Intervention (USDOE-IES R324A070122) PI: MaryAnn Romski, Ph.D.

2007 – 2012 **Georgia State University, Department of Communication**

*-*Research Coordinator, Toddler Language Intervention Research Project (USDOE-IES R324A070122)

PI: MaryAnn Romski, Ph.D.

2005 – 2007 Children’s Healthcare of Atlanta, Gwinnett/Sugarloaf and Scottish Rite outpatient Rehab centers

-Speech-Language Pathologist

**PUBLICATIONS**

**Peer Reviewed**

Ogletree, B., Wofford, C., **Barton-Hulsey, A.,** (2022). Practical approaches and socially valid assessment considerations for learners with emergent communication and severe intellectual disability. *Advances in Neurodevelopmental Disorders.* Manuscript in revision.

**Barton-Hulsey, A.,** Sevcik, R., Romski, M. A., & Collins, S. (2022). Home and school literacy experiences of preschool-age children with developmental disabilities. *Perspectives of the ASHA Special Interest Groups,* Manuscript in press.

Collins, S., **Barton-Hulsey, A.,** Timm-Fulkerson, C., Therrien, C. S. (2022). AAC and Literacy: A scoping review of print focused early literacy measures for students who use aided augmentative and alternative communication. *Language, Speech, and Hearing Services in Schools*, Manuscript under review.

Sevcik, R., **Barton-Hulsey, A.,** Bruce, S., Goldman, A., Ogletree, B., Paul, D., Romski, M. A. (2022). It’s never too late: Debunking myths about adults with severe disabilities. *Intellectual and Developmental Disabilities,* Manuscript in press.

Therrien, M., Biggs, E., **Barton-Hulsey, A.**, Collins, S., Romano, M. (2021). Augmentative and alternative communication services during the COVID-19 pandemic: Impact on children, their families, and service providers. *Augmentative and Alternative Communication,* in press.

Therrien, M., **Barton-Hulsey, A.**, Wong, S. (2021). A scoping review of the playground experiences of children with AAC needs. *Augmentative and Alternative Communication,* in press.

**Barton-Hulsey, A.**, Phinney, S., Collins, S. (2021). Augmentative and alternative communication for language and literacy in preschool: Considerations for down syndrome and autism spectrum disorder. *Seminars in Speech and Language, 42*, 345-362.

Loveall, S., **Barton-Hulsey, A.** (2021). Reading skills in down syndrome: Implications for clinical practice. *Seminars in Speech and Language,* *42,* 330-344.

**Barton-Hulsey, A.,** Lorang, E., Renfus, K., & Sterling, A. (2020). Maternal input during book reading in children with Down syndrome. *American Journal of Speech-Language Pathology, 29*(3), 1475 – 1488.

Barton-Hulsey, A., & Sterling, A. (2020). Grammatical judgment and production in boys with idiopathic autism spectrum disorder. *Clinical Linguistics and Phonetics*, *34*(12), 1088 – 1111.

Farquharson, K., Therrien, M., **Barton-Hulsey, A.,** Brandt, A. F., (2020). How to recruit, support, and retain speech language pathologists in public schools. *Journal of School Leadership,*https://doi.org/10.1177/1052684620966062

Haebig, E., Sterling, A., Barton-Hulsey, A., & Friedman, L. (2020). Rates and predictors of co-occurring autism spectrum disorder in boys with Fragile X syndrome. *Autism and Developmental Language Impairments,* 5*,* 1 – 19.

Fisher, E., **Barton-Hulsey, A.,** Walters, C., Sevcik, R., & Morris, R. (2019). Executive functioning and narrative language in children with developmental dyslexia. *American Journal of Speech Language Pathology, 28*. 1127-1138.

Sevcik, R., **Barton-Hulsey, A.,** Romski, M. A., Hyatt Fonseca, A. (2018). Visual-graphic symbol acquisition in school age children with developmental and language delays. *Augmentative and Alternative Communication, 34*(4), 265 - 275.

**Barton-Hulsey, A.**, Sevcik, R. A., & Romski, M. A., (2018). The relationship between speech, language, and phonological awareness in preschool age children with developmental disabilities. *American Journal of Speech- Language Pathology*, *27,* 616-632.

Bornman, J., Romski, M. A., Tönsing, K., Sevcik, R., White, R., **Barton-Hulsey, A.**, Morwane, R. (2018). Adapting and translating the Mullen Scales of Early Learning for the South African Context. *South African Journal of Communication Disorders, 65*(1), 1-9*.*

Friedman, L, Sterling, A., & Barton-Hulsey, A. (2018). Gaze avoidance and perseverative language in fragile X syndrome and autism spectrum disorder: Brief Report. *Developmental Neurorehabilitation*, *21(2)*, 137-140.

Romski, M. A., Bornman, J., Sevcik, R. A., Tonsing, K., **Barton-Hulsey, A.**, Morwane, R., Whitmore, A. S., White, R., (2018). Language assessment for children with a range of neurodevelopmental disorders across four languages in South Africa. *American Journal of Speech- Language Pathology, 27,* 602-615*.*

**Barton-Hulsey, A.** (2017). Challenges and opportunities in reading instruction for children with limited speech.  *Seminars in Speech and Language, 38(4)*, 253 – 262.

Barton-Hulsey, A., Sevcik, R. A., & Romski, M. A. (2017). Narrative language and reading comprehension in students with mild intellectual disabilities*. American Journal on Intellectual and Developmental Disabilities, 122*(5)*,* 392 – 408*.*

**Barton-Hulsey, A.**, Wegner, J., Brady, N., Bunce, B., & Sevcik, R. (2017). Comparing the effects of speech-generating device display organization on symbol comprehension and use by three children with developmental delays. *American Journal of Speech-Language Pathology*, *26*(2), 227 – 240.

Romski, M., Sevcik, R. A., **Barton-Hulsey, A.**, & Whitmore, A. S. (2015). Early Intervention and AAC: What a Difference 30 Years Makes. *Augmentative and Alternative Communication*, *31*(3), 1–22.

Cheslock, M.A, **Barton-Hulsey, A.**, Romski, M. A., & Sevcik, R. A. (2008).Using a speech generating device to enhance communicative abilities and interactions for an adult with moderate intellectual disability: A case report. *Intellectual and Developmental Disabilities, 46*(5),376-386.

Sevcik, R.A., **Barton-Hulsey, A.**, & Romski, M. A. (2008).  Early intervention, AAC, and transition to school for young children with significant spoken communication disorders and their families. *Seminars in Speech and Language, 29,* 92-100.

Barton, A., Sevcik, R. A. & Romski, M. A. (2006). Visual-Graphic symbol acquisition by pre-school age children with developmental and language delays. *Augmentative and Alternative Communication, 22,* 10-20.

**Manuscripts In Preparation**

**Barton-Hulsey, A.**, Collins, S., Biggs, E. E., Romano, M., Therrien, M. C. S. (2022). Contextual determinants that influence family partnerships during augmentative and alternative communication (AAC) service delivery during the COVID-19 pandemic. Manuscript in preparation.

**Barton-Hulsey, A.**, Collins, S., Coltellino, B. (2022). Exploring Literacy Skills in School Age Children with Developmental Disabilities. Manuscript in preparation.

**Barton-Hulsey, A.,** Burnett, T., Collins, S. (2022). Preschool teachers’ language use during shared book reading with children with developmental disabilities: A review and pilot study. Manuscript in preparation.

**Book Chapters**

Wood, C., & **Barton-Hulsey, A.**, Chavarro, M.(2022). Students with Speech and Language Disorders. In A. Turnbull, R. Turnbull, M. L. Wehmeyer, K. A. Shogren (Eds.), *Exceptional Lives: Practice, Progress, & Dignity in Today’s Schools, 10th edition.* San Diego, CA: Plural Publishing*.* Chapter in press.

**Barton-Hulsey, A.,** King, M., Lyons-Golden, J. (2021). AAC in preschool: Navigating Challenges in Language and Literacy Instruction. In B. Ogletree (Ed.) *Augmentative and Alternative Communication: Challenges and Solutions (pp. 41 – 80).* San Diego, CA: Plural Publishing.

**Barton-Hulsey, A.** & Sevcik, R. (2021). Supporting Literacy and Access to Technology for Learning. In K. Wilkinson & L. Finestack (Eds.), *Multi-modal augmentative and alternative communication for individuals with Down syndrome (pp. 259 – 275).* Baltimore, MD: Paul H. Brookes.

Romski, M.A., Sevcik, R.A., **Barton-Hulsey, A.**, Fisher, E.L., King, M., Albert, P., Kaldes, G., Walters, C., & Evans, C. (2021).  Integration of AAC into Early Language Intervention with Children with Down Syndrome.  In K. Wilkinson & L. Finestack (Eds.), *Multimodal augmentative and alternative communication for individuals with Down syndrome (pp. 93-120)*. Baltimore, MD:  Paul H. Brookes.

Sevcik, R., **Barton-Hulsey, A.,** Walters, C., Romski, M. A., (2019) Reading interventions for individuals with intellectual and developmental disabilities: A review. In R. M. Hodapp, & D. J. Fidler (Eds.), *International Review of Research in Developmental Disabilities* (pp. 81 – 110). Cambridge, MA: Elsevier.

**Barton-Hulsey, A.**, Cheslock, M. A., Sevcik, R. A. & Romski, M. A. (2018). Communication development in children with multiple disabilities: The role of augmentative and alternative communication.In C. Capone & B.B. Shulman (Eds.), *Language development: Foundations, processes, and clinical applications, 3nd edition*. Sudbury, MA: Jones and Bartlett.

Romski, M. A., Sevcik, R. A., Cheslock, M., & **Barton-Hulsey, A**. (2017). Augmented language interventions for children with severe disabilities. In R. McCauley, M. Fey, & R. Gillam (Eds.), *Treatment of language disorders in children: Conventional and controversial interventions, 2nd edition* (pp. 155 – 186). Baltimore, MD: Paul H. Brookes.

Smith, A. S., Barker, R. M., **Barton-Hulsey, A.**, Romski, M. A., & Sevcik, R. A. (2016). Augmented Language Interventions for children with severe disabilities. In Sevcik, R.A., & Romski, M.A. (Eds.), *Communication interventions for individuals with severe disabilities: Exploring research challenges and opportunities* (pp. 123 - 146). Baltimore, MD:  Paul H. Brookes.

Adamson, L. B., Romski, M. A., & Barton-Hulsey, A. (2014). Early language acquisition in autism spectrum disorders: A developmental view. In V.B. Patel, V.R. Preedy & C. R. Martin (Eds.), *The comprehensive guide to autism,* SpringerReference.com

Cheslock, M. A., **Barton-Hulsey, A.**, Sevcik, R. A. & Romski, M. A. (2013). Communication development in children with multiple disabilities: The role of augmentative and alternative communication.In C. Capone & B.B. Shulman (Eds.), *Language development: Foundations, processes, and clinical applications, 2nd edition* (pp. 275 – 293). Sudbury, MA: Jones and Bartlett.

Cheslock, M. A, **Barton-Hulsey, A.**, Sevcik, R. A. & Romski, M. A. (2009). Communication development in children with multiple disabilities: The role of augmentative and alternative communication.In B.B. Shulman & C. Capone (Eds.), *Language development: Foundations, processes, and clinical applications* (pp. 413 – 456). Sudbury, MA: Jones and Bartlett.

Romski, M. A., Sevcik, R. A., Smith, A, Barker, R. M., Folan, S., & **Barton-Hulsey, A.** (2009). *The system for augmenting language: Implications for young children with autism spectrum disorders.* In P. Mirenda & T. Iacono (Eds.), *Autism spectrum disorders and AAC,* (pp. 219 – 245).Baltimore, MD: Paul H. Brookes.

Romski, M. A., Sevcik, R. A., Cheslock, M., & **Barton, A.** (2006). Augmented language interventions for children with severe disabilities. In R. McCauley. & M. Fey (Eds.), *Treatment of language disorders in children: Conventional and controversial interventions*, (pp. 123 – 148). Baltimore, MD: Paul H. Brookes.

**Other Publications**

Smith, A. L., **Barton-Hulsey, A.**, & Nwosu, N. (2016). AAC and Families: Dispelling Myths and Empowering Parents. *Perspectives of the ASHA Special Interest Groups*, *1*(12), 10-20.

PRESENTATIONS

Competitively Reviewed Research Presentations

Barton-Hulsey, A., Collins, S., Coltellino, B., Gagnon, H., (Accepted, November, 2022). *Exploring Literacy Skills in Children with Limited Speech Ability.* Oral Presentation at the annual meeting of the American Speech Language Hearing Association, New Orleans, LA.

Barton-Hulsey, A., Boesch, M., Chung, Y. S., Caswell, T., Sonntag, A., Quach, W., (Accepted, November, 2022). *Are you Prepared? Clinical Service Delivery and Disaster Preparedness for Individuals who Require AAC.* Poster presentation at the online conference of the annual meeting of the American Speech Language Hearing Association.

Barton-Hulsey, A., Chen, Y., Erickson, K., Gibbs, V., Goldman, A., Mineo, B., Ogletree, B., Paul, D., Romski, M.A., Schoonover, J., Sevcik, R.., Tripp, N. (Accepted, November, 2022) *Using the Communication Bill of Rights to Promote Diversity, Equity, Inclusion and Access.* Poster presentation at the annual meeting of the American Speech Language Hearing Association, New Orleans, LA.

Collins, S., Barton-Hulsey, A., Burnett, T., (Accepted, November, 2022). *Measuring Teachers’ Communication with Children with Developmental Disabilities During Shared Book Reading.* Poster presentation at the annual meeting of the American Speech Language Hearing Association, New Orleans, LA.

Collins, S., Barton-Hulsey, A., Farquharson, K., (Accepted, November 2022). *Intellectual and Developmental Disabilities: Graduate coursework and school-based service delivery.* Poster presentation at the annual meeting of the meeting of the American Speech Language Hearing Association, New Orleans, LA.

Coltellino, B., Barton-Hulsey, A., Therrien, M., (Accepted, November 2022). *Factors contributing to beliefs about AAC teletherapy during COVID-19.* Poster presentation at the annual meeting of the American Speech Language Hearing Association, New Orleans, LA.

Coltellino, B., Therrien, M., Barton-Hulsey, A., (June, 2022). *Factors contributing to diversity in parent beliefs about AAC telepractice services during COVID-19.* Poster presentation at the annual meeting of the American Association on Intellectual and Developmental Disabilities, Jacksonville, FL.

Romski, M.A., Sevcik, R. A., Barton-Hulsey, A., (June, 2022). *Communication opportunities for adults with severe disabilities: Debunking myths.* Poster presentation at the annual meeting of the American Association on Intellectual and Developmental Disabilities, Jacksonville, FL.

Schliep, M., Barton-Hulsey, A., Binger, C., Caron, J., Davidson, M. M., Feuerstein, J., Morris, M., Alonzo, C., Bridges, M., Douglas, N., Oshita, J., Quinn, E., Olswang, L. (November, 2021). *Uniting stakeholders: Partnerships in implementation science in CSD.* Online Presentation at the annual meeting of the American Speech Language Hearing Association, Washington, DC.

Barton-Hulsey, A., Ogletree, B., Erickson, K., Gibbs, V., Goldman, A., Mineo, B., Paul, D., Romski, M.A., Schoonover, J., Sevcik, R., Tripp, N. (November, 2021) *Meeting the Communication Needs of Individuals with Severe Disabilities via Telepractice: Lessons from the Pandemic.* Poster presentation at the annual meeting of the American Speech Language Hearing Association, Washington, DC.

Therrien, M., Biggs, E., Collins, S., Romano, M., Barton-Hulsey, A. Snodgrass., M. Douglas, S., (November, 2021) *Family-Provider Partnerships and AAC: Lessons Learned from the COVID-19 Pandemic.* Presentation at the annual meeting of the American Speech Language Hearing Association, Washington, DC.

Collins, S., Barton-Hulsey, A. Farquharson, K. (November, 2021) *Examining Speech Sound Treatment in School-Based Service Delivery for Students with Intellectual and Developmental Disabilities.* Poster presentation at the annual meeting of the American Speech Language Hearing Association, Washington, DC.

Caswell, T., Quach, W., Barton-Hulsey, A., Boesch, M., Chung, Y. S. (2021). *Emergency preparedness for individuals who use AAC: Reviewing a text message toolkit.* Poster presentation at the online conference of the International Society of Augmentative and Alternative Communication.

Collins, S., Therrien, M., Barton-Hulsey, A., Timm, C. (June, 2021) *AAC & Literacy: An Evaluation of Word Recognition Assessment Measures for Students who use Aided Augmentative and Alternative Communication.* Poster presentation at the annual meeting of the American Association on Intellectual and Developmental Disabilities, (Online Conference).

Barton-Hulsey, A., Collins, S., Therrien, M., Biggs, E., Romano, M., Coltellino, B., Emery, E., Allen, A. (April, 2021) *Contextual Determinants that Influence Family Partnerships During Augmentative and Alternative Communication (AAC) Service Delivery During the COVID-19 Pandemic.* Poster presentation at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, (Online conference).

Romski, M.A., Tripp, N., Barton-Hulsey, A., Schoonover, J., (January, 2021) *Assuring Access to Remote Services for Individuals with Severe Disabilities* Presentation at the annual meeting of the Assistive Technology Industry Association, (Online conference).

Gagnon, H., McNutt, G., Meissen, M., Roberts, A., Barton-Hulsey, A. (November, 2020) *Exploring Literacy Skills in Children with Limited Speech Ability.* Poster accepted for presentation at the annual meeting of the American Speech Language Hearing Association, San Diego, CA. (Conference Cancelled)

Burnett, T., Barton-Hulsey, A. (November, 2020) *Comparing Preschool Teachers’ Language Use During Shared Book Reading.* Poster accepted for presentation at the annual meeting of the American Speech Language Hearing Association, San Diego, CA. (Conference Cancelled)

Barton-Hulsey, A., (April, 2020) *Reading Skills in Preschool and School Age Children with Down Syndrome*. Symposium accepted for presentation at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA. (Conference Cancelled)

Therrien, M. T., Farquharson, K., Barton-Hulsey, A., (February, 2020) *Strategies for Successful Collaboration and Relationship Building for SLPs and Teachers.* Presentation at the annual meeting of the Council for Exceptional Children, Portland, OR.

Barton-Hulsey, A., Bruce, S., Erickson, K., Goldman, A., Mineo, B., Ogletree, B., Paul, D., Romski, M.A., Sevcik, R., Therrien, M. (January, 2020) *Utilizing AAC Training Resources from the National Joint Committee for the Communication Needs of Persons with Severe Disabilities, (NJC).* Presentation at the annual meeting of the Assistive Technology Industry Association, Orlando, FL.

Davidson, M. M., Barton-Hulsey, A., (November, 2019). *Reading Across the Autism Spectrum.* Oral presentation at the annual meeting of the American Speech Language Hearing Association, Orlando, FL.

Barton-Hulsey, A., Johnson, R. (November, 2019). *The Relationship between Phonological Awareness, Vocabulary, and Grapheme Knowledge in Children in PreK – 3rd Grades with Developmental Disabilities.* Poster presented at the annual meeting of the American Speech Language Hearing Association, Orlando, FL.

Coltellino, B., Bitar, J., Hierholzer, B., Barton-Hulsey, A., (November, 2019). *Early Literacy Knowledge in Autism: Impact of Home Experiences.* Poster presented at the annual meeting of the American Speech Language Hearing Association, Orlando, FL.

Sevcik, R., Romski, M. A., Bruce, S., Barton-Hulsey, A., Erickson, K., Goldman, A. S., Mineo, B., Ogletree, B., Paul, D., (November, 2019). *Myths that Limit Opportunities for Adults with Severe Disabilities to Use AAC.* Poster presented at the annual meeting of the American Speech Language Hearing Association, Orlando, FL.

Barton-Hulsey, A., Sevcik, R., Romski, M. A. (July, 2019). *Literacy Instruction and Phonological Awareness in Preschool Age Children with Developmental Disabilities.* Poster presentation at the annual meeting of the Society for the Scientific Study of Reading, Toronto, ON

Barton-Hulsey, A. (June, 2019). *Relationships between Vocabulary Knowledge and Reading Skills in Children with Developmental Disabilities.* Poster presentation at the annual meeting of the Symposium on Research in Child Language Disorders, Madison, WI.

Barton-Hulsey, A., Sevcik, R.A., Romski, M.A (April, 2019) *Access to Literacy Instruction in Preschool Age Children with Developmental Disabilities.* Poster presentation at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.

Romski, M.A., Sevcik, R.A., Barton-Hulsey, A., Fisher, E., King, M., Albert, P., Kaldes, G. (April, 2019) *Parent Implemented Language Intervention and Young Children with Down syndrome: An Exploratory Report.*Symposium presentation at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.

Romski, M.A., Sevcik, R.A., Barton-Hulsey, A., Therrien, M. (January, 2019) *Myths that limit opportunities to use augmentative and alternative communication.* Poster presented at the annual meeting of the Assistive Technology Industry Association, Orlando, FL.

Barton-Hulsey, A., Sevcik, R.A., Romski, M.A., (November, 2018) *The relationship between phonological awareness, vocabulary, and grapheme knowledge in preschool age children with developmental disabilities.* Poster presented at the annual meeting of the American Speech Language Hearing Association, Boston, MA.

Barton-Hulsey, A., Lorang, E., Renfus, K., Sterling, A. (November, 2018). *Home literacy experiences in children with Down syndrome.* Poster presented at the annual meeting of the American Speech Language Hearing Association, Boston, MA.

Ogletree, B., Barton-Hulsey, A., Erickson, K., Goldman, A., Mineo, B., Paul, D., Romski, M.A., Sevcik, R. (November, 2018). *Interprofessional collaborative practice for professionals and other serving persons with severe disabilities.* e-Poster presented at the annual meeting of the American Speech Language Hearing Association, Boston, MA.

Barton-Hulsey, A., Lorang, E., Sterling, A., McFadd, E., & Hustad, K. C. (April, 2018). *Receptive language and maternal responsivity in children with Down syndrome and Cerebral Palsy.* Poster presented at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.

Lorang, E., Barton-Hulsey, A., & Sterling, A. (April, 2018). *The relationship between maternal and paternal molar responsivity and child behavior in children with Down syndrome.* Poster presented at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.

Barton-Hulsey, A., Lorang, E., & Sterling, A (November, 2017). *Maternal input and child language comprehension during book reading in children with Down syndrome.* Poster presented at the annual meeting of the American Speech Language Hearing Association, Los Angeles, CA.

Barton-Hulsey, A., Sevcik, R.A., & Romski, M.A. (November, 2017). *The relationship between speech, language and phonological awareness in preschool age children with developmental disabilities.* Oral presentation at the annual meeting of the American Speech Language Hearing Association, Los Angeles, CA.

Walker, C., Fisher, E., Barton-Hulsey, A., Sevcik, R.A., & Morris, M. (November, 2017). *The relationship between executive functioning and language in children with developmental dyslexia.* Poster presented at the annual meeting of the American Speech Language Hearing Association, Los Angeles, CA.

Barton-Hulsey, A., Sterling, A. (June, 2017). *The relationship between grammar comprehension, production, and IQ in boys with ASD.* Poster presented at the annual meeting of the Symposium on Research in Child Language Disorders, Madison, WI.

Barton-Hulsey, A., Sterling, A., Lorang, E., Friedman, L., Schroeder, S. (March, 2017). *Social Communication and Expressive Language in Children with Idiopathic ASD and Comorbid ASD and Fragile X Syndrome.* Poster presented at the annual meeting of the Poster session presented at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.

Barton-Hulsey, A., Sevcik, R.A., & Romski, M.A. (November, 2016). *Home and school literacy experiences of preschool age children with developmental disabilities.* Poster presented at the annual meeting of the American Speech Language Hearing Association, Philadelphia, PA. Meritorious submission award.

Barton-Hulsey, A., Sevcik, R. A., Romski, M. A., Morris, R., & Henrich, C. (August, 2016). *Phonological awareness in preschool age children with developmental disabilities.* Poster session presented at the biennial meeting of the International Society of Augmentative and Alternative Communication, Toronto, Canada.

Barton-Hulsey, A., Sevcik, R.A., & Romski, M.A., (June, 2016). *Literacy experiences and early reading skills in preschool age children with developmental disabilities.* Presentation at the student and early career professional pre-conference research colloquium, American Association on Intellectual and Developmental Disabilities, Atlanta, GA.

Evans, C., Barton-Hulsey, A., Romski, M. A., & Sevcik, R. A. (June, 2016). *Communication and social development in toddlers with significant developmental delays following augmented language intervention.* Poster session presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.

Romski, M. A., Sevcik, R. A., Barton-Hulsey, A., & Barton, S. (June, 2016). *Debunking myths about augmentative and alternative communication and adults with IDD.* Poster session presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.

Romski, M. A., Bornman, J., Sevcik R. A., Tonsing, K., Barton-Hulsey, A., & Whitmore, A. (November, 2015). *Language profiles of children with neuro-developmental disorders in South Africa.* Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Denver, CO.

Barton-Hulsey, A., Fisher, E., Sevcik, R. A., & Morris, R. (November, 2015). *Exploring the relationship between executive functioning and language in children with reading disabilities.* Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Denver, CO.

Barton-Hulsey, A., Sevcik, R. A., & Romski, M. A. (October, 2015). *Assessing phonological awareness and reading instruction in young children with developmental disabilities.* Poster session presented at the annual meeting of the Georgia Organization of School-Based Speech-Language Pathologists, Atlanta, GA.

Sevcik, R. A., Barton-Hulsey, A., & Romski, M. A. (July, 2015). *Reading and narrative ability in students with mild intellectual disabilities.* Poster session presented at the annual meeting of the Society for the Scientific Study of Reading, The Big Island, HI.

Barton-Hulsey, A., Sevcik, R. A., & Romski, M. A. (June, 2015). *Evaluating the measurement properties of the narrative scoring scheme with students with mild intellectual disability.* Poster session presented at the annual meeting of the Symposium on Research in Child Language Disorders, Madison, WI.

Barton-Hulsey, A., Mateo, V. D., Sevcik, R. A., & Romski, M. A. (April, 2015). *Narrative language structure in students with mild intellectual disability.* Poster session presented at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.

Romski, M. A., Sevcik, R. A., & Barton-Hulsey, A. (March, 2015). *Parent-Implemented language interventions for toddlers with significant developmental delays.* Presentation at the International Convention of Psychological Science, Amsterdam, Netherlands.

Romski, M. A., Sevcik, R. A., Bornman, J., Barton-Hulsey, A., & Tonsing, K. (November, 2014). *AAC assessment in linguistically and culturally diverse contexts: Challenges and strategies.* Presentation presented at the annual meeting of the American Speech-Language Hearing Association, Orlando, FL.

Fisher, E., Romski, M. A., Barton-Hulsey, A., & Sevcik, R. A. (November, 2014). *A longitudinal examination of communication profiles of children with ASD after participation in spoken or augmented language interventions.* Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Orlando, FL.

**Barton-Hulsey, A.**, Sevcik, R. A., Fisher, E., & Romski, M. A. (November, 2014). *Exploring phonological awareness, reading and language in children with autism and mild intellectual disabilities.* Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Orlando, FL

Bornman, J., Romski, M. A., Sevcik, R.A., Tonsing, K., & Barton-Hulsey, A. (July, 2014). *Challenges and strategies in AAC assessment in contexts of linguistic and cultural diversity.* Presentation at the biennial meeting of the International Society of Augmentative and Alternative Communication, Lisbon, Portugal.

Barton-Hulsey, A., Romski, M. A., & Sevcik, R. A. (July, 2014). *Long term language and reading outcomes for toddlers who participated in early augmented language interventions.* Poster session presented at the biennial meeting of the International Society for Augmentative and Alternative Communication, Lisbon, Portugal.

Barton-Hulsey, A., Romski, M. A., & Sevcik, R. A. (March, 2014). *Describing reading and phonological processing in children with significant language and developmental disabilities.* Poster session presented at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Chicago, IL.

Barton-Hulsey, A., Sevcik, R. A., & Romski, M. A., (November, 2013). *The relationship between narrative ability, phonological awareness and reading comprehension in students with mild intellectual disabilities.* Paper presented at the annual meeting of the American Speech Language Hearing Association, Chicago, IL.

Barton-Hulsey, A., Whitfield, A, Romski, M. A., & Sevcik, R. A. (April, 2013). *Describing parent communication with toddlers who have significant developmental disabilities.* Poster session presented at the biennial meeting for the Society for Research on Child Development, Seattle, WA.

Barton-Hulsey, A., Romski, M. A., & Sevcik, R. A. (March, 2013). *Long-Term Language and Reading Outcomes in Toddlers with Significant Developmental Delays.* Poster session presented at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.

Barton-Hulsey, A., Kerr, W., Romski, M. A, & Sevcik, R. A. (November, 2012). *Reading and narrative ability in students with mild intellectual disabilities.* Poster session presented at the annual meeting of the American Speech Language Hearing Association, Atlanta, GA.

Romski, M. A., Sevcik, R. A., & Barton-Hulsey, A. (July, 2012). *Outcomes of augmented language intervention and parent coaching with toddlers who have developmental delays.* Paper presented at the biennial meeting of the International Society for Augmentative and Alternative Communication, Pittsburgh, PA.

Barton-Hulsey, A., Smith, A. L., & Whitfield, A. (March, 2012). *A longitudinal case study of a young girl with Angelman Syndrome: Outcomes following participation in an early augmented language intervention.* Poster session presented at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.

Rhodes, K., Sevcik, R. A., Romski, M. A., & Barton-Hulsey, A. (November, 2011). *Describing African American English Dialect in Children with Intellectual Disability.* Poster session presented at the annual meeting of the American Speech-Language Hearing Association, San Diego, CA.

Smith, A. L., Romski, M. A., Sevcik, R. A., Barton-Hulsey, A., & Whitfield, A. (November, 2010). *Comparing the expressive language measures of the SICD and Mullen scales of early learning.* Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Philadelphia, PA.

Barton-Hulsey, A., Romski, M. A., & Sevcik, R. A. (July, 2010). *Considerations for augmented language interventions for very young children with developmental delays and their families.* Paper presented at the biennial meeting of the International Society for Augmentative and Alternative Communication, Barcelona, Spain.

Oglesby, L., Barton-Hulsey, A., Romski, M. A., Wise, J., & Sevcik, R. A. (2009, March). *Narrative story-telling before and after reading intervention by students with mild intellectual disabilities.* Poster session presented at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.

Oglesby, L., Barton-Hulsey, A., Romski, M. A., Wise, J., & Sevcik, R. A. (2008, November). *Narrative story-telling by students with mild intellectual disabilities.* Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Chicago, IL.

Cheslock, M. A., Romski, M. A., Sevcik, R. A., & Barton-Hulsey, A. (2007, November). *Providing quality AAC intervention services to young children and their families.* Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Boston, MA.

Wegner, J., Bunce, B., Gatts, J., Banks, S., Jackson, C., Kieffer, K., Kinsey, N., Barton, A., Chu, S., Lowman, A., & Lyskowski, J. (2005, November). *Communication camp: A summer clinical practicum experience.* Poster presented at the annual meeting of the American Speech Language Hearing Association, San Diego, CA.

Cheslock, M., Barton, A., Romski, M. A., & Sevcik, R. A. (2005, November). *SGD: Enhancing Communicative interactions for adults with moderate intellectual disabilities.* Poster presented at the annual meeting of the American Speech Language Hearing Association, San Diego, CA.

Barton, A., Romski, M. A, & Sevcik, R. A. (2003, November). *Visual-Graphic Symbol acquisition by preschool age children with developmental and language delays.* Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL.

**Barton, A.** (2003, February). *Visual-graphic symbol acquisition in preschoolers with significant developmental delays.* Poster presented at the 2nd annual Georgia State University Psychology Undergraduate Research Conference, Atlanta, GA.

**Barton, A.**, & Hodges, T. (2002, April). *Assessing expressive communication of toddlers with developmental disabilities.* Poster presented at the 1st annual Georgia State University Psychology Undergraduate Research Conference, Atlanta, GA.

Kubitz, K., **Barton, A.**, Romski, M. A., Adamson, L. B., & Sevcik, R. A. (2001, November). *Communication play exchanges of toddlers with severe developmental disabilities.* Poster presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.

Invited Presentations and Workshops

Sevcik, R.A., Romski, M.A., Barton-Hulsey, A. (June, 2021) *Supporting communication for persons with severe disabilities: Resources from the national joint committee on the communication needs of persons with severe disabilities.* Pre-conference virtual presentation at the annual meeting of the American Association on Intellectual and Developmental Disabilities.

Barton-Hulsey, A. (May, 2015). *Supporting reading and language development in children with Down Syndrome.* Presentation at Gigi’s Playhouse, Atlanta, Georgia.

Barton-Hulsey, A., Romski, M. A., & Sevcik, R. A. (February, 2015). *Augmented language intervention for toddlers with developmental delays.* Presentation at the Babies Can’t Wait Cobb/Douglas County Interagency Coordinating Council Meeting.

Barton-Hulsey, A. & Whitmore, A. (June, 2014). *Introduction to language sample analysis using the Systematic Analysis of Language Transcript Software.* Presentation at the Center for Augmentative and Alternative Communication, University of Pretoria, South Africa.

Barton-Hulsey, A., Romski, M. A., & Sevcik, R. A. (December, 2013). *Outcomes of augmented language intervention for toddlers with developmental delays.* Presentation at the Georgia Assistive Technology in Education Seminar, Atlanta, GA.

Barton-Hulsey, A. (May, 2013) *Parent-coached language intervention for toddlers and preschoolers using augmentative and alternative communication.* Presentation at the Center for Augmentative and Alternative Communication, University of Pretoria, South Africa.

Romski, M. A., Sevcik, R. A., & Barton-Hulsey, A. (June, 2012). *Parent coached language intervention for toddlers and preschoolers.* Presentation at the American Speech-Language Hearing Association, Special Interest Group 12 online conference in Partner instruction in AAC.

Romski, M. A., Barton-Hulsey, A., & Sevcik, R. A. (June, 2012). *Severe communication disorders in young children: Assessment and intervention strategies.* Skilled Credentialed Early Interventionists Higher Education Research Institute, Helen, GA.

Sevcik, R. A. & Barton-Hulsey, A. (December, 2012). *Augmented language intervention for toddlers with developmental delays.* Presentation at the Georgia Assistive Technology in Education Seminar, Atlanta, GA.

TEACHING EXPERIENCE

Florida State University

Fall semester 2022 LLL Training Grant Doctoral Seminar, course instructor

Fall semester 2022 SPA5559: Augmentative and Alternative Communication, course instructor

Fall semester 2022 SPA 4004: Language Development, course instructor

Summer B 2021 KiDDs Training Grant Seminar, course co-instructor

Spring semester 2022 SPA 5559: Clinical Methods, course instructor

Fall semester 2021 SPA 5559: Augmentative and Alternative Communication, course instructor

Fall semester 2021 SPA 4004: Language Development, course instructor

Summer B 2021 KiDDs Training Grant Seminar, course co-instructor

Spring semester 2021 LLL Training Grant Doctoral Seminar, course instructor

Spring semester 2021 SPA 5559: Augmentative and Alternative Communication, course instructor

Spring semester 2021 SPA 4056: Clinical Methods, course instructor

Spring semester 2020 SPA 4056: Clinical Methods, course instructor

Fall semester 2019 SPA 2001: Guest Lecture on Intellectual and Developmental Disabilities

Fall semester 2019 SPA 4255: Guest Lecture on Intellectual and Developmental Disabilities

Fall semester 2019 SPA 5559: Augmentative and Alternative Communication, course instructor

Fall semester 2019 SPA 4004: Language Development, course instructor

Spring semester 2019 SPA 4056: Clinical Methods, course instructor

Fall semester 2018 SPA 5559: Augmentative and Alternative Communication, course instructor

Fall semester 2018 SPA 4004: Language Development, course instructor

Georgia State University

Spring semester 2015 PSYC 4040: Developmental Psychology, course instructor

Summer semester 2014 PT 7630: Lifespan Development, Guest lecture on language development

Fall semester 2013 COMM 6160: Augmentative and Alternative Communication, course instructor

Fall semester 2013 PT 7630: Lifespan Development, Guest lecture on language development

Fall semester 2012 PT 7630: Lifespan Development, Georgia State University, Guest lecture on language development

Fall semester 2010 COMM 6910: Augmentative and Alternative Communication, teaching assistant

Fall semester 2008 COMM 6910: Augmentative and Alternative Communication, teaching assistant

University of Kansas

Fall semester 2004 SPLH 852: Augmentative and Alternative Communication, teaching assistant

STUDENT MENTORSHIP

Florida State University

Fall 2022 – present Kiana Hines, doctoral preliminary exam *committee member*

Fall 2022 Kiana Hines, Doctoral mentored teaching experience- SPA 4004

Spring 2022 Diana Abarca, Doctoral mentored teaching experience- SPA 4056

Fall 2021 Sara Collins, Doctoral mentored teaching experience- SPA 4004

Spring 2021 Madison White, Directed independent study

Spring 2021 Jordyn Beans, Directed independent study

2020- present Sara Collins, *Doctoral advisor*, Leadership in Language and Literacy Fellow

2020- 2021 Shirin Khambalia, Undergraduate honors in the major *thesis advisor*

2020- 2021 Shannon Richards, honors in the major *committee member*

2020 – 2021 Gianna McNutt, Master’s program research hours

2020- 2021 Teresa Grayce Hoskins, Master’s program research hours

2020 -2021 Haley Gagnon, Master’s program research hours

2020 -2021 Ansley Roberts, Master’s program research hours

Spring 2020 Taylor Cohen, Faculty mentor, Undergraduate Experience Recognition Program

2019- 2020 Tyler Burnett, Undergraduate honors in the major *thesis advisor*

2019 - 2020 Katherine Goodwin, Honors in the major *committee member*

2019 – 2020 Abbie Allen, Undergraduate research experience

2019 – 2020 Jack Waitrovich, Undergraduate research experience

2018- 2020 Morgan Meissen, Master’s program research hours

2018 – 2020 Emily Shively, Undergraduate research experience

2018-2020 Rachelle Johnson, Undergraduate research experience

2018-2020 Brooke Heirholzer, Undergraduate research experience

2018-2020 Sarah Phinney, Undergraduate Honors in the major *Thesis advisor*

Summer 2019 Meghan Rauth, Directed independent study

Summer 2019 Julia Bitar, Directed independent study

Spring 2019 Katie Lohr, Honors in the major *committee member*

Spring 2019 Brianna Coltellino, Directed independent study

2018-2019 Catherine Timm, Master’s Thesis *committee member*

University of Wisconsin- Madison

2016-2018 Emily Lorang, doctoral student in Communication Sciences and Disorders

Laura Friedman, doctoral student in Communication Sciences and Disorders

University of Pretoria, South Africa

2017 Robyn Everett, Mini-dissertation external reviewer“*Home-based literacy experiences of preschool children with cerebral palsy and their peers without disabilities in KwaZulu-Natal”*

Georgia State University

2013-2016 Nicole Lim, graduate student in Developmental Psychology

Devon Killoran, Undergraduate Honors Student

Jodene Jackson, Undergraduate Honors Student

2015-2016 Marika King, graduate student in Developmental Psychology

Candice Cochran, graduate student in Developmental Psychology

REVIEWER

2022 Grant Reviewer – American Speech-Language Hearing Foundation’s Student Research Grant in Early Childhood Language Development

2022 Editorial Board Member: *American Journal of Speech-Language Pathology*

Responsible for 8 – 10 article reviews per year

2022 Reviewer for Department of Education, Office of Special Education Programs Funded Project-INTERprofessional Autism Collaborative Training (INTERACT) at Western Carolina University (PI: Bill Ogletree)

2021 Doctoral Scholarship Reviewer- American Speech-Language Hearing Foundation’s New Century Scholars Doctoral Scholarship

2021 Subject Matter Expert (SME) for the American Speech-Language Hearing Association’s Practice Portal Page on Intellectual and Developmental Disabilities

2021 Editorial Board Member: *Language Speech and Hearing Services in the Schools*

Responsible for 8 – 10 article reviews per year

2020 Editorial Board Member: *Language Speech and Hearing Services in the Schools*

Responsible for 8 – 10 article reviews per year

2012 – present: Ad- hoc reviewer for: *Augmentative and Alternative Communication, Infants and Young Children,* *American Journal on Intellectual and Developmental Disabilities, Journal of Autism and Developmental Disabilities, American Journal of Speech-Language Pathology, Journal of Speech, Language, and Hearing Research, Journal of Communication Disorders, Language Speech and Hearing Services in the Schools, South African Journal of Communication Disorders*

PROFESSIONAL MEMBERSHIP

American Speech-Language-Hearing Association (ASHA) Certified Member

ASHA Special Interest Group12: Augmentative and Alternative Communication

ASHA Special Interest Group 01: Language Learning and Education

American Association on Intellectual and Developmental Disabilities (AAIDD)

Council for Exceptional Children, Division of Early Childhood (CEC, DEC)

International Society for Augmentative and Alternative Communication (ISAAC)

Society for Research on Child Development (SRCD)

United States Society for Augmentative and Alternative Communication (USSAAC)

PROFESSIONAL SERVICE

2022: American Speech-Language Hearing Association Annual Conference Program Review Committee – Augmentative and Alternative Communication strand

2021- present: Co-Chair and American Speech-Language Hearing Association representative for the National Joint Committee for the Communication Needs of Persons With Severe Disabilities (NJC)

2021: International Society for Augmentative and Alternative Communication (ISAAC) ISAAC-Connect program review Committee

2018-present: United States Society for Augmentative and Alternative Communication (USAAC) Disaster Relief Committee Member

2018- 2020: American Speech-Language Hearing Association representative to the National Joint Committee for the Communication Needs of Persons With Severe Disabilities (NJC)

2017: Program Committee; Symposium on Research in Child Language Disorders (SRCLD), Madison, WI

2018: Program Committee; Symposium on Research in Child Language Disorders (SRCLD), Madison, WI