

Curriculum Vitae
Shannon Hall-Mills, Ph.D.

Florida State University - School of Communication Science and Disorders
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Email: Shannon.Hall-Mills@cci.fsu.edu

EDUCATION

Florida State University, Tallahassee, FL
Ph.D. in Communication Science & Disorders, 2010
M.S. in Communication Disorders, 2001
B.S. in Audiology and Speech Pathology, 1999

CERTIFICATION

Certificate of Clinical Competence in Speech-Language Pathology (ASHA)
Licensure to Practice Speech-Language Pathology (FL DOH)

GRANTS / FUNDING (Training, Research, and Development)

Grants and Contracts Funded

Principal Investigator, *Examining Pandemic-Related Factors in the Prevalence of and Relative Risk for Speech and Language Impairment in School-age Children*, Committee on Faculty Research Support (COFRS), Florida State University, Funded \$20,000. (2023).

Co-Investigator, *Diversity in STEM fields; Student Voices*, Collaboration Collision Seed Grant for Community Plus, Council on Research and Creativity, Florida State University, Funded \$10,000. (R. Hughes, PI; 2022-2023).

Principal Investigator, *Robust Expository Vocabulary Intervention*, Translational Research Grant, School of Communication Science and Disorders, Florida State University, Funded \$1,000 (B. Ott, Co-I; 2022-2023).

Principal Investigator, *Knowledge and Self-Efficacy for Telepractice*, Collaboration Collision Seed Grant for COVID-19 Pandemic, Council on Research and Creativity, Florida State University, Funded \$16,423. (Co-I: D. Latham, N. Everhart, M. Gross, L. Johnson, 2020).

Principal Investigator, *Text Maps for Reading Comprehension for Adolescents with Language and Learning*, Planning Grant, Council on Research and Creativity, Florida State University, (2020-2021). Approved for funding of \$12,990; Investigator declined funding due to university's restrictions on human subjects research due to the COVID-19 pandemic.

FSU Undergraduate Research Opportunities Program Materials Grant, Funded \$510 (2020).

Principal Investigator, *Improving Language and Literacy Outcomes for Children with Communication Disorders in High Need Populations: A Personnel Preparation Grant*, U.S. Department of Education, Office of Special Education Programs, Funded \$1,248,418. (2014-2019).

Co-Investigator, *Bilingual Oral Language and Literacy Development*, Doctoral Leadership Training Grant, Office of Special Education Programs, United States Department of Education, Funded \$1,000,000. (C. Wood, PI; 2015-2018).

Principal Investigator, *Exploring the Language of Persuasion: Analysis of Linguistic Features in High School Students' Persuasive Discourse*, Small Grants Program, Florida State University, Council for Research and Creativity, Funded \$3,000 (2015).

Additional Roles with Research or Training Grants

Research Faculty, *TP-3: Team-Based Graduate Research Education and Teaching to Prepare Experts in Language, Literacy, and Learning*, Doctoral Training Grant, 325.D Office of Special Education Programs, United States Department of Education, Funded (C. Wood, PI; 2023-2028)

Research Faculty, *Triple L: Leadership in Language and Literacy*, Doctoral Training Grant, Office of Special Education Programs, United States Department of Education, Funded (C. Wood, PI; 2020-2025).

Reading Specialist, *Ethiopia READ TA Project*, 2013-2018. Funded by United State Agency for International Development (USAID), Funded \$2.8 million. (F. Ramos, Y.S. Kim, & J. Milligan, PIs).

Scholarships Funded

Dissertation Research Grant, FSU, 2008-2009

Doctoral Research Fellowship, Language and Literacy Leadership Training Grant, 2005-2009

Conference Presentation Grants, FSU Congress of Graduate Students, 2006-2009

Gates Foundation Graduate Scholarship, 2008

Graduate Assistantship, FSU Center for Autism and Related Disabilities, 2000

Rehabilitative Science Scholarship, Kappa Foundation, 1999-2001

Backus Scholarship, FSU College of Communication, 1999

PROFESSIONAL HONORS & FELLOWSHIPS

Affiliated Faculty, Florida Center for Reading Research (FCRR), FSU

Leadership-Builder Award, FSU College of Communication and Information, 2024

Meritorious Poster Award from the American Speech Language and Hearing Association, 2021

Editor's Awards from the American Speech Language and Hearing Association, 2011, 2014

Leadership Award from Florida Association of Speech-Language Pathologists and Audiologists, 2021

Undergraduate Faculty Teaching Award, FSU College of Communication and Information, Fall, 2016

Faculty Teaching Award, FSU College of Communication and Information, Spring, 2016

Distance Learning Award for Excellence in Online Teaching, FSU, 2015

Nominated by students for an FSU Undergraduate Research Mentor Award, 2013

Selected FSU Faculty Member to attend the *ACC Meeting of the Minds Conference*, 2013

ASHA ACE Awards (8) for Continuing Education (multiple years 2009-2024)

EMPLOYMENT

2024- Associate Professor, School of Communication Science and Disorders, FSU

2018-2024 Assistant Professor, School of Communication Science and Disorders, FSU

2012-2018 Assistant In, School of Communication Science and Disorders, FSU

2011-2012 Visiting Assistant Professor, School of Communication Science and Disorders, FSU

2013-current Adjunct Instructor, Communication Disorders: James Madison University, 2014-present; University of Pittsburgh, 2021; University of Central Florida, 2021; California State University East Bay, 2021; State University of New York, New Paltz, 2022, FSU College of Education, 2013

2008-2011 Speech/Language Program & Training Specialist, Lead SLP, Florida Center for

Interactive Media, Florida Department of Education, Tallahassee, FL
 2009-2011 Adjunct Instructor, School of Communication Science and Disorders, FSU
 2008 Speech-Language Pathologist, Dick Howser Center for Childhood Services, Inc.
 2005-2009 Doctoral Language and Literacy Research Fellow and Graduate Instructor,
 Department of Communication Disorders, FSU
 2001-2005 Language Diagnostician & Speech-Language Pathologist, Volusia County Schools

COURSES TAUGHT (including on-campus and distance learning)

Undergraduate

Language Development
 Applied & Honors Research
 Research Evaluation
 Phonetics & Phonetics Lab
 Introduction to CSD

Graduate

Developmental Communication Disorders: School Age Issues
 School Practicum
 Language and Learning Disabilities
 Linguistic Research in Reading and Language Arts
 Advanced Seminar in Language and Literacy

RESEARCH & TEACHING INTERESTS

Evidence Based Practices in Schools	Written Language Development & Disorders
Emergent Language & Literacy	Bilingual Oral Language & Literacy Development
Policy & Practice for Students with Disabilities	School-age Language/Literacy Development & Disorders

PUBLICATIONS & WRITTEN PRODUCTS (* denotes student co-author)

Invited, Refereed Work

Marante, L., & Hall-Mills, S. (2024). Exploring speech-language pathologists’ perception of and Individualized Education Program goals for vocabulary intervention with school-age children with language disorders. In the forum on Developing and Implementing IEPs for Children with Disabilities in Schools: Current Processes, Models, and Research *Language Speech and Hearing Services in Schools*, 55(2). 368-380.

Ireland, M., & Hall-Mills, S. (2024). Empowering speech-language pathologists: Strategies for effective Individualized Education Program navigation and inclusive practice in schools: Introduction to Special Forum on Developing and Implementing IEPs for Children with Disabilities in Schools: Current Processes, Models, and Research, *Language Speech and Hearing Services in Schools*, 55(2), 225-230.

Hall-Mills, S., & Woods, C. (2023). Complex syntax production in informational writing by students with language impairment from diverse linguistic backgrounds. *Topics in Language Disorders. (Special Issue on Writing Assessment and Instruction for Children and Adolescents)*, 43(4). 283-301.

Hall-Mills, S., Ireland, M., Flynn, P., Hoffman, L. (2023). School-based SLPs’ engagement with EBP: An update with implications for implementation science. Special Forum on School-based Implementation of Evidence-Based Practices. *Language, Speech, and Hearing Services in Schools*, 54(4), 1155-1164.

Hall-Mills, S., & Wood, C. (2023). Complex syntax production in informational writing by students with language impairment from diverse linguistic backgrounds. *Topics in Language Disorders*, 43(4).

Hall-Mills, S., Barnes, A., Ramos-Mattoussi, F., Mekonnen, D., & Fesmire, M. (2021). *Contextualizing Preservice Teacher Education Materials and Instruction in Multilingual Ethiopia*. In C. Benson and K.

Kosonen, Eds. Language Issues in Comparative Education: Policy and Practice in Multilingual Education Based on Non-Dominant Languages. Columbia University Press.

Hall-Mills, S. (November, 2018). Language progress monitoring for elementary students. *Perspectives of the ASHA Special Interest Groups*, (SIG 1 Forum on Progress Monitoring), 3(1), 170-179.

Refereed Work Accepted in Principle

Hall-Mills, S., & *Marante, L. (2021). Teaching expository text management and proficiency skills for comprehension; TEXT-MAPS for students with language learning disability (LLD), *Learning Disability Quarterly*, Stage I proposal accepted, Registered Report study. Available at: <https://osf.io/bwneal>

Refereed Articles

Diehm, E., & Hall-Mills, S. (2023). Like, comment, and share: Speech-language pathologists' use of social media for clinical decision making. *Seminars in Speech and Language*, 44(3), 139-154.

Marante, L., Hall-Mills, S., & Farquharson, K. (2023). School-based speech-language pathologists' stress and burnout: A cross-sectional survey at the height of the COVID-19 pandemic. *Language, Speech, and Hearing Services in Schools*, 54(3). 456-471.

Hall-Mills, S., & *Marante, L. (2023). Teaching expository text management and proficiency skills for comprehension; TEXT-MAPS for students with language learning disability (LLD). *Learning Disability Quarterly*, Stage 2 manuscript, Registered Report study.

*Campbell, D., Hall-Mills, S., & Wood, C. (2023). An examination of 3rd and 5th grade students' use of dialect specific forms during a written editing task. *Journal of Communication Disorders (e-pub)*.

Hall-Mills, S., & *Marante, L. (2022). Explicit text structure instruction supports expository text comprehension for adolescents with learning disabilities: A systematic review. (published online 2020). *Learning Disability Quarterly*, 45(1), 55-68.

*Shanks, L., & Hall-Mills, S. (2022). School-level predictors of speech-language therapy enrollment. *Perspectives of the ASHA Special Interest Groups (SIG 16)*, 7(3), 938-946.

Hall-Mills, S., Johnson, L., Gross, M., Latham, D., & Everhart, N. (2022). Providing telepractice in schools during a pandemic: The experiences and perspectives of speech-language pathologists. Special issue on Speech and Language Tele-Intervention: The Future is Now. *Language, Speech, and Hearing Services in Schools*, 53(2), 290-306.

Hall-Mills, S. (2022). Effects of experiential learning on students' use of facilitative language techniques during shared book reading with young children. *Teaching and Learning in Communication Sciences and Disorders*, 6(1), 1-16.

Hall-Mills, S. (2021). Shifting prevalence patterns for special educational needs in the era of Response-to-Intervention policy. *Frontiers in Education: Special Educational Needs*, 6, 1-9.

Hall-Mills, S., *Marante, L., *Tonello, B., & *Johnson, L. (2021). Improving reading comprehension for adolescents with language and learning disorders. *Communication Disorders Quarterly*, published online July, 2021, 44(1), 62-71.

Hall-Mills, S., & *Marante, L. (2021). Text structure strategy for expository reading comprehension: Pilot case study with an adolescent with Noonan Syndrome. *Perspectives of the ASHA Special Interest Groups (SIG 1)*, 6(3), 520-530.

Hall-Mills, S. (2019). A comparison of the prevalence rates of language impairment before and after Response-to-Intervention implementation. *Language Speech and Hearing Services in Schools*, 50(4), 703-709.

*Marante, L. & Hall-Mills, S. (2019). Today's graduate students, tomorrow's SLPs: Enhancing school practicum experiences. *Perspectives of the ASHA Special Interest Groups (SIG 16)*, 4(5), 1128-1135.

Brimo, D. & Hall-Mills, S. (2018). Adolescent production of complex syntax in spoken and written expository and persuasive discourse. *Clinical Linguistics and Phonetics*, 33(3), 237-255.

Hall-Mills, S., Price, J., Deppe, J. (2017, January). Find funds for needed resources: How can educational audiologists or school-based speech-language pathologists match the right funding sources to their needs? *ASHA Leader*, 22, 38-39.

Hall-Mills, S., & Apel, K. (2015). Linguistic feature development across grades and genre in elementary writing. *Language Speech and Hearing Services in Schools*, 46, 242-255.

Wheat, K., Hall-Mills, S., & Deppe, J. (December, 2013). Drafting a blueprint for successful funding in schools. *ASHA SIG 16 Perspectives*, 14, 74-80.

Hall-Mills, S., & Apel, K. (2013). Narrative and expository writing of adolescents with language-learning disabilities: A pilot study. *Communication Disorders Quarterly*, 34(3), 135-143.

Hoffman, L. M., Ireland, M., Hall-Mills, S., & Flynn, P. F. (2013). Evidence-based speech-language pathology practices in schools: Findings from a national survey. *Language Speech and Hearing Services in Schools*, 44(3), 266-280.

Ireland, M., Hall-Mills, S., & Millikin, C. (2013). Appropriate implementation of severity ratings, regulations, and state guidelines: A response to Spaulding et al., (2012), *Language Speech and Hearing Services in Schools*, 44(3), 320-323.

Hall-Mills, S., & Apel, K. (2011). Differential effects of letter name spelling and text representation in early reading ability. *Contemporary Issues in Communication Sciences and Disorders*, 38, (97-108).

Hall-Mills, S., & Apel, K. (2007). A hybrid approach for teaching and practicing evidence-based practice. *ASHA Perspectives on Language Learning and Education*, 14(1), 1, 20-22.

Published Textbooks and Chapters

Barnes, A., Hall-Mills, S., Fesmire, M., Mekonnen, D., & Ramos-Mattoussi, F. (2016). *Introduction to Language and Linguistics*. Textbooks and Teaching Materials for Mother Tongue Course 212; Version 1 for Latin Script Languages, Version 2 for Saba Script Languages; Developed for and published by Reading for Ethiopia's Achievement Developed – Technical Assistance (READ-TA) and the Ethiopia Ministry of Education, Addis Ababa, Ethiopia.

Hall-Mills, S. (2016). Phonetics. In A. Barnes, S. Hall-Mills, M. Fesmire, D. Mekonnen, & F. Ramos-Mattoussi (Eds.). *Introduction to Language and Linguistics*. Published by Reading for

Ethiopia's Achievement Developed – Technical Assistance (READ-TA) and the Ethiopia Ministry of Education, Addis Ababa, Ethiopia. p. 20-52.

Hall-Mills, S. (2016). Phonology. In A. Barnes, S. Hall-Mills, M. Fesmire, D. Mekonnen, & F. Ramos-Mattoussi (Eds.). *Introduction to Language and Linguistics*. Published by Reading for Ethiopia's Achievement Developed – Technical Assistance (READ-TA) and the Ethiopia Ministry of Education, Addis Ababa, Ethiopia. p. 53-62.

Fesmire, M., Hall-Mills, S., Barnes, A., Mekonnen, D., & Ramos-Mattoussi, F. (2015). *Assessing Literacy Skills and Differentiated Instruction*. Textbooks and Teaching Materials for Mother Tongue Course 322, Version 1 for Latin Script Languages, Version 2 for Saba Script Languages; Developed for and published by Reading for Ethiopia's Achievement Developed – Technical Assistance (READ-TA) and the Ethiopia Ministry of Education, Addis Ababa, Ethiopia.

Hall-Mills, S. (2015). Differentiated Instruction for Oral Language and Vocabulary. In M. Fesmire, S. Hall-Mills, A. Barnes, D. Mekonnen, & F. Ramos-Mattoussi (Eds.). *Assessing Literacy Skills and Differentiated Instruction*. Published by Reading for Ethiopia's Achievement Developed – Technical Assistance (READ-TA) and the Ethiopia Ministry of Education, Addis Ababa, Ethiopia. p. 108-128.

Fesmire, M., Hall-Mills, S., Mekonnen, D., & Ramos-Mattoussi, F. (2014). *Cognitive Development and Literacy Skills*. Textbook and Teaching Materials for Mother Tongue course 201; Developed and published by Reading for Ethiopia's Achievement Developed – Technical Assistance (READ-TA) and the Ethiopia Ministry of Education, Addis Ababa, Ethiopia.

Hall-Mills, S. (2014). Oral Language and Vocabulary. In M. Fesmire, S. Hall-Mills, D. Mekonnen, & F. Ramos-Mattoussi (Eds.). *Cognitive Development and Literacy Skills*. Published by Reading for Ethiopia's Achievement Developed – Technical Assistance (READ-TA) and the Ethiopia Ministry of Education, Addis Ababa, Ethiopia. p. 64-77.

Fesmire, M., Hall-Mills, S., Mekonnen, D., & Ramos-Mattoussi, F. (2014). *Teaching Reading and Writing in Primary Schools*. Textbook and Teaching Materials for Mother Tongue course 222; Developed and published by Reading for Ethiopia's Achievement Developed – Technical Assistance (READ-TA) and the Ethiopia Ministry of Education, Addis Ababa, Ethiopia.

Hall-Mills, S. (2014). Teaching Oral Language and Vocabulary. In M. Fesmire, S. Hall-Mills, D. Mekonnen, & F. Ramos-Mattoussi (Eds.). *Teaching Reading and Writing in Primary Schools*. Published by Reading for Ethiopia's Achievement Developed – Technical Assistance (READ-TA) and the Ethiopia Ministry of Education, Addis Ababa, Ethiopia. p.81-104.

Fesmire, M., Hall-Mills, S., Mekonnen, D., & Ramos-Mattoussi, F. (2014). *Teaching Listening and Speaking Skills in Primary Schools*. Textbook and Teaching Materials for Mother Tongue course 224; Developed and published by Reading for Ethiopia's Achievement Developed – Technical Assistance (READ-TA) and the Ethiopia Ministry of Education, Addis Ababa, Ethiopia.

Technical Assistance and Professional Development Publications

Hall-Mills, S. (2017, Fall). NCFDD Experiences. *Faculty Matters*, 4. Office of Faculty Development and Advancement: Florida State University.

Hall-Mills, S. (2017). Florida Schools Funding Flow: Delineating the Paths of Funding for School-based Speech-Language Pathologists. *White paper developed for and published by the Florida Association of Speech Language Pathologists and Audiologists*.

Hall-Mills, S., & Snow, C. (2017). Florida Senate Bill 1544: Student caseload limitations and calculations and workload plans for speech-language pathologists working in public schools. Sponsored by Senator Gary Farmer. Filed for 2018 Florida legislative session.

Hall-Mills, S. (2017). Faculty Matters: NCFDD experiences with writing. *FSU Faculty Development and Advancement Newsletter*, 17(4).

Hall-Mills, S. (2014). English Language Learners: Course for Florida's Public School Therapists. *Florida Department of Education*. Developed a series of online training module units for school-based therapists to complete the state requirement in ESOL training.

Hall-Mills, S. (Spring, 2011). Department of Education Update, *FLASHA Forum Newsletter*, 11-12.

Hall-Mills, S. (December, 2010). Exception Student Education Eligibility for Students with Language Impairments, *Technical Assistance Paper DPS 2010-179*, Florida Department of Education, Tallahassee, FL (1-30).

Hall-Mills, S. (December, 2010). Exception Student Education Eligibility for Students with Speech Impairments, *Technical Assistance Paper DPS 2010-171*, Florida Department of Education, Tallahassee, FL (1-22).

Hall-Mills, S. (Fall, 2010). Department of Education Update: New Rules of Eligibility for Speech and Language Impairments, *FLASHA Forum Newsletter*, 11-12.

Hall-Mills, S. (Fall, 2010). New eligibility for students with speech and language impairments, *Hubache: Newsletter of the Florida Diagnostic & Learning Resources Services, Miccosukee Associate Center*, 1-2.

INTERNATIONAL PRESENTATIONS

Hall-Mills, S. (2023, July). *Exploring the Relationship of Academic Vocabulary Use and Writing Quality Across Genres in Adolescent Writing*. Podium presentation at the Annual Meeting of the Society for the Scientific Study of Reading (SSSR), Port Douglas, Queensland, Australia.

Hall-Mills, S. (2022, July). *The Effects of a Text Structure Intervention on the Informational Text Comprehension of Fifth Graders with Language Disorder*. Research presented to the Annual Meeting of the Society for the Scientific Study of Reading (SSSR), Newport Beach, CA.

Hall-Mills, S. & *Marante, L. (2018, July). *Text Structure Interventions for Adolescents with LLD*. Research poster presented to the Annual Meeting Society for the Scientific Study of Reading (SSSR), Brighton, England.

Hall-Mills, S. (2017, July). *The crack in the pavement: Detecting subtle linguistic weaknesses for Adolescents with and without LLD*. Research poster presented to the Annual Meeting Society for the Scientific Study of Reading (SSSR), Nova Scotia.

Hall-Mills, S., Fesmire, M., Mekonnen, D. (2017, March). *Mother Tongue Preservice Teacher Education in Ethiopia: Building Knowledge to Build Capacity*. Invited Panel Presentation for: Contextualizing Preservice Teacher Education Materials and Instruction in Multiple National Languages in Ethiopia. Annual Conference of the Comparative and International Education Society (CIES): Atlanta, GA.

Hall-Mills, S., & Brimo, D. (2015, July). *Complex Syntax Use in Adolescent Persuasive Writing*. Poster presented to the Twenty-second Annual Meeting Society for the Scientific Study of Reading (SSSR), Hawaii.

Ramos-Mattoussi, F. S., Ziokowski, S., Fesmire, M., Mekonnen, D., Hall-Mills, S., *Barnes, A., *Johnson, M., & Paredes, C. (2015, March). *Reforming Pre-service Teacher Education; Reading/Literacy Program in Ethiopia*. Oral session presented to the 59th Annual Conference of the Comparative and International Education Society (CIES), Washington DC.

Mekonnen, D., Fesmire, M., Ramos-Mattoussi, F., Hall-Mills, S., *Barnes, A., & *Johnson, M. (2014, December). *Training Workshop for Pre-Service Educators from all Colleges of Teacher Education; Co-facilitator*. Coordinated by Reading for Ethiopia's Achievement Developed – Technical Assistance (READ-TA). Addis Ababa, Ethiopia.

Hall-Mills, S. (2014, December). *Learning How to Teach Reading and Writing and Speaking and Listening in Primary Grades for Afaan Oromoo and Af Soomaali Language Groups*. Lead Facilitator, 2 week Course Modules Training, Sponsored by Reading for Ethiopia's Achievement Developed – Technical Assistance (READ-TA), Addis Ababa, Ethiopia.

Hall-Mills, S. (2014, August). *Learning How to Teach Cognitive Development and Literacy Skills: Overall Framework of Literacy and Early Literacy Skills for Afaan Oromoo and Af Soomaali Language Groups*. Lead Facilitator, 5 day Course Module Training, Sponsored by Reading for Ethiopia's Achievement Developed – Technical Assistance (READ-TA), Addis Ababa, Ethiopia.

Hall-Mills, S. (2014, August). *Vocabulary Component of Early Grades Literacy and Effective Reading Instruction*. Overview of Mother Tongue Language Curriculum, Coordinated by Reading for Ethiopia's Achievement Developed – Technical Assistance (READ-TA), Addis Ababa, Ethiopia.

Mekonnen, D., Fesmire, M., Ramos-Mattoussi, F., Hall-Mills, S., Barnes, A., & Johnson, M. (2014, August). *Training Workshop for Pre-Service Educators from all Colleges of Teacher Education; Co-facilitator*. Coordinated by Reading for Ethiopia's Achievement Developed – Technical Assistance (READ-TA). Addis Ababa, Ethiopia.

Hall-Mills, S. (2014, May). *Integration of the Five Major Components of Reading in Preservice Teacher Education*. Invited presentation to the National Workshop for Module Development in Mother Tongue Preservice Teacher Education, Sponsored by Reading for Ethiopia's Achievement Developed – Technical Assistance (READ-TA), Addis Ababa, Ethiopia.

Hall-Mills, S. (2014, April). *Role of Vocabulary in Reading Instruction*. Invited presentation to the National Workshop to Review the National Curriculum for Preservice Teacher Education, Reading for Ethiopia's Achievement Developed Technical Assistance (READ-TA), Addis Ababa, Ethiopia.

Fesmire, M., & Hall-Mills, S. (2014, April). *Guidelines for Conducting a Preservice Mother Tongue Curriculum Review of Draft Course Syllabi*. Presentation to the National Workshop to Review the National Curriculum for Preservice Teacher Education, Reading for Ethiopia's Achievement Developed Technical Assistance (READ-TA), Addis Ababa, Ethiopia.

Hall-Mills, S. (2013, August). *Writing as a Component of Literacy Instruction*. Invited presentation to the Pre-Materials Development Workshop for Reading for Ethiopia's Achievement Developed Technical Assistance (READ-TA), Addis Ababa, Ethiopia.

Hall-Mills, S. & Fesmire, M. (2013, August). *Differentiated Instruction*. Invited presentation to the Pre-Materials Development Workshop for Reading for Ethiopia's Achievement Developed Technical Assistance (READ-TA), Addis Ababa, Ethiopia.

Apel, K., Hall-Mills, S., Conlin, C., & Thomas-Tate, S. (2008, July). *Written Word-Form Learning: Orthographic Fast-Mapping Abilities of At-Risk Children*. Invited paper presented to the XI International Congress for the Study of Child Language, Edinburgh, Scotland.

NATIONAL PRESENTATIONS (* denotes student co-presenters)

Hall-Mills, S. (2024, December). *Addressing Disproportionate Representation in Special Education: SLP Perspectives on the Role of Culturally Responsive Assessment*. Research session (to be presented) at the Annual Convention of the American Speech-Language-Hearing Association, Seattle, WA.

Flynn, P. F., Ireland, M., Hall-Mills, S., Hoffman, L., & Maykish, M. (2024, December). *Elevate your Practice by Evaluating your Workload: Practical Strategies from NC SLPs*. Professional Education session (to be presented) at the Annual Convention of the American Speech-Language-Hearing Association, Seattle, WA.

Hall-Mills, S. (2024, October). *Maximizing Impact: Leveraging Your Strengths as a School-Based Speech-Language Pathologist*, Invited session to be presented during an online conference for the American Speech-Language-Hearing Association.

Hall-Mills, S., Ireland, M., Flynn, P. F., & Hoffman, L. (2023, November). *What a Difference a Decade Makes: Celebrating EBP Changes in Schools*. Oral Session presented to the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.

Hall-Mills, S. (2023, November). *Providing Innovative Reading Intervention with School-age Children with Language Impairment*. Oral Technical Session presented to the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.

Hall-Mills, S., Ott, K., & Kim, L. (2023, November). *Robust Vocabulary Intervention with Expository Signal Words*. Research Poster Presentation presented to the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.

Hall-Mills, S. (2023, November). *The SLP's Role in Literacy for Middle and High School*. Invited webinar presented for the American Speech-Language-Hearing Association.

Hall-Mills, S., *Wood, L., *Franklin, P., *Sherman, R., *Cusic, M., & *Johnson, L. (2022, November). *Detecting Locally Disproportionate Representation of Racial-Ethnic Subgroups of Students through Risk Ratios*. Research poster presented to the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.

Marante, L., & Hall-Mills, S. (2022, November). *Peer Support for Resilient SLPs: Can They Help Us Manage Stress and Avoid Burnout?* Research session presented to the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.

*Shanks, L., & Hall-Mills, S. (2022, November). *School-Level Predictors of Speech-Language Therapy Enrollment*. Research poster presented to the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.

Hall-Mills, S. (2022, April). *Scaling Up and Out: Moving Literacy Intervention Studies from the Clinic to the Schools*. Lightning Round Presentation to the Implementation Science Is for All: A CSD Practice-Research Exchange, MGH Institute of Health Professions, Virtual.

Hall-Mills, S., & *Marante, L. (2021, November). *Expository Text Structure Intervention for Adolescents with Language Learning Disability*. Research presented to the Annual Convention of the American Speech-Language-Hearing Association, Washington, DC.

*Marante, L., & Hall-Mills, S. (2021, November). *PSSST! Let's Talk: The Effect of Social Support on School-based SLPs' Stress and Burnout Symptoms*. Research presented to the Annual Convention of the American Speech-Language-Hearing Association, Washington, DC.

*Collins, S., Hall-Mills, S., & Wood, C. (2021, November). *Clause-Level Grammatical Accuracy in the Expository Writing of Children With & Without Developmental Language Disorder*. Research presented to the Annual Convention of the American Speech-Language-Hearing Association, Washington, DC.
***Received Meritorious Poster Award*

Hall-Mills, S. (2021, April). *Valid and Equitable Language Assessment Practices via Distance Learning Technology*. Session presented to the Annual Meeting of the American Educational Research Association (AERA), Division H Invited Vice Presidential Session: Assessment in Context of Distance Learning.

Hall-Mills, S., & Johnson, L. (2021, April). *Capacity for Teletherapy Services in Schools: Findings from Mixed-Methods Research*. Poster presented to the Annual Meeting of the American Educational Research Association (AERA), in Session for Special and Inclusive Education Research SIG: Spotlight on Special and Inclusive Education.

Hall-Mills, S., *Marante, L., *Tonello, B., & *Johnson, L. (2020, November). Proposal 11200: *Teaching Expository Text Management and Proficiency Skills for Comprehension*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention cancelled).

Hall-Mills, S., *Andrade, A., *Wood, L., *Ellington, L., & *Fitzgerald, B. (2020, November). Proposal 11273: *Comparative Risk for S/LI among Children from CLD Backgrounds*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention cancelled)

*Collins, S., Hall-Mills, S., & Wood, C. (2020, November). Proposal 10801: *Differentiating Grammatical Accuracy by Clause Type for Students with and without Language Impairment*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention cancelled).

Hall-Mills, S. & *Marante, L. (2020, April) *Changes in Specific Learning Disability and Language Impairment Prevalence Before and After Implementation of Response to Intervention Mandate* [Symposium]. Annual Meeting of the American Educational Research Association (AERA), San Francisco, CA <http://tinyurl.com/t5g2ggq> (Conference Canceled)

Hall-Mills, S., Wood, C., & *Collins, S. (2019, November). *Differentiating Language Impairment from Typical Language Development via Measures of Written Complex Syntax*. Presented to the 2019 Annual Convention of the American Speech Language and Hearing Association, Orlando, FL.

Hall-Mills, S. (2019, November). *Response to Intervention: Is it Working?* Technical Clinical Session presented to the 2019 Annual Convention of the American Speech Language and Hearing Association, Orlando, FL.

*Brown, D., & Hall-Mills, S. (2019, November). *Teachers' & Speech-Language Pathologists' Perceptions & Responses to African American English Use within Academic Settings*. Technical Research Session presented to the 2019 Annual Convention of the American Speech Language and Hearing Association, Orlando, FL.

*Marante, L., & Hall-Mills, S. (2019, November). *Perceptions of School-Based Speech Language Pathologists Regarding Rich Vocabulary Instruction*. Technical Research session presented to the 2019 Annual Convention of the American Speech Language and Hearing Association, Orlando, FL.

*McGee, M., Hall-Mills, S., & Morris, R. (2019, November). *Scoping Review: Developing a Conceptual Framework for Adolescent Vocabulary Intervention*. Research poster presented to the 2019 Annual Convention of the American Speech Language and Hearing Association, Orlando, FL.

Macrae, T., *Hoge, R., Hall-Mills, S., *Cardoso, H., *Chavarro, M., *Collins, S., *Davis, R., *Leardini, H., *Matteson, J., *Torres, A., & Farquharson, K. (2019, November). *Consonant Cluster Productions in Preschool Children who Speak African American English as Their First Dialect*. Research poster presented to the 2019 Annual Convention of the American Speech Language and Hearing Association, Orlando, FL.

*Meuser, M., Morris, R., Hall-Mills, S., & Therrien, M. (2019, November). *The Effectiveness of Voice Therapy on Muscle Tension Dysphonia: A Scoping Study*. Research poster presented to the 2019 Annual Convention of the American Speech Language and Hearing Association, Orlando, FL.

Hall-Mills, S., & *Marante, L. (2018, November). *The Value of Text Structure: Findings and Key Features for Language Intervention*. Research poster presented to the 2018 Annual Convention of the American Speech Language and Hearing Association, Boston, MA.

Hall-Mills, S. (2018, October). Invited speaker for the ASHA - SIG 1 Webchat on Progress Monitoring.

Hall-Mills, S., & *Brown, D. (2017, November). *Building Hope: Literacy Support for Children Experiencing Homelessness*. Oral session presented to the 2017 Annual Convention of the American Speech Language and Hearing Association, Los Angeles, CA.

Hall-Mills, S. & Diehm, E. (2017, November). *Like, Comment, or Share: Social Media Use among Speech-Language Pathologists*. Research poster presented to the 2017 Annual Convention of the American Speech Language and Hearing Association, Los Angeles, CA.

*Brown, D., & Hall-Mills, S. (2017, November). *Measurement of Dialect Use and Awareness*. Research poster presented to the 2017 Annual Convention of the American Speech Language and Hearing Association, Los Angeles, CA.

Hall-Mills, S., & *Brown, D. (2016, November). *Home Is Where the Stories Are: Building Literacy in Homelessness*. Poster presented to the 2016 Annual Convention of the American Speech Language and Hearing Association, Philadelphia, PA.

*Brown, D., & Hall-Mills, S. (2016, November). *Review of Measures of NMAE Dialect in Children's Writing*. Research poster presented to the 2016 Annual Convention of the American Speech Language and Hearing Association, Philadelphia, PA.

*Marante, L., Hall-Mills, S., *Smith, C., *Stockton, M., & *Sumner, K. (2016, November). *Semantic Complexity in Fourth Graders' Oral & Written Narratives*. Research poster presented to the 2016 Annual Convention of the American Speech Language and Hearing Association, Philadelphia, PA.

Ireland, M., Hall-Mills, S., Chinen, V., Flynn, P., & Casal, T. (2016, November). *Leadership in School Settings: Addressing the Top Issues Facing School SLPs*. Session presented to the 2016 Annual Convention of the American Speech Language and Hearing Association, Philadelphia, PA.

Hall-Mills, S., & Brimo, D. (2015, November). *Syntactic Complexity in Adolescent Spoken and Written Persuasive Discourse*. Research poster presented to the 2015 Annual Convention of the American Speech Language and Hearing Association, Denver, CO.

*Melamed, T., *Cazarez, R., *Villanueva, D., *Sassano, C., *Mikhail, J., Brimo, D., & Hall-Mills, S. (2015, November). *Student and Faculty Research Collaboration across Universities*. Poster presented to the 2015 Annual Convention of the American Speech Language and Hearing Association, Denver, CO.

Hall-Mills, S., Flynn, P. F., Ireland, M., & Thomas Bridges, L. (2015, November). *Solution-Driven State Leadership for Schools: Top Five Issues of 2015*. Seminar presented to the 2015 Annual Convention of the American Speech Language and Hearing Association, Denver, CO.

Ehren, B., Wiechmann, J., Butler, P., Dixon, D., Kuhles, N., Hall-Mills, S., Ratner, E., & Le Baron, A. (2015, November). *Navigating and Using ASHA Resources: Help Chart the Course for School SLPs*. Seminar presented to the 2015 Annual Convention of the American Speech Language and Hearing Association, Denver, CO.

Clancy, J., Hall-Mills, S., Moore-Neff, S., Goings, R., Price, J., Meeks, J., Deppe, J., & Mele-McCarthy, J. (2015, November). *Change agents: Tools to lead tough conversations about school funding*. Seminar presented to the 2015 Annual Convention of the American Speech Language and Hearing Association, Denver, CO.

*Sassano, C., & Hall-Mills, S. (2014, November). *Essential Language Skills for Persuasion: Have we Persuaded You?* Research poster presented to the 2014 Annual Convention of the American Speech Language and Hearing Association, Orlando, FL.

Spangler, C., Deppe, J., Hall-Mills, S., Clancy, J., Goings, R., & Price, J. (2014, November). *The Importance of a Good Match: Connecting Funding Needs to Funding Sources for School Clinicians*. Seminar presented to the 2014 Annual Convention of the American Speech Language and Hearing Association, Orlando, FL.

Ehren, B., Kuhles, N., Wiechmann, J., Butler, P., Hall-Mills, S., Dixon, D., Ball, T. (2014, November). *Promoting the Valuable Contributions of School Based Speech Language Pathologists: A Call to Action*. Poster presented to the 2014 Annual Convention of the American Speech Language and Hearing Association, Orlando, FL.

Spangler, C., Hall-Mills, S., Clancy, J., Goings, R., Price, J., Moore-Neff, S., Deppe, J., & Rogers, T. (2014, July). *Find Your Funding Match*. Poster presented to the 2014 ASHA Schools Conference, Pittsburgh, PA.

Hall-Mills, S., Brimo, D., Wilson-Fowler, E., Fountain, T., *Ott, D., *Tasker, A., & *Loreti, B. (2013, November). *Adolescent Language Production across Modalities and Genre*. Research poster presented to the 2013 Annual Convention of the American Speech, Language, and Hearing Association, Chicago, IL.

Hall-Mills, S., *Loreti, B., & *Dolly, C. (2013, November). *Availability of Empirical Literature on School-Age Language and Literacy Practices*. Research poster presented to the 2013 Annual Convention of the American Speech, Language, and Hearing Association, Chicago, IL.

Wheat, K., Clancy, J., Conrad B., Hall-Mills, S., Harris, S.J., Spangler, C., & Deppe, J. (2013, November). *The DIY Guide for Successful Funding for School-Based Services*. Seminar presented to the 2013 Annual Convention of the American Speech, Language, and Hearing Association, Chicago, IL.

Wheat, K., Conrad, B., Deppe, J., Harris, S., Hall-Mills, S., Spangler, C., & Clancy, J. (2013, July). *Drafting a Blueprint for Successful Funding*. Poster session presented to the Annual Schools Conference of the American Speech-Language-Hearing Association, Long Beach, CA.

Hall-Mills, S. & Hallinan, K. (2012, November). *RtI and Identification of Communication Disorders: Florida's Model*. Research poster session presented to the 2012 Annual Convention of the American Speech, Language, and Hearing Association, Atlanta, GA.

Hall-Mills, S., Montgomery, T., *Cuervo, M. (2012, November). *Building Evidence-Based Skills in School Practicum: Student-Led Projects*. Poster session presented to the 2012 Annual Convention of the American Speech, Language, and Hearing Association, Atlanta, GA.

Rivera, E., Ehren, B., Hall-Mills, S., Ehren, T., Davis, K., & Ford, C. (2012, November). *What it Takes for SLPs in Schools to Be Leaders*. Poster session presented to the 2012 Annual Convention of the American Speech, Language, and Hearing Association, Atlanta, GA.

Ireland, M., Flynn, P. F., Hall-Mills, S., Laughlin, B., & Millikin, C. (2012, November). *Regulations versus Best Practice: What School Professionals Need to Know*. Seminar presented to the 2012 Annual Convention of the American Speech, Language, and Hearing Association, Atlanta, GA.

Flynn, P. F., Hoffman, L., Ireland, M., & Hall-Mills, S. (2012, July). *Evidence-based Practices by School-Based SLPs: A Nation Wide Survey*. Poster session presented to the Annual Schools Conference of the American Speech-Language-Hearing Association, Milwaukee, WI.

Hall-Mills, S., & Apel, K. (2011, November). *Writing Prompt Reliability: Eliciting the Intended Genre*. Research poster session presented to the 2011 Annual Convention of the American Speech, Language, and Hearing Association, San Diego, CA.

Ehren, B., Rivera, R., Rogers, L., & Hall-Mills, S. (2011, November). *Moving Toward a Workload Approach: A Grassroots Leadership Effort*. Seminar presented to the 2011 Annual Convention of the American Speech, Language, and Hearing Association, San Diego, CA.

Hall-Mills, S., Flynn, P. P., & Ireland, M. (2011, November). *SLPs Teaming with State Education Consultants to Support School Services*. Seminar presented to the 2011 Annual Convention of the American Speech, Language, and Hearing Association, San Diego, CA.

Flynn, P. P., Ireland, M., & Hall-Mills, S. (2011, July). *School SLPs and State Education Agencies: Building Resources Together*. Poster session presented to the 2011 Schools Conference of the American Speech-Language-Hearing Association, National Harbor, MD.

Ehren, B. E., Rivera, E., Rogers, L., & Hall-Mills, S. (2011, July). *Leadership Development and Movement toward a Workload Approach*. Poster session presented to the 2011 Schools Conference of the American Speech-Language-Hearing Association, National Harbor, MD.

Hall-Mills, S., & Apel, K. (2010, November). *Linguistic Feature Development across Grades and Genre in Elementary Writing*. Seminar presented to the 2010 Annual Convention of the American Speech, Language, and Hearing Association, Philadelphia, PA.

Hall-Mills, S., & Crawford, K. (2009, November). *Changes in State Policy: Impact on School-based SLP Practices*. Poster session presented to the 2009 Annual Convention of the American Speech, Language, and Hearing Association, New Orleans, LA.

Hall-Mills, S., & Bourgeois, M. (2008, November). *Challenges in teaching and learning phonetics: Implications for instruction*. Seminar presented to the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.

Hall-Mills, S. (2008, July). *Role of genre in writing assessment; comparing microstructure and macrostructure*. Research poster presented to the Schools Conference of the American Speech-Language-Hearing Association, Orlando, FL.

Hall-Mills, S. (2008, July). *Written language assessment and intervention*. Invited roundtable session conducted at the Schools Conference of the American Speech-Language-Hearing Association, Orlando, FL.

Hall-Mills, S., Bourgeois, M., & *Saffo, R. (2007, November). *Influence of phonological awareness and spelling skills in acquiring phonetic transcription abilities*. Research poster session presented to the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.

Apel, K., Thomas-Tate, S., Hall-Mills, S., & Conlin, C. (2007, November). *Fast-Mapping Orthographic, Phonological, and Semantic Information of Novel Written Words*. Technical session presented to the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.

Apel, K., Thomas-Tate, S., Hall-Mills, S., & Conlin, C. (2007, June). *Fast-Mapping of Written Forms by Low SES African-American Kindergarten Children*. Research poster session presented to the 2007 meeting of the Symposium on Research in Child Language Disorders, Madison, WS.

Apel, K., *Peterson, D.B., Hall-Mills, S., *Dick, L.M., & *Gehron, L.A. (2006, November). *Letter name influences on early reading development*. Research poster session presented to the Annual Convention of the American Speech-Language-Hearing Association, Miami, FL.

HIGHLIGHTED STATE, REGIONAL AND LOCAL PRESENTATIONS

Hall-Mills, S., & Marante, L. (2024, June). *Empowering school based SLPs through peer support*. Presented to the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, Daytona Beach, FL.

Hall-Mills, S. (2023, October). *Addressing Language and Literacy Difficulties in Children within an Interprofessional Model*. Full-day invited workshop presented to the Capital Area Speech and Hearing Association of New York, Virtual.

Hall-Mills, S. (2023, September). *Prevalence of Language Impairment and Associated Literacy Difficulties for Children*. Invited webinar presented to the Capital Area Speech and Hearing Association of New York.

Hall-Mills, S. (2023, March). *Ethical Leadership and Civility*. Webinar facilitated for the Inaugural Leadership Development Program, sponsored by the Florida Association of Speech-Language Pathologists and Audiologists.

Hall-Mills, S., Williams, R., Garrett, L., Fifer, R., Miskiel, L., Snover, S., Hardiman, C.J., Edrich, M., Topp Klein, V., & Rubin Smith, S. (2022, July). *Pathways to FLASHA Leadership; Preparing for Your Journey*. Presentation of past presidents for the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, (FLASHA), St. Petersburg, FL.

Hall-Mills, S., Tibi, S., & Farquharson, K. (2022, April). *Faculty Panel: Research in the Time of COVID*. College of Communication and Information's Research and Creative Activities Day. Tallahassee, FL.

Hall-Mills, S., (2021, October). *Blending Literacy and Speech-Language Targets for School-age Children and Adolescents*. Full-day invited workshop presented to the Long Island Speech Language and Hearing Association, Woodbury, New York.

*Marante, L., & Hall-Mills, S., (2021, July). *School-based SLPs' Working Conditions in Florida Compared to the Nation*. Seminar presented to the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, (FLASHA) Orlando, FL.

Hall-Mills, S., Abby, F., & Day, N. (2021, March). *Statewide Advocacy for Florida's Speech-Language Pathologists and Audiologists*, Webinar for the Florida Association of Speech-Language Pathologists and Audiologists, (FLASHA).

Hall-Mills, S., Day, N., Abby, F. (2020, September). *Engaging Florida's Students in Advocacy for the Professions of Speech-Language Pathology and Audiology*, Webinar for the Florida Association of Speech-Language Pathologists and Audiologists, (FLASHA).

*Marante, L., & Hall-Mills, S., (2020, June). *School-based SLPs' Working Conditions in Florida Compared to the Nation*. Seminar for the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, (FLASHA, cancelled) Orlando, FL.

Hall-Mills, S. et al. (2020, June). *School-based Advocacy Update*. Invited presentation to the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, (FLASHA, cancelled) Orlando, FL.

*Wood, L., *Andrade, A., & Hall-Mills, S. (2020, April). *Disproportionate representation: Speech and language impairment rates in Florida schools*. Research poster presented to the FSU Undergraduate Research Opportunity Program.

Hall-Mills, S. (2019, October). *Text Structure Intervention for School-age Children with Language and Learning Difficulties*. Invited seminar for the Department of Communication Sciences and Disorders at Eastern Washington University, Spokane, Washington.

Hall-Mills, S. (2019). *Above Board or Below Deck? Due Process Tips and Pitfalls for School SLPs*. Invited webinar offered by the Florida Association of Speech-Language Pathologists and Audiologists.

Hall-Mills, S. (2019). *Aft or Forward? Prioritizing Treatment Targets for School-Age Children with Language Impairment*. Invited webinar offered by the Florida Association of Speech-Language Pathologists and Audiologists.

Hall-Mills, S. (2019, June). *Above Board or Below Deck? Due Process Tips and Pitfalls for School SLPs*. Invited presentation to the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, Port Canaveral, FL.

Hall-Mills, S. (2019, June). *Aft or Forward? Prioritizing Treatment Targets for School-Age Children with Language Impairment*. Invited presentation to the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, Port Canaveral, FL.

Hall-Mills, S. (2019, February). *SLPs Engaging in RTI Efforts for Prevention, Identification and Treatment of Language and Learning Disabilities*, Invited 2-part presentation, presented to the Annual Convention of the South Carolina Speech, Language and Hearing Association, Greenville, SC.

Hall-Mills, S., Westman, C., & Snow, C. (2018, July). *Legislative Issues for Speech-Language Pathologists and Audiologists in Florida*. Invited presentation to the Annual Convention of the Florida Association for Speech-Language Pathologists and Audiologists, Naples, FL.

Hall-Mills, S., & Schools Task Force. (2018, July). *School-based Issues Roundtable for Speech-Language Pathologists and Audiologists in Florida*. Invited presentation to the Annual Convention of the Florida Association for Speech-Language Pathologists and Audiologists, Naples, FL.

Hall-Mills, S. (2017, May). *Text Structure Intervention for School-age Students with Language Impairment*. Invited seminar presented to the Annual Convention of the Florida Association for Speech-Language Pathologists and Audiologists, Orlando, FL.

Hall-Mills, S. et al. (2017, May). *Current Trends and Issues in the Schools: Roundtable for School-based SLP*. Invited presentation to the Annual Convention of the Florida Association for Speech-Language Pathologists and Audiologists, Orlando, FL.

Hall-Mills, S., *Wofford, C., & *Bustamante, K. (2016, December). *Analyzing Child Language Samples*. Invited half-day workshop for Leon County Schools, Tallahassee, FL.

Hall-Mills, S. (2016, May). *Academic Vocabulary Intervention for Adolescents with Language Impairment*. Invited presentation presented to the Annual Convention of the Florida Association for Speech-Language Pathologists and Audiologists, Orlando, FL.

Hall-Mills, S., & Schools Task Force (2016, May). *Schools Round Table*. Invited seminar for the Annual Convention of the Florida Association for Speech-Language Pathologists and Audiologists, Orlando, FL.

Hall-Mills, S. (2015, October). *Vocabulary Intervention for Academic Access across the Grades*. Invited full day workshop for Treasure Coast School-based Speech-Language Pathologists, Stuart, FL.

Dixon, D., & Hall-Mills, S., & School Committee (2015, May). *Staying Afloat: Strategies, Stresses & Successes of School Practice*. Invited presentation to the Annual Convention of the Florida Association for Speech-Language Pathologists and Audiologists, Ft. Lauderdale, FL.

Hall-Mills, S. (2014, July). *Collaborative Service Delivery Options and Intervention Strategies for SLPs*. Invited Full Day Workshop Presented to the Sumner County School District, Tennessee.

Hall-Mills, S., & Hallinan, K. (2013, May). *Ay, there's the rub! Regulations versus best practice in schools*. Invited seminar presented to the Annual Convention of the Florida Association for Speech-Language Pathologists and Audiologists, Marco Island, FL.

Hall-Mills, S. (2013, April). *Promoting undergraduate research: An interdisciplinary panel discussion*. Invited panelist, conducted at the Atlantic Coast Conference Meeting of the Minds Conference, Wake Forest University, Winston-Salem, NC.

*Ott, D., & Hall-Mills, S. (2013, April). *Syntactic and Semantic Development in Adolescents' Persuasive Discourse*. Poster presented to the 2013 ACC Meeting of the Minds Conference for Undergraduate Research, Wake Forest University.

*Ott, D., & Hall-Mills, S. (2013, March). *Syntactic and Semantic Development in Adolescents' Persuasive Discourse*. Poster presented to the 2013 FSU Undergraduate Research Symposium.

Hall-Mills, S., Ehren, B., Davis, K., Rivera, E., Ford, C. (2012, May). *It's Not a Small World After All: Building Leadership Capacity*. Seminar presented to the Annual Convention of the Florida Association for Speech-Language Pathologists and Audiologists, Orlando, FL.

Hall-Mills, S. (2012, May). *Value-added Assessment of SLPs: Fairy Tale or Treasure Map?* Invited seminar presented to the Annual Convention of the Florida Association for Speech-Language Pathologists and Audiologists, Orlando, FL.

Hall-Mills, S. (2012, May). *It Takes a Wizard! SLPs Making Magic with Reading Comprehension*. Invited seminar presented to the Annual Convention of the Florida Association for Speech-Language Pathologists and Audiologists, Orlando, FL.

Hall-Mills, S., & *Husfelt, A. (2012, May). *Multilingualistic Intervention to Enhance Adolescent Decoding and Reading Comprehension*. Poster session presented to the Annual Convention of the Florida Association for Speech-Language Pathologists and Audiologists, Orlando, FL.

Hall-Mills, S. (2012, February). *The School Funding Puzzle*. Invited presentation to the Florida Speech-Language Pathology School Leadership Network, Orlando, FL.

Hall-Mills, S., Diehl, S., Ford, C., Ehren, B., & Rosa-Lugo, L. (2011, October). *ASHA Roles and Responsibilities of SLPs in the Schools*. Invited seminar and roundtable discussion presented to the Fall Schools Conference of the Florida Association of Speech-Language Pathologists and Audiologists (FLASHA), Orlando, FL.

Hall-Mills, S. (2011, October). *It takes a wizard! SLPs making magic with reading comprehension*. Invited seminar presented to Speech-Language Pathologists in Leon County Schools, Tallahassee, FL.

Hall-Mills, S. (2011, September). *Mission Critical: SLPs Navigating the Evolving Landscape in Schools*. Invited seminar presented to Speech-Language Pathologists in Brevard County Schools, Viera, FL.

Hall-Mills, S. (2011, May). *Hang 10: Ten Facts about PS/RtI for SLPs*. Invited seminar presented to the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists (FLASHA), Marco Island, FL.

Rogers, L., & Hall-Mills, S. (2011, May). *Schools Focus: Riding the Waves of School-Based Initiatives*. Seminar presented to the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists (FLASHA), Marco Island, FL.

Hall-Mills, S. (2011, May). *State initiatives and speech-language pathologists: Why Florida needs you*. Invited presentation to the Florida Speech Language Pathology Schools Leadership Network (FLSLPSLN), Orlando, FL.

Hall-Mills, S., & Hykes, J. (2011, May). *Current Issues in Medicaid Billing for School-Based Therapists*. Invited seminar presented to the 2011 Schools and Medicaid Conference, Tampa, FL.

Hall-Mills, S. (2011, January). *Problem-Solving and Response to Intervention: Nuts and Bolts for SLPs*. Invited seminar presented to Speech-Language Pathologists and Program Specialists in Lake and Leon County Schools, Florida.

Hall-Mills, S. (2010, October). *Construction Zone Report: State of the State for Speech/Language Pathology in Florida Schools*, Presentation to the Florida Department of Education's Working with the Experts for SLP Leaders Training, Tampa, FL.

Hall-Mills, S., Diamond, H., & Yount, L. (2010, October). *Using a New Power Tool: Decision Tree Tool for SLD and LI*. Presentation to the Florida Department of Education's Working with the Experts for SLP Leaders Training, Tampa, FL.

Komisar, K. & Hall-Mills, S. (2010, October). *Chapter One of the Construction Manual: Further interpretation of the General Rule in Light of Child Find*, Presentation to the Florida Department of Education's Working with the Experts for SLP Leaders Training, Tampa, FL.

Komisar, K., Wheeler, D., Dorman, C., Diamond, H., & Hall-Mills, S. (2010, September). *What Floats our Boat: Supporting and Monitoring Data-based Decision Making*, Presentation to the Annual Administrators and Managers Meeting, Bureau of Exceptional Education and Student Services, Florida Department of Education, St. Petersburg, FL.

Hall-Mills, S. (2010, August). *Florida's Problem-Solving/Response to Intervention Model: Finding Our Place in the Pyramid*. Invited webinars presented to Speech-Language Pathologists in Bay and Broward County Schools, FL.

Hall-Mills, S. (April, 2010-January, 2011). *Changes in Statewide Eligibility for Students with Speech and Language Impairments*. Series of invited seminars and webinars presented to Speech-Language Pathologists and Related Professionals in several Florida school districts.

Hall-Mills, S. (2010, May). *FDOE Resources for SLPs Working with Students with Disabilities*, Seminar presented to the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists (FLASHA), Orlando, FL.

Hall-Mills, S. (2010, May). *State Educational Policy Changes: The Future is Now for SLPs!* Seminar presented to the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists (FLASHA), Orlando, FL.

Hall-Mills, S., Ford, C., Yount, E., & Diamond, H. (2010, April-May). *Regional Speech/Language Rule Implementation Workshops*, Series of full day workshops provided regionally to school district staff, Chipley, Tampa, Ocala, West Palm Beach, FL.

Hall-Mills, S. (2010, Jan-Feb.). *Proposed Changes in State Board of Education Rules for Speech and Language Impairment*, Invited presentation to the Institute for Small and Rural Districts (ISRDR) Mid-Year Institute for ESE Directors & Staffing Specialists, Gainesville, FL.

Hall-Mills, S. (2009, August). *State Performance Plan Indicators and the Role of SLPs*. Presentation to the Florida SLP Leadership Academy, Orlando, FL.

Hall-Mills, S. (2009, February). *DOE Update: Context for SLP Leadership in Florida*. Presentation to the Florida SLP Leadership Academy, Orlando, FL.

Hall-Mills, S. (2007, May). *Evaluation & Determination of Eligibility Based on Evidence-Based Practices*. Presentation made to the Rule Revision Workgroup SBER 6A-6.03012: Special Programs for Students Who Are Speech and Language Impaired, Bureau of Exceptional Education and Student Services, Florida Department of Education, Tallahassee, FL.

Hall-Mills, S., & Crawford, K. (2007, May). *Speech-Language Rule Revision Update*. Presentation to the Annual Statewide Speech/Language Program Coordinators Meeting, Tampa, FL.

PROFESSIONAL SERVICE

<i>Editor</i>	American Speech Language and Hearing Association, Special Interest Group 16: School Based Issues, <i>Perspectives</i> publication (2016-2018)
<i>Co-Editor</i>	Special Forum on Developing and Implementing IEPs for Children with Disabilities in Schools: Current Processes, Models, and Research, <i>Language Speech and Hearing Services in Schools</i> (2024)
<i>Reviewer</i>	Journal of Speech Language and Hearing Research (JSLHR); Language Speech and Hearing Services in Schools (LSHSS); Contemporary Issues in Communication Science and Disorders (CICSD); Journal of Communication Disorders (JCD); Teaching and Learning in CSD (TLCSD); Perspectives in School-Based Issues (ASHA SIG 16 Perspectives); ASHA SPARC awards
<i>Research Mentor</i>	ASHA PROGENY Faculty-Researcher Partner, Mentoring Undergraduate Researchers; FSU Undergraduate Research Opportunity Program (UROP) Doctoral Committees, Master's Thesis, Undergraduate Honors Thesis, and DIS Advisor (FSU)
<i>Appointed Member</i>	School Issues Advisory Council, ASHA (2014-2015) School Finance Committee, ASHA, (2012-2015) Ad Hoc Committee on Schools Issues, ASHA (2013-2014) ASHA SIG 16 Perspectives Editorial Review Committee (2019, 2020) FCRR: Florida Presidents and Directors Group (2021-2022) FSU CCI Faculty Diversity Committee (2020) FLASHA Convention Planning Committee (2019-2021)
<i>Program Committee</i>	Annual Convention of the American Speech, Language, and Hearing Association (2010, 2018, 2019, 2020, 2021, 2022, 2024)
<i>Program Coordinator</i>	Tallahassee Graduate Program Coordinator, SCSD, FSU (2023-present)
<i>Advisor</i>	National Student Speech Language and Hearing Association (NSSLHA; 2012-2019, including five consecutive years as a gold status chapter)
<i>Executive Board</i>	Florida Association of Speech Language Pathologists and Audiologists (FLASHA): Immediate Past President (2021-2022), President (2019-2021), President-Elect (2017-2019), VP-SLP Practices (2016-2017), VP-Communications (2012-2014)
<i>Chair</i>	Budget Committee, FLASHA (2019-2021) Committee on Honors and Awards, FLASHA (2021-2022) Committee on Nominations, FLASHA (2021-2022)

PROFESSIONAL MEMBERSHIPS

American Speech, Language, & Hearing Association (ASHA; 2001-present)

- ASHA Special Interest Group 1: Language Learning and Education
- ASHA Special Interest Group 16: School Based Issues

Society for the Scientific Study of Reading (SSSR; 2014-present)

American Educational Research Association (AERA; 2019-2021)

State Education Agencies Communication Disabilities Council (SEACDC; 2008-2015)

Florida Association of Speech-Language Pathologists and Audiologists (FLASHA; 2001-present)