

## Curriculum Vitae

**Don L. Latham, Jr.**

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### General Information

University address: School of Information  
College of Communication and Information  
Louis Shores Building 101  
Florida State University  
Tallahassee, Florida 32306-2100  
Phone: 850-644-5775

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### Professional Preparation

- 1999 Ed.S., Florida State University, Tallahassee, FL. Major: Library and Information Studies.
- 1997 M.S., Florida State University, Tallahassee, FL. Major: Library and Information Studies.
- 1995 Ph.D., University of Georgia, Athens, GA. Major: English.
- Latham, D. L. (1995). *Hawthorne's Coup de Théâtre: Theatricality and Self-performance in the American Romances*. Unpublished doctoral dissertation, University of Georgia, Athens, GA.
- 1984 M.A., Clemson University, Clemson, SC. Major: English.
- Latham, D. L. (1984). *Flannery O'Connor as Novelist*. Unpublished master's thesis, Clemson University, Clemson, SC.
- 1981 B.A., Clemson University, Clemson, SC. Major: English. magna cum laude.

### Professional Experience

- 2025–present F. William Summers Professor, School of Information, Florida State University.
- 2015–present Professor, School of Information, Florida State University.

2008–2015	Associate Professor, College of Information, Florida State University.
2002–2008	Assistant Professor, College of Information, Florida State University.
2000–2002	Faculty Administrator, School of Information Studies, Florida State University.
1998–2000	Visting Research Associate, Office of Distributed and Distance Learning, Florida State University.
1993–1996	Brittain Teaching Fellow in English, School of Literature, Media, and Communication, Georgia Institute of Technology, Atlanta, GA.
1984–1988	Instructor of English, Department of English, Clemson University, Clemson, SC.

### **Honors, Awards, and Prizes**

Outstanding Research Award, Florida State University, School of Information (2025).  
Sabbatical, Florida State University (2023-2024).  
Outstanding Graduate Faculty Award, Florida State University, School of Information (2017).  
Outstanding Faculty Award, Florida State University, School of Information (2014).  
Outstanding Faculty Award, Florida State University, School of Library & Information Studies (2013).  
Top Twenty Article, American Library Association's Library Instruction Roundtable (2013).  
Outstanding Faculty Award, Florida State University, School of Library & Information Studies (2010).  
Outstanding Faculty Award, Florida State University, College of Information (2007).  
Gamma Chapter, Beta Phi Mu National Honor Society, Florida State University, Library & Information Science (1999).  
University Fellowship, Florida State University (1996).  
Outstanding Teaching Assistant, University of Georgia (1992).  
Outstanding Teaching Assistant, Clemson University (1984).

### **Current Membership in Professional Organizations**

American Library Association  
Association for Library and Information Science Education  
Association for Library Service to Children  
Children's Literature Association  
Young Adult Library Services Association

## **Teaching**

### **Courses Taught**

Community Engagement (LIS5916)  
Graphic Novels in Libraries (LIS5577)  
Information Needs of Young Adults (LIS5565)  
Preliminary Exam Preparation (LIS6965)  
Information Needs of Children (LIS5564)  
Seminar in the Historical Foundations of Library and Information Science (LIS6024)  
Directed Individual Study (LIS6909)  
Multicultural Literature and Information Resources for Children and Young Adults (LIS5566)  
Seminar in Theory and Foundations of Information Sciences (LIS6024)  
Instructional Role of the Informational Professional (LIS5524)  
Technical Communication in the Information Age (IFS3108)  
Seminar in Theory and Foundations of Information Sciences (LIS6024)  
LGBTQ Graphic Novels (LIS6909)  
Prelim Prep (LIS6909)  
Directed Individual Study (LIS5900)  
Nonfiction Resources (LIS5900)  
FAILURE IN LIB COMMUNITY PARTN (LIS5900)  
Technical Communication for the Information Professions (LIS3021)  
ACCESS INSTRUCTIONAL RESOURCES (LIS6909)  
PRELIM PREP (LIS6909)  
Thesis (LIS5971)  
Issues in Information Studies (LIS5916)  
NON-FICTION & LITERACIES (LIS5916)  
TEACHER-LIBRARIAN COLLABORATIO (LIS6909)  
International Literature for Children and Young Adults (LIS5567)  
Introduction to Information Services (LIS5603)  
Communities of Practice (LIS5105)  
Directed Individual Study (LIS4905)

### **New Course Development**

Community Engagement (2022)  
Nonfiction and Literacies (2013)  
Graphic Novels (2011)  
Information and Society (2010)  
Technical Communication for the Information Professions (2002)

### **Doctoral Committee Chair**

Crabtree, L., graduate. (2025).  
Betts-Green, C. D., graduate. (2019).  
Hollister, J. M., graduate. (2016).  
Milas, T. P., graduate. (2015).  
Ma, J., graduate. (2014).  
Carruth, D., graduate. (2013).  
Yi, Y. J., graduate. (2012).  
Leonarczyk, Z., doctoral candidate.

### **Doctoral Committee Member**

Baum, B., graduate. (2025).  
Kaaba, V., graduate. (2024).  
Bak, H., graduate. (2022).  
Chen, T., graduate. (2022).  
Chatmon, C. L., graduate. (2022).  
Booth, C. L., graduate. (2019).  
Escobar, K. L., graduate. (2019).  
Newsum, J. M., graduate. (2018).  
Luetkemeyer, J. R., graduate. (2016).  
Phillips, A. L., graduate. (2016).  
Kang, J. H., graduate. (2015).  
Elkins, A. J., graduate. (2014).  
Koh, K., graduate. (2011).  
Torres, C. A., graduate. (2011).  
Smith, D. L., graduate. (2009).  
Snead, J. T., graduate. (2009).  
Drouillard, C. L., graduate. (2009).  
Goldsmith, A. Y., graduate. (2009).  
Bhattacharjee, B., graduate. (2008).  
Hart, C. T., graduate. (2008).  
Herdiyanti, A., doctoral candidate.  
Jo, M., doctoral candidate.  
Oh, S., doctoral candidate.

### **Doctoral Committee University Representative**

Cirio, J. A., graduate. (2018).  
Ross, M., graduate. (2018).  
Overstreet, R. J., graduate. (2017).  
Jones, A. N., graduate. (2017).  
Stephens, R. J., graduate. (2016).

Rosenblum, S. L., graduate. (2015).  
Johnson, M., doctoral candidate.  
May, A. M., doctoral candidate.  
Stark, K. A., doctoral candidate.  
Cole, R. R., doctoral student.

### **Master's Committee Chair**

Comellas, K. R., graduate. (2014).

### **Master's Committee Member**

Durtschi, S. A., graduate. (2017).

### **Bachelor's Committee Member**

Kraydich, K., graduate. (2016). [School of Communication Science & Disorders]

## **Research and Original Creative Work**

### **Publications**

#### **Invited Journal Articles**

Latham, D., & Gross, M. (2020). "Everybody's talkin' at me": Using peritext and epitext to support reading comprehension, critical thinking, and creativity. *Voices from the Middle*, 28(2), 10-11.

Latham, D., & Gross, M. (2017). Collaborating for Success: Teachers and Librarians as Partners in Learning. *Voices from the Middle*, 24(4), 64-66.

Latham, D. (2017). Research roundup: Developing effective partnerships. *Young Adult Library Services*, 16(1), 14-15.

#### **Refereed Journal Articles**

Leonarczyk, Z., & Latham, D. L. (submitted). Picturing Neurodiversity: A Content Analysis of Graphic Novels for Young Adults. *Journal of Research on Libraries and Young Adults*. Manuscript submitted for publication, 29 pages.

- Julien, H., Montiel, J., Gross, M., & Latham, D. L. (in press). Information Literacy Instruction Redux: What are Instruction Librarians Doing Now? *College & Research Libraries*, 15 pages.
- Baum, B., Gross, M., & Latham, D. L. (in press). "Forced Out of Our Box:" Public Youth Services Librarians' Perceptions and Experiences Responding to Social Services Needs. *Public Library Quarterly*, 32 pages.
- Latham, D. L., Gross, M., & Baum, B. (in press). Helping or Overstepping? Adult Services Librarians Talk about Social Services in Public Libraries. *Reference & User Services Quarterly*, 26 pages.
- Gross, M., Latham, D. L., & Baum, B. (in press). The Scope of Our Ability: Administrators on Social Services in Public Libraries. *Journal of Library Administration*, 30 pages.
- Gross, M., Latham, D., Baum, B., Crabtree, L., & Randolph, K. (2024). "I didn't know it would be like this:" Professional preparation for social service information work in public libraries. *Journal of Education for Library and Information Science*, 65, 40-54.
- Gross, M., & Latham, D. L. (2024). "O brave new world': A case study of a social worker in the public library. *Library & Information Science Research*, 46(3), 1-7. Retrieved from <https://doi.org/10.1016/j.lisr.2024.101313>
- Latham, D., Gross, M., & Julien, H. (2024). Community college librarian views of student information literacy needs. *College & Research Libraries*, 85, 712-725.
- Crabtree, L., Latham, D., Gross, M., Baum, B., & Randolph, K. (2024). Social workers in the stacks: Public librarians' perceptions and experiences. *Public Library Quarterly*, 43, 109-134.
- Gross, M., Latham, D., Randolph, K., & Constantino, C. (2023). Information and communication technology use in rural child welfare work. *Child & Family Social Work*, 28, 14-24.
- Randolph, K., Latham, D., Gross, M., & Constantino, C. (2023). Information communication technology and the social worker-client relationship: Lessons from communication theory. *Advances in Social Work*, 22, 916-935.
- Baum, B., Gross, M., Latham, D., Crabtree, L., & Randolph, K. (2022). Bridging the service gap: Branch managers talk about social workers in public libraries. *Public Library Quarterly*, 37. Retrieved from <https://doi.org/10.1080/01616846.2022.2113696>
- Latham, D., Gross, M., Julien, H., Warren, F., & Moses, L. (2022). Community college students' perceptions of their information literacy needs. *College & Research Libraries*, 83(4), 593-609. Retrieved from <https://crl.acrl.org/index.php/crl/article/view/24804/33408>

- Gross, M., Constantino, C., Latham, D., Randolph, K., Preshia, E., & Rooney, M. (2022). Examining the information and communication technology use of rural child welfare workers using the experience sampling method. *Journal of Education for Library & Information Science*, 63(1), 94-114.
- Gross, M., Latham, D., & Julien, H. (2022). Librarian views of the ACRL Framework and the impact of COVID-19 on information literacy instruction in community colleges. *Library & Information Science Research*, 44, 1-7.
- Latham, D. (2022). Picturing silence: The visual grammar of *Speak*: The graphic novel. *Children's Literature in Education*, 53, 169-181.
- Hall-Mills, S., Johnson, L., Gross, M., Latham, D., & Everhart, N. (2022). Providing telepractice in schools during a pandemic: The experiences and perspectives of speech-language pathologists. *Language, Speech, and Hearing Services in Schools*, 53(2), 290-306.
- Julien, H., Gross, M., & Latham, D. (2022). Teaching and its discontents: How academic librarians are negotiating a complicated role. *Journal of Information Literacy*, 16(2), 41-52. doi:<https://doi.org/10.11645/16.2.3189>
- Gross, M., & Latham, D. (2021). Social work in public libraries: A survey of heads of public library administrative units. *Journal of Library Administration*, 61, 758-775.
- Constantino, C., Randolph, K., Gross, M., Latham, D., Rooney, M., & Preshia, E. (2021). The subjective experience of information communication technology use among child welfare workers. *Children and Youth Services Review*, 121, 1-9. Retrieved from <https://doi.org/10.1016/j.childyouth.2020.105865>
- Julien, H., Latham, D., Gross, M., Moses, L., & Warren, F. (2020). Information literacy practices and perceptions of community college librarians in Florida and New York. *Communications in Information Literacy*, 14(2), 286-324. Retrieved from <https://pdxscholar.library.pdx.edu/comminfolit/>
- Hollister, J., Lee, J., Elkins, A., & Latham, D., (2020). Potential implications and applications of Terror Management Theory for Library and Information Science. *Journal of the Korean Society for Library and Information Science*, 54(4), 317-349.
- Latham, D., Gross, M., & Julien, H. (2019). Implementing the ACRL Framework: Reflections from the field. *College & Research Libraries*, 80, 386-400. Retrieved from <https://crl.acrl.org/index.php/crl/issue/view/1125>
- Latham, D., & Gross, M. (2019). Pausing at the threshold: Peritextual images in young adult nonfiction award winners. *Journal of Research on Libraries and Young Adults*, 9(2), 33. Retrieved from [http://www.yalsa.ala.org/jrly/wp-content/uploads/2019/01/Pausing-at-the-Threshold-Peritextual-Images\\_Latham\\_Gross.pdf](http://www.yalsa.ala.org/jrly/wp-content/uploads/2019/01/Pausing-at-the-Threshold-Peritextual-Images_Latham_Gross.pdf)

- Burns, E., Gross, M., & Latham, D. (2019). The information literacy continuum: Mapping the ACRL Framework to the AASL School Library Standards. *School Libraries Worldwide*, 25(1), 1-20.
- Julien, H., Gross, M., & Latham, D. (2018). Survey of information literacy instructional practices in U.S. academic libraries. *College & Research Libraries*, 79, 179-199.
- Gross, M., Latham, D., & Julien, H. (2018). What the Framework means to me: Attitudes of academic librarians toward the ACRL Framework for Information Literacy for Higher Education. *Library & Information Science Research*, 40, 262-268.
- Betts-Green, D., & Latham, D. (2017). Drawing queerness: Evaluating notable LGBTQ graphic novels for teens. *Journal of Research on Libraries and Young Adults*, 8(2), 1-27.  
Retrieved from <http://www.yalsa.ala.org/jrlya/>
- Gross, M., & Latham, D. (2017). The Peritextual Literacy Framework: Using the functions of peritext to support critical thinking. *Library & Information Science Research*, 39, 116-123.
- Latham, D., Julien, H., Gross, M., & Witte, S. (2016). Teacher and librarian collaboration to support high school science students: An exploratory study. *Library & Information Science Research*, 38, 193-201.
- Gross, M., Latham, D., Underhill, J., & Bak, H. (2016). The Peritext Book Club: Reading to foster critical thinking about STEAM texts. *School Library Research*, 19, 16. Retrieved from <http://www.ala.org/aasl/slr/volume19/gross-latham-underhill-bak>
- Hollister, J. M., & Latham, D. (2015). Looking at Kim Dong Hwa's Color Trilogy through the prism of Radical Change. *Journal of Research on Libraries and Young Adults*, 5, 1-20.  
Retrieved from <http://www.yalsa.ala.org/jrlya/>
- Witte, S., Gross, M., & Latham, D. (2015). Mapping 21st century skills: Investigating the curriculum preparing teachers and librarians. *Education for Information*, 31, 209-225.
- Latham, D., & Hollister, J. M. (2014). The games people play: Information and media literacies in The Hunger Games trilogy. *Children's Literature in Education*, 45, 33-46.
- Gross, M., & Latham, D. (2013). Addressing below proficient information literacy skills: Evaluating the efficacy of an evidence-based educational intervention. *Library & Information Science Research*, 35, 181-190.
- Latham, D., & Gross, M. (2013). Instructional preferences of first-year college students with below-proficient information literacy skills: A focus group study. *College & Research Libraries*, 74, 430-449.



- Latham, D., Gross, M., & Witte, S. (2013). Preparing teachers and librarians to collaborate to teach 21st century skills: The views of LIS and Education faculty. *School Library Research*, 16, 23. Retrieved from <http://www.ala.org/aasl/slr>
- Latham, D. (2012). "Manly-hearted Women": Gender variants in Louise Erdrich's Birchbark House books. *Children's Literature*, 40, 131-150.
- Gross, M., Latham, D., & Armstrong, B. (2012). Improving below-proficient information literacy skills: Designing an evidence-based educational intervention. *College Teaching*, 60, 104-111.
- Gross, M., Armstrong, B., & Latham, D. (2012). The Analyze, Search, Evaluate (ASE) Process Model: Three steps toward information literacy. *Community and Junior College Libraries*, 18, 103-118.
- Gross, M., & Latham, D. (2012). What's skill got to do with it?: Information literacy skills and self-views of ability among first-year college students. *Journal of the American Society for Information Science & Technology*, 63, 574-583.
- Latham, D., & Gross, M. (2011). Enhancing skills, effecting change: Evaluating an intervention for students with below-proficient information literacy skills. *Canadian Journal for Information and Library Science*, 35, 367-383.
- Gross, M., & Latham, D. (2011). Experiences with and perceptions of information: A phenomenographic study of first-year college students. *Library Quarterly*, 81, 161-186.
- Latham, D. (2010). The reader in the closet: Literacy and masculinity in Walter Dean Myers' *Bad boy: A memoir*. *Children's Literature Association Quarterly*, 35, 72-86.
- Gross, M., & Latham, D. (2009). Undergraduate perceptions of information literacy: Defining, attaining, and self-assessing skills. *College & Research Libraries*, 70, 336-350.
- Latham, D., & Gross, M. (2008). Broken links: Undergraduates look back on their experiences with information literacy in K-12 education. *School Library Media Research*, 11, 1-17. Retrieved from <http://www.ala.org/ala/mgrps/divs/aasl/aaslpubsandjournals/slmrb/slmrcontents/volume11/contents.cfm>.
- Latham, D. (2008). Empowering adolescent readers: Intertextuality in three novels by David Almond. *Children's Literature in Education*, 39, 213-226.
- Gross, M., & Latham, D. (2007). Attaining information literacy: An investigation of the relationship between skill level, self-estimates of skill, and library anxiety. *Library & Information Science Research*, 29, 332-353.

- Latham, D. (2007). The cultural work of magical realism in three young adult novels. *Children's Literature in Education*, 38, 59-70.
- Latham, D. (2006). Magical realism and the child reader: The case of David Almond's *Skellig*. *The Looking Glass: An On-line Children's Literature Journal*, 10(1), x. Retrieved from <http://www.the-looking-glass.net/>
- Latham, D. (2006). Melinda's closet: The queer subtext of Laurie Halse Anderson's *Speak*. *Children's Literature Association Quarterly*, 31, 369-382.
- Latham, D. (2004). Discipline and its discontents: A Foucauldian reading of *The Giver*. *Children's Literature*, 32, 134-151.
- Latham, D., & Maatta Smith, S. (2003). Practicing what we teach: A descriptive analysis of library services for distance learning students in ALA-accredited LIS schools. *Journal of Education for Library & Information Science*, 44, 120-136.
- Latham, D. (2002). Childhood under siege: Lois Lowry's *Number the stars* and *The Giver*. *The Lion and the Unicorn*, 26, 1-15.
- Latham, D. (2002). Information architecture: Notes toward a new curriculum. *Journal of the American Society for Information Science & Technology*, 53, 824-830.
- Latham, D. (2002). The role of technical and professional communication in the LIS curriculum. *Journal of Education for Library and Information Science*, 43, 155-163.
- Latham, D. (2001). Are we there yet? A retrospective look at John Donovan's *I'll get there. It better be worth the trip*. *ALAN Review*, 29, 42-47.
- Latham, D. (2000). Radical visions: Five picture books by Peter Sís. *Children's Literature in Education*, 31, 179-193.

### **Refereed Books**

- Latham, D. L. (2025). *Evaluating and Promoting Nonfiction for Children and Young Adults*. Lanham, MD: Rowman & Littlefield.
- Latham, D., & Gross, M. (2014). *Young adult resources today: Connecting teens with books, music, games, movies, and more*. Lanham, MD: Rowman & Littlefield.
- Latham, D. (2006). *David Almond: Memory and magic*. Lanham, MD: Scarecrow.

## Edited Books

- Witte, S., Gross, M., & Latham, D. (Eds.). (2021). *From Text to Epitext: Expanding Students' Comprehension, Engagement, and Media Literacy*. Santa Barbara, CA: Libraries Unlimited.
- Julien, H., Gross, M., & Latham, D. (Eds.). (2020). *The Information Literacy Framework: Case studies of successful implementation*. Rowman & Littlefield.
- Witte, S., Latham, D., & Gross, M. (Eds.). (2019). *Literacy engagement through peritextual analysis*. American Library Association / National Council of Teachers of English.

## Refereed Book Chapters

- Witte, S., Gross, M., Latham, D. L., & Nowell, S. (2024). Black Birds in the Sky: Teaching the Tulsa Race Massacre through peritextual analysis. In Paula Greathouse, Melanie Hundley, & Andrew L. Hostetler (Eds.), *Exploring History through Young Adult Literature, High School, Volume 2* (pp. 19-31). Lanham, MD: Rowman & Littlefield.
- Gross, M., Latham, D., & Witte, S. (2023). The PACT instructional model: Using peritextual analysis to improve reading comprehension and facilitate critical thinking. In Hannah Gascho Rempel, & Rachel Hamelers (Eds.), *Teaching critical reading skills: Strategies for academic librarians, vol. 2* (pp. 323-334). Chicago: Association of College & Research Libraries.
- Latham, D., & Hollister, J. M. (2020). Framing community from inside out: The information worlds of Dykes to Watch Out For. In Janine Utell (Ed.), *The Comics of Alison Bechdel: From the Outside In* (pp. 230-243). Jackson, MS: University Press of Mississippi.
- Latham, D., & Gross, M. (2020). Peritext and pedagogy: Supporting critical thinking through young adult nonfiction. In Mike Cadden, Karen Coats, & Roberta Seelinger Trites (Eds.), *Teaching Young Adult Literature* (pp. 231-240). New York: Modern Language Association.
- Latham, D. (2019). Peritext and YA nonfiction: A case study of "The President Has Been Shot!". In Witte, S., Latham, D., & Gross, M. (Eds.), *Literacy engagement through peritextual analysis* (pp. 17-28). American Library Association / National Council of Teachers of English.
- Witte, S., Gross, M., & Latham, D. (2017). Using the Peritextual Literacy Framework with young adult biographies: Introducing peritextual functions with adolescents in social studies. In Paula Greathouse, Joan F. Kaywell, & Brooke Eisenbach (Eds.), *Adolescent Literature as a Compliment to the Content Areas: Social Science and the Humanities* (pp. 69-82). Lanham, MD: Rowman & Littlefield.

Burnett, G., Burnett, K., & Latham, D. (2003). Distributed learning in the Florida State University School of Information Studies. In D. Barron (Ed.), *Benchmarks in Distance Education* (pp. 29-51). Englewood, CO: Libraries Unlimited.

### Refereed Proceedings

Gross, M., Latham, D. L., & Baum, B. (2024). Drawing the line between social work and librarianship: Public library administrators talk. In Jenna Kammer, & Min Sook Park (Eds.), *Association for Library and Information Science Education* (pp. 1-7). Westford, MA: Association for Library and Information Science Education. Retrieved from <https://iopn.library.illinois.edu/journals/aliseacp/issue/view/125>

Williams, R., Gross, M., Latham, D. L., Baum, B., Dudak, L. T., Freeburg, D., Johnson, S. C., & Crooks, S. (2024). Navigating the modern libraryscape: The changing roles, labor, and education of public librarians. In Jenna Kammer, & Min Sook Park (Eds.), *Association for Library and Information Science Education* (pp. 1-4). Westford, MA: Association for Library and Information Science Education. Retrieved from <https://iopn.library.illinois.edu/journals/aliseacp/issue/view/125>

Julien, H., VanScoy, A., Gross, M., Latham, D. L., Baum, B., Crabtree, L., & Colon-Aguirre, M. (2024). Preparing students for the workplace: The good, the bad, and the ugly. In Jenna Kammer, & Min Sook Park (Eds.), *Association for Library and Information Science Education* (pp. 1-4). Westford, MA: Association for Library and Information Science Education. Retrieved from <https://iopn.library.illinois.edu/journals/aliseacp/issue/view/125>

Julien, H., Latham, D. L., Gross, M., & Montiel, J. (2024). Understanding information literacy instructional practices: Implications for preparing pre-service librarians. In Jenna Kammer, & Min Sook Park (Eds.), *Association for Library and Information Science Education* (pp. 1-2). Westford, MA: Association for Library and Information Science Education. Retrieved from <https://iopn.library.illinois.edu/journals/aliseacp/issue/view/125>

Gross, M., & Latham, D. L. (2023). The introduction of a Community Resource Specialist into the public library: A case study. In Alex H. Poole, & Oksana Zavalina (Eds.), *Association for Library and Information Science Education Conference 2023* (pp. 1). Westford, MA: Association for Library and Information Science Education. Retrieved from <https://iopn.library.illinois.edu/journals/aliseacp/issue/view/106>

Gross, M., Latham, D., Baum, B., & Crabtree, L. (2022). "No one told me:" A dialog on preparing public librarians to provide social services in public libraries. In Oksana Zavalina, & Alex H. Poole (Eds.), *Association for Library and Information Science Education 2022 Conference* (pp. 1-8). Westford, MA: Association for Library and

Information Science Education. Retrieved from  
<https://iopn.library.illinois.edu/journals/aliseacp/issue/view/98>

- Latham, D., Burnett, K., Smith, L. C., Gengler, J., & Kazmer, M. (2021). Crafting resilient futures by looking to the past: 25 years of online learning at FSU and Illinois. In Y. Choi, & M. Harper (Eds.), *Association for Library and Information Science Annual Conference 2021* (pp. 237-239). Westford, MA: ALISE. Retrieved from <http://hdl.handle.net/2142/110975>
- Gross, M., & Latham, D. (2021). Is there a social worker in your public library? In Y. Choi, & M. Harper (Eds.), *Association for Library and Information Science Education Annual Conference 2021* (pp. 20-25). Westford, MA: ALISE. Retrieved from <http://hdl.handle.net/2142/110975>
- Julien, H., Gross, M., & Latham, D. (2020). Mind the gap: Exploring differences between librarians' and students' perceptions of information literacy instruction. [Poster paper]. In *Proceedings of the Association for Information Science & Technology, Virtual* (pp. e339). Silver Spring, MD: Association for Information Science & Technology. Retrieved from <https://doi.org/10.1002/pr2.339>
- Gross, M., Latham, D., & Julien, H. (2020). In the shadow of the ACRL Framework: Current instructional practices of community college librarians. In Hannah C. Gunderman (Ed.), *Association for Library and Information Science 2020 Conference, Virtual* (pp. 21-27). Seattle, WA: ALISE. Retrieved from <https://www.ideals.illinois.edu/handle/2142/108854>
- Latham, D., Gross, M., & Julien, H. (2020). Information literacy in transition: Self-perceptions of community college students. In Hannah C. Gunderman (Ed.), *Association for Library and Information Science Education 2020 Conference, Virtual* (pp. 13-20). Seattle, WA: ALISE. Retrieved from <https://www.ideals.illinois.edu/handle/2142/108854>
- Witte, S., Gross, M., & Latham, D. (2014). Preparing future teachers and librarians to create 21st Century Skills partnerships. In M. Searson, & M. Ochoa (Eds.), *Society for Information Technology & Teacher Education International Conference 2014* (pp. 2033-2043). Chesapeake, VA: AACE.
- Gross, M., & Latham, D. (2012). Understanding the impact of information literacy instruction: A multi-method approach. In Anabel Quan-Haase, Victoria L. Rubin, & Debbie Chaves (Eds.), *40th Annual CAIS/ACSI Conference* (pp. 5). Wilfrid Laurier University / University of Waterloo. Retrieved from <http://www.cais-acsi.ca/conferences.htm>
- Latham, D., & Gross, M. (2011). Enhancing skills, effecting change: Evaluating an intervention for students with below-proficient information literacy skills. In *Canadian Association for Information Science, CAIS/ACSI 2011 Conference*. Fredericton, NB, Canada.

- Latham, D., & Gross, M. (2011). The ASE Process Model: An evidence-based approach to information literacy instruction. In *In Fiesta de Excelensia: Celebrating Excellence in Library Instruction LOEX Annual Conference 2011*. Forth Worth, TX.
- Latham, D., & Gross, M. (2010). Bridging the gap: Building a community college--LIS school partnership. In *In Bridging and Beyond: Building Infrastructure LOEX Annual Conference 2010*. Dearborn, MI.
- Latham, D., & Gross, M. (2010). Including student voices in instructional design: Community college students with non-proficient skills talk about IL Instruction. In *Canadian Association for Information Science, CAIS/ACSI 2010 Conference*. Montreal, QE, Canada.
- Latham, D., & Gross, M. (2009). Deconstructing the ARCS Model: Designing interventions for non-proficient students. In *Treasure Mountain 2009 Conference*. Charlotte, NC.
- Gross, M., & Latham, D. (2008). Self-views of information seeking skills: Undergraduates' understanding of what it means to be information literate. In *Canadian Association for Information Science Conference 2008*. Vancouver, BC, Canada.
- Gross, M., & Latham, D. (2008). Understanding information literacy in context: Undergraduates' perceptions of skill level and attainment. In *American Library Association Annual Conference 2008*. Anaheim, CA.
- Gross, M., & Latham, D. (2007). "Better than average": Information literacy skills, self-estimates of performance, and library anxiety. In *LOEX 2007*. San Diego, CA.
- Latham, D., & Gross, M. (2007). What they don't know CAN hurt them: Competency theory, library anxiety, and student self-assessments of their information literacy skills. In *Association of College and Research Libraries 13th National Conference*. Baltimore, MD.
- Latham, D. (2002). Facilitating interactivity in an online technical communication course. In *Society for Technical Communication's 49th Annual Conference*. Nashville, TN.

### **Invited Reviews**

- Latham, D. (2012). Telling children's stories: Narrative theory and children's literature. (Book). *The Lion & the Unicorn*, 36, 82-86.
- Latham, D. (2008). The heart has its reasons: Young adult literature with gay/lesbian/queer content, 1969-2004. (Book). *Library Quarterly*, 78, 135-137.

Latham, D. (2004). Defining print culture for youth: The cultural work of children's literature. (Book). *Library Quarterly*, 74, 215-217.

Latham, D. (2004). In the stacks: Short stories about libraries and librarians. (Book). *Library Quarterly*, 74, 382-384.

### Nonrefereed Journal Articles

Latham, D. (2009). The importance of young adult services in LIS curricula. White paper written at the request of the Young Adult Library Services Association's Executive Board. *YALSA Board*, x. Retrieved from <http://www.ala.org/ala/mgrps/divs/yalsa/profdev/whitepapers/lis.cfm>.

Latham, D. (1999). Engaging Radical Change: Librarians connect at summer institute. *Voice of Youth Advocates*, 22, 174-176.

### Presentations

#### Refereed Papers at Conferences

Gross, M., Latham, D., Baum, B., & Crabtree, L. (accepted). *"No one told me:" A dialog on preparing public librarians to provide social services in public libraries*. Paper to be presented at Association for Library and Information Science Education Annual Conference, Association for Library and Information Science Education, Pittsburgh, PA. (International)

Latham, D. L. (presented 2024, May). *Miss Pickerell goes to ChLA: Looking back at Ellen MacGregor's science fiction for children*. Paper presented at Children's Literature Association Conference, Children's Literature Association, Madison, WI. (International)

Randolph, K., Latham, D., Gross, M., & Constantino, C. (presented 2020, November). *The social worker-client relationship in the Digital Age*. Paper presented at 66th Annual Program Meeting, Council on Social Work Education, Virtual. (International)

Latham, D. (presented 2019, August). *Picturing silence: The visual grammar of Speak: The graphic novel*. Paper presented at IRSCL Congress 2019, International Research Society for Children's Literature, Stockholm, Sweden. (International)

Latham, D. (presented 2017, June). *Haunted misfits: Ghosts, family, and cultural identity in two graphic novels*. Paper presented at Children's Literature Association, Children's Literature Association, Tampa, FL. (International)

Hollister, J. M., & Latham, D. (presented 2015, January). *Power play: The seduction of games in young adult dystopian fiction*. Paper presented at Modern Language Association

Conference 2015, Modern Language Association, Vancouver, BC, Canada.  
(International)

Latham, D. (presented 2014, June). *Picturing diversity: Visual literacy and cultural identity in Sherman Alexie's The absolutely true diary of a part-time Indian*. Paper presented at Children's Literature Association Conference 2014, Children's Literature Association, Columbia, SC. (International)

Latham, D., & Hollister, J. (presented 2012, June). *The games people play: Information and media literacies in The Hunger Games trilogy*. Paper presented at Children's Literature Association Conference, Children's Literature Association, Boston, MA. (National)

Latham, D. (presented 2011, June). *The three R's for digital natives: Reading, resistance, and revolution in picture books*. Paper presented at Children's Literature Association Conference, Children's Literature Association, Roanoke, VA. (National)

Latham, D. (presented 2009, June). *The reader in the closet: Literacy and masculinity in Walter Dean Myers' Bad boy: A memoir*. Paper presented at Children's Literature Association 36th Annual Conference, Children's Literature Association, Charlotte, NC. (National)

Latham, D. (presented 2009, March). *Radical Printz? A ten-year retrospective look at the Michael L. Printz Award*. Paper presented at Eighth Biennial Conference on Modern Critical Approaches to Children's Literature, Modern Critical Approaches to Children's Literature, Nashville, TN. (National)

Latham, D. (presented 2008, June). *The tyranny of normal: Suicide and male identity in The burn journals and Trigger*. Paper presented at Children's Literature Association 35th Annual Conference, Children's Literature Association, Normal, IL. (National)

Latham, D. (presented 2007, June). *Recovering herstory: The Native American feminine tradition in Louise Erdrich's The birchbark house and The game of silence*. Paper presented at Children's Literature Association 34th Annual Conference, Children's Literature Association, Newport News, VA. (National)

Latham, D. (presented 2006, June). *Gods and monsters: Textual/sexual transformations in David Almond's Clay*. Paper presented at Children's Literature Association 33rd Annual Conference, Children's Literature Association, Manhattan Beach, CA. (National)

Latham, D. (presented 2005, June). *Writing as self-performance: (Re)covering identity in Laurie Halse Anderson's Speak*. Paper presented at Children's Literature Association 32nd Annual Conference, Children's Literature Association, Winnipeg, Manitoba, Canada. (National)

Latham, D. (presented 2005, March). *The cultural work of magical realism in three young adult novels*. Paper presented at Sixth Biennial Conference on Modern Critical Approaches to



Children's Literature, Modern Critical Approaches to Children's Literature, Nashville, TN. (National)

Latham, D. (presented 2005, January). *Magical realism and the child reader: The case of David Almond's Skellig*. Paper presented at The Florida State University Film and Literature Conference, Florida State University, Tallahassee, FL. (National)

Latham, D. (presented 2004, June). *Learning to fly: The Blakean dreamscape of David Almond's Skellig*. Paper presented at Children's Literature Association 31st Annual Conference, Children's Literature Association, Fresno, CA. (National)

Latham, D. (presented 2003, April). *Portraits of the artist: Creativity and selfhood in Kit's wilderness*. Paper presented at Fifth Biennial Conference on Modern Critical Approaches to Children's Literature, Modern Critical Approaches to Children's Literature, Nashville, TN. (National)

Latham, D. (presented 2001, November). *Discipline and punishment in Lois Lowry's The Giver*. Paper presented at South Atlantic Modern Language Association Conference, South Atlantic Modern Language Association, Atlanta, GA. (Regional)

Latham, D. (presented 2001, April). *"Life without color, pain, or past": Power structures in Lowry's The Giver*. Paper presented at Fourth Biennial Conference on Modern Critical Approaches to Children's Literature, Modern Critical Approaches to Children's Literature, Nashville, TN. (National)

Latham, D. (presented 2000, June). *Are we there yet? A retrospective look at John Donovan's I'll get there. It better be worth the trip*. Paper presented at Children's Literature Association 27th Annual Conference, Children's Literature Association. (National)

Latham, D. (presented 1999, April). *Childhood under siege: Lois Lowry's Number the stars and The Giver*. Paper presented at Northeast Modern Language Association Meeting, Northeast Modern Language Association, Pittsburgh, PA. (Regional)

Latham, D. (presented 1998, July). *Radical visions: Three picture books by Peter Sís*. Paper presented at Children's Literature Association 25th Annual Conference, Children's Literature Association, Paris, FR. (National)

### **Invited Presentations at Conferences**

Latham, D. L. (presented 2021, June). *Community college students and librarians talk about students' information literacy needs*. Presentation at American Library Association Annual Meeting, American Association of School Librarians / American Library Association, Online. (International)

Julien, H., Latham, D., Gross, M., & Witte, S. (presented 2015, August). *Exploring collaboration between public librarians and high school science teachers*. Poster presentation at Public Libraries & STEM: A National Conference on Current Trends and Future Directions, Space Science Institute National Center for Interactive Learning, Denver, CO. (National)

Gross, M., & Latham, D. (presented 2007). *Recruiting the next generation of youth services faculty*. Presentation at Youth Services Special Interest Group, Association for Library and Information Science Education, Seattle, WA. (National)

Burnett, K., & Latham, D. (presented 2001). *Managing growth and change*. Presentation at Associate and Assistant Deans Special Interest Group, Association for Library and Information Science Education Annual Conference, Washington, DC. (National)

Latham, D. L. (presented 2000). *Does distance education really work? Table talk presentation*. Presentation at Public Library Association Conference, Public Library Association, Washington, DC. (National)

Latham, D. (presented 2000). *The BS degree in Information Studies at FSU*. Presentation at Association for Library and Information Science Education Conference, Association for Library and Information Science Education, San Antonio, TX. (National)

### **Invited Presentations at Symposia**

Latham, D. (presented 2016, September). *Picturing Childhood: The Delicate Art of Graphic Memoir for Children*. In Julia Skinner (Chair), *The World of Children's Books: Function, Form, and Fun*. Presentation at the meeting of Kennesaw State University, Kennesaw, GA. (Local)

Latham, D. (presented 2011). Talk on information literacy research. In M. Kazmer (Chair), *Presentation to LIS 6287, Issues in Theory Development*. Presentation at the meeting of FSU School of Library & Information Studies. (Local)

Latham, D. (presented 2010). Talk on information literacy research. In M. Kazmer (Chair), *Presentation to LIS 6287, Issues in Theory Development*. Presentation at the meeting of FSU School of Library & Information Studies. (Local)

Latham, D. (presented 2009). Talk on developmental tasks of young adults. In L. Tripp (Chair), *Presentation to LIS 5566, Multicultural Literature and Information Resources for Youth*. Presentation at the meeting of FSU School of Library & Information Studies. (Local)

Latham, D. (presented 2009). Talk on information literacy research. In N. Everhart (Chair), *Presentation to LIS 5524, Instructional Role of the Information Specialist*. Presentation at the meeting of FSU School of Library & Information Studies. (Local)

Latham, D. (presented 2009). Talk on information literacy research projects. In K. Burnett (Chair), *Presentation to LIS 5362, Design and Production of Network Multimedia*. Presentation at the meeting of FSU School of Library & Information Studies. (Local)

Latham, D. (presented 2009). Talk on Queer Theory. In P. Marty (Chair), *Presentation to LIS 6287, Issues in Theory Development*. Presentation at the meeting of FSU School of Library & Information Studies. (Local)

Latham, D. (presented 2009). Talk on TA responsibilities. In K. Burnett (Chair), *Presentation to Doctoral Research Practicum*. Presentation at the meeting of FSU School of Library & Information Studies. (Local)

Latham, D. L. (presented 2008). The other 'L' word: Literacies and the LIS research agenda. In *Brown-bag presentation*. Presentation at the meeting of FSU College of Information. (Local)

### **Refereed Presentations at Conferences**

Latham, D. L., Gross, M., & Baum, B. (presented 2025, June). *They Might Be Clients: Reference Librarians' Perspectives on Providing Social Services to Public Library Patrons*. Presentation at American Library Association Annual Conference, American Library Association, Philadelphia, PA. (International)

Baum, B., Gross, M., & Latham, D. L. (presented 2025, May). *Reclaiming Joy: Librarians' Talk About Well-being in Responding to Social Services Needs*. Presentation at Florida Library Association, Florida Library Association, Orlando, FL. (State)

Latham, D. L., & Gross, M. (presented 2024, September). *The library social worker and the sea of stories*. Presentation at Library Research Seminar 8, ALA's Library Research Round Table, Lexington, KY. (International)

Latham, D. L., & Gross, M. (presented 2023, June). *Social workers in public libraries: Opportunity or threat?* Presentation at American Library Association Annual Conference, American Library Association, Chicago, IL. (International)

Gross, M., Latham, D., & Witte, S. (presented 2022, July). *Framing for success: Metaliteracies, information literacy, and the ELA classroom*. Presentation at NCTE ELATE Conference 2022, National Council of Teachers of English, Louisville, KY. (National)

Gross, M., Latham, D., & Randolph, K. (presented 2022, May). *Social workers in public libraries: An exploration of current practice in Florida*. Presentation at Florida Library Association, Florida Library Association, Ponte Vedra, FL. (State)

Julien, H., Latham, D., & Gross, M. (presented 2021, June). *Instruction from the margins: Giving voice to community college librarians*. Presentation at Canadian Association for

Information Science, Canadian Association for Information Science, Online.  
(International)

Latham, D., Gross, M., & Julien, H. (presented 2021, February). *"Just the most useful thing ever": Community college students talk about their information literacy needs.* Presentation at Georgia International Conference on Information Literacy, Georgia Southern University, Online. (International)

Julien, H., Latham, D., & Gross, M. (presented 2020, September). *Student and librarian perspectives on information literacy: Finding opportunity in divergence.* Presentation at Canadian Association for Information Science Conference, Canadian Association for Information Science, Virtual. (International)

Latham, D., Gross, M., & Julien, H. (presented 2020, June). *Do you see what I see? Comparing community college librarian and student perceptions of student information literacy needs.* Presentation at American Library Association Annual Meeting, Library Research Roundtable, Virtual. (International)

Gross, M., Latham, D., Warren, F., Julien, H., & Moses, L. (presented 2020, May). *Survey of information literacy instructional practices in community college libraries in Florida and New York.* Presentation at LOEX 2020 Conference, LOEX, Virtual. (International)

Latham, D. L., Gross, M., Randolph, K., Constantino, C., Preshia, C., & Rooney, M. (presented 2019, September). *ICT use among rural child welfare workers: Implications for LIS education in a global context.* Presentation at Association for Library and Information Science Education 2019 Conference, Association for Library and Information Science Education, Knoxville, TN. (International)

Gross, M., & Latham, D. L. (presented 2019, September). *Information literacy in a global context: Incorporating the ACRL Framework into preservice education for information professionals.* Presentation at Association for Library and Information Science Education 2019 Conference, Association for Library and Information Science Education, Knoxville, TN. (International)

Latham, D., Gross, M., & Julien, H. (presented 2018, September). *Implementing the ACRL Framework: Reflections from the Field.* Presentation at Georgia International Conference on Information Literacy, Georgia Southern University, Savannah, GA. (International)

Gross, M., Latham, D., & Julien, H. (presented 2018, February). *Teaching the ACRL Framework: Reflections from the field.* Presentation at Association for Library and Information Science Education, Association for Library and Information Science Education, Denver, CO. (International)

Julien, H., Gross, M., & Latham, D. (presented 2017, June). *Being "set free": Instructional librarians talk about the ACRL Framework for Information Literacy for Higher*

*Education*. Presentation at i3: Information: Interactions and Impacts, Robert Gordon University, Aberdeen, Scotland. (International)

Latham, D., & Gross, M. (presented 2016, June). *Animating Reader Engagement: The Role of the Visual Peritext in Young Adult Nonfiction*. Presentation at Children's Literature Association, Children's Literature Association, Columbus, OH. (International)

Latham, D., Gross, M., & Witte, S. (presented 2016, January). *Effecting Radical Change: Understanding high school principals' views of teacher and librarian collaboration*. Presentation at Association for Library and Information Science Education, Association for Library and Information Science Education, Boston, MA. (International)

Julien, H., Latham, D., Gross, M., & Witte, S. (presented 2016, January). *Towards developing a radical model of collaboration for public librarians and teachers*. Presentation at Association for Library and Information Science Education, Association for Library and Information Science Education, Boston, MA. (International)

Gross, M., & Latham, D. (presented 2015, September). *Promoting peritextual literacy: A framework for evaluating nonfiction*. Presentation at Georgia International Conference on Information Literacy, Georgia Southern University, Savannah, GA. (International)

Witte, S., Gross, M., Latham, D., & Julien, H. (presented 2015, July). *Collaboratories: Building bridges to STEM teacher and librarian collaboration with 21st century skills*. Presentation at International Literacy Association Conference, International Literacy Association, St. Louis, MO. (International)

Latham, D., & Hollister, J. M. (presented 2015, July). *Playing to survive, surviving to play: The role of games in dystopian young adult literature*. Presentation at Games Learning Society Conference, University of Wisconsin School of Education, Madison, WI. (International)

Julien, H., & Latham, D. (presented 2015, January). *Public librarian experiences supporting math and science learning*. Presentation at Association for Library and Information Science Education 2015 Conference, Association for Library and Information Science Education. (International)

Latham, D., Julien, H., Witte, S., & Gross, M. (presented 2015, January). *Through the looking glass: Empowering science learners through teacher-librarian collaboration*. Presentation at Association for Library and Information Science Education 2015 Conference, Association for Library and Information Science Education, Chicago, IL. (International)

Witte, S., Gross, M., & Latham, D. (presented 2014, November). *Extending our reach: Teacher/librarian partnerships to ensure student attainment of 21st Century Skills*. Poster

- presentation at 2014 NCTE Annual Convention, National Council of Teachers of English, Washington, DC. (National)
- Witte, S., Latham, D., Gross, M., & Julien, H. (presented 2014, October). *Building bridges to information literacy: Exploring teacher-librarian collaboration in math and science*. Presentation at Georgia International Conference on Information Literacy, Georgia Southern University, Savannah, GA. (International)
- Latham, D., Gross, M., Julien, H., & Witte, S. (presented 2014, October). *Collaboration and its discontents: Why librarians do and do not partner with high school science teachers*. Presentation at Library Research Seminar VI, ALA Library Research Roundtable & University of Illinois GSLIS, Urbana, IL. (National)
- Latham, D., & Hollister, J. M. (presented 2014, October). *Odds in your favor: Teaching information literacy through dystopian fiction for young adults*. Presentation at Georgia International Conference on Information Literacy, Georgia Southern University, Savannah, GA. (International)
- Latham, D., & Gross, M. (presented 2012, September). *What's in a name? First-year college students react to the term "information literacy."*. Presentation at Georgia Conference on Information Literacy, Georgia Southern University, Savannah, GA. (National)
- Witte, S., Gross, M., & Latham, D. (presented 2012, April). *Librarian/teacher partnerships for 21st century skills*. Presentation at American Educational Research Association Conference, American Educational Research Association, Vancouver, British Columbia. (International)
- Gross, M., Latham, D., & Witte, S. (presented 2012, January). *Extending our reach: Librarian/teacher partnerships to ensure student attainment of 21st century skills*. Presentation at Association for Library and Information Science Education 2012 Conference, Association for Library and Information Science Education, Dallas, TX. (International)
- Latham, D., & Gross, M. (presented 2011, October). *Meet ASE, the information detective: Turning the page on IL instruction*. Presentation at American Association of School Librarians 2011 Conference, American Association of School Librarians. (National)
- Latham, D., & Gross, M. (presented 2011, September). *Introducing the ASE Process Model: IL instruction for students with below-proficient skills*. Presentation at Georgia Conference on Information Literacy, State of Georgia, Savannah, GA. (National)
- Gross, M., & Latham, D. (presented 2011, August). *Attaining information literacy: Evaluating a theory and research based intervention*. Presentation at the meeting of International Federation of Library Associations and Institutions, San Juan, Puerto Rico. (International)

Gross, M., & Latham, D. (presented 2011, May). *Innovating information literacy instruction: Results from a three-year study of community college students*. Presentation at the meeting of Florida Library Association, Orlando, FL. (State)

Latham, D., & Gross, M. (presented 2011, January). *Information literacy and its discontents: Lessons from college students with below-proficient skills*. Presentation at Association for Library and Information Science Education 2011 Conference, Association for Library and Information Science Education, San Diego, CA. (International)

Gross, M., & Latham, D. (presented 2010, October). *First-year college students and information: A phenomenographic investigation*. Presentation at Library Research Seminar, ALA's Library Research Roundtable & Institute of Museum and Library Services, Adelphi, MD. (National)

Latham, D., & Gross, M. (presented 2010, October). *Innovating information literacy instruction: Listening to the voices of below-proficient students*. Presentation at Florida Association of College and Research Libraries Conference, Florida Association of College and Research Libraries, Sarasota, FL. (State)

Gross, M., & Latham, D. (presented 2010, April). *Ready or not, here they come: Conversations with community college students about information literacy*. Presentation at the meeting of Florida Library Association, Orlando, FL. (International)

Latham, D., & Gross, M. (presented 2010, January). *Collaborating for success: Partnering with community colleges to conduct information literacy research*. Presentation at Association for Library and Information Science Education 2010 Conference, Association for Library and Information Science Education, Boston, MA. (International)

Latham, D., & Gross, M. (presented 2008, October). *Go ask the freshmen: How millennials define information literacy and their own skills levels*. Presentation at Georgia Conference on Information Literacy, State of Georgia, Savannah, GA. (National)

Gross, M., & Latham, D. (presented 2008, January). *Self-views of information seeking skills: Undergraduates' understanding of what it means to be information literate*. Presentation at Association for Library and Information Science Education Conference 2008, Association for Library and Information Science Education, Philadelphia, PA. (International)

Edwards, C., Fink, B. L., Giordano, J., & Latham, D. (presented 2003, May). *Transitioning your communication skills to the e-learning environment. Panel participant*. Presentation at Society for Technical Communication's 50th Annual Conference, Society for Technical Communication, Dallas, TX. (National)

Latham, D. (presented 2002, January). *The role of technical and professional communication in the LIS curriculum*. Presentation at Association for Library and Information Science

Annual Conference, Association for Library and Information Science, New Orleans, LA. (International)

Latham, D. (presented 2001, November). *The role of information literacy instruction in online technical communication courses*. Presentation at South Central Modern Language Association Conference, South Central Modern Language Association. (Regional)

Burnett, G., & Latham, D. (presented 2001, May). *Editing in cyberspace: Peer critique groups in a web-based technical communication course*. Presentation at International Conference on Technology and Education, International Technology and Education. (International)

Latham, D., & Maatta, S. (presented 2001, January). *Practicing what we teach: A descriptive analysis of distance learning library services in ALA-accredited LIS schools*. Presentation at Association for Library and Information Science Education Annual Conference, Association for Library and Information Science Education. (International)

Latham, D., Burnett, G., & Burnett, K. (presented 2000, January). *Right on track: The relationship between undergraduate concentrations and employability*. Presentation at Association for Library and Information Science Education Conference, Association for Library and Information Science Education, San Antonio, TX. (International)

### **Invited Workshops**

Latham, D. L. (2019, March). *Graphic Novels in High School and Middle School Classrooms*. Workshop delivered at Bismarck Public Schools, Bismarck, ND. (Local)

Latham, D. (2016, February). *Promoting Graphic Novels for Adults and Young Adults*. Workshop delivered at Southwest Florida Library Network, Port Charlotte, FL. (Local)

Latham, D. (2016, February). *Promoting Graphic Novels for Children and Tweens*. Workshop delivered at Southwest Florida Library Network, Port Charlotte, FL. (Local)

Latham, D., & Gross, M. (2007). *Information literacy*. Workshop delivered at Information literacy workshop. (Local)

Latham, D. (2003). *Workshop on web-searching skills for teachers in private high schools*. Workshop delivered at The Florida State University Office of Distributed and Distance Learning, Tallahassee, FL. (State)

Latham, D. (2002). *Workshop on web-searching skills for teachers in private high schools*. Workshop delivered at The Florida State University Office of Distributed and Distance Learning, Tallahassee, FL. (State)



### **Invited Lectures and Readings of Original Work**

- Latham, D., Gross, M., & Julien, H. (2020, December). *Community college librarian and student perceptions of student information literacy needs*. Delivered at Learning Resources Standing Committee (LRSC) of the Council of Instructional Affairs (CIA), Virtual. (State)
- Latham, D., Gross, M., & Randolph, K. (2020, December). *The social work approach in public libraries: Assessing current practice to inform LIS education*. Delivered at State of Florida Public Library Directors Meeting, Virtual. (State)
- Latham, D. (2017, February). *My information literacy odyssey*. Delivered at University at Buffalo, Department of Library and Information Studies, University at Buffalo, Buffalo, NY. (Local)

### **Contracts and Grants**

#### **Contracts and Grants Funded**

- Gross, M., & Latham, D. (Aug 2023–Jul 2025). *Social services in public libraries*. Funded by Institute of Museum and Library Services. Total award \$266,702.
- Latham, D., Gross, M., & Randolph, K. (Jun 2021–Jun 2022). *The Social Work Approach in Public Libraries: Exploring Current Practice to Inform Library and Information Studies and Social Work Education*. Funded by FSU Council on Research and Creativity. Total award \$21,692.
- Hall-Mills, S., Everhart, N., Latham, D., Gross, M., & Johnson, L. (May 2020–Aug 2020). *Knowledge and self efficacy for telepractice (KASE for telepractice)*. Funded by FSU Office of Research. Total award \$16,423.
- Latham, D., & Gross, M. (Jul 2019–Jul 2020). *Community college librarian and student perceptions of student information literacy needs*. Funded by Institute of Museum and Library Services. Total award \$164,599.
- Gross, M., Latham, D., Constantino, C., & Randolph, K. (Nov 2018–Jul 2019). *Information and Communication Technology (ICT) Use Among Rural Child Welfare Workers in North Florida*. Funded by FSU College of Communication and Information. Total award \$29,797.
- Latham Jr, Don L (PI), & Gross, Melissa R (Co-PI). (Jul 2017–Dec 2017). *SGP:Implementing the ACRL "Framework": Reflections from the Field*. Funded by FSU CRC. Total award \$2,998.

Gross, M., & Latham, D. (Jan 2016–Dec 2016). *Promoting peritextual literacy: Reading to foster 21st century skills*. Funded by The ALAN Foundation. Total award \$1,500.

Latham Jr, Don L (Co-PI), & Gross, Melissa R (PI). (Dec 2014–Mar 2016). *PG: High School Principals' Views of Teacher and Librarian Collaborations to Promote Student Acquisition of 21st Century Skills*. Funded by FSU CRC. Total award \$13,000.

Latham Jr, Don L (PI), Gross, Melissa R (Co-PI), & Witte, Shelbie (Co-PI). (Oct 2013–Sep 2015). *Supporting 21st Century Skills in High School Math & Science Students through Librarian and Teacher Collaboration*. Funded by Institute of Museum and Libraries. (LG-55-13-0160-13). Total award \$47,390.

Latham, D. L., Gross, M., & Witte, S. (Dec 2010–Nov 2011). *Preparing teachers and librarians to teach 21st Century Skills: A needs assessment*. Funded by CRC. Total award \$12,000.

Latham Jr, Don L (Co-PI), & Gross, Melissa R (PI). (Oct 2008–Dec 2011). *Attaining Information Literacy: Understanding and Responding to the Needs of Non-proficient Students*. Funded by Institute of Museum and Libraries. (LG-06-08-0049-08). Total award \$415,673.

Latham Jr, Don L (Co-PI), & Gross, Melissa R (PI). (Jan 2007–Jan 2008). *Self-Views of Information Seeking Skills*. Funded by Online Computer Library Center. Total award \$14,757.

Latham Jr, Don L (Co-PI), & Gross, Melissa R (PI). (Apr 2006–Jun 2007). *Attaining Information Literacy: An Investigation of the Relationship between Skill Level, Self Estimates of Skill & Library Anxiety*. Funded by FSU CRC. Total award \$8,480.

### **Contracts and Grants Denied**

Latham, D. L., Gross, M., & Randolph, K. (Oct 2020). *The Social Work Approach in Public Libraries: Assessing Current Practice to Inform LIS Education*. Submitted to Institute of Museum and Library Services. Unspecified award amount.

Latham, D. L., & Gross, M. (Sep 2019). *Educating for Whole Person Librarianship: Improving Social Services Outreach in Public Libraries*. Submitted to Institute of Museum and Library Services. Unspecified award amount.

Latham Jr, Don L (Co-PI), & Gross, Melissa R (PI). (Jul 2016). *Using PACT In The Middle-School Classroom: Promoting Peritextual Analysis, Critical Thinking, And Reading Comprehension With STEM Related Nonfiction*. Submitted to Oklahoma State University as part of a proposal to the Institute of Education Sciences (IES). Unspecified award amount.

Latham Jr, Don L (PI), & Gross, Melissa R (Co-PI). (Jan 2016). *Collaboration For Science Education: Expanding the Role Of Public Libraries And Museums Beyond Informal Learning*. Submitted to Institute of Museum and Libraries. Unspecified award amount.

Latham, D., Gross, M., & Witte, S. (Oct 2015). *Collaboration for science education: Expanding the role of public libraries beyond informal learning*. Submitted to Institute of Museum and Library Services. Unspecified award amount.

Latham, D. (Dec 2012). *Enhancing 21st century skills education for high school science and math students: Investigating collaborative practices among teachers and librarians*. Submitted to FSU Council on Research and Creativity (COFRS). Unspecified award amount.

Latham, D., & Gross, M. (Feb 2011). *Extending information literacy: Responding to the needs of high school and community college students*. Submitted to Institute of Museum and Library Services (National Leadership Grant). Unspecified award amount.

Gross, M., Latham, D., & Witte, S. (Dec 2010). *Librarian/teacher partnerships for 21st Century Skills*. Submitted to Institute of Museum and Library Services. Unspecified award amount.

McClure, C., Bellamy, G., Hinnant, L., Latham, D., & Randeree, E. (Jan 2010). *Promoting health literacy in Florida through public libraries*. Submitted to National Institutes of Health. Unspecified award amount.

Latham, D. (Nov 2006). *The cultural work of magical realism in literature for youth: A book proposal*. Submitted to FSU Council on Research and Creativity (COFRS). Unspecified award amount.

Latham, D. (Nov 2004). *Written communication skills among academic and public librarians: Curricular responses to professional needs*. Submitted to FSU Council on Research and Creativity (COFRS). Unspecified award amount.

Latham, D., & Gross, M. (Jun 2004). *Charting the future: Predicting LIS workforce needs*. Submitted to Institute of Museum and Library Services. Unspecified award amount.

## **Service**

### **Florida State University**

#### **FSU University Service**

Member, Liberal Studies Curriculum and Policy Committee (2019–2023).

Member, University Curriculum Committee (2016–2023).

Member, Technology Committee (2018–2021).

Co-chair, Computer Competency Subcommittee (2020).

Member, Dean of the Libraries Search Committee (2018).

Chair, Honors Program Policy Committee (2013–2016).

Chair, Honors Director Search Committee (2015–2016).

Chair, GPC Subcommittee to Review the College of Music (2016).

Chair, Academic Honor Policy Appeals Committee (2013–2016).

Co-chair, Honors Director Search Committee (2014).

Board Member, Friends of the FSU Libraries (2011–2014).

Member, Faculty Senate Steering Committee (2012–2013).

Faculty Senator, College of Communication & Information (2007–2013).

Coordinator, Friends of the FSU Libraries Banned Books Event (2011–2012).

Coordinator, Friends of the FSU Libraries Banned Books Event (2005–2006).

President, Friends of the Florida State University Libraries (2004–2006).

Board Member, Friends of the FSU Libraries (2002–2006).

Committee Member, Distributed and Distance Learning Advisory Committee (2003–2005).

Committee Member, Council of Associate and Assistant Deans (1999–2004).

### **FSU College Service**

Member, Promotion & Tenure Committee (2025–2026).

Member, Promotion & Tenure Committee (2024–2025).

Member, Promotion & Tenure Committee (2020–2022).

Member, Academic Affairs Committee (2020–2021).

Member, Equity, Diversity & Inclusion Focus Group - Faculty & Staff Recruiting (2020).

Member, Promotion & Tenure Committee (2016–2017).

Member, Promotion & Tenure Committee (2013–2014).

Chair, Promotion & Tenure Committee (2011–2012).

CCI Representative, University Promotion & Tenure Committee (2011–2012).

Member, Honors and Awards Committee (2010–2012).

Member, Promotion & Tenure Committee (2010–2011).

Member, Academic Affairs Committee (2009–2011).

### **FSU Department Service**

Chair, Evaluation, Promotion & Tenure Committee (2025-2026).

Member, Accreditation Ad Hoc Group (2024–present).

Member, Joint Celebration Planning Committee (2020–2021).

Chair, Education Committee (2020–present).

Member, Evaluation, Promotion & Tenure Committee (2024–2025).

Member, Student Experience Committee (2024–2025).

Chair, Evaluation, Promotion & Tenure Committee (2020–2022).

Member, Evaluation, Promotion & Tenure Committee (2019–2020).

Chair, Accreditation Committee (2017–2020).

Co-chair, MSI Program (2017–2019).

Chair, MSI Program (2016–2017).

Member, Promotion & Tenure Committee (2016–2017).

Member, Promotion & Tenure Committee (2015–2016).

Chair, MSLIS Program (2014–2016).

Member, Education Committee (2015–2016).

Member, Curriculum Management Committee (2014–2015).

Chair, Promotion & Tenure / Faculty Evaluation (2013–2014).

Chair, Director Search Committee (2012–2013).

Chair, Promotion & Tenure / Faculty Evaluation & Review Committee (2011–2012).

Chair, Promotion & Tenure / Faculty Evaluation & Review Committee (2010–2011).

Member, Personnel Committee (2009–2010).

Member, Master's and Specialist Program Team (2000–2010).

Member, Promotion & Tenure / Faculty Evaluation & Review Committee (2008–2009).

Faculty Liaison, Gamma Chapter of Beta Phi Mu (2006–2009).

Co-chair, Master's and Specialist Program Team (2006–2009).

Committee Co-Chairperson, Master's and Specialist Program Team (2006–2009).

Member, Information Services Team (2004–2005).

Member, Administrative Services Team (1999–2004).

Member, Student Services Team (1999–2004).

Member, Undergraduate Program Team (1998–2002).

## **The Profession**

### **Editorial Board Membership(s)**

*Public Library Quarterly* (2019–present).

**Guest Reviewer for Refereed Journals**

*Library Quarterly* (Sep 2024).

*College & Research Libraries* (Aug 2024).

*Library & Information Science Research* (Aug 2024).

*International Research in Children's Literature* (Aug 2023).

*Journal of Education for Library and Information Science* (Aug 2023).

*College and Research Libraries* (Jun 2023).

*Children's Literature in Education* (2020).

*College & Research Libraries* (2020).

*Library Quarterly* (2020).

*Children's Literature in Education* (2019).

*College & Research Libraries* (2019).

*Journal of Information Literacy* (2019).

*Children's Literature* (2018).

*College & Research Libraries* (2018).

*The Lion and the Unicorn* (Apr–Aug 2017).

*Journal of Education for Library and Information Science* (Oct 2015).

*Journal of Research on Libraries and Young Adults* (Oct 2015).

*Journal of Research on Libraries and Young Adults* (Apr 2015).

*Journal of Research on Libraries and Young Adults* (Feb 2015).

*Children's Literature in Education* (2014).

*School Libraries Worldwide* (2014).

*Bookbird* (2013).

*Children's Literature* (2013).

*Children's Literature in Education* (2013).

*School Libraries Worldwide* (2013).

*Children's Literature Association Quarterly* (2012).

*Children's Literature in Education* (2012).

*Journal of Education for Library and Information Science Education* (2012).

*Library & Information Science Research* (2012).

*Children's Literature Association Quarterly* (2011).

*Children's Literature in Education* (2011).

*Journal of Education for Library and Information Science* (2011).

*Children's Literature Association Quarterly* (2010).

*Children's Literature in Education* (2010).

*Journal of Education for Library and Information Science* (2010).

*Children's Literature* (2009).

*Children's Literature Association Quarterly* (2009).

*Journal of Education for Library and Information Science* (2008–09).

*Children's Literature in Education* (2007–09).

*Children's Literature Association Quarterly* (2008).

*Journal of Education for Library and Information Science* (2006).

*Library Quarterly* (2006).

*The Lion and the Unicorn* (2005).



**Reviewer for Textbooks**

*Reading children's literature: A critical introduction* (2011).

**Reviewer or Panelist for Grant Applications**

Institute of Museum and Library Services (2015).

Association for Library and Information Science Education (2013).

Young Adult Library Services Association (2013).

Institute of Museum and Library Services (2011).

**Service to Professional Associations**

Reviewer, Juried Papers and Juried Panels, Association for Library and Information Science Conference (2024).

Participant, IMLS Information Literacy In-Person Convening, Institute of Museum and Library Services (2023).

Chair, ALISE Award for Professional Contribution to LIS Education Committee, Association for Library and Information Science Education (2021–2022).

Member, ALISE Award for Professional Contribution to LIS Education Committee, Association for Library and Information Science Education (2020–2021).

Co-chair, Juried Panels Committee for 2020 Conference, Association for Library and Information Science Education (2019–2020).

Member, Midwinter Paper Committee, Young Adult Library Services Association (2019).

Member, ALISE Task Force on Revenue (2018–2019).

Reviewer, Juried Papers and Juried Panels, Association for Library and Information Science Education Conference (2019).

Member, Research Committee, Young Adult Library Services Association Research Committee (2015–2017).

Member, YALSA Proposed Literacies Task Force (2014–2016).

Reviewer, YALSA Midwinter Paper Competition, Young Adult Library Services Association (2015).

Chair, YALSA Research Journal Advisory (2014–2015).

Member, Board of Directors, Director of Special Interest Groups, Association for Library and Information Science Education (2013–2015).

Co-chair, Conference Planning Committee, Association for Library and Information Science Education (2012).

Chair and Reviewer, Juried Papers Committee, Association for Library and Information Science Education (2011–2012).

Chair, YALSA Research Committee (2011–2012).

Member, YALSA Research Committee (2009–2012).

Reviewer, Juried Papers, American Society for Information Science & Technology Conference (2011).

Chair, YALSA Excellence in Nonfiction Award (2009–2011).

Committee Member, Publications Committee, Children's Literature Association (2007–2010).

Chair, Nominating Committee, Association for Library and Information Science Education (2008–2009).

Committee Member, Organization and Bylaws Committee, Young Adult Library Services Association (2007–2009).

Task Force Member, Young Adult Library Services Association Non-fiction Book Award Task Force (2007–2009).

Task Force Chair, Young Adult Library Services Association Task Force on Continuing Education (2007–2009).

Coordinator, Linworth/ALISE Youth Services Paper Award submission and review process, Youth Services, Association for Library and Information Science Education (2007).

Special Interest Group Co-convenor, Youth Services Special Interest Group, Association for Library and Information Science Education (2006–2007).

Committee Chair, Legislation Committee, Young Adult Library Services Association (2006–2007).

Committee Member, Notable Computer Software for Children Committee, Association of Library Service to Children (2004–2006).

Committee Member, Legislation Committee, Young Adult Library Services Association (2004–2006).

### **Service to Other Universities**

Review of faculty member for tenure and promotion to associate professor, *City University of New York Queens College* (2024).

Review of faculty member for tenure and promotion to associate professor, *University of Denver* (2023).

Review of faculty member for promotion to professor, *Pratt Institute* (2020).

Review of faculty member for promotion to professor, *University of North Texas* (2020).

### **The Community**

Committee Chairperson, Florida Book Award Young Adult Literature Committee (2006–2008).

Co-coordinator, Information Literacy Workshop, Chipola College (2007).

Coordinator, Web Search Skills Workshop, Institute for Private High School Students, Florida State University Office of Distributed and Distance Learning (2002–2003).

Coordinator, Service Learning Project, "Information Technology Training and Support," Pineview Elementary School (2002).