

Andrea Barton-Hulsey, Ph.D.

Florida State University
School of Communication Science and Disorders
201 W Bloxham St
Tallahassee, FL 32306

Email: abartonhulsey@fsu.edu
Phone: 850-644-7285

EDUCATION

- 2012 – 2016 **Ph.D., Developmental Psychology, Georgia State University, Atlanta, Georgia**
Dissertation: *Phonological Awareness in Preschool Age Children with Developmental Disabilities*
Chair: Rose A. Sevcik, Ph.D.
Scholarships/Awards:
Language & Literacy Fellow, 2012 – 2016
Richard Morrell Outstanding Graduate Student in Psychology Award, 2015
- 2003-2005 **M.A., Speech-Language Pathology, University of Kansas, Lawrence, Kansas**
Thesis: *The Learning of Two Dynamic Display Communication System Layouts in Children with Developmental and Expressive Language Disabilities*
Chair: Jane Wegner, Ph.D.
Scholarships/Awards:
Pardee Augmentative and Alternative Communication Lab Fellow, 2003 - 2005
Kim A. Wilcox Professionalism Award, 2005
Margaret C. Byrne Saricks Graduate Research Award, 2005
- 1999-2003 **B.A., Speech: Communication across the lifespan, Georgia State University, Atlanta, Georgia**
Honors Thesis: *Visual-graphic Symbol Acquisition by Preschool Age Children with Developmental and Language Delays*
Co-Chairs: MaryAnn Ronski, Ph.D., Rose A. Sevcik, Ph.D.
Awards and Honors:
Summa cum laude with Research Honors, 2003
Outstanding Academic Achievement in Undergraduate Studies Award, 2003
Faculty Scholarship Award for Academic Excellence, 2003

CERTIFICATION AND LISCENSURE

Certificate of Clinical Competence in Speech-Language Pathology (#12072669)
Georgia Board of Examiner's in Speech Pathology (#6448)
Florida Board of Examiner's in Speech Pathology (#SA17540)

FUNDING

Under Review/Pending

Barton-Hulsey, A. (PI), Biggs, E. (Co-I), Logan, J. (Co-I). (Submitted, 2025) **Play and Read with Me: Evaluating the role of AAC in early Literacy Instruction**. Submitted to the National Institute on Deafness and other Communication Disorders, National Institutes of Health, R01 Total Project: \$3,636,675

Contracts and Grants Funded

Biggs, E., (PI), **Barton-Hulsey, A. (Co-I)**. (2025 – 2030) **PATHS to Reading**. United States Department of Education – Office of Special Education Programs – Stepping Up Technology (# H327S250034). Total Award \$1,500,000.

Holyfield, C. (PI)...**Barton-Hulsey, A. (Co-I)**. (2025 – 2030) **Rehabilitation Engineering and Research Center on Augmentative and Alternative Communication - Smarter Literacy Assessment**. Department of Health and Human Services - National Institute on Disability, Independent Living, and Rehabilitation (NIDILRR # 90REGE0029). Total award \$5,000,000.

Barton-Hulsey, A., (PI), Biggs, E.. (Co-PI). (2024). **Pilot Testing a New Early Literacy Intervention for Young Children with Developmental Disabilities with Limited Speech**. Florida State University Council on Research and Creativity: Seed Program. Total award \$ 70,233.

Biggs, E., (PI), **Barton-Hulsey, A., (Co-PI)**. (2024). **Pilot Testing a New Early Literacy Intervention for Young Children with Developmental Disabilities with Limited Speech**. Vanderbilt University Research Development and Support: Scaling Success Grant. Total award \$33,300.

Barton-Hulsey, A., (PI), (2023). **Developmental Disabilities Research Registry and Repository**. Florida State University Council on Research and Creativity: Committee on Faculty Research Support. Total award \$20,000.

Barton-Hulsey, A., Therrien, M. (2022) **AACcess Lab: Technology to support Access to Communication**. Funded by the Florida State University Information Technology Governance Council and Student Technology Fee Advisory Committee. Total award: \$16,612.

Barton-Hulsey, A. (PI). (May 2019–Aug 2019). **Phonological Awareness in School-Age Children with Developmental Disabilities**. Funded by Florida State University Council on Research and Creativity: First Year Assistant Professor Award. Total award \$20,000.

Therrien, M. (PI), **Barton-Hulsey, A. (Co-PI)**, Romano, Mollie (co-PI), Biggs, Elizabeth (co-PI). (May 2020) **Family-centered practice during the COVID-19 pandemic: Lessons learned and implications for AAC service delivery**. Funded by Florida State University Council on Research and Creativity: Collaborative Collision Seed Fund. Total award \$18,061.

Wood, C. (PI), **Barton-Hulsey, A. (Co-PI)**, Therrien, M. (Co-PI), Root, J. (Co-PI), & Whalon, K. (Co-PI) (Nov 2019–2024). **KiDDS: K-12 Individuals with Development Disabilities: Preparing Personnel to Serve Children with High-Intensity Needs with a Focus on Cultural and Linguistic Diversity**. Funded by United States Department of Education. (H325K190022). Total award \$1,244,046.

Wood, C. (PI), **Barton-Hulsey, A. (Co-PI)** & Catts, H. (Co-PI), (Nov 2019–2024). **Triple L: Leadership in Language and Literacy**. U. S. Department of Education, Office of Special Education Programs (OSEP), Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel (H325D190011). Total award \$1,248,396.

Contracts and Grants Denied

Barton-Hulsey, A., (PI) and Schatschneider, C. (Co-I) (Oct 2021). Assessing Phonological Awareness in Children with Limited Speech. Submitted to the National Institute on Deafness and other Communication Disorders, National Institutes of Health, R21 Early Career Research Award. Total award \$577,500.

Barton-Hulsey, A. (PI) (Feb 2020). Correlates of Phonological Awareness in Children with and without Down Syndrome. Submitted to the National Institute on Deafness and other Communication Disorders, National Institutes of Health, R21 Early Career Research Award. Total award \$385,000.

Barton-Hulsey, A. (PI), Therrien, M. (co-PI), Sonntag, Amy Miller (co-PI), Happ, Mary Beth (co-PI). (May 2020). Communication Access in Healthcare: Evaluating the use of Augmentative and Alternative Communication (AAC) Supports During the COVID-19 Pandemic. Submitted to Florida State University Council on Research and Creativity: Collaborative Collision Seed Fund. Total award \$20,000.

Barton-Hulsey, A. (PI), (Jan 2019). Identifying Trajectories of Communication Development in Children with Neonatal Abstinence Syndrome. New Investigator Research Award, Society for Research in Child Development (SRCD). Total award \$7,000.

Barton-Hulsey, A. (PI), Romano, Mollie (co-PI), Therrien, Michelle (co-PI). (Jan 2019). Creating Inclusive Language and Literacy Instruction for Preschool-aged Children with Developmental Disabilities. Letter of Intent, Caplan Foundation. Total award \$100,000.

Barton-Hulsey, A. (PI) (Apr 2019). Correlates of Phonological Awareness in Children with Down Syndrome. Submitted to American Speech Language Hearing Foundation. Total Award \$10,000.

Barton-Hulsey, A. (PI), Farquharson, Kelly (co-PI), Foell, Jens (co-PI). (May 2019). Neural Correlates of Phonological Processing in Children with Varying Levels of Speech Production Ability. Florida State University Council on Research and Creativity: Collaborative Collision Submission. Total award \$25,000.

Wood, C. (PI), Catts, H. (Co-PI), Tibi, S. (Co-PI), & **Barton-Hulsey, A. (Co-PI)**. (Jul 2018). BELLA: Bilingual Early Language and Literacy. Submitted to United States Department of Education.

Barton-Hulsey, A. (PI) (Apr 2018). Correlates of Phonological Awareness in Children with Down Syndrome. Submitted to American Speech Language Hearing Foundation. Total Award \$10,000.

PROFESSIONAL AWARDS

- 2023 ISAAC/AAC Editor's Award, most significant research article in Augmentative and Alternative Communication, 2022. *Augmentative and alternative communication services during the COVID-19 pandemic: Impact on children, their families, and service providers*
- 2022 Florida State University, Outstanding Faculty Research Award, College of Communication and Information
- 2017 National Institutes of Health Loan Repayment Program Awardee
- 2017 American Speech-Language Hearing Association, Research Mentoring-Pair Travel Award
- 2017 American Speech-Language Hearing Association, Pathways Conference Protégé Awardee
- 2016 American Speech-Language Hearing Association, Meritorious Poster Submission Award
- 2016 American Speech-Language Hearing Association, Student Research Travel Award
- 2015 American Speech-Language Hearing Association, New Century Scholars Doctoral Scholarship
- 2010 Georgia Association on Young Children (GAYC) Early Interventionist of the Year
- 2006 ISAAC/AAC Editor's Award, most significant student article in Augmentative and Alternative Communication, March 2006. *Exploring Visual-Graphic symbol acquisition by Pre-School age children with developmental and language delays*
- 2003 American Speech-Language Hearing Association, Student Scientific Paper Award, 2nd place: *Symbol Acquisition by Preschoolers with Significant Developmental Delays*

PROFESSIONAL EXPERIENCE

- 2025 – present **Associate Professor**
School of Communication Science and Disorders
Florida State University
- 2018 – 2025 **Assistant Professor**
School of Communication Science and Disorders
Florida State University
- 2016 – 2018 **University of Wisconsin, Waisman Center**
-Postdoctoral Trainee (T32HD007489), Mentor: Audra Sterling, Ph.D.
- 2012 – 2016 **Georgia State University, Departments of Communication and Psychology**
-Evaluating the Effectiveness of Reading Interventions for students with Mild Mental Retardation (USDOE-IES H324K040007) PI: Rose A. Sevcik, Ph.D.
-Neurocognitive Bases of Treatment Resistance in Developmental Dyslexia (NIH Award #1P01HD070837-01A1) Project Director: Robin Morris, Ph.D., Sub-project PI: Rose A. Sevcik, Ph.D.
-Speech and Language Delays in Children with Neurodevelopmental Disorders in South Africa (NIH Award # 1R21TW008999) Project Directors: Juan Bornman, Ph.D., MaryAnn Ronski, Ph.D.
-Long Term Outcomes of toddlers who participated in early Language Intervention (USDOE-IES R324A070122) PI: MaryAnn Ronski, Ph.D.
- 2007 – 2012 **Georgia State University, Department of Communication**
-Research Coordinator, Toddler Language Intervention Research Project (USDOE-IES R324A070122) PI: MaryAnn Ronski, Ph.D.
- 2005 – 2007 **Children's Healthcare of Atlanta, Gwinnett/Sugarloaf and Scottish Rite outpatient Rehab centers**
-Speech-Language Pathologist

PUBLICATIONS

Peer Reviewed

- Barton-Hulsey, A.**, Erickson, K., Sevcik, R. A., Ronski, M.A., Paul, D. (September, 2025). Current challenges and future directions with terminology: The impact of ableism and identity. *American Journal of Speech-Language Pathology advance online publication.*
- Ronski, M.A., Sevcik, R. A., **Barton-Hulsey, A.**, Paul., D. (September, 2025). More than six decades of growth and development: Communication development for children and adults with severe disabilities. *American Journal of Speech Language Pathology advance online publication.*
- Collins, S., **Barton-Hulsey, A.**, Burnett, T. (2024). Preschool teachers' language use during shared book reading with children with developmental disabilities: A review and pilot study. *Perspectives of the ASHA Special Interest Groups.*

- Biggs, E. E., Therrien, M., Abarca, D., Romano, M., **Barton-Hulsey, A.**, Collins, S. C. (2024). Speech-language pathologists' beliefs and practices when working with families of children who use augmentative and alternative communication. *American Journal of Speech-Language Pathology*, 33(2), 1021-1039.
- Barton-Hulsey, A.**, Collins, S., Therrien, M., Biggs, E., Romano, M., Coltellino, B., (2023). Contextual determinants of the parent-SLP partnership when providing augmentative and alternative communication (AAC) services during the COVID-19 pandemic. *American Journal of Speech-Language Pathology*, 32(6), 2889-2907.
- Barton-Hulsey, A.**, Boesch, M. C., Chung, Y., Caswell, T., Miller Sonntag, A., Quach, W. (2023). Emergency and disaster preparedness for individuals who use augmentative and alternative communication: Supported planning using a toolkit. *American Journal of Speech-Language Pathology*, 1 – 17.
- Collins, S., **Barton-Hulsey, A.**, Timm-Fulkerson, C., Therrien, M. (2023). AAC and Literacy: A scoping review of print knowledge measures for students who use aided augmentative and alternative communication. *Journal of Developmental and Physical Disabilities*, 1 - 31.
- Romski, M. A., Sevcik, R., **Barton-Hulsey, A.**, Fisher, E., King, M., Albert, P., Kaldes, G., Walters, C. (2023). Parent-Implemented augmented language intervention and young children with Down syndrome: An exploratory report. *Frontiers in Psychology*, 14.
- Barton-Hulsey, A.**, Sevcik, R., Romski, M. A., & Collins, S. (2022). Home and school literacy experiences of preschool-age children with developmental disabilities. *Perspectives of the ASHA Special Interest Groups*, 7, 1585-1605.
- Ogletree, B., Wofford, C., **Barton-Hulsey, A.** (2022). Practical approaches and socially valid assessment considerations for learners with emergent communication and severe intellectual disability. *Advances in Neurodevelopmental Disorders*, 6(4), 426-441.
- Sevcik, R., **Barton-Hulsey, A.**, Bruce, S., Goldman, A., Ogletree, B., Paul, D., Romski, M. A. (2022). It's never too late: Debunking myths about adults with severe disabilities. *Intellectual and Developmental Disabilities*, 60, 416-425.
- Davidson, M. M., Alonzo, C. N., **Barton-Hulsey, A.**, Binger, C., Bridges, M., Caron, J., ... & Morris, M. A. (2022). Prologue: Implementation Science in CSD and Starting Where You Are. *American Journal of Speech-Language Pathology*, 31(3), 1023-1025.
- Therrien, M., Biggs, E., **Barton-Hulsey, A.**, Collins, S., Romano, M. (2022). Augmentative and alternative communication services during the COVID-19 pandemic: Impact on children, their families, and service providers. *Augmentative and Alternative Communication*, 38(4), 197-208. [Editor's Award for 2022: Most significant research article]
- Therrien, M., **Barton-Hulsey, A.**, Wong, S. (2022). A scoping review of the playground experiences of children with AAC needs. *Augmentative and Alternative Communication*, 38(4), 245-255.
- Barton-Hulsey, A.**, Phinney, S., Collins, S. (2021). Augmentative and alternative communication supports for language and literacy in preschool: Considerations for down syndrome and autism spectrum disorder. *Seminars in Speech and Language*, 42, 345-362.
- Loveall, S., **Barton-Hulsey, A.** (2021). Reading skills in down syndrome: Implications for clinical practice. *Seminars in Speech and Language*, 42, 330-344.
- Barton-Hulsey, A.**, Lorang, E., Renfus, K., & Sterling, A. (2020). Maternal input during book reading in children with Down syndrome. *American Journal of Speech-Language Pathology*, 29(3), 1475 – 1488.
- Barton-Hulsey, A.**, & Sterling, A. (2020). Grammatical judgment and production in boys with idiopathic autism spectrum disorder. *Clinical Linguistics and Phonetics*, 34(12), 1088 – 1111.

- Farquharson, K., Therrien, M., **Barton-Hulsey, A.**, Brandt, A. F., (2020). How to recruit, support, and retain speech language pathologists in public schools. *Journal of School Leadership*, 32(3), 225-245.
- Haebig, E., Sterling, A., **Barton-Hulsey, A.**, & Friedman, L. (2020). Rates and predictors of co-occurring autism spectrum disorder in boys with Fragile X syndrome. *Autism and Developmental Language Impairments*, 5, 1 – 19.
- Fisher, E., **Barton-Hulsey, A.**, Walters, C., Sevcik, R., & Morris, R. (2019). Executive functioning and narrative language in children with developmental dyslexia. *American Journal of Speech Language Pathology*, 28, 1127-1138.
- Sevcik, R., **Barton-Hulsey, A.**, Ronski, M. A., Hyatt Fonseca, A. (2018). Visual-graphic symbol acquisition in school age children with developmental and language delays. *Augmentative and Alternative Communication*, 34(4), 265 - 275.
- Barton-Hulsey, A.**, Sevcik, R. A., & Ronski, M. A., (2018). The relationship between speech, language, and phonological awareness in preschool age children with developmental disabilities. *American Journal of Speech-Language Pathology*, 27, 616-632.
- Bornman, J., Ronski, M. A., Tönsing, K., Sevcik, R., White, R., **Barton-Hulsey, A.**, Morwane, R. (2018). Adapting and translating the Mullen Scales of Early Learning for the South African Context. *South African Journal of Communication Disorders*, 65(1), 1-9.
- Friedman, L, Sterling, A., & **Barton-Hulsey, A.** (2018). Gaze avoidance and perseverative language in fragile X syndrome and autism spectrum disorder: Brief Report. *Developmental Neurorehabilitation*, 21(2), 137-140.
- Ronski, M. A., Bornman, J., Sevcik, R. A., Tonsing, K., **Barton-Hulsey, A.**, Morwane, R., Whitmore, A. S., White, R., (2018). Language assessment for children with a range of neurodevelopmental disorders across four languages in South Africa. *American Journal of Speech- Language Pathology*, 27, 602-615.
- Barton-Hulsey, A.** (2017). Challenges and opportunities in reading instruction for children with limited speech. *Seminars in Speech and Language*, 38(4), 253 – 262.
- Barton-Hulsey, A.**, Sevcik, R. A., & Ronski, M. A. (2017). Narrative language and reading comprehension in students with mild intellectual disabilities. *American Journal on Intellectual and Developmental Disabilities*, 122(5), 392 – 408.
- Barton-Hulsey, A.**, Wegner, J., Brady, N., Bunce, B., & Sevcik, R. (2017). Comparing the effects of speech-generating device display organization on symbol comprehension and use by three children with developmental delays. *American Journal of Speech-Language Pathology*, 26(2), 227 – 240.
- Smith, A. L., **Barton-Hulsey, A.**, & Nwosu, N. (2016). AAC and Families: Dispelling Myths and Empowering Parents. *Perspectives of the ASHA Special Interest Groups*, 1(12), 10-20.
- Ronski, M., Sevcik, R. A., **Barton-Hulsey, A.**, & Whitmore, A. S. (2015). Early Intervention and AAC: What a Difference 30 Years Makes. *Augmentative and Alternative Communication*, 31(3), 1–22.
- Cheslock, M.A, **Barton-Hulsey, A.**, Ronski, M. A., & Sevcik, R. A. (2008). Using a speech generating device to enhance communicative abilities and interactions for an adult with moderate intellectual disability: A case report. *Intellectual and Developmental Disabilities*, 46(5), 376-386.
- Sevcik, R.A., **Barton-Hulsey, A.**, & Ronski, M. A. (2008). Early intervention, AAC, and transition to school for young children with significant spoken communication disorders and their families. *Seminars in Speech and Language*, 29, 92-100.
- Barton, A.**, Sevcik, R. A. & Ronski, M. A. (2006). Visual-Graphic symbol acquisition by pre-school age children with developmental and language delays. *Augmentative and Alternative Communication*, 22, 10-20. *Editor's Award for 2006: Most significant student research paper*

Book Chapters

- Wood, C., & **Barton-Hulsey, A.**, Chavarro, M. (2022). Students with Speech and Language Disorders. In A. Turnbull, R. Turnbull, M. L. Wehmeyer, K. A. Shogren (Eds.), *Exceptional Lives: Practice, Progress, & Dignity in Today's Schools, 10th edition*. San Diego, CA: Plural Publishing.
- Barton-Hulsey, A.**, King, M., Lyons-Golden, J. (2021). AAC in preschool: Navigating Challenges in Language and Literacy Instruction. In B. Ogletree (Ed.) *Augmentative and Alternative Communication: Challenges and Solutions (pp. 41 – 80)*. San Diego, CA: Plural Publishing.
- Barton-Hulsey, A.** & Sevcik, R. (2021). Supporting Literacy and Access to Technology for Learning. In K. Wilkinson & L. Finestack (Eds.), *Multi-modal augmentative and alternative communication for individuals with Down syndrome (pp. 259 – 275)*. Baltimore, MD: Paul H. Brookes.
- Romski, M.A., Sevcik, R.A., **Barton-Hulsey, A.**, Fisher, E.L., King, M., Albert, P., Kaldes, G., Walters, C., & Evans, C. (2021). Integration of AAC into Early Language Intervention with Children with Down Syndrome. In K. Wilkinson & L. Finestack (Eds.), *Multimodal augmentative and alternative communication for individuals with Down syndrome (pp. 93-120)*. Baltimore, MD: Paul H. Brookes.
- Sevcik, R., **Barton-Hulsey, A.**, Walters, C., Romski, M. A., (2019) Reading interventions for individuals with intellectual and developmental disabilities: A review. In R. M. Hodapp, & D. J. Fidler (Eds.), *International Review of Research in Developmental Disabilities (pp. 81 – 110)*. Cambridge, MA: Elsevier.
- Barton-Hulsey, A.**, Cheslock, M. A., Sevcik, R. A. & Romski, M. A. (2018). Communication development in children with multiple disabilities: The role of augmentative and alternative communication. In C. Capone & B.B. Shulman (Eds.), *Language development: Foundations, processes, and clinical applications, 3rd edition*. Sudbury, MA: Jones and Bartlett.
- Romski, M. A., Sevcik, R. A., Cheslock, M., & **Barton-Hulsey, A.** (2017). Augmented language interventions for children with severe disabilities. In R. McCauley, M. Fey, & R. Gillam (Eds.), *Treatment of language disorders in children: Conventional and controversial interventions, 2nd edition (pp. 155 – 186)*. Baltimore, MD: Paul H. Brookes.
- Smith, A. S., Barker, R. M., **Barton-Hulsey, A.**, Romski, M. A., & Sevcik, R. A. (2016). Augmented Language Interventions for children with severe disabilities. In Sevcik, R.A., & Romski, M.A. (Eds.), *Communication interventions for individuals with severe disabilities: Exploring research challenges and opportunities (pp. 123 - 146)*. Baltimore, MD: Paul H. Brookes.
- Adamson, L. B., Romski, M. A., & **Barton-Hulsey, A.** (2014). Early language acquisition in autism spectrum disorders: A developmental view. In V.B. Patel, V.R. Preedy & C. R. Martin (Eds.), *The comprehensive guide to autism*, SpringerReference.com
- Cheslock, M. A., **Barton-Hulsey, A.**, Sevcik, R. A. & Romski, M. A. (2013). Communication development in children with multiple disabilities: The role of augmentative and alternative communication. In C. Capone & B.B. Shulman (Eds.), *Language development: Foundations, processes, and clinical applications, 2nd edition (pp. 275 – 293)*. Sudbury, MA: Jones and Bartlett.
- Cheslock, M. A, **Barton-Hulsey, A.**, Sevcik, R. A. & Romski, M. A. (2009). Communication development in children with multiple disabilities: The role of augmentative and alternative communication. In B.B. Shulman & C. Capone (Eds.), *Language development: Foundations, processes, and clinical applications (pp. 413 – 456)*. Sudbury, MA: Jones and Bartlett.
- Romski, M. A., Sevcik, R. A., Smith, A, Barker, R. M., Folan, S., & **Barton-Hulsey, A.** (2009). *The system for augmenting language: Implications for young children with autism spectrum disorders*. In P. Mirenda & T. Iacono (Eds.), *Autism spectrum disorders and AAC, (pp. 219 – 245)*. Baltimore, MD: Paul H. Brookes.

Romski, M. A., Sevcik, R. A., Cheslock, M., & **Barton, A.** (2006). Augmented language interventions for children with severe disabilities. In R. McCauley, & M. Fey (Eds.), *Treatment of language disorders in children: Conventional and controversial interventions*, (pp. 123 – 148). Baltimore, MD: Paul H. Brookes.

PRESENTATIONS

Competitively Reviewed Research Presentations

Barton-Hulsey, A., Biggs, E., Gianforte, R., Coltellino, B. (2026). *Play and Read with Me: Outcomes of an Early Literacy Intervention for Young Children with Limited Speech*. Podium presentation at the annual meeting of the Council for Exceptional Children, Division on Autism and Developmental Disabilities, Long Beach, CA.

Barton-Hulsey, A. Chen, Y., Erickson, K., Romski, M.A., & Sevcik, R.A. (2025). *The Communication Bill of Rights, 3rd Edition: Guidance for Advocacy and Practice*. Poster presentation at the annual meeting of the American Speech Language Hearing Association, Washington D.C.

Barton-Hulsey, A., Biggs, E., Coltellino, B., Gianforte, R. (2025). *Play and Read with Me: Fidelity of a Literacy Intervention for Children with Limited Speech*. Podium presentation at the annual meeting of the American Speech Language Hearing Association, Washington D.C.

Barton-Hulsey, A. (2025). *Research and Practice in Literacy Development: Children with Limited Speech Ability*. Invited presentation at the annual meeting of the American Speech-Language Hearing Association, Washington, D.C.

Romski, M.A., Sevcik, R. A., **Barton-Hulsey, A.** & Paul, D. (2025). *Updating The Communication Bill of Rights 3rd Edition on Communication for Children and Adults with Severe Disabilities*. Poster presentation at the annual meeting of the American Association on Intellectual and Developmental Disabilities, Washington, D.C.

Barton-Hulsey, A., Biggs, E., Coltellino, B., Gianforte, R. (2025). *Play and Read with Me: Early Literacy Intervention for Young Children with Limited Speech*. Podium presentation at the annual meeting of the Council for Exceptional Children, Division on Autism and Developmental Disabilities, Clearwater Beach, FL.

Coltellino, B., **Barton-Hulsey, A.**, Therrien, M. (2024). *Acquiring a Speech-Generating Device for My Child: A Mixed Methods Study*. Poster presentation at the annual meeting of the American Speech-Language Hearing Association, Seattle, WA.

Coltellino, B., **Barton-Hulsey, A.** (2024). *Receptive Vocabulary of Children with Developmental Disabilities: Measurement Implications*. Poster presentation at the annual meeting of the American Speech-Language Hearing Association, Seattle, WA.

Sevcik, R. A., **Barton-Hulsey, A.**, Erickson, K., Romski, M.A., Goldman, A., Mineo, B., Paul, D., Lyons, V., Chen, Y. (2024). *Updating the Communication Bill of Rights, Edition 3*. Poster presentation at the annual meeting of the American Speech-Language Hearing Association, Seattle, WA.

Lerman, A., Davidson, M., **Barton-Hulsey, A.**, & Wood, J. (2024). *Elevate Inclusive Shared Storytime in Public Libraries – A Speech Language Pathologist and Librarian Collaboration*. Podium presentation at the annual meeting of the American Speech-Language Hearing Association, Seattle, WA.

Therrien, M., **Barton-Hulsey, A.**, Therrien, M., & Whalon, K. (2024). *AAC Summer Camp: Supporting the Development of Clinical Skills in AAC*. Poster presentation at the annual meeting of the American Speech-Language Hearing Association, Seattle, WA.

Hines, K., & **Barton-Hulsey, A.** (April 2024). *Examining Microstructure and Macrostructure Features of Language Input by Caregivers with Preschool- Aged Children with IDD*. Poster presentation at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Kansas City, KS.

- Collins, S., **Barton-Hulsey, A.**, Summers, E., Coltellino, B., (November, 2023). *Using SALT Software to Capture Spoken and Non-spoken Communication in Preschool Teachers and Students*. Podium presentation at the annual meeting of the American Speech Language Hearing Association, Boston, MA.
- Contursi, A., Robertson, V., Coltellino, B., Collins, S., **Barton-Hulsey, A.** (November, 2023). *Measuring Mothers' Communication with Children with Developmental Disabilities During Shared Book Reading*. Poster presentation at the annual meeting of the American Speech Language Hearing Association, Boston, MA.
- Sheahan, K., Therrien, M., **Barton-Hulsey, A.** (November, 2023). *Person Centered Planning During Transition for a Young Adult who Uses AAC*. Poster presentation at the annual meeting of the American Speech Language Hearing Association, Boston, MA.
- Summers, E., Collins, S., **Barton-Hulsey, A.** (November, 2023). *Implications for Inclusion: Measuring Teacher Communication Strategies with Children with IDD During Shared Book Reading*. Poster presentation at the annual meeting of the American Speech Language Hearing Association, Boston, MA.
- Barton-Hulsey, A.**, Chen, Y., Erickson, K., Goldman, A., Mineo, B., Ogletree, B., Paul, D., Ronski, M.A., Schoonover, J., Sevcik, R. (November, 2023). *Systemic Inequities in Communication Access and Services for Persons with Severe Disabilities*. Poster presentation at the annual meeting of the American Speech Language Hearing Association, Boston, MA.
- Collins, S., **Barton-Hulsey, A.**, Douglas, N. (November, 2023). *Research in Preschool Settings: Using Implementation Science Methods to Understand Practice*. Podium presentation at the annual meeting of the American Speech Language Hearing Association, Boston, MA.
- Ronski, M. A., **Barton-Hulsey, A.**, Sevcik, R. (June, 2023). *The Communication Bill of Rights: A Tool for Promoting Diversity, Equity, Inclusion, and Access*. Podium presentation at the annual meeting of the American Association of Intellectual and Developmental Disabilities, Pittsburgh, PA.
- Collins, S., **Barton-Hulsey, A.** (June, 2023). *An Implementation Science Approach: Teacher and Child Support Needs for Group Literacy Instruction*. Poster presentation at the annual meeting of the American Association of Intellectual and Developmental Disabilities, Pittsburgh, PA.
- Collins, S., **Barton-Hulsey, A.** (April, 2023). *Teacher Communication with Children who have Intellectual and Developmental Disabilities During Shared Book Reading*. Poster presentation at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Kansas City, KS.
- Barton-Hulsey, A.**, Collins, S. (April, 2023). *Correlates of Single Word Reading in Children with Intellectual and Developmental Disabilities in K – 3rd grades*. Poster presentation at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Kansas City, KS.
- Barton-Hulsey, A.**, Collins, S., Coltellino, B., Gagnon, H., (November, 2022). *Exploring Literacy Skills in Children with Limited Speech Ability*. Podium Presentation at the annual meeting of the American Speech Language Hearing Association, New Orleans, LA.
- Barton-Hulsey, A.**, Chen, Y., Erickson, K., Gibbs, V., Goldman, A., Mineo, B., Ogletree, B., Paul, D., Ronski, M.A., Schoonover, J., Sevcik, R., Tripp, N. (November, 2022) *Using the Communication Bill of Rights to Promote Diversity, Equity, Inclusion and Access*. Poster presentation at the annual meeting of the American Speech Language Hearing Association, New Orleans, LA.
- Barton-Hulsey, A.**, Boesch, M., Chung, Y. S., Caswell, T., Sonntag, A., Quach, W., (November, 2022). *Are you Prepared? Clinical Service Delivery and Disaster Preparedness for Individuals who Require AAC*. Poster presentation at the online conference of the annual meeting of the American Speech Language Hearing Association.

- Collins, S., **Barton-Hulsey, A.**, Burnett, T., (November, 2022). *Measuring Teachers' Communication with Children with Developmental Disabilities During Shared Book Reading*. Poster presentation at the annual meeting of the American Speech Language Hearing Association, New Orleans, LA.
- Collins, S., **Barton-Hulsey, A.**, Farquharson, K., (November 2022). *Intellectual and Developmental Disabilities: Graduate coursework and school-based service delivery*. Poster presentation at the annual meeting of the meeting of the American Speech Language Hearing Association, New Orleans, LA.
- Coltellino, B., **Barton-Hulsey, A.**, Therrien, M., (November 2022). *Factors contributing to beliefs about AAC teletherapy during COVID-19*. Poster presentation at the annual meeting of the American Speech Language Hearing Association, New Orleans, LA.
- Coltellino, B., Therrien, M., **Barton-Hulsey, A.**, (June, 2022). *Factors contributing to diversity in parent beliefs about AAC telepractice services during COVID-19*. Poster presentation at the annual meeting of the American Association on Intellectual and Developmental Disabilities, Jacksonville, FL.
- Romski, M.A., Sevcik, R. A., **Barton-Hulsey, A.**, (June, 2022). *Communication opportunities for adults with severe disabilities: Debunking myths*. Poster presentation at the annual meeting of the American Association on Intellectual and Developmental Disabilities, Jacksonville, FL.
- Schliep, M., **Barton-Hulsey, A.**, Binger, C., Caron, J., Davidson, M. M., Feuerstein, J., Morris, M., Alonzo, C., Bridges, M., Douglas, N., Oshita, J., Quinn, E., Olswang, L. (November, 2021). *Uniting stakeholders: Partnerships in implementation science in CSD*. Online Presentation at the annual meeting of the American Speech Language Hearing Association, Washington, DC.
- Barton-Hulsey, A.**, Ogletree, B., Erickson, K., Gibbs, V., Goldman, A., Mineo, B., Paul, D., Romski, M.A., Schoonover, J., Sevcik, R., Tripp, N. (November, 2021) *Meeting the Communication Needs of Individuals with Severe Disabilities via Telepractice: Lessons from the Pandemic*. Poster presentation at the annual meeting of the American Speech Language Hearing Association, Washington, DC.
- Therrien, M., Biggs, E., Collins, S., Romano, M., **Barton-Hulsey, A.** Snodgrass., M. Douglas, S., (November, 2021) *Family-Provider Partnerships and AAC: Lessons Learned from the COVID-19 Pandemic*. Presentation at the annual meeting of the American Speech Language Hearing Association, Washington, DC.
- Collins, S., **Barton-Hulsey, A.** Farquharson, K. (November, 2021) *Examining Speech Sound Treatment in School-Based Service Delivery for Students with Intellectual and Developmental Disabilities*. Poster presentation at the annual meeting of the American Speech Language Hearing Association, Washington, DC.
- Caswell, T., Quach, W., **Barton-Hulsey, A.**, Boesch, M., Chung, Y. S. (2021). *Emergency preparedness for individuals who use AAC: Reviewing a text message toolkit*. Poster presentation at the online conference of the International Society of Augmentative and Alternative Communication.
- Collins, S., Therrien, M., **Barton-Hulsey, A.**, Timm, C. (June, 2021) *AAC & Literacy: An Evaluation of Word Recognition Assessment Measures for Students who use Aided Augmentative and Alternative Communication*. Poster presentation at the annual meeting of the American Association on Intellectual and Developmental Disabilities, (Online Conference).
- Barton-Hulsey, A.**, Collins, S., Therrien, M., Biggs, E., Romano, M., Coltellino, B., Emery, E., Allen, A. (April, 2021) *Contextual Determinants that Influence Family Partnerships During Augmentative and Alternative Communication (AAC) Service Delivery During the COVID-19 Pandemic*. Poster presentation at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, (Online conference).
- Romski, M.A., Tripp, N., **Barton-Hulsey, A.**, Schoonover, J., (January, 2021) *Assuring Access to Remote Services for Individuals with Severe Disabilities* Presentation at the annual meeting of the Assistive Technology Industry Association, (Online conference).

- Gagnon, H., McNutt, G., Meissen, M., Roberts, A., **Barton-Hulsey, A.** (November, 2020) *Exploring Literacy Skills in Children with Limited Speech Ability*. Poster accepted for presentation at the annual meeting of the American Speech Language Hearing Association, San Diego, CA. (Conference Cancelled)
- Burnett, T., **Barton-Hulsey, A.** (November, 2020) *Comparing Preschool Teachers' Language Use During Shared Book Reading*. Poster accepted for presentation at the annual meeting of the American Speech Language Hearing Association, San Diego, CA. (Conference Cancelled)
- Barton-Hulsey, A.**, (April, 2020) *Reading Skills in Preschool and School Age Children with Down Syndrome*. Symposium accepted for presentation at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA. (Conference Cancelled)
- Therrien, M. T., Farquharson, K., **Barton-Hulsey, A.**, (February, 2020) *Strategies for Successful Collaboration and Relationship Building for SLPs and Teachers*. Presentation at the annual meeting of the Council for Exceptional Children, Portland, OR.
- Barton-Hulsey, A.**, Bruce, S., Erickson, K., Goldman, A., Mineo, B., Ogletree, B., Paul, D., Ronski, M.A., Sevcik, R., Therrien, M. (January, 2020) *Utilizing AAC Training Resources from the National Joint Committee for the Communication Needs of Persons with Severe Disabilities, (NJC)*. Presentation at the annual meeting of the Assistive Technology Industry Association, Orlando, FL.
- Davidson, M. M., **Barton-Hulsey, A.**, (November, 2019). *Reading Across the Autism Spectrum*. Podium presentation at the annual meeting of the American Speech Language Hearing Association, Orlando, FL.
- Barton-Hulsey, A.**, Johnson, R. (November, 2019). *The Relationship between Phonological Awareness, Vocabulary, and Grapheme Knowledge in Children in PreK – 3rd Grades with Developmental Disabilities*. Poster presented at the annual meeting of the American Speech Language Hearing Association, Orlando, FL.
- Coltellino, B., Bitar, J., Hierholzer, B., **Barton-Hulsey, A.**, (November, 2019). *Early Literacy Knowledge in Autism: Impact of Home Experiences*. Poster presented at the annual meeting of the American Speech Language Hearing Association, Orlando, FL.
- Sevcik, R., Ronski, M. A., Bruce, S., **Barton-Hulsey, A.**, Erickson, K., Goldman, A. S., Mineo, B., Ogletree, B., Paul, D., (November, 2019). *Myths that Limit Opportunities for Adults with Severe Disabilities to Use AAC*. Poster presented at the annual meeting of the American Speech Language Hearing Association, Orlando, FL.
- Barton-Hulsey, A.**, Sevcik, R., Ronski, M. A. (July, 2019). *Literacy Instruction and Phonological Awareness in Preschool Age Children with Developmental Disabilities*. Poster presentation at the annual meeting of the Society for the Scientific Study of Reading, Toronto, ON
- Barton-Hulsey, A.** (June, 2019). *Relationships between Vocabulary Knowledge and Reading Skills in Children with Developmental Disabilities*. Poster presentation at the annual meeting of the Symposium on Research in Child Language Disorders, Madison, WI.
- Barton-Hulsey, A.**, Sevcik, R.A., Ronski, M.A (April, 2019) *Access to Literacy Instruction in Preschool Age Children with Developmental Disabilities*. Poster presentation at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
- Ronski, M.A., Sevcik, R.A., **Barton-Hulsey, A.**, Fisher, E., King, M., Albert, P., Kaldes, G. (April, 2019) *Parent Implemented Language Intervention and Young Children with Down syndrome: An Exploratory Report*. Symposium presentation at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.

- Romski, M.A., Sevcik, R.A., **Barton-Hulsey, A.**, Therrien, M. (January, 2019) *Myths that limit opportunities to use augmentative and alternative communication*. Poster presented at the annual meeting of the Assistive Technology Industry Association, Orlando, FL.
- Barton-Hulsey, A.**, Sevcik, R.A., Romski, M.A., (November, 2018) *The relationship between phonological awareness, vocabulary, and grapheme knowledge in preschool age children with developmental disabilities*. Poster presented at the annual meeting of the American Speech Language Hearing Association, Boston, MA.
- Barton-Hulsey, A.**, Lorang, E., Renfus, K., Sterling, A. (November, 2018). *Home literacy experiences in children with Down syndrome*. Poster presented at the annual meeting of the American Speech Language Hearing Association, Boston, MA.
- Ogletree, B., **Barton-Hulsey, A.**, Erickson, K., Goldman, A., Mineo, B., Paul, D., Romski, M.A., Sevcik, R. (November, 2018). *Interprofessional collaborative practice for professionals and other serving persons with severe disabilities*. e-Poster presented at the annual meeting of the American Speech Language Hearing Association, Boston, MA.
- Barton-Hulsey, A.**, Lorang, E., Sterling, A., McFadd, E., & Hustad, K. C. (April, 2018). *Receptive language and maternal responsivity in children with Down syndrome and Cerebral Palsy*. Poster presented at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
- Lorang, E., **Barton-Hulsey, A.**, & Sterling, A. (April, 2018). *The relationship between maternal and paternal molar responsivity and child behavior in children with Down syndrome*. Poster presented at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
- Barton-Hulsey, A.**, Lorang, E., & Sterling, A (November, 2017). *Maternal input and child language comprehension during book reading in children with Down syndrome*. Poster presented at the annual meeting of the American Speech Language Hearing Association, Los Angeles, CA.
- Barton-Hulsey, A.**, Sevcik, R.A., & Romski, M.A. (November, 2017). *The relationship between speech, language and phonological awareness in preschool age children with developmental disabilities*. Podium presentation at the annual meeting of the American Speech Language Hearing Association, Los Angeles, CA.
- Walker, C., Fisher, E., **Barton-Hulsey, A.**, Sevcik, R.A., & Morris, M. (November, 2017). *The relationship between executive functioning and language in children with developmental dyslexia*. Poster presented at the annual meeting of the American Speech Language Hearing Association, Los Angeles, CA.
- Barton-Hulsey, A.**, Sterling, A. (June, 2017). *The relationship between grammar comprehension, production, and IQ in boys with ASD*. Poster presented at the annual meeting of the Symposium on Research in Child Language Disorders, Madison, WI.
- Barton-Hulsey, A.**, Sterling, A., Lorang, E., Friedman, L., Schroeder, S. (March, 2017). *Social Communication and Expressive Language in Children with Idiopathic ASD and Comorbid ASD and Fragile X Syndrome*. Poster presented at the annual meeting of the Poster session presented at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
- Barton-Hulsey, A.**, Sevcik, R.A., & Romski, M.A. (November, 2016). *Home and school literacy experiences of preschool age children with developmental disabilities*. Poster presented at the annual meeting of the American Speech Language Hearing Association, Philadelphia, PA. Meritorious submission award.
- Barton-Hulsey, A.**, Sevcik, R. A., Romski, M. A., Morris, R., & Henrich, C. (August, 2016). *Phonological awareness in preschool age children with developmental disabilities*. Poster session presented at the biennial meeting of the International Society of Augmentative and Alternative Communication, Toronto, Canada.

- Barton-Hulsey, A.,** Sevcik, R.A., & Ronski, M.A., (June, 2016). *Literacy experiences and early reading skills in preschool age children with developmental disabilities*. Presentation at the student and early career professional pre-conference research colloquium, American Association on Intellectual and Developmental Disabilities, Atlanta, GA.
- Evans, C., **Barton-Hulsey, A.,** Ronski, M. A., & Sevcik, R. A. (June, 2016). *Communication and social development in toddlers with significant developmental delays following augmented language intervention*. Poster session presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.
- Ronski, M. A., Sevcik, R. A., **Barton-Hulsey, A.,** & Barton, S. (June, 2016). *Debunking myths about augmentative and alternative communication and adults with IDD*. Poster session presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.
- Ronski, M. A., Bornman, J., Sevcik R. A., Tonsing, K., **Barton-Hulsey, A.,** & Whitmore, A. (November, 2015). *Language profiles of children with neuro-developmental disorders in South Africa*. Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Denver, CO.
- Barton-Hulsey, A.,** Fisher, E., Sevcik, R. A., & Morris, R. (November, 2015). *Exploring the relationship between executive functioning and language in children with reading disabilities*. Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Denver, CO.
- Barton-Hulsey, A.,** Sevcik, R. A., & Ronski, M. A. (October, 2015). *Assessing phonological awareness and reading instruction in young children with developmental disabilities*. Poster session presented at the annual meeting of the Georgia Organization of School-Based Speech-Language Pathologists, Atlanta, GA.
- Sevcik, R. A., **Barton-Hulsey, A.,** & Ronski, M. A. (July, 2015). *Reading and narrative ability in students with mild intellectual disabilities*. Poster session presented at the annual meeting of the Society for the Scientific Study of Reading, The Big Island, HI.
- Barton-Hulsey, A.,** Sevcik, R. A., & Ronski, M. A. (June, 2015). *Evaluating the measurement properties of the narrative scoring scheme with students with mild intellectual disability*. Poster session presented at the annual meeting of the Symposium on Research in Child Language Disorders, Madison, WI.
- Barton-Hulsey, A.,** Mateo, V. D., Sevcik, R. A., & Ronski, M. A. (April, 2015). *Narrative language structure in students with mild intellectual disability*. Poster session presented at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.
- Ronski, M. A., Sevcik, R. A., & **Barton-Hulsey, A.** (March, 2015). *Parent-Implemented language interventions for toddlers with significant developmental delays*. Presentation at the International Convention of Psychological Science, Amsterdam, Netherlands.
- Ronski, M. A., Sevcik, R. A., Bornman, J., **Barton-Hulsey, A.,** & Tonsing, K. (November, 2014). *AAC assessment in linguistically and culturally diverse contexts: Challenges and strategies*. Presentation presented at the annual meeting of the American Speech-Language Hearing Association, Orlando, FL.
- Fisher, E., Ronski, M. A., **Barton-Hulsey, A.,** & Sevcik, R. A. (November, 2014). *A longitudinal examination of communication profiles of children with ASD after participation in spoken or augmented language interventions*. Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Orlando, FL.
- Barton-Hulsey, A.,** Sevcik, R. A., Fisher, E., & Ronski, M. A. (November, 2014). *Exploring phonological awareness, reading and language in children with autism and mild intellectual disabilities*. Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Orlando, FL

- Bornman, J., Ronski, M. A., Sevcik, R.A., Tonsing, K., & **Barton-Hulsey, A.** (July, 2014). *Challenges and strategies in AAC assessment in contexts of linguistic and cultural diversity*. Presentation at the biennial meeting of the International Society of Augmentative and Alternative Communication, Lisbon, Portugal.
- Barton-Hulsey, A.**, Ronski, M. A., & Sevcik, R. A. (July, 2014). *Long term language and reading outcomes for toddlers who participated in early augmented language interventions*. Poster session presented at the biennial meeting of the International Society for Augmentative and Alternative Communication, Lisbon, Portugal.
- Barton-Hulsey, A.**, Ronski, M. A., & Sevcik, R. A. (March, 2014). *Describing reading and phonological processing in children with significant language and developmental disabilities*. Poster session presented at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Chicago, IL.
- Barton-Hulsey, A.**, Sevcik, R. A., & Ronski, M. A., (November, 2013). *The relationship between narrative ability, phonological awareness and reading comprehension in students with mild intellectual disabilities*. Paper presented at the annual meeting of the American Speech Language Hearing Association, Chicago, IL.
- Barton-Hulsey, A.**, Whitfield, A, Ronski, M. A., & Sevcik, R. A. (April, 2013). *Describing parent communication with toddlers who have significant developmental disabilities*. Poster session presented at the biennial meeting for the Society for Research on Child Development, Seattle, WA.
- Barton-Hulsey, A.**, Ronski, M. A., & Sevcik, R. A. (March, 2013). *Long-Term Language and Reading Outcomes in Toddlers with Significant Developmental Delays*. Poster session presented at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
- Barton-Hulsey, A.**, Kerr, W., Ronski, M. A, & Sevcik, R. A. (November, 2012). *Reading and narrative ability in students with mild intellectual disabilities*. Poster session presented at the annual meeting of the American Speech Language Hearing Association, Atlanta, GA.
- Ronski, M. A., Sevcik, R. A., & **Barton-Hulsey, A.** (July, 2012). *Outcomes of augmented language intervention and parent coaching with toddlers who have developmental delays*. Paper presented at the biennial meeting of the International Society for Augmentative and Alternative Communication, Pittsburgh, PA.
- Barton-Hulsey, A.**, Smith, A. L., & Whitfield, A. (March, 2012). *A longitudinal case study of a young girl with Angelman Syndrome: Outcomes following participation in an early augmented language intervention*. Poster session presented at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.
- Rhodes, K., Sevcik, R. A., Ronski, M. A., & **Barton-Hulsey, A.** (November, 2011). *Describing African American English Dialect in Children with Intellectual Disability*. Poster session presented at the annual meeting of the American Speech-Language Hearing Association, San Diego, CA.
- Smith, A. L., Ronski, M. A., Sevcik, R. A., **Barton-Hulsey, A.**, & Whitfield, A. (November, 2010). *Comparing the expressive language measures of the SICD and Mullen scales of early learning*. Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Philadelphia, PA.
- Barton-Hulsey, A.**, Ronski, M. A., & Sevcik, R. A. (July, 2010). *Considerations for augmented language interventions for very young children with developmental delays and their families*. Paper presented at the biennial meeting of the International Society for Augmentative and Alternative Communication, Barcelona, Spain.
- Oglesby, L., **Barton-Hulsey, A.**, Ronski, M. A., Wise, J., & Sevcik, R. A. (2009, March). *Narrative story-telling before and after reading intervention by students with mild intellectual disabilities*. Poster session presented at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.

- Oglesby, L., **Barton-Hulsey, A.**, Romski, M. A., Wise, J., & Sevcik, R. A. (2008, November). *Narrative story-telling by students with mild intellectual disabilities*. Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Chicago, IL.
- Cheslock, M. A., Romski, M. A., Sevcik, R. A., & **Barton-Hulsey, A.** (2007, November). *Providing quality AAC intervention services to young children and their families*. Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Boston, MA.
- Wegner, J., Bunce, B., Gatts, J., Banks, S., Jackson, C., Kieffer, K., Kinsey, N., **Barton, A.**, Chu, S., Lowman, A., & Lyskowski, J. (2005, November). *Communication camp: A summer clinical practicum experience*. Poster presented at the annual meeting of the American Speech Language Hearing Association, San Diego, CA.
- Cheslock, M., **Barton, A.**, Romski, M. A., & Sevcik, R. A. (2005, November). *SGD: Enhancing Communicative interactions for adults with moderate intellectual disabilities*. Poster presented at the annual meeting of the American Speech Language Hearing Association, San Diego, CA.
- Barton, A.**, Romski, M. A., & Sevcik, R. A. (2003, November). *Visual-Graphic Symbol acquisition by preschool age children with developmental and language delays*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL.
- Barton, A.** (2003, February). *Visual-graphic symbol acquisition in preschoolers with significant developmental delays*. Poster presented at the 2nd annual Georgia State University Psychology Undergraduate Research Conference, Atlanta, GA.
- Barton, A.**, & Hodges, T. (2002, April). *Assessing expressive communication of toddlers with developmental disabilities*. Poster presented at the 1st annual Georgia State University Psychology Undergraduate Research Conference, Atlanta, GA.
- Kubitz, K., **Barton, A.**, Romski, M. A., Adamson, L. B., & Sevcik, R. A. (2001, November). *Communication play exchanges of toddlers with severe developmental disabilities*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- Invited Presentations and Workshops**
- Barton-Hulsey, A.**, (2024). *AAC for Children with Complex Neurodevelopmental Disorders*. Professional Development Presentation for the American Speech-Language Hearing Association's Online Conference on Rare Diseases and Disorders: SLP Assessment and Intervention.
- Therrien, M., **Barton-Hulsey, A.**, Greenhill, B, Madden, L., Nimmons, E., Wood, C. (2023). *Interactions with patients with disabilities: Supporting engagement and participation*. Presentation at the Florida State University College of Medicine.
- Therrien, M., **Barton-Hulsey, A.**, Tibi, S., Guynes, K., Nimmons, E., Madden, L., (2022). *Interactions with patients with disabilities: Supporting engagement and participation*. Presentation at the Florida State University College of Medicine.
- Sevcik, R.A., Romski, M.A., **Barton-Hulsey, A.** (June, 2021) *Supporting communication for persons with severe disabilities: Resources from the national joint committee on the communication needs of persons with severe disabilities*. Pre-conference virtual presentation at the annual meeting of the American Association on Intellectual and Developmental Disabilities.
- Barton-Hulsey, A.** (May, 2015). *Supporting reading and language development in children with Down Syndrome*. Presentation at Gigi's Playhouse, Atlanta, Georgia.
- Barton-Hulsey, A.**, Romski, M. A., & Sevcik, R. A. (February, 2015). *Augmented language intervention for toddlers with developmental delays*. Presentation at the Babies Can't Wait Cobb/Douglas County Interagency Coordinating Council Meeting.

Barton-Hulsey, A. & Whitmore, A. (June, 2014). *Introduction to language sample analysis using the Systematic Analysis of Language Transcript Software*. Presentation at the Center for Augmentative and Alternative Communication, University of Pretoria, South Africa.

Barton-Hulsey, A., Romski, M. A., & Sevcik, R. A. (December, 2013). *Outcomes of augmented language intervention for toddlers with developmental delays*. Presentation at the Georgia Assistive Technology in Education Seminar, Atlanta, GA.

Barton-Hulsey, A. (May, 2013) *Parent-coached language intervention for toddlers and preschoolers using augmentative and alternative communication*. Presentation at the Center for Augmentative and Alternative Communication, University of Pretoria, South Africa.

Romski, M. A., Sevcik, R. A., & **Barton-Hulsey, A.** (June, 2012). *Parent coached language intervention for toddlers and preschoolers*. Presentation at the American Speech-Language Hearing Association, Special Interest Group 12 online conference in Partner instruction in AAC.

Romski, M. A., **Barton-Hulsey, A.**, & Sevcik, R. A. (June, 2012). *Severe communication disorders in young children: Assessment and intervention strategies*. Skilled Credentialed Early Interventionists Higher Education Research Institute, Helen, GA.

Sevcik, R. A. & **Barton-Hulsey, A.** (December, 2012). *Augmented language intervention for toddlers with developmental delays*. Presentation at the Georgia Assistive Technology in Education Seminar, Atlanta, GA.

TEACHING AND ADVISING

COURSES TAUGHT

Florida State University

Spring semester 2025	SPA 5432: Autism and Severe Communication Disorders, course instructor
Fall semester 2025	SPA 5559: Augmentative and Alternative Communication, course instructor
Fall semester 2025	SPA DL5559: Augmentative and Alternative Communication, course instructor
Fall semester 2024	Guest Lecture: SPA 4104: Neurological Bases of Communication
Fall semester 2024	SPA 5432: Autism and Severe Communication Disorders, course instructor
Fall semester 2024	SPA DL5559: Augmentative and Alternative Communication, course instructor
Summer A & B 2024	KiDDs Training Grant Seminar, course co-instructor
Spring semester 2024	LLL Training Grant Doctoral Seminar, course instructor
Spring semester 2024	SPA 5432: Autism and Severe Communication Disorders, course instructor
Fall semester 2023	SPA DL5559: Augmentative and Alternative Communication, course instructor
Fall semester 2023	SPA 4004: Language Development, course instructor
Summer A & B 2023	KiDDs Training Grant Seminar and AAC Camp, course co-instructor
Spring semester 2023	SPA4056: Clinical Methods, course instructor
Spring semester 2023	LLL Training Grant Doctoral Seminar, course instructor
Fall semester 2022	LLL Training Grant Doctoral Seminar, course instructor
Fall semester 2022	SPA DL5559: Augmentative and Alternative Communication, course instructor
Fall semester 2022	SPA 4004: Language Development, course instructor
Summer B 2022	KiDDs Training Grant Seminar, course co-instructor
Spring semester 2022	SPA 4056: Clinical Methods, course instructor
Fall semester 2021	SPA DL5559: Augmentative and Alternative Communication, course instructor
Fall semester 2021	SPA 4004: Language Development, course instructor
Summer B 2021	KiDDs Training Grant Seminar, course co-instructor
Spring semester 2021	LLL Training Grant Doctoral Seminar, course instructor
Spring semester 2021	SPA DL5559: Augmentative and Alternative Communication, course instructor
Spring semester 2021	SPA 4056: Clinical Methods, course instructor
Spring semester 2020	SPA 4056: Clinical Methods, course instructor
Fall semester 2019	SPA 2001: Guest Lecture on Intellectual and Developmental Disabilities
Fall semester 2019	SPA 4255: Guest Lecture on Intellectual and Developmental Disabilities
Fall semester 2019	SPA DL5559: Augmentative and Alternative Communication, course instructor

Fall semester 2019 SPA 4004: Language Development, **course instructor**
Spring semester 2019 SPA 4056: Clinical Methods, **course instructor**
Fall semester 2018 SPA DL5559: Augmentative and Alternative Communication, **course instructor**
Fall semester 2018 SPA 4004: Language Development, **course instructor**

Georgia State University

Spring semester 2015 PSYC 4040: Developmental Psychology, **course instructor**
Fall semester 2013 COMM 6160: Augmentative and Alternative Communication, **course instructor**

STUDENT MENTORSHIP

Florida State University

Doctoral Committee Chair

Coltellino, B. (2025) *Doctoral co-advisor*

Collins, S. (2023) *"Measuring Teacher Communication During Shared Reading with Children who have Intellectual and Developmental Disabilities and Limited Speech"*

Doctoral Committee Member

Kim, L. (2025) School of Communication Science and Disorders, doctoral preliminary exam committee

Moody, M. A. (2025) School of Communication Science and Disorders, doctoral preliminary exam committee

Hines, K. (2022) School of Communication Science and Disorders, doctoral preliminary exam and dissertation committee

Williams, A. (2023) School of Teacher Education, dissertation committee

Doctoral Mentored Teaching Experience

Hines K. (Fall 2022) SPA 4004 – Language Development

Abarca, D. (Spring 2022) SPA 4056- Clinical Methods

Collins, S. (Fall 2021) SPA 4004- Language Development

Master's Thesis Committee Chair

Coltellino, B. (2022) *"Parent Perspective of Accessibility, Feasibility, and Effectiveness of AAC Telepractice Services During the COVID-19 pandemic: The Role of Family Demographics"*

Master's Thesis Committee Member

Shehan, K. (2024) *"Person Centered Planning During Transition for a Young Adult Who uses AAC"*

Lovell, P. (2023) *"Investigating Speech Sound Acquisition in School-based Speech Sound Therapy Sessions for Children with Typical Development and Intellectual and Developmental Disabilities"*

Acevedo, B. (2021) *"Emergent Literacy Training for Parents of Children with Hearing Loss"*

Timm, C. (2019) *"Language Input Intervention: Quantity and Quality of Caregiver Language Interactions with Young Spanish-English Speaking Children"*

Undergraduate Honors in the Major Committee Chair

Zernik, G. (2025) *"Parental Input and Expressive Language in Children with IDD During Play"*

Remboldt, K. (2024) *"Language, Literacy and Communication Skills in a Child with SETBPI-HD"*

Hamm, B. (2024) *"AAC Telepractice Services During the COVID-19 Pandemic: Caregiver Perspectives on their Role in Service Delivery"*

Khambalia, S. (2021) *"Correlations Among Reading Comprehension, Theory of Mind and Language Comprehension in Adults with Autism Spectrum Disorder"*

Burnett, T. (2020) *"Comparing Preschool Teachers' Language Use During Shared Book Reading"*

Phinney, S. (2019) *"Identifying Relationships Between Speech Ability, Vocabulary Knowledge, and Early Reading Skills: A Comparative Study of Preschoolers with Down Syndrome and Autism Spectrum Disorder"*

Undergraduate Honors in the Major Committee Member

Eckhardt, K. (2025-26) *"Determining the Relationship Between Speech Sound Errors and Phonological Awareness Abilities in Children with Typical Oral Language"*

Ostrom, J. (2025-26) *"The Preparedness of Pre-Service Teachers to Work with Children with Autism who use AAC"*

- McGrane, M. (2024) *“Do Visual Supports Aid Children with Disorders in Language Acquisition? A Systematic Review”*
- Richards, S. (2021) *“Measuring Communication During Routines-Based Early Intervention for Toddlers with Identified Delays”*
- Goodwin, K. (2020) *“Examining Quality of IEP Goals for Children with Traumatic Brain Injury”*
- Lohr, K. (2019) *“Examining Communication Development in Young Children with Significant Developmental Delays Receiving Family Guided Routine Based Intervention and Caregiver Coaching”*

Undergraduate Directed Independent Study in Research

- Spring 2026 Joyner, Ottensen
- Fall 2025 Joyner, Ottensen, Hagon
- Spring 2024 Zernik, Stubbs, Bumgarner
- Spring 2021 White, Beans
- Summer 2019 Rauth, Bitar
- Spring 2019 Coltellino

Supervision of Student Research not Related to Thesis or Dissertation

Master’s Students- research assistants

- 2025 – present Murphy
- 2024 – present Fisher, Garcia, Mangum, Stubbs, O’Donnell
- 2023 – 2025 Winters, Williams, Armstrong
- 2022 – 2024 Contursi, Robertson, Hicks
- 2021 – 2022 Khambalia, Ellington, Burnett
- 2020 – 2021 Moser, McNutt, Emery, Hoskins, Gagnon, Roberts
- 2018- 2020 Meissen

Undergraduate Students- research assistants

- 2025 – 2026 Hagon
- 2024 – 2025 Sorrough, Benoit, Roddenberry
- 2023 – 2025 Zernik, Callejas, Sheppard, Matarazzo, Summers
- 2023 – 2024 Bumgarner, Stubbs, O’Donnell
- 2022- 2023 Dittman, Gioia
- 2021 – 2022 Warren, Root, Barton
- 2020 - 2021 Cohen, Faculty mentor- Undergraduate Experience Recognition Program
- 2019 – 2021 Allen, Waitrovich
- 2018 – 2020 Shively, Johnson, Heirholzer

External Student Mentorship/Committee Membership

Stellenbosch University, South Africa

- Anuque, B. (2026) Master’s thesis research project, external reviewer *“Practices & Perceptions of AAC Stakeholders regarding the adoption and implementation of High-technology AAC in South Africa”*

University of Capetown, South Africa

- Terblanche, C. (2024) Thesis presented for the degree of doctor of philosophy, external reviewer *“Feasibility of individualised synthetic speech for children with complex communication needs in three South African languages South African English, Afrikaans, and isiXhosa”*

Georgia State University

- Stern, K. (2024) Dissertation committee *“The Role of Early Intervention and Social Activities on Making and Keeping Friends in Children with Developmental Disabilities: Findings from The National Survey of Children’s Health”*

University of Pretoria, South Africa

- Everett, R. (2017) Mini-dissertation external reviewer *“Home-based literacy experiences of preschool children with cerebral palsy and their peers without disabilities in KwaZulu-Natal”*

PROFESSIONAL MEMBERSHIP

- American Speech-Language-Hearing Association (ASHA) Certified Member
ASHA Special Interest Group12: Augmentative and Alternative Communication

ASHA Special Interest Group 01: Language Learning and Education
American Association on Intellectual and Developmental Disabilities (AAIDD)
Council for Exceptional Children, Division of Early Childhood (CEC, DEC)
International Society for Augmentative and Alternative Communication (ISAAC)
Society for Research on Child Development (SRCD)
United States Society for Augmentative and Alternative Communication (USSAAC)

SERVICE

School

2023 – present **Chair**, Master’s program (DL and TLH campus) admissions committee
2021– present **Member**, Digital assessment lab committee
2020 – present **Member**, Communication Corner Committee
2018 – present **Member**, Doctoral program committee
2023- 2024 **Chair**, Engage 100: Undergraduate to Master’s program pathways committee
2022 – 2023 **Member**, Promotion and Tenure Review Committee
2019 – 2020 **Member**, Faculty evaluation committee
Member, Master’s program (DL and TLH) admissions committee
2018 – 2019 **Member**, Master’s program (DL and TLH) admissions committee

College

2021 – present **Member**, College of Communication and Information Academic Affairs Committee

Florida Center for Reading Research

2022 – present **Member**, Community Outreach and Engagement Committee

University

2022 – present **Advisory Board Member**, FSU Childcare & Early Learning Program
2025 – present Faculty Senate Representative, School of Communication Science and Disorders

National

2023 – present **Associate Editor**, Augmentative and Alternative Communication
2022 – present **Editorial Board Member: American Journal of Speech-Language Pathology**
Responsible for 8 – 10 article reviews per year
2021 – present **American Speech-Language Hearing Association (ASHA) Chair**, National Joint
Committee for the Communication Needs of Persons With Severe Disabilities (NJC)
2018 – present **Committee Member: United States Society for Augmentative and Alternative Communication (USAAC)**
Disaster Relief Committee
2022 – present **Program Review Committee: American Speech-Language Hearing Association Annual Conference –**
Augmentative and Alternative Communication strand
2022, 2025 **Grant Reviewer** – American Speech-Language Hearing Foundation’s Student Research Grant in Early
Childhood Language Development
2022 **Reviewer** for Department of Education, Office of Special Education Programs Funded Project-
INTERprofessional Autism Collaborative Training (INTERACT) at Western Carolina University (PI: Bill
Ogletree)
2021 **Doctoral Scholarship Reviewer-** American Speech-Language Hearing Foundation’s New Century
Scholars Doctoral Scholarship
2021 **Subject Matter Expert (SME)** for the American Speech-Language Hearing Association’s Practice Portal
Page on Intellectual and Developmental Disabilities
2020, 2021 **Editorial Board Member: Language Speech and Hearing Services in the Schools**
Responsible for 8 – 10 article reviews per year
2018- 2020 **American Speech-Language Hearing Association representative** to the National Joint Committee for the
Communication Needs of Persons with Severe Disabilities (NJC)
2017, 2018 **Program Committee: Symposium on Research in Child Language Disorders (SRCLD)**, Madison, WI
2012 – present **Ad- hoc reviewer for: Infants and Young Children, American Journal on Intellectual and Developmental**
Disabilities, Journal of Autism and Developmental Disabilities, Journal of Speech, Language, and
Hearing Research, Journal of Communication Disorders, Language Speech and Hearing Services in the

*Schools, South African Journal of Communication Disorders, Perspectives of the American Speech
Language Hearing Association*

International

2023- present

Advisory board member: Special Olympics International, Healthy Athletes Pediatric Screening

2021
Program review committee: International Society for Augmentative and Alternative Communication
(ISAAC) ISAAC-Connect Conference